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UNIT		READING	GRAMMAR	VOCABULARY
1	<b>Lifelong learning</b> (EDUCATION) p 10–19	<i>Back in time for school</i> Identifying synonyms  <b>Multiple choice</b>	 Tense review: past simple and past continuous <i>would, used to, be used to</i>	Words connected with <i>education/learning</i> Adjectives with -ful / -ive Phrasal verbs
2	<b>Go viral!</b> (SOCIAL MEDIA) p 20–29	 <i>Social media detox</i> <i>We're crazy about online crazes!</i> Understanding pronoun references  <b>Gapped text</b>	 Modals (1): Review Modals (2): deductions about the present	Nouns with -ity / -ness Collocations with verbs Word patterns TV programmes
<b>Review Units 1 and 2:</b> <b>Optimise your well-being</b> <b>Be a good friend</b> / <b>Revise</b> <b>Grammar and vocabulary</b> /				
3	<b>Super cities</b> (PLACES) p 32–41	<i>Visit Tokyo</i> Scanning  <b>Multiple matching</b>	 Tense review: present perfect simple and continuous Question review: question tags and question forms	<i>Places in the city</i> Words + prepositions
4	<b>Free-time fun!</b> (FREE TIME) p 42–51	 <i>My bucket list</i> <i>Is it time to step out of...</i> Deducing meaning from context  <b>Multiple choice</b>	 The future (1): <i>will, be going to</i> , present simple and continuous Comparatives and superlatives	Verbs/adjectives with -ate Phrasal verbs <i>Hobbies</i>
<b>Review Units 3 and 4:</b> <b>Optimise your well-being</b> <b>Stretch your body</b> / <b>Revise</b> <b>Grammar and vocabulary</b> /				
5	<b>Happy and healthy</b> (HEALTH) p 54–63	<i>Six fascinating health facts</i> Understanding linking words and phrases  <b>Gapped text</b>	Conditionals (1): zero, first and second conditionals  Relative clauses	Words + prepositions Adverbs formed from adjectives Words connected with <i>health</i>
6	<b>Friends for life</b> (RELATIONSHIPS) p 64–73	 <i>Best friend challenge</i> <i>A problem shared ...</i> Understanding attitude and opinion  <b>Multiple matching</b>	 Tense review: past perfect simple and continuous Connectors of contrast	Words connected with <i>friendship</i> Nouns with -ance / -ence / -ment / -ship Phrasal verbs
<b>Review Units 5 and 6:</b> <b>Optimise your well-being</b> <b>Challenge your brain</b> / <b>Revise</b> <b>Grammar and vocabulary</b> /				
7	<b>Natural wonders</b> (NATURE) p 76–85	<i>Asilia Dunia: where the ...</i> Understanding referencing  <b>Multiple choice</b>	 The passive Review: countable/uncountable nouns, articles, quantifiers	Words connected with <i>geographical features</i> Nouns formed from verbs
8	<b>My kind of music</b> (MUSIC) p 86–95	 <i>A machine-made musical</i> <i>From CDs to streams</i> Understanding text logic  <b>Gapped text</b>	 Reported speech Indirect questions	Idioms connected with <i>music</i> Phrasal verbs Nouns with -ant / -ist
<b>Review Units 7 and 8:</b> <b>Optimise your well-being</b> <b>Expressing gratitude</b> / <b>Revise</b> <b>Grammar and vocabulary</b> /				
9	<b>On the ball</b> (SPORT) p 98–107	<i>Four brilliant ball games!</i> Understanding paraphrasing  <b>Multiple matching</b>	Result clauses: <i>so, such, too, enough</i>  Conditionals (2): third conditional	<i>People in sport</i> Adjectives / nouns / verbs Phrases connected with running
10	<b>Good job!</b> (WORK) p 108–117	 <i>A digital creative's job</i> <i>Imagine your future</i> Understanding implication  <b>Multiple choice</b>	 Modals (3): modal perfect The causative	Nouns with -er / -or Phrasal verbs Words connected with work
<b>Review Units 9 and 10:</b> <b>Optimise your well-being</b> <b>Reducing stress</b> / <b>Revise</b> <b>Grammar and vocabulary</b> /				
<b>Preview B2</b> p 120–123		<b>Grammar:</b> The future (2): future continuous, future perfect simple and continuous; past tenses for the present/future		

**Vocabulary:** collocations with *come*, *do*, *make* and *take*, words connected with *technology*

LISTENING	SPEAKING	USE OF ENGLISH	WRITING
Predicting missing information  Sentence completion	 Comparing  Photo task	Verbs (1)  Open cloze	Giving advice  An informal letter/email  Learning to Learn: Being an active learner
Identifying attitude (1)  Multiple matching	 Making suggestions  Collaborative task	Nouns (1)  Word formation	Using good descriptions  A review  Learning to Learn: Staying focused
<b>Action plan</b> <b>Exam skills</b> p 30–31			
Understanding responses to questions  Multiple choice   Single extract	 Agreeing and disagreeing  Discussion	Collocations  Multiple-choice cloze	Giving examples  An essay  Learning to Learn: Planning essays
Listening for agreement  Multiple choice   Extracts	 Talking about hopes and ambitions  Interview	Prepositions and short adverbs  Open cloze	Giving reasons  An article  Learning to Learn: Understanding register
<b>Action plan</b> <b>Exam skills</b> p 52–53			
Identifying attitude (2)  Multiple choice   Extracts	 Making suggestions  Photo task	Adjectives and adverbs  Word formation	Engaging the reader  An article  Learning to Learn: Evaluating sources
Predicting synonyms  Multiple matching	 Asking for clarification  Collaborative task	Verbs (2)  Key word transformation	Using narrative tenses  A story  Learning to Learn: Practising English outside the classroom
<b>Action plan</b> <b>Exam skills</b> p 74–75			
Listening for opinion  Sentence completion	 Expressing and justifying opinions  Discussion	Nouns (2)  Word formation	Agreeing and disagreeing  An essay  Learning to Learn: Checking your written work
Taking notes  Sentence completion	 Expressing uncertainty and speculating  Photo task	Idioms  Multiple-choice cloze	Making recommendations  A review  Learning to Learn: Improving your memory
<b>Action plan</b> <b>Exam skills</b> p 96–97			
Distractors (1)  Multiple choice   Single extract	 Talking about experiences  Interview	Conditionals  Key word transformation	Describing how to do something  A story  Learning to Learn: Giving and receiving feedback
Listening for gist  Multiple matching	 Organising your ideas  Photo task	Phrasal verbs  Multiple-choice cloze	Using formal and informal language  A letter / An email  Learning to Learn: Preparing for exams
<b>Action plan</b> <b>Exam skills</b> p 118–119			

**Vocabulary:** words connected with *describing people*, collocations with *do* and *make*