



Hello!

Vocabulary

Greetings

- 1  02 Listen and repeat.
Then practise with your teacher.



 What's your name?
My name's Tina. = I'm Tina.

- 2  03 Listen and repeat.
Then practise with a classmate.



- 3  Complete the conversations. Answer about you.

1  ... I'm Beth.

 Hi. I'm ...

2  Hello. I'm Laura.
... 's your ... ?

 Hi. My name's ...

3  Hi. I'm Danny.
What's ... name?

 Hello. I ...

The alphabet

- 4  04 Listen and repeat the alphabet.



- 5  05 Listen and write the three names.

Vocabulary

Numbers 1-20

1 06 Listen and repeat.

1	one	11	eleven
2	two	12	twelve
3	three	13	thirteen
4	four	14	fourteen
5	five	15	fifteen
6	six	16	sixteen
7	seven	17	seventeen
8	eight	18	eighteen
9	nine	19	nineteen
10	ten	20	twenty

2 Write and say your phone number.

1554059345

One five five four oh...



oh = zero

3 07 Listen and complete the phone numbers.

Hello. I'm Sandra.
My phone number is
0__89__3__.



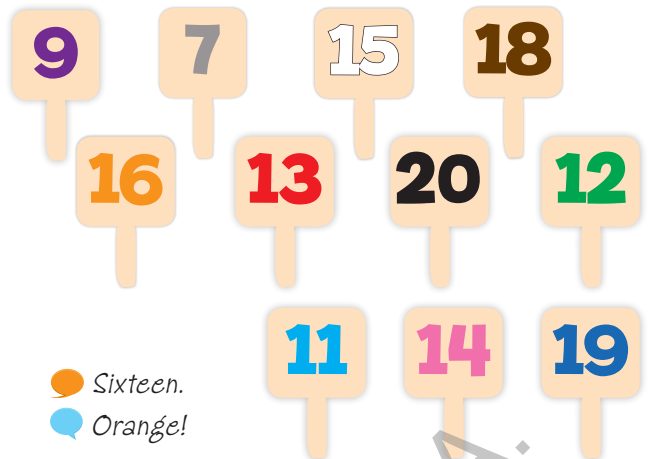
Hi. My name's Jack. My
mobile phone number is
1__4__6__27__.

Colours

4 08 Listen and repeat.



5 Practise in pairs. You say a number and a classmate says the corresponding colour. Then change roles.



Sixteen.

Orange!

Numbers 21-100

6 09 Listen and repeat.

21	twenty-one	30	thirty
22	twenty-two	40	forty
23	twenty-three	50	fifty
24	twenty-four	60	sixty
25	twenty-five	70	seventy
26	twenty-six	80	eighty
27	twenty-seven	90	ninety
28	twenty-eight	100	one hundred
29	twenty-nine		

7 Look and write the numbers.



8 Practise in pairs. You say a number and a classmate says the next one. Then change roles.

Fifty-seven.

Fifty-eight.

Vocabulary

School things

1 10 Listen and repeat. Then listen again and match the school things to the words in the box.

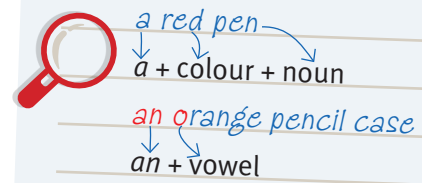


- | | | | |
|------------|--------------------------|------------------|--------------------------|
| a pen | <input type="checkbox"/> | a rubber | <input type="checkbox"/> |
| a pencil | <input type="checkbox"/> | a pencil case | <input type="checkbox"/> |
| a book | <input type="checkbox"/> | a laptop | <input type="checkbox"/> |
| a notebook | <input type="checkbox"/> | a school bag | <input type="checkbox"/> |
| a ruler | <input type="checkbox"/> | a sheet of paper | <input type="checkbox"/> |

2 Read the conversation. Then practise in pairs.

- What's 'regla' in English?
- 'Ruler'.
- What's 'pencil' in Spanish?
- 'Lápiz'.

3 Look at Exercise 1 again and say the colours of five school things. Then write.



A red pen.

4 Count and write.



Vocabulary

In the classroom

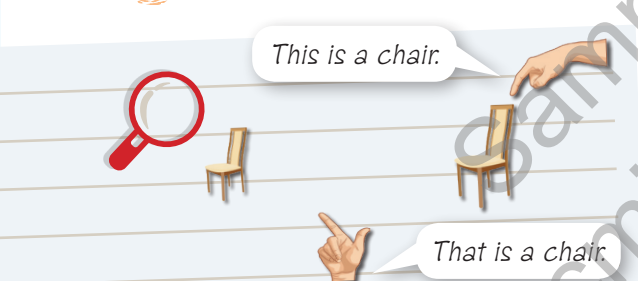
- 1 11 Listen and repeat. Then listen again and match the objects to the words in the box.



- a chair ☐
- a door ☐
- a window ☐
- a desk ☐
- a board ☐

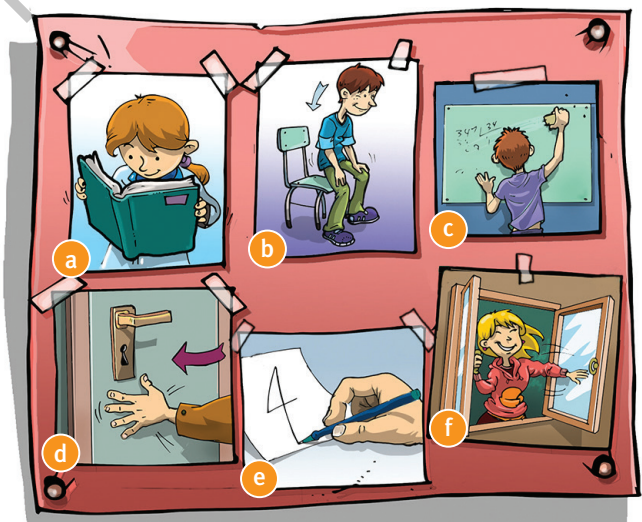
Classroom language

- 2 Point to objects in your classroom and practise.



This is a desk.

- 6 13 Listen and repeat. Then listen again and match the pictures to the instructions in the box.



Days of the week

- 3 12 Look at the photo in Exercise 1 again. Look at the days of the week. Listen and repeat.

- 4 Answer.

What day is it today? It's

- 5 Practise in pairs. You say a day of the week and a classmate says the next day. Then change roles.

Wednesday.


Thursday.

- Write a number. ☐
- Read the text. ☐
- Open the window. ☐
- Close the door, please. ☐
- Please sit down. ☐
- Clean the board, please. ☐

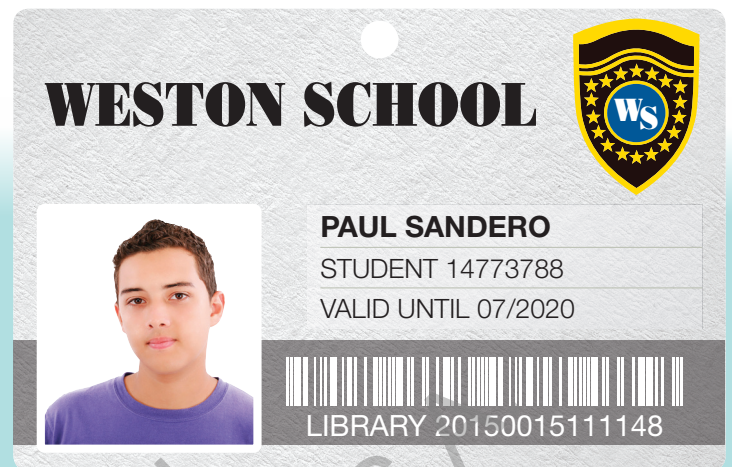
1 My world

Vocabulary

Personal information

- Look at the identity cards and find the names of the students.
-  14 Read the identity cards and complete the table. Then listen and check.

- | | |
|---|------------------|
| 1 | three schools |
| 2 | four first names |
| 3 | four surnames |
| 4 | a phone number |
| 5 | two cities |
| 6 | two countries |
| 7 | an email address |



LEARNING TO LEARN

Create your identity card to practise the new vocabulary.



Reading

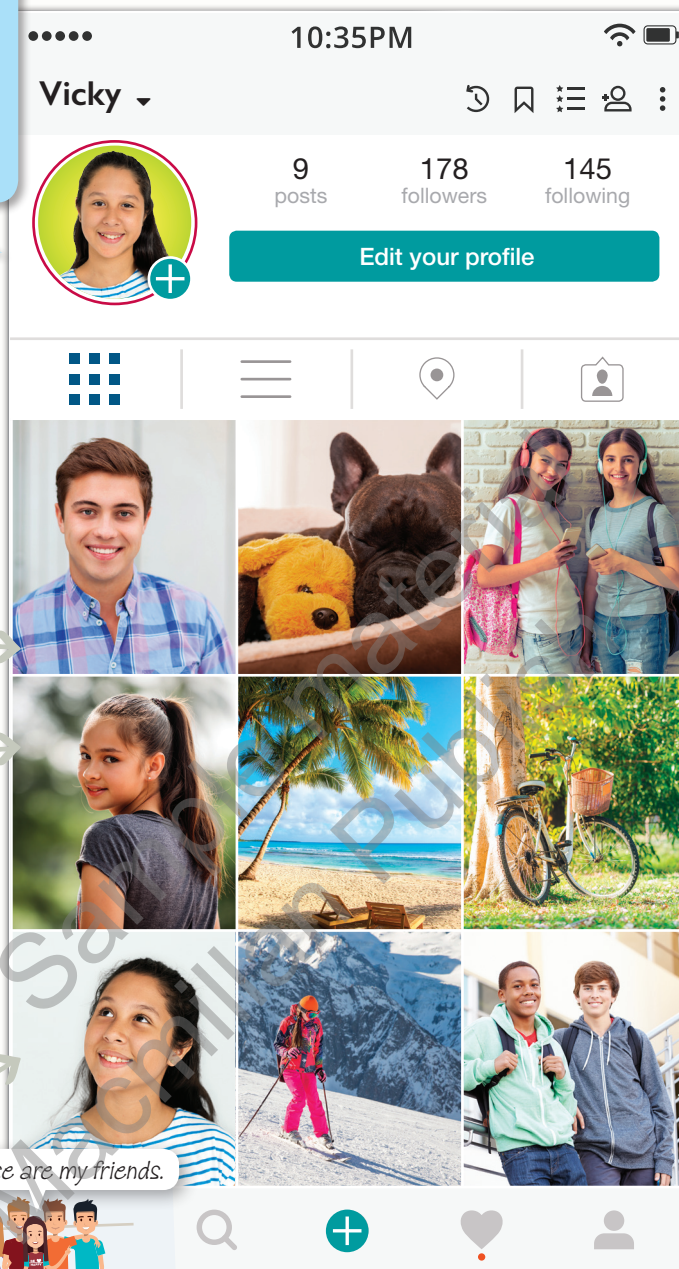
An online profile

1 Before you read > Look at the profile and write the name.



I'm ...

Hi! My name is Vicky Marino. I'm from Santa Fe in Argentina. I'm a student at secondary school. I'm 12 years old and I'm in Year 7. These are my friends.



This is Jay. He's 14. He isn't from Argentina. He's from Australia.

These are my friends Karen and Luli. They're in my class. We're in Class 7th B.

These are Rob and Jack. They aren't in my class. They're in Year 8 at a school in the USA.

This is Julia. She's 12. She's in my class. We're good friends.

This is me!

This is my friend.

These are my friends.



2 Read for general ideas > Choose the correct option.

Vicky writes about **five / six / seven** friends.

COMPARING CULTURES

In some schools, students have identity cards. What about in your country? Is this a good idea? Explain.



3 Read for details > Complete the table.

Name	Country	Age	Year/Class
Vicky			
Jay			—
Julia			
Karen and Luli		—	
Rob and Jack		—	

Grammar

Present simple – *be*: affirmative and negative; Subject pronouns

USE

- A** Analyze these sentences from the text on page 9. Underline nine more examples of *be*.

I'm from Santa Fe. I'm 12 years old.

This is Jay. He isn't from Argentina.
He's from Australia.

She's 12 years old. We're good friends.

These are my friends. They aren't in my class. They're in Year 8.

- B** Look at the sentences in Exercise A again. Find and write an example for each rule.

We use *be*:

- + name: _____
- + age: _____
- + *from* + country: _____
- + *in* + school year/class: _____

- C** Analyze these sentences. Underline seven more subject pronouns.

My name is Vicky Marino. I'm from Santa Fe.

This is Jay. He's 14.

Jay is from Sydney. It's in Australia.

This is Julia. She's 12. She's in my class.
We're good friends.

These are Karen and Luli. They're in my class.
We're in Class 7th B.

FORM

- D** Complete the tables.

Affirmative

Singular		
I	am / 'm	from Santa Fe.
You	are / 're	
He / She / It	_____ / 's	
Plural		
We	are / _____	from Santa Fe.
You		
They		

Negative

Singular		
I	am not / 'm not	from Santa Fe.
You	are not / aren't	
He / She / It	is not / _____	
Plural		
We	are not / _____	from Santa Fe.
You		
They		

- E** Answer.

- 1 What are the short forms of *am*, *is* and *are*?

- 2 What are the full forms of *'m not*, *isn't* and *aren't*?

- 1** Complete the sentences with the correct form of *be*. Use short forms.

- 1 I ... Tanya Rojas.
- 2 We ... secondary school students.
- 3 He ... from Buenos Aires.
- 4 They ... in Class 8th D.
- 5 She ... my friend.
- 6 You ... my teacher.
- 7 It ... a school in Australia.

- 2** Make the sentences in Exercise 1 negative. Use short forms.

- 3 Free practice** > Write sentences about you. Include information about your:

- name
- age
- class
- friends

COMPARING LANGUAGES

Translate into your language:

He's Marcos.

He's in Year 8.

What are the two meanings of *be*?

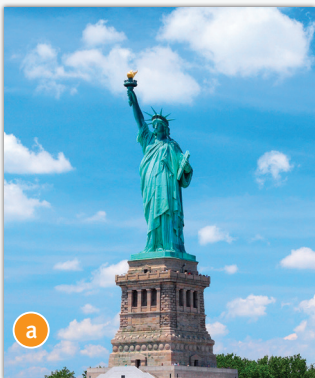





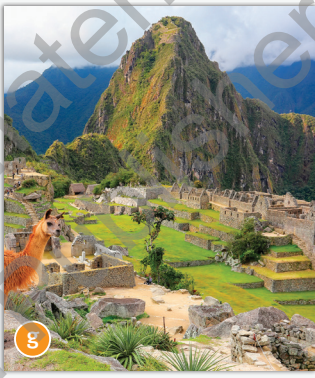
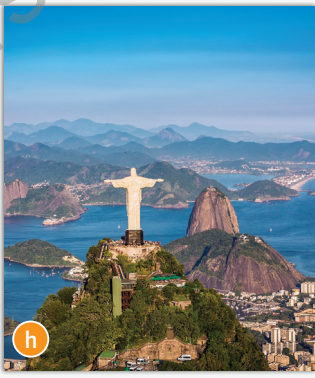
Vocabulary

Countries and cities

1 Look at the photos. Can you identify the countries?

HOTELS
FLIGHTS
POPULAR DESTINATIONS
RENT A CAR

🔍

the USA ☐
Italy ☐
China ☐
the UK ☐
the UAE ☐
Peru ☐
Brazil ☐
France ☐

2 15 Match the photos to the words in the box. Then listen, check and repeat.

3 Match the cities to the countries.

- | | |
|------------------|-----------|
| 1 Beijing | a the USA |
| 2 Lima | b Brazil |
| 3 London | c France |
| 4 Dubai | d the UK |
| 5 Rome | e the UAE |
| 6 New York | f Peru |
| 7 Rio de Janeiro | g Italy |
| 8 Paris | h China |

4 Write sentences about the cities in Exercise 3.

Beijing is in China.

Listening

Capital cities

5 16 Listen to a radio quiz about capital cities. Choose the correct answers.

- 1 The correct spelling of the capital of the United Arab Emirates is...
 - a A-B-H-U D-A-B-Y.
 - b A-B-U D-H-A-B-I.
- 2 The correct name of the capital of the United States is...
 - a Washington, DC.
 - b Washington City.



Reading

An online chat

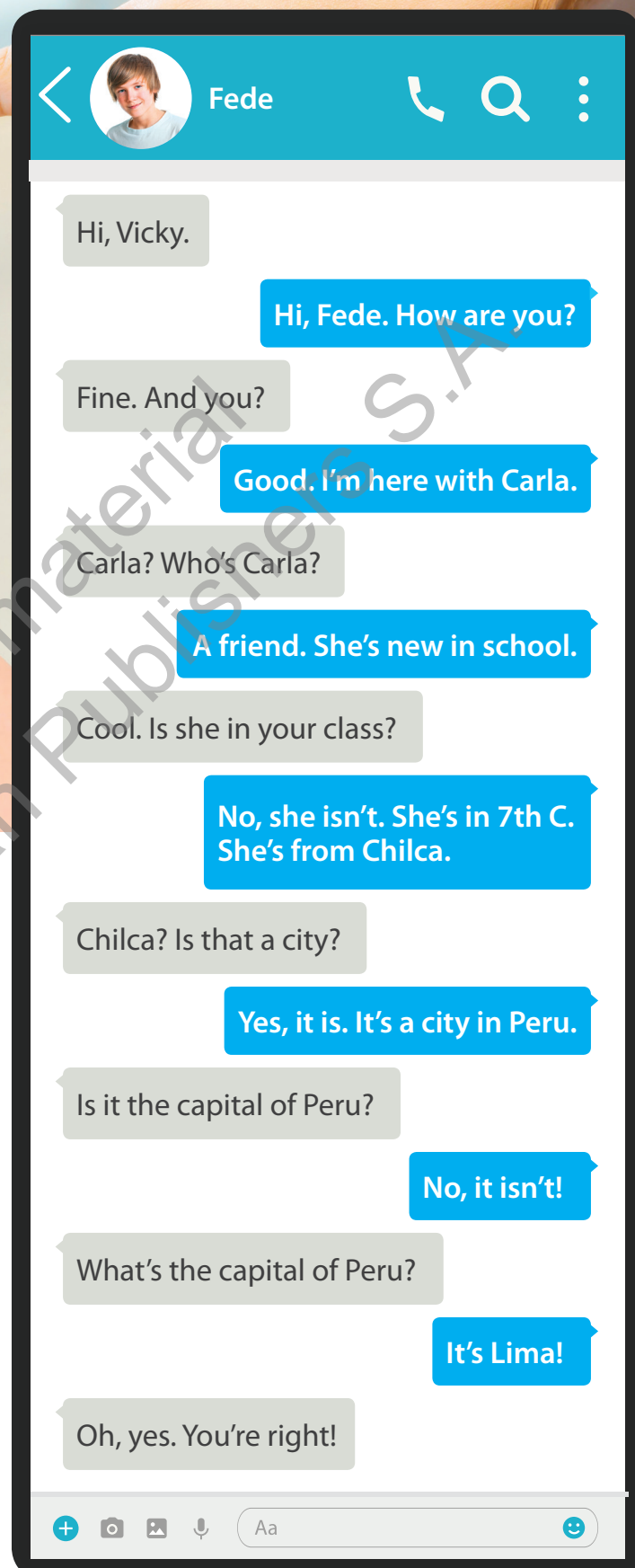
1 Before you read > Look at the chat. What is the name of the boy?

2 Read for general ideas > Complete the sentence.

Vicky is with Carla, a ... from

3 Read for details > Write *T* (True) or *F* (False).

- 1 Carla is new in the school.
- 2 Vicky is from Peru.
- 3 Carla is in 7th C.
- 4 Chilca is the capital of Peru.



Grammar

Present simple – be: questions

USE

A Match the answers to the questions.

- 1 Who's Carla? ☐
- 2 Is she in your class? ☐
- 3 Is Chilca a city? ☐
- 4 Is Chilca the capital of Peru? ☐
- 5 What's the capital of Peru? ☐

- a Yes, it is.
- b No, she isn't.
- c It's Lima.
- d No, it isn't.
- e A friend.

B Look at Exercise A again. Find and write two examples of questions and answers for each rule.

- 1 We answer *Yes/No* questions with *Yes* or *No*.

- 2 We answer *Wh-* questions with a sentence.

FORM

C Complete the table.

Yes/No questions

Am	I	from Peru?
Are	you / we / they	
_____	he / she / it	

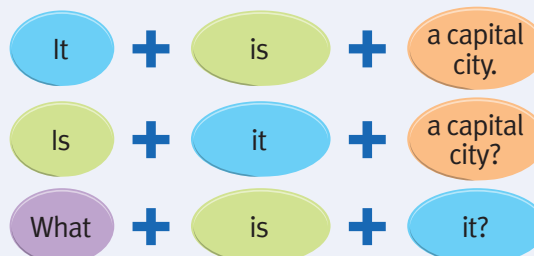
Short answers

Yes,	I	am.
	you / we / they	are.
	he / she / it	is.
No,	I	'm not.
	you / we / they	aren't.
	he / she / it	_____.

Wh- questions

Who	_____ / _____	Carla?
What		the capital of Peru?
Where		Chilca?

D Compare the word order of sentences and questions. Write new examples in a new diagram.



1 Write *Yes/No* questions.

- 1 Rome / Italy?
- 2 Vicky and Fede / friends?
- 3 you / from this country?
- 4 Madrid / the capital of Spain?

2 Write short answers for the questions in Exercise 1.

3 Complete the questions with *Who*, *What* or *Where* and the correct form of *be*.

- 1 ... the capital of France?
It's Paris.
- 2 ... Paul?
He's a friend.

- 3 ... your name?
My name is Joe.
- 4 ... you?
I'm Larry.
- 5 ... Tokyo?
It's in Japan.
- 6 ... Valeria?
She's my teacher.



4 Free practice > Write four questions. In turns, ask and answer.

- Is Shanghai the capital of China?
- No, it isn't. Where is Barcelona?

Build your skills

Reading

A poster

1 Before you read > Look at the poster. Who is in the photos?

TOP WORLD MUSIC



Daddy Yankee is from Puerto Rico. He's a singer, songwriter, actor and rapper! His songs are in Spanish and in English. He's 'The King of Reggaeton'.



Maroon 5 is an American band. They're from Los Angeles in the USA. The name of the band is Maroon 5 but they aren't five. They're six!



Karol G is a singer and songwriter. She's from Colombia. Listen to her songs. They're great!

2 Read > Complete the sentences.

- 1 Maroon 5 is an ... band. They are from the city of They are ... boys.
- 2 Karol G is a ... and songwriter. Her ... are great. She's from
- 3 Daddy Yankee is from His songs are in Spanish and in

3 Learn new words > Use the words from the box to write sentences about the text.

boys songs band singer actor



Give your opinion

What is your favourite band? Who is your favourite singer?

● My favourite band is Coldplay and my favourite singer is Billie Eilish.

Listening & Speaking

Talking about favourite bands and singers

1 Before you listen > Look at the photo. Who are the girls?



2 17 Listen for general ideas > Match the girls to their favourite bands and singers.

- | | |
|--------|-----------------|
| 1 Val | a Billie Eilish |
| 2 Gina | b Ed Sheeran |
| | c Maroon 5 |

3 17 Listen for details > Complete the conversation.

Val	Gina
Listen to this song, Gina.	(1) _____ are they?
Maroon 5.	They're very good!
Yes. They're my favourite (2) _____.	Cool! My favourite singer is Billie Eilish.
Billie Eilish?	Yes. She's a girl. She's from the (3) _____.

4 Speak > Role play in pairs.

- 1 Role play the conversation in Exercise 3.
- 2 Role play a new conversation and use other bands and singers.
- 3 Change roles.

Keep it going!

Circle these words in the conversation.

Yes. Cool!

Remember to use them to sound natural!

Writing

Photo captions

1 Read the captions for the photos.

This is me. My name is Maxi. I'm in Year 7 at a state school. I'm from Mendoza in Argentina.



These are my friends Pedro and Juan. They're 12 years old; they're twin brothers. They're in my class. We're in Class 7th A.



This is Talia. She's a good friend. She isn't in my class and she isn't in my school. She's from San Juan in Puerto Rico. San Juan is the capital city of Puerto Rico.



This is BTS. It's my favourite band. They're seven boys. They're from South Korea. They're very popular on TikTok!

2 Read the 'Write it right!' section.

Write it right!

Tips for writing captions

→ When you write your captions, use **this / these**. Remember:

This is + singular forms

These are + plural forms

→ Use **This is me** for your photo.

→ In informal writing, use short forms of *be* after pronouns.

She's a good friend.

3 Look at the captions in Exercise 1 again. Find an example for each 'Write it right!' rule.

Writing task

Plan > Get three or four photos of yourself, your friends and your favourite band.

Write > Write a caption for each photo. Remember to use:

- short forms of *be* after pronouns.
- *This is* + singular forms.
- *These are* + plural forms.
- capital letters for names of people and places.

Check > Check your writing.


Progress check

Vocabulary

Personal information

1 Complete the identity card.

_____:	Matías
_____:	Colombo
_____:	m_colombo@net.com
_____:	1463555453



/ 4 points

Countries and cities

2 Complete the sentences with the correct words.

- 1 New York is a _____ in the USA.
- 2 Beijing is the _____ of China.
- 3 Dubai is a city _____ the UAE.
- 4 Lima is the capital _____ Peru.



/ 4 points

Grammar

Subject pronouns

3 Complete the sentences.

- 1 This is me. _____ am Maria.
- 2 This is Mike. _____ is a friend.
- 3 This is Carla. _____ is 13.
- 4 These are my friends. _____ are in my class.
- 5 Look at Eric and me. _____ are friends.
- 6 This is Lyon. _____ is a city in France.

/ 6 points

Present simple – be

4 Complete the sentences with the correct form of be. Use short or full forms.



- 1 This _____ my classroom.
- 2 Talia _____ my friend. She _____ (not) in my class.
- 3 You _____ a student at Washington School.
- 4 He _____ (not) from my country.
- 5 Paul and Vicky _____ (not) in my school.

/ 6 points

5 Complete the questions and answers.

- 1 _____ she in Year 7?
Yes, she _____.
- 2 Is Paris in Italy?
No, it _____.
- 3 _____ they in your class?
Yes, they _____.
- 4 _____ is Cairo?
It's in Egypt.
- 5 _____ is the capital of Canada?
It's Ottawa.
- 6 _____ is Roy?
He's a friend from Australia.
- 7 _____ you in my class?
Yes, I _____.

/ 10 points

Reflect and share!



- ✓ This unit is about...
- ✓ Before working on it, I knew...
- ✓ After working on it, I know...
- ✓ I have a question: ... ?

Total Score: / 30 points

1 Learn about the project.

This unit's project is to create a trivia quiz. Now read and do this sample quiz.

Trivia Quiz		By Geo Mendez and Van Giordano	
Countries and cities		Singers and bands	
1 Where is Athens?	<input type="checkbox"/> a) In Greece. <input type="checkbox"/> b) In France.	5 Where is Coldplay from?	<input type="checkbox"/> a) The UK. <input type="checkbox"/> b) The USA.
2 Is Madagascar in Africa?	<input type="checkbox"/> a) Yes. <input type="checkbox"/> b) No.	6 Bad Bunny is a...	<input type="checkbox"/> a) girl. <input type="checkbox"/> b) boy.
3 What is Monaco?	<input type="checkbox"/> a) A city. <input type="checkbox"/> b) A country.	7 'Señorita' is a song by...	<input type="checkbox"/> a) Shawn Mendes. <input type="checkbox"/> b) Karol G.
4 What is the capital of Italy?	<input type="checkbox"/> a) Venice. <input type="checkbox"/> b) Rome.	8 Who is from Colombia?	<input type="checkbox"/> a) Ozuna. <input type="checkbox"/> b) Shakira.

1 a; 2 a; 3 b; 4 b; 5 a; 6 b; 7 a; 8 b

2 Search online and write the 'Countries and cities' section of your quiz.

Work in pairs. Look at a map and write four questions. Then write two answers for each question. Use the quiz in Step 1 as a model.

Tips to do your online search:

✓ To find world maps in English you can visit:
satellites.pro/plan/world_map
www.mapsofworld.com
geology.com/world/world-map.shtml





Work in pairs. Choose singers and bands. Write four questions about them. Then write two answers for each question. Use the quiz in Step 1 as a model.

Tips to do your online search:

- ✓ To find information about singers and bands, you can write:

🔍 [band's name] country

🔍 [band's name] songs

🔍 [band's name] members

🔍 [singer's name] country

🔍 [singer's name] songs



NOW CHOOSE!

5 Work in pairs. Make a final digital copy of your quiz.

Create a Word document or use an online quiz maker, for example, [quiz-maker.com](https://www.quiz-maker.com).

5 Work in pairs. Make a clean copy of your quiz on paper.

Use different colours. Be tidy!

6 Do the quiz as a class.

- Your teacher displays your digital copy of the quiz.
- Your classmates read the quiz and say the answers.
- You confirm the right answers.

- Your classmates read the quiz and say the answers.

- You confirm the right answers.

6 Do the quiz in pairs.

- Join another pair.
- Exchange quizzes.
- Do the quizzes and correct the answers.

- **Exchange quizzes.**

- Do the quizzes and correct the answers.



1 My world

Vocabulary

Personal information

1 Complete with the words from the box.

Juárez Santiago de Chile Melina
 meliju@coldmail.com Chile
 +56-2-4813-5276 ~~Colegio Mayor~~

- 1 School: Colegio Mayor
- 2 First name: _____
- 3 Surname: _____
- 4 City: _____
- 5 Country: _____
- 6 Email address: _____
- 7 Phone number: _____

2 Circle the odd one out.

- 1 Juan – Francisco – Hernández – Helena
- 2 Barcelona – Santa Fe – Italy – Texas
- 3 Australia – Argentina – France – Mar del Plata
- 4 4-702-909 – sueliger@sund.com – 2-345-11123 – 153-19222
- 5 Jagger – Lennon – Susan – Carey
- 6 National Public School – Park School – Weston School – 3-1234-7768

3 Write the odd words from Exercise 2 in the table.

First name	
Surname	<u>Hernández</u>
City	
Country	
Phone number	
Email address	

Grammar

Present simple – *be*: affirmative and negative; Subject pronouns

4 Complete the sentences with short forms of *be*.

- 1 She 's from New York.
- 2 We _____ 13 years old.
- 3 I _____ a student.
- 4 They _____ my friends.
- 5 He _____ in my class.

5 Write sentences.

- 1 Thomas / ~~Argentina~~ / Canada
Thomas is not from Argentina. He is from Canada.
- 2 Julia / ~~Santa Fe~~ / Córdoba

- 3 Kevin and Sam / ~~in my class~~ / Class 9

- 4 Juan and I / ~~Brazil~~ / Argentina

- 5 Texas / ~~Argentina~~ / the USA

6 Complete with the correct subject pronouns.

This is Aaron. (1) He is from Peru. (2) _____ is 14 years old. His email address is apf@mmail.com.

Aaron and Daniel are good friends. (3) _____ are students at Colegio Real de San Martín. (4) _____ are from Lima.

This is Lorna. (5) _____ is in my class. (6) _____ is from Canada. (7) _____ are in Year 8.



Extra Grammar Practice

Present simple – *be*: affirmative and negative; Subject pronouns

A Complete the sentences with the correct affirmative form of *be*.

- 1 My name is Ivan.
- 2 I _____ a student.
- 3 Paulo _____ from Brazil.
- 4 He _____ in my class.
- 5 She _____ Maria.
- 6 Maria and I _____ friends.
- 7 This _____ my class.
- 8 You _____ in class 7th C.



B Rewrite the sentences in Exercise A. Make them negative.

- 1 My name isn't Ivan.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

C Complete the sentences with the words from the box.

They It You He We She +

- 1 My name is Fran. I am from Mexico.
- 2 This is Juana. _____ is in Year 8.
- 3 This is Facundo. _____ is a student.
- 4 These are Jan and Jennifer. _____ are my friends.
- 5 I'm with Sarah. _____ are in class 7th A.
- 6 He's from Santa Rosa. _____ is a big city.
- 7 Please come with me. _____ are in my class.

D Complete the sentences with the correct form of *be* and information about you.

- 1 My name _____ (be) _____.
- 2 I _____ (be) from _____.
- 3 I _____ (be) in class _____.
- 4 I _____ (be) _____ years old.
- 5 I _____ (be) a student at _____ school.
- 6 My email address _____ (be) _____.

In pairs

Student A, look at this page.
Student B, go to page 87.

A Listen to Student B and complete the table.

Name	
Age	
Year	
Class	
City / Country	

B Look at the table and make sentences about Nicole.

Nicole is 13 years old.

Name	Nicole
Age	13
Year	8
Class	8th D
City / Country	Canberra, the capital of Australia

Vocabulary

Countries and cities

- 7 Make up the names of seven more capital cities. Then write them under each question.

Bei Lon ma DC nos ton Ro
ng res ng Li Pa me Wa
ji Bue don shi Ai ris

- What is the capital city of China?
Beijing
- What is the capital city of France?

- What is the capital city of the USA?

- What is the capital city of Italy?

- What is the capital city of Argentina?

- What is the capital city of England?

- What is the capital city of Peru?

Grammar

Present simple – be: questions

- 8 Write questions. Then answer.

- you / teacher?
Are you a teacher? No, I'm not.
- your father / student?

- Maroon 5 / from Mexico?

- we / Year 5?

- Mar del Plata / city?

- you / from Argentina?

- rot@mmail.com / your email address?

- 9 Match the answers to the questions.

- Who is Andrew?
- Where is Milan?
- What is the capital of Venezuela?
- Who are you?
- Where is Linda from?

e

- It is Caracas.
- I am Fred.
- It is in Italy.
- She is from Peru.
- He is my friend.

- 10 Find five questions and write them next to the answers. There is an extra answer.

Where	Peru?	of	capital	the
are	you	from?	Who	is
Where	boy?	that	is	What
is	Belgrade?	they?	are	Who

- Who is that boy? He is my friend.
- _____ It's Lima.
- _____ It is in Serbia.
- _____ I'm from Argentina.
- _____ They are in Salta.
- _____ They are my friends.



Present simple – be: questions

A Order the words to make questions.

- country / a / Brazil / is / ?
- Ecuador and Bolivia / are / America / in / ?
- Peru / is / city / a / ?
- you / Argentina / are / in / ?
- Buenos Aires and Santiago de Chile / are / small cities / ?
- your teacher / is / Colombia / from / ?

- Is Brazil a country?
-
-
-
-
-

B Answer the questions in Exercise A.

-
-
-
-
-
-



C Read the answers and complete the questions with the words from the box.

Who What Where

- Who's that?
My English teacher.
- 's Chile?
It's in South America.
- 's your email address?
It's vangiordano@goodmail.com.
- 's Luli?
She's my friend.
- 's the capital of Italy?
It's Rome.
- 's Dubai?
It's in the United Arab Emirates.

D Complete the questions and answers.

- Is Madrid the capital of Spain?
Yes, it is.
- Beijing in Japan?
No, it .
- the students in class?
Yes, they .
- Lima and Bogotá in Europe?
No, they .

In pairs

Student A, go to page 85.
Student B, look at this page.

A Look at the table and make sentences about Tim.

Tim is 12 years old.

Name	Tim
Age	12
Year	7
Class	7th C
City / Country	Bristol, a city in the UK

B Listen to Student A and complete the table.

Name	
Age	
Year	
Class	
City / Country	

Reading

An invitation

11 Read the invitation. How old is Alejandra Molina? Justify. _____

International Summer School



Hi, everybody!

We are students in Year 8. We are from different countries. Giacomo is from Florence, a city in Italy. Günter is from Berlin, the capital city of Germany. Rebecca is from Haifa, a city in Israel. Alfonso and Javier are friends. They are from Madrid, the capital city of Spain. I am Alejandra Molina. I am from Argentina.

Join the Music Club!

Are you a student in the International Summer School? Come and join us!



Alejandra Molina
President

12 Read again and write *True* or *False*. Then correct the false sentences.

- 1 Two students are from capital cities. _____

- 2 Giacomo is not from Spain. _____

- 3 Alejandra is from Spain. _____

- 4 Günter is from a capital city. _____

- 5 Haifa is the capital city of Israel. _____

13 Read again and answer.

- 1 Who is Günter?

- 2 Where is Florence?

- 3 What is Berlin?

- 4 Are Alfonso and Javier students in Year 9?

- 5 Is Rebecca from Argentina?

Speaking

Talking about favourite bands and singers

14 Order the lines 1–8 to make a conversation. Then practise it in pairs.

- a ___ Imagine Dragons.
- b ___ Cool. My favourite band is Coldplay.
- c 1 Listen to this song.
- d ___ They're my favourite band. They're from Las Vegas, a city in the USA.
- e ___ Coldplay?
- f ___ Who are they?
- g ___ Yes. They're four men. They're from England and Scotland.
- h ___ They are great!



Writing

Photo captions

15 Use capital letters, commas, full stops and apostrophes to write captions. Then complete the last caption.

- 1 thisismyfriendpeterheisntinmyclasshesfrom orlandoacityintheusaheisaverygoodfriend

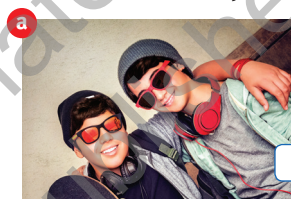
This is my friend Peter.

- 2 thesearemyfriendstomasandjuantheyarefrom iguazuanimportantcityinargentinajuanis14and tomasis15wereinyear8weareverygoodfriends

- 3 thisismemynamaisantoniaminyear8atapublic secondaryschoolimfromriogallegosinargentina

- 4 thisisimaginedragonsitsmyfavourite band...

16 Match the captions in Exercise 15 to the photos.



Bonus practice

Play with a classmate. Choose noughts or crosses. Then in turns, choose a word, ask a question, draw your symbol on the game board and win!

WHO?	WHERE?	WHAT?
WHAT?	WHO?	WHERE?
WHERE?	WHAT?	WHO?



Where is your friend from?

On the Pulse

2nd Edition

skills builder



Starter

**extension activities
+ video worksheets**



macmillan
education

Hello!

Vocabulary

Greetings

1 Complete the dialogues.

Hello. I'm George. _____'s your _____?



Hi! I'm _____ Paul. What's _____ name?



Numbers 21–100

2 Do the sums and match. Then check the results in pairs. There is an extra number you do not need to use.

- | | | |
|------------------------|-----|-------------|
| 1 $4 + 9 + 16 + 5 =$ | 69 | fifty-one |
| 2 $1 + 1 + 29 + 38 =$ | 44 | thirty-four |
| 3 $81 + 3 + 7 + 9 =$ | 94 | one hundred |
| 4 $72 + 4 + 10 + 8 =$ | 51 | forty-four |
| 5 $23 + 11 + 14 + 3 =$ | 34 | ninety-four |
| | 100 | sixty-nine |

The alphabet

3 Complete the celebrity names and surnames, and match them. Then write some of the names under the photos.

- | | |
|------------|--------------|
| 1 B___llie | a E___ron |
| 2 Fin___ | b G___ande |
| 3 Sh___wn | c Ma___one |
| 4 Za___ | d Wol___hard |
| 5 A___iana | e Men___es |
| 6 Pos___ | f Eili___h |



4 Practise in pairs. Spell out a complete name from Exercise 3 and a classmate writes it on a piece of paper. Then change roles.

- 5** What's your phone number? Interview five classmates and complete the phone directory.

Name	Phone number

Colours

- 6** Order the letters to make words for colours.

- NKIP _____
- GEORNA _____
- WOLEYL _____
- RPPLEU _____
- YGER _____
- LCBKA _____

- 7** Complete the sentences with colours.

- The WhatsApp icon is _____.
- The Facebook icon is _____.
- The Snapchat icon is _____.
- The YouTube icon is _____.

School things

- 8** Order the words to make phrases. There is an extra word you do not need to use.

- blue / a / three / rubber

- orange / book / a / an

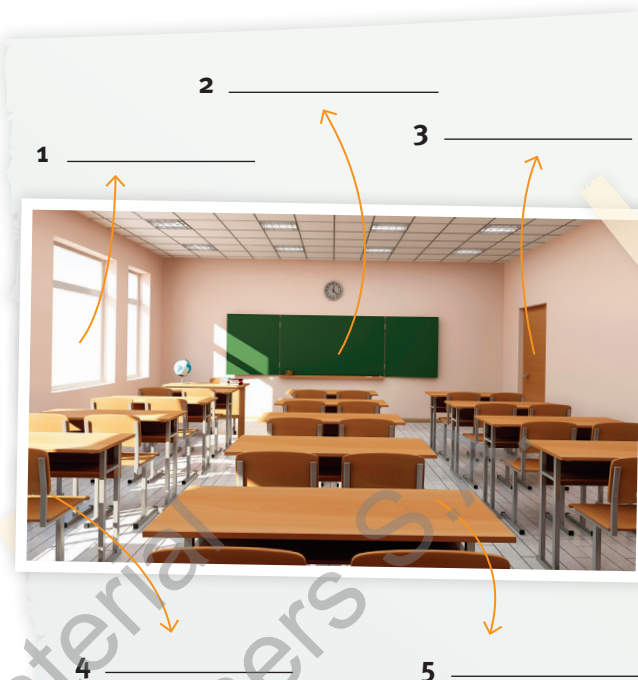
- laptops / white / two / a

- a / ruler / green / my

- paper / of / a / two / sheet

In the classroom

- 9** Look and write.



Days of the week

- 10** Find (↓ →) and circle six days of the week. Then answer.

L	R	C	G	F	T	W	S	C
K	K	F	I	K	H	F	U	G
O	T	O	M	I	U	R	N	F
P	U	T	O	N	R	I	D	V
W	E	D	N	E	S	D	A	Y
D	S	A	D	X	D	A	Y	K
A	D	S	A	Y	A	Y	Q	J
N	A	L	Y	T	Y	K	Z	K
U	Y	B	A	O	O	P	H	R

What day is missing? _____

Classroom language

- 11** Match.

- | | |
|---------------------|----------------------|
| 1 Read | a a number. |
| 2 Open | b the board. |
| 3 Close | c the text. |
| 4 Please sit | d the door. |
| 5 Clean | e down. |
| 6 Write | f the window. |

1 My world

Vocabulary

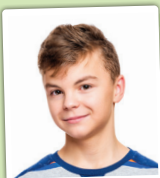
Personal information

- 1 Complete the ID cards with the words from the box.

Henry Blant 7th B henbl@formail.com
09845691 Canada Robles Year 2
Argentina Juan 14



INTERNATIONAL STUDENT IDENTITY CARD



Name: _____
Surname: _____
Age: 12
Country: _____
Class: _____
Phone number: _____
Email address: _____



INTERNATIONAL STUDENT IDENTITY CARD



Name: _____
Surname: _____
Age: _____
Country: _____
Class: _____
Phone number: 54879623
Email address: juanrobles@mail.com.ar

- 2 Read the texts on page 9 of the SB* again and write the names next to each description.

- 1 He's 14. He's from Australia. _____
- 2 They aren't in Vicky's class. They are American. _____
- 3 She's from Santa Fe. _____
- 4 These four girls are in Class 7th B.

* SB = Student's Book

Grammar

Present simple – be: affirmative and negative; Subject pronouns

- 3 Correct the verbs in bold.

Hi! My name (1) **are** _____ Rebecca. I (2) **is** _____ from Florida in the USA. I (3) **are** _____ 14 years old. These (4) **is** _____ my friends. They (5) **is** _____ Kevin and Frederick. They (6) **is** _____ in my class. We (7) **am** _____ in Year 8 at a school in California. What about you? Write to me! My email address (8) **are** _____ rebecca@mymail.com.

Best,
Rebecca



- 4 Read the text in Exercise 3 again and correct the wrong information. Write a negative and an affirmative sentence.

- 1 Rebecca is 13.

(-) _____
(+) _____

- 2 She is from Uruguay.

(-) _____
(+) _____

- 3 Kevin and Frederick are in Year 6.

(-) _____
(+) _____

- 4 Rebecca and Kevin are at primary school.

(-) _____
(+) _____

- 5 The school is in Florida.

(-) _____
(+) _____

5 Complete the text with subject pronouns.

Hi, there! (1) _____ am Kate.
(2) _____ am from Ohio,
in the USA. Nancy is my
best friend. (3) _____ is 14
years old. (4) _____ is from
New York. Nancy and I are in the
same class. (5) _____ are secondary school
students. Miss Benson is our teacher of English.
(6) _____ is from Australia. (7) _____ is cool!



6 Write sentences about Kate and Nancy using the correct affirmative or negative form of *be*. Use short forms.

- 1 Kate / from / USA

- 2 Nancy / 14 years old

- 3 Nancy / from / California

- 4 Kate and Nancy / same class

- 5 Kate and Nancy / primary school students

- 6 Miss Benson / their history teacher

Vocabulary Countries and cities

7 Find (↓ →) and circle seven cities.

B	B	R	N	L	A	M
A	E	O	P	V	P	N
L	I	M	A	F	O	E
O	J	E	R	R	P	W
N	I	C	I	B	U	Y
D	N	E	S	X	W	O
O	G	L	A	Z	Q	R
N	D	U	B	A	I	K

8 Complete the sentences with cities and countries.

- 1 _____ and _____
are countries in South America.
- 2 _____ is in Brazil.
- 3 _____ and _____
are European cities.
- 4 _____ is in China.
- 5 _____ is in Asia.
- 6 _____ is in France.
- 7 _____ is in the UK.
- 8 _____ and _____
are Latin American cities.

Grammar

Present simple – *be*: questions

9 Complete the questions with a *Wh-* word and match them to the answers.

- 1 _____ is that girl?
- 2 _____ is he from?
- 3 _____ is the capital city of Spain?
- 4 _____ are your parents?
- 5 _____ are you?
- 6 _____ is 'lápiz' in English?

- a It is Madrid. ☐
- b I am Juan. ☐
- c They are in Tucumán. ☐
- d 'Pencil'. ☐
- e She is my best friend. ☐
- f He is from Mexico. ☐

10 Number the lines in the correct order.

- a A friend. She's new in the school. ☐
- b No, she isn't. She's in 7th C.
She's from Chilca. ☐
- c Yes, it is. It's a city in Peru. ☐
- d Who's Carla? ☐
- e No, it isn't. ☐
- f Chilca? Is that a city? ☐
- g Cool! Is she in your class? ☐
- h Is it the capital of Peru? ☐

11 Order the words to make questions. Then answer.

- 1 you / are / Year 5 / in
_____?
- 2 France / in / Rome / is
_____?
- 3 your / friends / are / Brazil / from
_____?
- 4 is / English / your / teacher / who
_____?
- 5 12 / you / years / are / old
_____?
- 6 Valencia / the / of / is / city / where
_____?

Build your skills

Talking about favourite bands and singers

12 Complete the conversation. Then go to page 15 of the SB and check your answers.

Gina: Listen to this (1) _____, Val.

Val: (2) _____ are they?

Gina: Maroon 5.

Val: They're (3) _____ good!

Gina: Yes. They're my (4) _____ band.

Val: (5) _____! My favourite singer is Billie Eilish.

Gina: Billie Eilish?

Val: Yes. She's a (6) _____. She's from the USA.

13 Complete the text with the words from the box.

Integration

is countries singer who
album songs are members
popular is poster England

Muse (1) _____ a rock band from Devon in (2) _____. They (3) _____ three men. Matt Bellamy is the lead (4) _____ and the author of most of the (5) _____. The other (6) _____ are Chris Wolstenholme and Dominic Howard. They are very (7) _____ in the UK and in many (8) _____ around the world! *Simulation Theory* is their studio (9) _____ number 8 and the cover is very original. (10) _____ is the artist behind the cover? Kyle Lambert, the creator of *Stranger Things* (11) _____!



Self-evaluation

- ✓ Mention 3 things from this unit.
- ✓ Write 2 questions/doubts you still have.
- ✓ Connect something from Unit 1 with something you already know.