

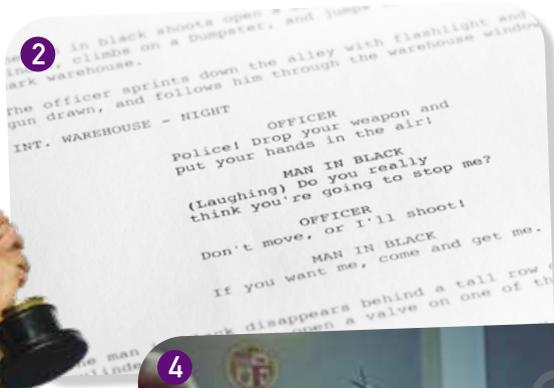


## Vocabulary 1

### Films

1 Look at the words and phrases in blue. Which words can you use to describe pictures 1–5?

director • stuntman/woman • stunt • film star • script • star in a film • special effects • plot • producer • soundtrack • win an award • release a film • film a scene • screen



2 01 Listen and repeat.

3 Complete the table with the words in exercise 1.

people	verbs related to films	other film words
<i>director</i>	<i>star in a film</i>	<i>stunt</i>

4 Complete the sentences with the correct form of some words and phrases from exercise 1.

The *director* wants to film the action scenes tomorrow.

- The ... is wonderful – the dialogues are great.
- The music is great too – I love the ...
- Johnny Depp ... in the film. I hope he wins an ... at the next Oscars ceremony.
- A ... does all the dangerous scenes in a film instead of the actor.
- The ... in that science-fiction film are wonderful. They look very realistic.

5 02 Listen to Isabel and Xavi. What are their favourite films? Why?

6 Work in pairs. Ask and answer about your favourite film.

What's your favourite film?

I love 'Save the Last Dance'.

Why do you like it?

Because the actors are great and the music is absolutely fantastic. Besides, the plot makes people think about values.

## Reading 1

7 Read the text quickly and choose the best title.

- a. Cinema today      b. The future of film      c. A film review

EN/ES/FE/GR f t p i y s g+ v

# Film

NEWS ▾ SOCIAL MEDIA ▾ FORUMS ▾ ABOUT US ▾ SHOP ▾

Do you remember Gollum from *The Hobbit*? The film's creators used motion-capture to transform the human actor into the digital character. In the future, more films will use this technology and soon, many films will only have digital characters. But actors won't disappear, because digital characters need good actors. Being a 'cyber-actor' is a skill that many film stars will learn in the future.

4DX cinemas already exist, but they will probably become more common. Audiences will experience real special effects. If there's an explosion, there will be real smoke. If it rains in the film, you will get wet! Seats will move to match the action in the film. Imagine a scene on a rollercoaster or on a boat!

Virtual Reality (VR) already exists in the world of gaming but some people predict that it will transform

our experience of films. VR headsets will put audiences inside the film and we will experience the characters' lives first-hand. But will VR affect the development of scripts and plots? We aren't sure, but it's clear that VR films are going to be very different.

Have you ever been disappointed by a film's ending? In the future, film plots will change while we are watching them. During the film, sensors will detect our emotions. Then, software will choose the best scene to play next depending on our emotions.

Audiences have always wanted enjoyment and excitement. Technology will change, but people are never going to stop watching films!

**WORD CHECK**

- smoke
- rollercoaster
- headsets
- sensors

8 03 Read again and listen. Choose the correct answers.

- In the future, human actors will ...
  - disappear.
  - still exist.
  - work with robots.
- In the future, there ...
  - won't be as many 4DX cinemas as now.
  - will be real special effects in all cinemas.
  - will be more 4DX cinemas than now.
- Films developed for VR ...
  - are going to be quite similar to 4DX films.
  - aren't going to be like today's films.
  - are going to have more complicated plots.
- Technology will detect how we feel about a film ...
  - while it is playing.
  - before it begins.
  - when it ends.
- People in the future ...
  - will watch more films.
  - won't need cinemas.
  - will continue to watch films.

### UPGRADE

Find words in the text that mean:

- stop existing
- say what will happen in the future
- a group of spectators
- pleasure that you get from an activity

### LOOK!

The tendency is to avoid sexism in languages:  
In the past:

*actress/actor, policeman/police woman, fireman*

Nowadays (for men and women):

*actor, police officer, firefighter*

# Grammar 1

## ► Future tenses

	<b>will</b>	<b>be going to</b>
<b>+</b>	Many films <b>will</b> only <b>have</b> digital characters.	VR films <b>are going to be</b> different.
<b>-</b>	Actors <b>won't disappear</b> .	They <b>are not going to stop</b> using real actors.
<b>?</b>	<b>Will</b> VR <b>affect</b> the development of scripts and plots?	<b>Are</b> people <b>going to stop</b> watching films?

**1** Look at the sentences in the table and choose the correct words.

- We use *will* to make predictions / give advice about the future.
- We use *will* for decisions made at the moment of speaking, offers and promises / to express possibility.
- We use *going to* for future habits / plans.
- We also use *going to* when there isn't / there is evidence in the present for future events or actions.

**2** Match beginnings 1–7 with endings a–g.

- I don't think Spielberg will ...
  - How many people will watch ...
  - I don't think my friend will enjoy ...
  - The director has asked for silence because ...
  - My cousin Peter has saved so much money as a film star that he ...
  - Are you going ...
  - When will they ...
- to book the seats at the cinema tomorrow?
  - the soundtrack of Spielberg's new film.
  - the shooting of the scene is going to start.
  - direct the new film about Queen Elizabeth II.
  - is going to retire soon.
  - release the film soundtrack?
  - the new film on DVD?

**3** Write questions using *will*.

Russia / win / the next World Cup?

*Will Russia win the next World Cup?*

- you / pass / all your exams?
- you / go / to England / one day?
- Which / pop groups / be / popular / next year?
- your teacher / give / you / a lot of homework?

**4** Complete the sentences with the correct form of the verbs in blue. Use *be going to*.

invite • have • not ask • not eat • stop • crash • travel • play • buy • download

- I love that song! I ... it to my phone.
- She ... round the world in her gap year before university.
- ... you ... a party for your birthday?
- Ted's father ... smoking as the doctor told him he might have a serious health problem.
- I ... my classmates to my birthday party.
- I think I ... Mum some red roses for her anniversary. She loves them!
- They ... Sue to sing because she's got a terrible voice.
- I'm not really hungry today. I ... anything.
- Fred and his cousin ... tennis with their friends at the sports centre.
- Gloria has a driving licence but she doesn't drive well. She ... her new car soon.

**5** Choose the correct words.

- In the future, I think people are going to live / will live in space.
- I don't think that I will learn / am going to learn Chinese in the future.
- I will meet / am going to meet my friends at the weekend.
- In my opinion, that film isn't going to win / won't win an award.
- What will you do / are you going to do after school today?

**6** Imagine Jason is being interviewed for a teen magazine. You are one of the journalists. Ask him questions with *will* and *be going to*.



Hi, there! I'm Jason Roberts. I am a singer in a band called The Jasons Five. We play pop music. We are going to travel to some South American countries next month. I think it will be a fantastic tour!

- 7 Look at the future plans in blue. Choose the correct one for each person and write sentences with *be going to*.

live on a farm with his family • buy a small rabbit • watch a documentary about wildlife in Australia • do bungee jumping on their holidays • take dancing lessons at weekends • buy a new pair of shoes

Susan likes dancing. *She is going to take dancing lessons at weekends.*

- Kevin is fond of animals.
- Arnold has a formal party on Friday.
- Ted and Agnes love extreme sports.
- Henry loves the countryside.
- Uma and her cousin Vera have to do a project on wildlife.



### PRONUNCIATION

#### Sentence stress and weak forms

- A. 04 Listen and repeat the sentences. Which syllables have the main stress in each sentence? What happens to the words in purple?
- I'm **going to** download that song.
  - We're **going to** invite **them** to the party.
  - They aren't **going to** buy a house.

- B. 05 Listen and repeat the sentences.

- 8 Work in pairs. Ask and answer about your plans for the future.

What are you going to do next week?

I think I'm going to visit my best friend in Scotland. What about you?

I'm going to watch that new film with Robert Pattinson.

## Listening

### Films

- 9 06 Listen to a film critic talking about films for young people. How many films are mentioned? Can you name them?



- 10 06 Listen again and choose the correct answers.

- Gina thinks *Toy Story 3* has ...
  - a clever plot and funny jokes.
  - an amazing and funny story.
  - fantastic stunts and great special effects.
  - the best script.
- She ...
  - thinks there'll be a fourth film.
  - doesn't think there'll be a *Toy Story 4*.
  - doesn't want to see another *Toy Story* film.
  - is going to see *Toy Story 4*.
- The main character in *Despicable Me 2* is going to ...
  - look for a villain.
  - steal the Moon.
  - travel to the future.
  - rescue a hero.
- According to Gina, *Despicable Me 2* is ...
  - a horror film.
  - an action film.
  - a science fiction film.
  - a very funny film.
- Twilight Eclipse* is ...
  - the fourth film in the series.
  - cleverer than the first film.
  - funnier than the second film.
  - the last film in the series.
- The bad thing about *Twilight Eclipse* is that ...
  - it's too long.
  - it isn't long enough.
  - it's shorter than the second film.
  - it's too short.

## Vocabulary 2

### ► Noun suffixes

- 1 Make the verbs in blue into nouns by adding the suffixes *-ion* or *-ment*. Then complete the table.

suggest • develop • equip • predict • advertise • educate • enjoy • possess • argue • decorate • connect • excite • inform • compete

<i>-ion</i>	<i>-ment</i>
<i>suggestion</i>	<i>development</i>

- 2  07 Listen and repeat.

- 3 Complete the sentences with nouns from exercise 1.

I don't know what to write in the script. Have you got a good *suggestion*?

- You need a lot of e... to make a film.
- What is the c... between these two things?
- I think e... is important. I want to get a good job, so I study a lot.
- Can you send me some i... about the film course?
- I get a lot of e... from reading – I love it!

- 4 Complete the questions with nouns from exercise 1.

What's your favourite *possession*?

- What's the funniest ... on TV in your opinion?
- Do you put up ... at Christmas?
- When was the last time you had an ...? Why did you argue?
- Do you need any special ... to go camping?

- 5  Work in pairs. Ask and answer the questions in exercise 4.

What's your favourite possession?

My favourite possession is a T-shirt with Brad Pitt's autograph on it.

### LOOK!

The suffix *-less* changes the meaning of the root noun: *helpless*, *jobless*, *homeless*.

## Reading 2

- 6 Before you read, look at the title of the text and the picture. Choose the correct words.

- Fresh Films has a competition for teenagers / directors.
- The winners make a film with new actors / Hollywood stars.

- 7 Read the text quickly and check your answers to exercise 6.

- 8  08 Read again and listen. Correct the wrong information.

- Fresh Films doesn't work with teenagers.
- Fresh Films believes that teenagers are hopeless.
- Only people older than 18 will enter the next competition.
- The winner will spend a month in Hollywood.
- Fresh Films hasn't produced any films yet.
- No winner has become famous yet.

## Make a film in Hollywood!

Many teenagers only dream of making a film or becoming the next big name in Hollywood. However, Fresh Films gives some the opportunity to do exactly that! Fresh Films wants to give teenagers practical experience in film-making, and give them the training, equipment and connections to make their dreams come true. They believe in teenagers' talent and potential, so every year they organize a special competition.

The competition is open to anyone aged 13–18. All you have to do is explain why the organizers should choose you.

If they choose you, you'll spend a week in Hollywood and you'll produce, film and edit films with real Hollywood film stars!

Sixteen-year-old Gina has always wanted to be a film-maker and she hopes to be one of the lucky winners. 'If I am successful, I'll get to work with professionals.'



## Grammar 2

### ► First conditional

if clause	consequence
If I win,	they'll let me go to film school.
If I don't win,	I won't give up.

9 Look at the conditional sentences in the table. How do you form questions?

10 Look at the rules. Then find more examples of conditional sentences in the text.

- We use the first conditional to talk about future possibility.
- We can change the order of the clauses:  
*If you win, you'll become famous.*  
*You'll become famous if you win.*
- When the *if* clause comes first, we use a comma.

It's a fantastic opportunity! I really want to go to film school, but my parents want me to go to university. They'll let me go to film school if I win, I'm sure. If I don't win, I won't give up, though! I'll keep trying!

Since it started in 2002, Fresh Films has produced over 80 films and shown films at over 20 festivals. Some of the past winners now have careers in film. So, what are you waiting for? There's still time to apply! You never know, you could soon be on your way to Hollywood!

#### WORD CHECK

- potential
- edit
- film-maker
- successful

11 Choose the correct words.

- If you go to the cinema, you enjoy / will enjoy the film.
- It's raining. You will get wet if you don't take / won't take an umbrella.
- If I have / will have enough money, I'll buy the film soundtrack.
- We'll watch a film later if we finish / will finish our homework.
- What do you do / will you do if Sam arrives late?
- If Jackie has / will have enough time, she'll go to the supermarket.

12 Write first conditional questions.

What / you / do / it / be cold / next weekend?

*What will you do if it is cold next weekend?*

- you / go / cinema / tonight / if / it / snow?
- What / you eat / if / we / go / restaurant tonight?
- How much / you / lend your friend / if / he / ask / for money?
- What / you / do / if / you / have / nothing to do this afternoon?
- Where / you / go / Saturday / if / teacher / not give you any homework?

13  Work in pairs. Ask and answer the questions in exercise 12.

### UPGRADE

Complete the text with the correct form of the verbs in brackets.

'What *will you do* (you/do) if you (1) ... (pass) all your exams?' Ben asked.

'If I (2) ... (pass) my exams, I (3) ... (go) to university. If I (4) ... (go) to university, I (5) ... (get) a good job. If I (6) ... (get) a good job, I (7) ... (earn) a lot of money. If I (8) ... (earn) a lot of money, I (9) ... (be) famous. And I (10) ... (feel) great if I (11) ... (be) famous!' Sally said.

'Well,' Ben said, 'You should start studying now. If you (12) ... (not start) now, you (13) ... (not pass) the exams, and none of that (14) ... (happen)!'

# Speaking

## ► At the cinema

**1** 09 Listen to Dan and Rita's conversation. Complete the sentences with numbers.

1. Rita asks for ... tickets.
2. The tickets cost ... pounds in total.
3. The film is on in screen ... .

**2** 10 Read the conversation and complete with film words. Then read and listen to check your work.



Dan

What did you think of the film?  
I thought it was brilliant!

But the (1) ... were awesome!

OK, it was a bit boring, but the (3) ...  
were very good.

Did you like anything?

Me too. It was incredible.

Well, I thought it was rubbish.

I suppose they were OK. But  
I thought the (2) ... wasn't  
very good. What about you?

No, they weren't. They were terrible!

Yes, I loved the (4) ... .

At least we agree about something!



Rita

**3** Practise the dialogue and act it out.

### Speaking Task

**4** Prepare a dialogue between you and a friend.

#### STEP 1

What type of films do you prefer? Choose one of your favourite films to talk about.



#### STEP 2

Think about the questions you ask and the adjectives you can use.

*What did you think of ...? / Did you think the plot was ...? / Did you like the soundtrack?*

*The plot was ... / The soundtrack was a bit ...*

#### STEP 3

Work in pairs. Take turns to act out the dialogue.



## Writing

### ► A film review

- 5 Read the text. Does the writer like the film?
- 6 Read again and match descriptions 1–4 with paragraphs A–D.
  1. Conclusion and recommendation
  2. Personal opinions about the film
  3. Basic information about the film
  4. Description of the plot

## FILM OF THE WEEK



**A** *Gravity* is a thriller set in space. The director is Alfonso Cuarón and the main actors are Sandra Bullock and George Clooney.

**B** Sandra Bullock plays a scientific engineer on a mission with George Clooney, a veteran astronaut. An accident destroys their space shuttle and they are alone in space, desperately trying to return to Earth.

**C** In my opinion, *Gravity* is a fantastic film. The action scenes are terrifying, the special effects are amazing and the actors are brilliant. Sandra Bullock has always been one of my favourite actors. For me, this is her best film.

**D** If you like excitement, tension and horror, you will love *Gravity*. I think it will become a classic and I would recommend it to everyone.

### LOOK!

#### Giving opinion:

*Sandra Bullock has always been one of my favourite actors.*

*For me, this is her best film.*

*I think it will become a classic.*

*In my opinion, 'Gravity' is a brilliant film.*

### 7 Order the words to make sentences.

1. I / really / the / is / script / funny / think .
2. special effects / in / the / my / are / opinion / terrible .
3. is / worst / me / it / for / film / his .
4. of / one / my / favourite / is / directors / Amenábar .
5. it / an / awful / in / opinion / film / my / is .

### Writing Task

#### 1 Plan

##### Make notes about a film and include:

Basic information: *the title, the type of film, the actors, the director*

The plot: *where the film is set, the main characters, the general story*

Your opinions: *actors, special effects, soundtrack, plot, script*

Conclusion: *a final opinion and a recommendation*

#### 2 Write

##### Use the text, your notes and this structure:

Paragraph 1: Basic information

Paragraph 2: The plot

Paragraph 3: Your opinions

Paragraph 4: Conclusion

#### 3 Check

- future tenses, first conditional
- films, suffixes
- giving opinions

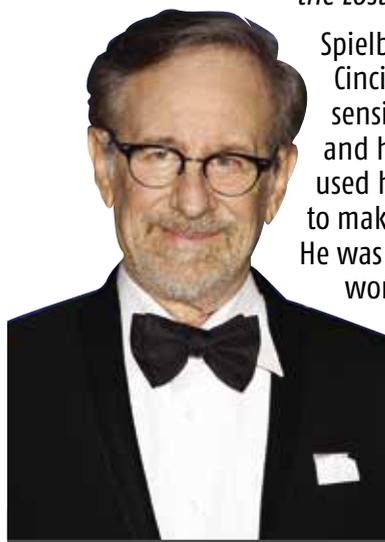
Famous films and film-makers

STEVEN SPIELBERG



# Steven Spielberg

Steven Spielberg is a world famous film-maker. He is most famous for his adventure and science-fantasy films with their incredible special effects. Many classics of 20th century cinema are Spielberg films, including *Jaws*, *E.T. the Extra-Terrestrial*, *Raiders of the Lost Ark* and *Jurassic Park*.



Spielberg was born in 1946 in Cincinnati, Ohio. He was a sensitive and imaginative child, and he loved watching films. He used his father's movie camera to make short adventure films. He was just 13 years old when he won his first film prize for a war film called *Escape to Nowhere*. When his parents divorced in 1965, he moved to California with his mother. He was very disappointed when he failed to

get into film school. Instead, he went to work unpaid in Universal Studios. In 1969, he won a prize at the Atlanta Film Festival. At Universal, they were so impressed that they offered him a paid job as a TV film director.

In 1975, Spielberg had massive success with *Jaws*, a sensational story about a killer shark. *Jaws* made \$260 million and won three Oscars. He had another great commercial success with *Raiders of the Lost Ark* in 1981. Then in 1982, Spielberg charmed audiences of all ages with *E.T. the Extra-Terrestrial*. Spielberg wanted to get a reputation as a serious film-maker and above all, he wanted to win an Oscar for Best Director. Eventually, in 1993, he achieved his ambition with *Schindler's List*, a film about the Holocaust. *Schindler's List* won seven Oscars including, at last, one for Best Director. Spielberg won Best Director again in 1998 with *Saving Private Ryan*, a dramatic war film. Spielberg is still making films today. He is without doubt the most influential director of all time.

**1** 11 **Read and listen. Are the statements true, false or not mentioned?**

1. Spielberg is most famous for his romantic comedies.
2. He started making films at the age of seven.
3. He didn't get a place to study at a film school.
4. He got an Oscar for Best Director for *Jaws*.
5. Audiences and critics have always agreed about Spielberg's films.
6. Steven Spielberg only watches drama films nowadays.

- a. without getting any money
- b. huge, very big
- c. getting upset or embarrassed easily
- d. full of respect for someone's work or ability
- e. unhappy because something didn't happen

**2** **Read again. Find words 1–5 in the text and match them with definitions a–e.**

- |                 |              |
|-----------------|--------------|
| 1. sensitive    | 4. impressed |
| 2. disappointed | 5. massive   |
| 3. unpaid       |              |

**3** **ABOUT YOU** Who is a famous film-maker in your country?



**WEBQUEST**

Find some more information about Steven Spielberg's life and share it with your classmates.

## Progress check

### ► Films

#### 1 Complete the sentences with the words in blue.

script • plot • soundtrack • screen • awards • special effects

1. Can you move your head? I can't see the ...
2. Who wrote the ... for that film? The dialogue is really funny.
3. Meryl Streep has won many ... , including two Oscars.
4. The ... of the film was confusing. It's a very complicated story.
5. The music in the film was great. I loved the ...
6. The scenes with the ... were fantastic.

### ► Noun suffixes

#### 2 Complete the sentences with the correct form of the words in brackets.

1. I didn't agree with him and we had an ... (argue) about it.
2. If you need any more ... (inform), just ask me.
3. What is your favourite ... (advertise) on TV?
4. Scientists are working on the ... (develop) of the new invention.
5. Has anyone got a good ... (suggest) about where to go tonight?
6. There was great ... (excite) when they announced the film's release.

### ► Future tenses

#### 3 Correct the sentences.

1. We going to visit you soon.
2. Where do you think we live in the future?
3. This film not will definitely win an Oscar!
4. They have decided they film some scenes in Scotland.
5. Tom Brown is going to compose the music for the next Spielberg's film?

#### 4 Order the words to make affirmative sentences or questions.

1. it / hot / be / to / is / going / afternoon / this ?
2. to / fly / actors / going / weekend / the / are / Scotland / to / next .
3. director / famous / spend / holidays / where / the / his / will ?
4. rehearsal / start / will / soon / the .
5. producer / going / is / this / the / afternoon / meet / actors / all / to / the ?

### ► First conditional

#### 5 Choose the correct words.

1. What do you say / will you say if they ask / will ask your opinion about the film?
2. Their parents don't be / won't be happy if they don't pass / won't pass the exam.
3. If they don't leave / won't leave now, they are / will be late.
4. Do you go / Will you go to the concert if there are / will be any tickets?
5. I call / will call you if I remember / will remember.

## Integration

Complete the interview with the correct form of the verbs in blue.

form • win (x2) • do (x2) • not make • visit • get • start

- Interviewer** Congratulations on your new film. Do you think it (1) ... an award?
- Monica** Thanks. I hope it (2) ... a nomination but I'm not sure if it will become a winner.
- Interviewer** What (3) ... you ... if you win?
- Monica** If I (4) ... , I will celebrate with my friends and with the rest of the cast, of course. The film is really good and we (5) ... a fantastic group!
- Interviewer** What about your plans for the near future? What (6) ... you ... next?
- Monica** I (7) ... to work on a new film, and after that, I'm not sure. I (8) ... any decision yet. I want to go on holiday. I want to visit India.
- Interviewer** (9) ... you ever ... India before?
- Monica** No, I haven't. This will be my first time.

## Vocabulary 1

### Films

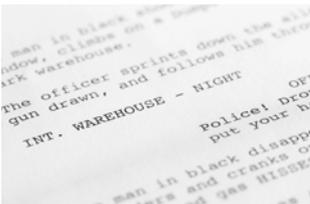
1 Choose the correct words.



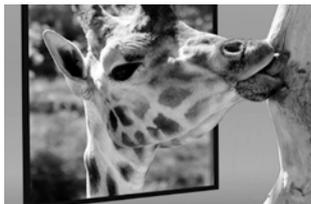
screen / stunt



1. script / soundtrack



2. script / plot



3. special effects / plot



4. stunt / producer



5. film a scene / win an award

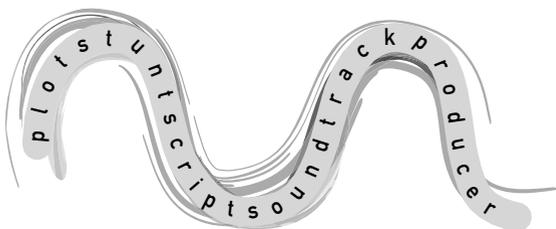


6. film star / producer



7. stunt / director

2 Find five film words in the wordsnake and match them with the definitions.



- \_\_\_\_\_ : the words of a film
- \_\_\_\_\_ : a dangerous action in a film
- \_\_\_\_\_ : the music of a film
- \_\_\_\_\_ : the story of a film
- \_\_\_\_\_ : the person who organizes the money for a film

3 What are they talking about? Match the words below with the sentences.

soundtrack • special effects • ~~plot~~ • film star  
stuntman • screen

It's a really good story, with a twist at the end.

- plot
- I loved the song when they were standing at the front of the ship. It was very romantic.  
\_\_\_\_\_
  - I think the biggest one in the world is 73 metres wide and 18 metres tall. \_\_\_\_\_
  - It's amazing when the gorilla picks her up and carries her up that high building. How did they do that?  
\_\_\_\_\_
  - She's amazingly rich and famous. She got \$15 million dollars for her part in that film.  
\_\_\_\_\_
  - The director made him jump out of the helicopter and ski down the mountain instead of the star.  
\_\_\_\_\_

4 Complete the sentences with the words below.

award • ~~director~~ • release • scene • star

Steven Spielberg is a well-known director.

*Jurassic Park* is one of his films.

- They filmed the falls \_\_\_\_\_ in Iguazu, Argentina.
- An Oscar is another word for an Academy \_\_\_\_\_.
- Ellar Coltrane and Patricia Arquette \_\_\_\_\_ in *Boyhood*, one of the best American films ever made.
- When are they going to \_\_\_\_\_ *Avatar 2*?

# Grammar 1

## ► Future tenses

### 1 Choose the correct words.

- I think Rebeca **will / won't** accept the offer to work abroad. She says she **will** miss her family.
- Don't worry. You **will / won't** pass your exams easily.
- I don't think people **will / won't** live in space in the future.
- You **will / won't** love this soundtrack. It's fantastic.

### 2 Order the words to make sentences.

change / probably / film / life / This / will / your .

*This film will probably change your life.*

- and terrifying / brilliant / find / it / will / You / definitely .

\_\_\_\_\_

- a / be / bored / for / minute / won't / definitely / You .

\_\_\_\_\_

- probably / come out / Netflix / film / for / months / on / six / The / won't .

\_\_\_\_\_

- castle / ever / forget / in / Nobody / the scene / the / will .

\_\_\_\_\_

### 3 Complete the sentences with **will** and the verbs below.

pay • be • have • love • walk • wear • make

Don't leave your mobile phone on the floor. Somebody will walk on it.

- You \_\_\_\_\_ this film. It's amazing.
- It's a great film, but it \_\_\_\_\_ you cry.
- People \_\_\_\_\_ more for cinema tickets in the future.
- In the future, there \_\_\_\_\_ special air conditioning in cinemas to release different smells.
- One day, people \_\_\_\_\_ headphones at the cinema, like on planes.
- They \_\_\_\_\_ special controls on their seats to change the soundtracks and make their seats move.

### 4 Match the beginnings 1–6 with the endings a–f. Write sentences using **won't** and the verbs in brackets.

- We (be) late for the film, I ...
- You (enjoy) that film because you ...
- He's an excellent stuntman, so ...
- We (understand) the film because it's ...
- There'll be advertisements first, so ...
- Don't worry – the baddies (win) because ...

e

- all in Japanese.
- he (hurt) himself.
- they never do!
- don't like romantic films.
- promise you.
- the film (start) at eight.

- We won't be late for the film, I promise you.*

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### 5 Complete the sentences with the correct form of **be going to** and the verbs in brackets.

- A Have you seen that new Argentine film yet?  
 B No, but I 'm going to see (see) it soon. It sounds excellent.

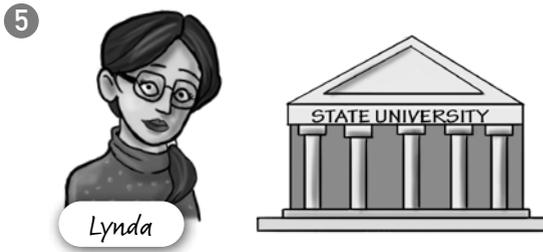
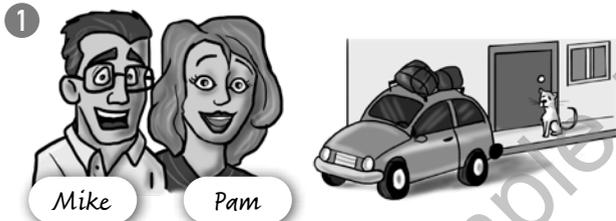
- I \_\_\_\_\_ (train) as a cameraman when I leave school.
- Angie and Colin want to go to the USA next summer. They \_\_\_\_\_ (hire) a car when they get there, and they \_\_\_\_\_ (travel) from the East Coast to the West.



3. Why are you holding that camera?  
\_\_\_\_\_ (you / make) a film of us?
4. I don't like Angelina Jolie as a director, so I \_\_\_\_\_ (not see) her new film.
5. 'I'm going to a party tonight.' 'What \_\_\_\_\_ (you / wear)?'
6. This film is rubbish! It \_\_\_\_\_ (not win) any awards.

**6 Look at the pictures and write what these people are going to do to change their lives.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



**UPGRADE**

**Complete the text with only one word.**

I love watching old films. I've watched them (1) \_\_\_\_\_ I was 13, when I was in bed for a week with a broken leg. Now, because it is the winter, I often stay in (2) \_\_\_\_\_ Sundays to watch DVDs of old classics. Last week, I watched *Some Like it Hot*. Marilyn Monroe is funnier in it (3) \_\_\_\_\_ in any of her other films. I didn't have (4) \_\_\_\_\_ time to watch it all, so I (5) \_\_\_\_\_ watch the rest of it next Sunday. And then? Well, I want to see *Casablanca* again. I've (6) \_\_\_\_\_ it twice but I think it is the best film of all time.

When I finish studying at university, I'd like to (7) \_\_\_\_\_ a job as a film reviewer. I will spend every day at the cinema and get paid for it! That will (8) \_\_\_\_\_ amazing! In fact, not (9) \_\_\_\_\_ people in the world get paid to watch films, do they?



# Vocabulary 2

## ► Noun suffixes

1 Make nouns ending in *-ion* or *-ment* from these verbs.

verbs	nouns
advertise	<u>advertisement</u>
1. decorate	_____
2. enjoy	_____
3. equip	_____
4. possess	_____
5. excite	_____
6. suggest	_____

2 Make verbs from these nouns.

nouns	verbs
education	<u>educate</u>
1. argument	_____
2. competition	_____
3. information	_____
4. development	_____
5. connection	_____
6. prediction	_____

3 Match the nouns below with the sentences.

advertisement • development • argument  
information • education • prediction • suggestion

'The Government should ban cars in the centre of London.' 'No. That's a ridiculous idea. Some people live in the centre and they need a car if they have to bring heavy shopping home.' argument

- Buy *Meow!* It's a new kind of cat food and cats LOVE it! \_\_\_\_\_
- By the year 2080, there will be a holiday hotel on Mars. \_\_\_\_\_
- Why don't we make some sandwiches and go for a picnic by the river? \_\_\_\_\_
- When I leave school, I'd like to go to university. I want to get a degree in law. \_\_\_\_\_
- Ten years ago, there wasn't any water in that African village. Now, they've got some and the people are much healthier. \_\_\_\_\_
- Trains leaving from Platform 2 go to London only. \_\_\_\_\_

4 Complete the sentences with the nouns below.

competition • connection • decoration • enjoyment  
equipment • possession

Can I borrow your camping equipment next week, please?

- I couldn't hear him when he phoned because the \_\_\_\_\_ was very bad.
- I love this silver necklace. It is my favourite \_\_\_\_\_.
- This room needs some \_\_\_\_\_ for the party – maybe flowers, candles and balloons.
- Your photo of the sunset is amazing. You should send it to the photo \_\_\_\_\_ in this magazine.
- My aunt gets a lot of \_\_\_\_\_ from her garden. She's always happy when she is working in it.

5 Write the words in bold in the correct place.

- Equipment** do not often help us solve problems. On the contrary, they make them worse.  
\_\_\_\_\_
- I have bought all the **excitement** I need to go trekking next weekend.  
\_\_\_\_\_
- I read an interesting **arguments** on the Internet and applied for the job at once.  
\_\_\_\_\_
- When the match finished, we could see all the fans' **development** in the streets.  
\_\_\_\_\_
- Giving an order is not the same as making a **advertisement**.  
\_\_\_\_\_
- Technological **information** has improved the way we live.  
\_\_\_\_\_
- IT means **suggestion** technology.  
\_\_\_\_\_

## Grammar 2

### ► First conditional

1 Complete the beginnings 1–7 with the endings a–g. Use a comma (,) where necessary.

1. If you make a suggestion, *she won't listen.*
2. You won't get a good job \_\_\_\_\_  
\_\_\_\_\_.
3. It will cost more \_\_\_\_\_  
\_\_\_\_\_.
4. If you have a party \_\_\_\_\_  
\_\_\_\_\_.
5. If you ask at that desk \_\_\_\_\_  
\_\_\_\_\_.
6. If you have an argument with Ian \_\_\_\_\_  
\_\_\_\_\_.
7. People will come to our sale \_\_\_\_\_  
\_\_\_\_\_.

- a. they will give you some information.
- b. if we buy our camping equipment at that shop.
- c. I'll help with the decoration.
- d. she won't listen.
- e. if we make a funny advertisement for it.
- f. if you don't get a good education.
- g. you definitely won't win it!

2 Choose the correct words.

If it rains / will rain tomorrow, we won't go for a picnic.

1. Will you write to me if I **give** / **will give** you my email address?
2. If we **win** / **will win** this match, we'll be in the finals.
3. If the new *Bond* film **comes** / **will come** to our cinema, I **go** / 'll **go** and see it.
4. How **does** / **will** Sandy get back tonight if she can't find a taxi?
5. I **am** / **will be** surprised if this film **gets** / **will get** an award.
6. **Do you** / **Will you** make dinner tonight if I **do** / **will do** the shopping?
7. If I **hear** / **will hear** that song one more time, I **scream** / **will scream**!
8. What **do they** / **will they do** if they **don't** / **won't** pass their exams?

3 Complete the sentences with the correct form of the verbs in brackets. Then match them with some of the answers a–i.

1. What \_\_\_\_\_ you \_\_\_\_\_ (do) if your alarm clock \_\_\_\_\_ (not ring) tomorrow?
2. \_\_\_\_\_ you \_\_\_\_\_ (lend) your friend some money if he \_\_\_\_\_ (ask) you to?
3. What \_\_\_\_\_ (happen) if there \_\_\_\_\_ (be) a great storm next weekend?
4. \_\_\_\_\_ your best friend \_\_\_\_\_ (get) angry if his favourite team \_\_\_\_\_ (lose) a match next weekend?
5. What \_\_\_\_\_ you \_\_\_\_\_ (do) if you \_\_\_\_\_ (lose) the keys to your house?
6. How \_\_\_\_\_ you and your friend \_\_\_\_\_ (spend) the weekend if you \_\_\_\_\_ (not have) any homework?

- a. Probably, the streets will get flooded and there will be a few traffic jams.
- b. I will get in through the window.
- c. No, I won't, because she is not my best friend.
- d. I will stay at home and in the afternoon I will chat with my classmates.
- e. Of course! I will always help a friend in need.
- f. We will probably play computer games at home.
- g. No, we won't play at the weekend.
- h. I don't think so. If his favourite team loses a match, he won't go to the stadium again.
- i. If it rains, my mum will stay at home on Friday.

4 Complete the sentences so they are true for you.

1. If it rains this afternoon, I \_\_\_\_\_  
\_\_\_\_\_.
2. I won't buy anything tomorrow if \_\_\_\_\_  
\_\_\_\_\_.
3. If I get enough money, I \_\_\_\_\_  
\_\_\_\_\_.
4. If it gets too cold at the weekend, I \_\_\_\_\_  
\_\_\_\_\_.
5. If I have some free time on Sunday, \_\_\_\_\_  
\_\_\_\_\_.

5 Match the beginnings 1–8 with the endings a–h. Write sentences using the first conditional. Use a comma where necessary.

- |   |                                     |
|---|-------------------------------------|
| 1. We (miss) the train ...                    | <input checked="" type="checkbox"/> |
| 2. (you / help) me with maths ...             | <input type="checkbox"/>            |
| 3. If you (tell) me the secret ...            | <input type="checkbox"/>            |
| 4. She (fall off) the horse soon ...          | <input type="checkbox"/>            |
| 5. If you (lend) me €30 ...                   | <input type="checkbox"/>            |
| 6. (you / talk) to Alissa ...                 | <input type="checkbox"/>            |
| 7. How long (she / stay) in San Francisco ... | <input type="checkbox"/>            |
| 8. If the police (not find) his bike soon ... | <input type="checkbox"/>            |

- a. his parents (probably buy) a new one.  
 b. I (give) it back tomorrow.  
 c. I (not tell) it to anyone.  
 d. if you (meet) her at the party?  
 e. if I (help) you with literature?  
 f. if she (travel) there this summer?  
 g. if she (not ride) more slowly.  
 h. if we (not leave) now.

1. *We'll miss the train if we don't leave now.*  
 2. \_\_\_\_\_  
 3. \_\_\_\_\_  
 4. \_\_\_\_\_  
 5. \_\_\_\_\_  
 6. \_\_\_\_\_  
 7. \_\_\_\_\_  
 8. \_\_\_\_\_

## Listening

6 02 Listen and circle T (true) or F (false).

- |  |       |
|--|-------|
| 1. Auguste and Louis Lumière were brothers.                              | T / F |
| 2. At their first public film show, the audience didn't have to pay.     | T / F |
| 3. The cinematographe was a camera and a projector.                      | T / F |
| 4. People say <i>Baby's Breakfast</i> was the world's first comic film.  | T / F |
| 5. <i>The Arrival of a Train at a Station</i> was a very realistic film. | T / F |
| 6. The Lumières only filmed real-life situations.                        | T / F |
| 7. The Lumières never left France.                                       | T / F |
| 8. Louis Lumière said the cinema was never going to become popular.      | T / F |

7 02 Listen again and answer the questions.

- In what year was the first public film show?  
\_\_\_\_\_
- How long was the show?  
\_\_\_\_\_
- How much did the cinematographe weigh?  
\_\_\_\_\_
- How many films were there in the show?  
\_\_\_\_\_
- What did the first film show?  
\_\_\_\_\_
- What was the first comic film called?  
\_\_\_\_\_
- Which cities did they tour with their films?  
\_\_\_\_\_

## Dictation

8 03 Listen and write in your folder.

### UPGRADE

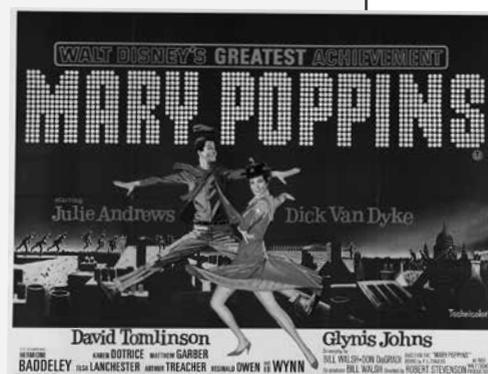
Read the text and choose the correct words.

My sister Angie loves musical films, especially those shot (1) **on / in** the 50s and 60s. Whenever she has some free time, she watches one of them. She says that if she has time this weekend, she (2) **will watch / watch** *Mary Poppins* again. If it (3) **will be / is** a rainy day, she will probably invite some of her friends to watch it with (4) **she / her**. What do you know about the film?

*Mary Poppins* is a 1964 Walt Disney film which (5) **combines / was combined** a dynamic

story with fantastic songs and colour. It describes the life of a traditional upper-class English family who hire Mary Poppins, a kind of super-nanny who has got a flying umbrella as well as some magical powers, and who teaches the family (6) **what / how** to enjoy life.

I know that if you watch this film, you (7) **loved / will love** it.



## Reading

- 1 Read the title of the film review. What does it mean? What kind of people would you recommend this film to?

### Film fun for film fans. *Read my latest review!*

If you're a Harry Potter fan, you'll love *Harry Potter and the Deathly Hallows Part 1*. It's the seventh film in the Harry Potter series and I think it's the best one. It's David Yates' third film as the director and I think he's fantastic.



For once, the film isn't set in the usual setting of Hogwarts's School, and we see the three main characters, Harry, Hermione and Ron in a lot of different places, including London and the Forest of Dean. The reason for this is that the evil Voldemort wants to kill Harry, so they have to hide from him. While the three heroes are hiding from Voldemort, they also have to find and destroy the 'horcruxes'. The horcruxes are necklaces that hold Voldemort's evil power. It's dangerous but they have to do it and this is the main plot of the film. The style of filming in *Harry Potter and the Deathly Hallows Part 1* is much darker than in the previous films, and so at times it is very frightening. I really liked the soundtrack by Alexandre Desplat too. I thought it created the right atmosphere. One of the best things about the film is the computer-generated special effects. They are amazing.

In my opinion, *Harry Potter and the Deathly Hallows Part 1* is a great film. If you like scary, action films with brilliant special effects, you'll love this. But it isn't just an action film, it's also the beginning of a love story between Ron and Hermione. I'd recommend this film to everyone.

- 2 Read the text again and choose T (true), F (false) or NM (not mentioned).

- David Yates directed all the Harry Potter films. T / F / NM
- David Yates started his career as a film director five years before *Harry Potter and the Deathly Hallows*. T / F / NM
- The writer liked David Yates' work. T / F / NM
- The story takes place in Hogwarts's School. T / F / NM
- Ron is not a character in this film but Hermione and Harry are. T / F / NM
- The main characters travel to different places because Voldemort wants to discover Harry's secret. T / F / NM
- Alexandre Desplat was responsible for the special effects. T / F / NM

- 3 Find the words 1–6 in the text and match them with the definitions a–f.

- fantastic
- setting
- hide
- atmosphere
- scary
- recommend

- the time and place of the action
- environment
- say that something is good or suitable
- frightening
- excellent
- find shelter or protection

# Writing

## ► A film review

### 1 Read and complete the film review with the phrases below.

for me • I think • In my opinion • One of my favourite •  
would definitely recommend

### E.T. the Extra-Terrestrial

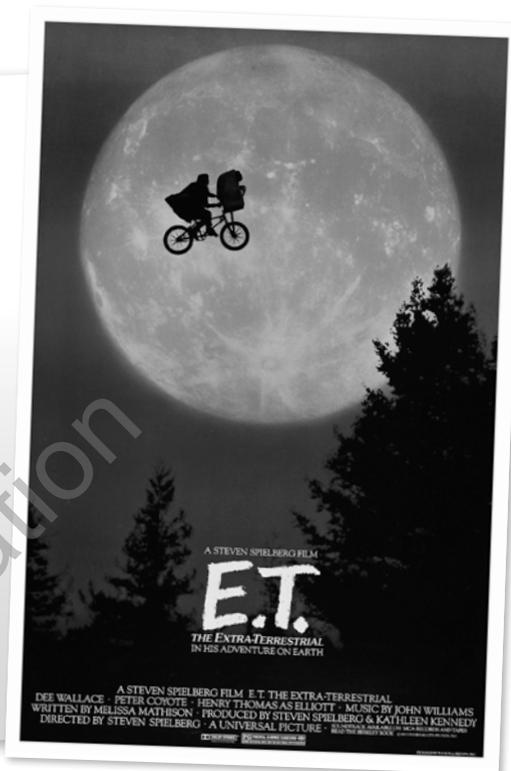
★★★★★

(1) \_\_\_\_\_ films of all time is *E.T. the Extra-Terrestrial*. This science fiction film came out in 1982. The director is Steven Spielberg. 30 years later, it still works because it is a timeless story of friendship. The film stars Henry Thomas with Robert MacNaughton, Drew Barrymore and Dee Wallace.

It's the story of Elliott, a lonely boy who makes friends with a lovable alien, or E.T. as he calls him for short. E.T. is lost on Earth and wants to get home to his own planet. Elliott and his brother and sister help him get back and try to stop their mother and the government finding out.

(2) \_\_\_\_\_ the actors and the voice of E.T. are excellent. E.T.'s costume is unforgettable. The music, which won an Academy Award, is sensational. But (3) \_\_\_\_\_, the best thing about the film is the powerful emotion. The film makes almost everyone cry.

(4) \_\_\_\_\_, *E.T. the Extra-Terrestrial* is a wonderful film about connection, communication and understanding. The deep friendship between the child and the alien fills your heart with hope and happiness. I (5) \_\_\_\_\_ this film to adults, teenagers and children. It's a film for all the family!



### 2 Read the review again and underline the information which is not in the text.

1. We know when the film came out.
2. The director found it difficult to shoot some of the scenes.
3. Elliott has fallen in love with a classmate but he doesn't want to say anything about it.
4. Most people cry when they watch the film.

### 3 Write a review of your favourite film. Follow these steps:

- Think of a film and use these guidelines to make notes.

What's the name of the film? What kind is it?  
When did it come out? Who is the director?  
Which actors star in it? What is the plot?  
What were the best things of the film? Why is it your favourite?  
What effect does it have on the audience? Does it make them cry or laugh?  
Who would you recommend it to? Why?

- Write a first draft. Use the notes you made and the model text in exercise 1. Make sure you use opinion phrases such as *I think*, *In my opinion*, etc.
- Check your work and write the final copy.

## Unit check

### 1 Complete the sentences with the words and phrases below.

special effects • award • star • plot • scene • film

- Do you think Paul Dano will win an \_\_\_\_\_ this year?
- Has the studio released the \_\_\_\_\_ yet?
- They shot a difficult \_\_\_\_\_ in a street in Cambridge.
- I read that Lucy Hale is going to \_\_\_\_\_ in a comedy soon.
- The \_\_\_\_\_ in *Avatar* were amazing!
- The \_\_\_\_\_ was really complicated. I didn't understand anything.

### 2 Complete the sentences with the correct form of the words in brackets.

- \_\_\_\_\_ in our country needs a lot of changes and we must all work for that. (educate)
- You may say what you think but it's impossible to make \_\_\_\_\_. (predict)
- There has been important \_\_\_\_\_ in this country in the last ten years. (develop)
- Have you had an \_\_\_\_\_ with your friend? He seems to be angry now. (argue)
- I won't take part in the \_\_\_\_\_ if nobody helps me. (compete)
- My sister will publish an \_\_\_\_\_ on the Internet looking for a babysitter. (advertise)

### 3 Write questions with *will*. Then answer them with your opinions using *will* or *won't*.

In the year 2200, ...

the world / be much hotter?

*Will the world be much hotter?*

*Yes, it will be much hotter.*

*No, it won't be much hotter.*

- people / take holidays on Mars?  
\_\_\_\_\_  
\_\_\_\_\_
- there / be deserts in Europe?  
\_\_\_\_\_  
\_\_\_\_\_

- the sea / cover half of England?  
\_\_\_\_\_  
\_\_\_\_\_

### 4 Complete the sentences with the correct form of *be going to* and the verbs in brackets.

- It's very cold and cloudy. I think it \_\_\_\_\_ (snow) soon.
- My brother Fred doesn't want to be a doctor now. So he \_\_\_\_\_ (not study) medicine.
- Pixar \_\_\_\_\_ (release) a new 3D film. Some people say it will be fantastic.
- Marnie wants to be an actor. She \_\_\_\_\_ (attend) drama lessons in Los Angeles.
- My best friend Henry has invited me to see *Blood: The Last Vampire*. I don't like this kind of films so I \_\_\_\_\_ (not enjoy) it.

### 5 Write first conditional sentences.

- Paloma / make dinner / if you / help her.  
\_\_\_\_\_
- If you / meet my friends / you / like them.  
\_\_\_\_\_
- Jo / drive us to school tomorrow / if you / ask her.  
\_\_\_\_\_
- Tara / not go to Italy / if she / not save enough money.  
\_\_\_\_\_
- If Jack and Mia / get married / we buy / them a present.  
\_\_\_\_\_

### 6 Correct the sentences.

- I don't think will I stay at home next weekend.  
\_\_\_\_\_
- We all going to study for our next tests.  
\_\_\_\_\_
- You are going to tell your brother the truth?  
\_\_\_\_\_
- If the weather will get too cold, I'll not go out.  
\_\_\_\_\_
- What you will eat if we go to a vegetarian restaurant?  
\_\_\_\_\_

## ► Let's discuss!

### ① Read and answer.

1. What types of media can a digital story contain?
2. How long do they normally last?

## ► Let's analyze!

### ② Look at an example of a digital story. Then answer the questions.

Do not miss this fabulous film!  
**THE GOONIES**  
 American adventure film  
 Directed by *Richard Donner*  
 Screenplay by *Chris Columbus*  
 Adaptation of a story by *Stephen Spielberg*

### PLOT

A band of kids try to save their house from demolition and discover the map to treasure. Real adventure starts when they meet a family of criminals that also want that treasure.

1. What is the film about?
2. What do you think this digital story will go on to tell us?
3. What makes digital storytelling attractive?

## ► Let's do it!

### STEP 1

Go online and search for a digital storytelling tool.

### STEP 2

Choose a film or TV series to write your digital story about.

### STEP 3

Look for digital photos and videos to make the narrative interesting.

### STEP 4

Organize the ideas and try to use some of the suggested language.

## DIGITAL STORYTELLING

Digital storytelling is the practice of telling stories using computer-based tools. Digital stories are short, no longer than ten minutes and they may contain images, text, video clips and/or recorded audio narration. They are usually told in informal manner. A digital story is meant to communicate personal feelings about a topic or person.



### STEP 5

Put all the elements together.

### STEP 6

Share the link of your digital story with your teacher(s) and classmates.

### USEFUL LANGUAGE:

*soundtrack / screenplay*  
*win an award / release a film / film a scene /*  
*a film comes out*  
*film star / stuntman/woman / producer*  
*plot / script / computer-generated images*