

2

Around the world

READING

4-option multiple choice | An article

► Student's Book, pages 20–21

1 Read the text quickly. Look at these different points and number them in the order they are mentioned in the text.

- ___ things the group can't do
- ___ visiting buildings
- ___ advantages for studying
- ___ the price of travelling
- ___ going to new locations

2  Read the text again. For each question, choose the correct answer.

- 1** Daniel created a group so that he can
 - A travel anywhere in the world.
 - B have people to travel with.
 - C reduce the cost of travelling.
 - D visit places that are more interesting.
- 2** What does Daniel say about the group's visits?
 - A Sometimes they go to places they don't enjoy.
 - B The landscapes they see are very realistic.
 - C They visit some types of places more than others.
 - D They offer opportunities they wouldn't have in real life.
- 3** Daniel says the group prefers virtual reality (VR) travel because of
 - A the amount of information they find out.
 - B how enjoyable this type of travel is.
 - C the positive effect on the destinations.
 - D how easy it is to visit a lot of places.

4 What problems does Daniel mention about the VR experience?

- A It's too expensive to do it often.
- B It's annoying when visits are interrupted.
- C It's a shame that there aren't more choices.
- D It's only worth it as a group activity.

5 What can the reader find out from this article?

- A why they should try the VR travel experience
- B how to set up a VR travel group
- C when to visit places using VR travel
- D where the best VR travel visits are

3 Find highlighted words in the text which match these definitions.

- 1** recognise how good something is _____
- 2** all the things you can see across a large area of the country _____
- 3** lose connection when online _____
- 4** enter information in order to use a website _____
- 5** real or true _____
- 6** a strong effect _____



Be a traveller not a tourist!

Daniel tells us about his virtual reality travel group.

Would you like to travel anywhere in the world at any time? I would! That's the reason why I use virtual reality (VR) travel – so that I can see incredible places I'll probably never see in real life. But the visits can be quite lonely. So, I started a VR travel group with two of my friends. Now, when we go somewhere, we can 'meet' each other and explore places together. It costs us nothing and it's fun because we share ideas about which places to visit.

First, we decide where to go, and then we all **log in** to this special VR travel app that we've got. We each have different choices. I like visiting somewhere with an amazing **landscape**, like Antarctica. I've also swum under the sea in coral reefs and explored all the life there – you can get up really close to some of the creatures! The others prefer attending live events or walking around places that you can't normally get inside, like The White House in the USA – and there are no queues to wait in!

I know it's not the same as real travel. We think it's better in lots of ways, though. We're all concerned with the negative **impact** travel can have on the environment. Using VR means we're not travelling in planes and also we're not destroying places, like the coral reefs, when we visit. And it's not just for fun – it's helped us with our school work because we've been able to **appreciate** different cultures, histories and ecosystems for ourselves. And it's an interesting way to learn information!

I realise we miss some cultural experiences, such as meeting local people or eating different kinds of food. Of course, it's not the **genuine** thing. However, it's still worth trying. Sometimes we've had technical problems – you need quite fast internet or it can **drop out**, which I hate. And, if you want a really good app, you usually have to pay for that. But, overall, it's been great and I'd really recommend getting a group together to enjoy your trips with!



► Student's Book, page 22 ► Grammar reference, Unit 2, Student's Book, pages 139–140

1 Complete the sentences with the words below.

1 has been going has gone went

- a) My friend _____ to Spain every summer for years, and she's there now.
 b) Who _____ to the airport with you on Sunday?
 c) Katie isn't here – I think she _____ to the train station to get her sister.

2 Did she drive Has she been driving
Has she driven

- a) _____ that bus for hours? Is that why she looks so tired?
 b) Does she have a driving licence? _____ a car before?
 c) _____ her car to the airport yesterday and leave it in the car park?

3 didn't work haven't been working
haven't worked

- a) I _____ as a hotel receptionist for very long, but I love it.
 b) I _____ at the tourist office last Friday because it was a public holiday.
 c) Rosie and Nat are tour guides, but they _____ since the season finished.

4 had have been having have had

- a) I _____ Spanish classes for six months and I really enjoy them.
 b) Our neighbours, the Smiths, _____ their caravan since last October.
 c) When I was on holiday in France, I always _____ a croissant for breakfast.

2 Choose the correct words.

- 1 We haven't booked a hotel **already** / **yet** because we're still looking at places.
 2 I have **ever** / **never** stayed at a campsite before.
 3 They've been sitting in the nice café **for** / **since** 10 o'clock this morning.
 4 My cousin has been managing this hotel **for** / **since** six years.
 5 Fran has **already** / **still** saved enough money for her holiday.
 6 I've **already** / **still** got some dollars from when I was on holiday in the USA.



3 Complete the dialogue with the correct form of the verbs in brackets. Use the present perfect simple or continuous.

Alec: I (1) _____ (try) to call you all day. Where (2) _____ (be)?

Bella: Oh, sorry. I (3) _____ (swim). What about you? (4) _____ (you / do) anything interesting?

Alec: No, nothing at all. I (5) _____ (not see) anyone and nothing exciting (6) _____ (happen). I (7) _____ (wait) to talk to you. There's a good comedy at the cinema tonight, *Hawaii Holiday* – (8) _____ (you / hear) of it?

Bella: Of course! I (9) _____ (look) forward to seeing it since it came out.

Alec: (10) _____ (you / have) dinner yet? If not, let's get a burger and then see the film.

► Student's Book, page 23 ► Vocabulary reference, Unit 2, Student's Book, page 152

1 Complete the sentences with the words below.

cruise guided journey package school voyage

- 1 We saw many sights and learnt a lot about Milan when we took a _____ tour.
 2 When my grandparents left Germany and sailed to Australia to start a new life, the _____ took a month.
 3 After our _____ trip to Jorvik – the historic Viking town – we did a project on life in the 11th century.
 4 During our _____, we stopped at a number of different ports in the Caribbean and bought souvenirs.
 5 Is it cheaper to buy a _____ holiday or is it better to organise your hotels and flights on your own?
 6 The first part of our tour was a bus _____ from Madrid to Valencia – it took almost seven hours!

2 Complete the text with the words below. There are three extra words you do not need.

backpackers campsite currency guidebook hostel hotel luggage tour guide tourists

When I went to Naples with my best friend, we stayed in a room at a (1) _____ near the Egg Castle. It certainly wasn't luxurious like a (2) _____, but it was clean and close to everything (3) _____ need – the main squares, museums and cafés. Because it was a cheap place to stay, we met a lot of (4) _____ there. They didn't travel with a lot of (5) _____, but they had everything they needed – some clothes, good walking shoes, a (6) _____ with information about the place they were visiting, and other basic items.



3 Complete the sentences with the correct form of the word in brackets. Sometimes you may have to add a preposition.

- I'm not looking forward _____ (sit) on a bus for hours. I think it's going to be very _____ (comfortable) indeed!
- Unfortunately, I was _____ (able) to get a visa in time, and this prevented me _____ (go) on the trip.
- Ella doesn't want to spend time _____ (walk) around museums; she loves swimming and is _____ (patient) to go to the beach.
- Sam isn't interested _____ (go) to university or getting a job. He just wants to travel and he'd like his parents to pay for it. I think that's really _____ (responsible)!
- I'm not keen _____ (rent) out my flat to strangers while I travel. I think it might be _____ (legal)!
- The campsite was _____ (popular) with tourists – it was _____ (possible) to sleep because of the disco nearby.

2 / GRAMMAR 2 Countable and uncountable nouns

► Student's Book, page 25

► Grammar reference, Unit 2, Student's Book, page 140



Grammar video

1 Choose the correct words or phrases.

- A: The taxi is here to take you to the airport. Where **is / are** your **luggages / luggage**?

B: **It's / They're** over there.

A: Oh, you haven't got **many / much**.

B: I prefer to travel with as **few / little** baggage as possible. Everything **is / are** in my backpack.
- A: The scenery there **are / is** lovely, but I'm bored with it now.

B: The truth **is / are**, I am too. So let's do something different this year. There's a huge **amount / number of information / informations** online.

A: Well, I've already done **a few / a little** research.

B: Great! I've got **a few / a little** ideas too.

2 If a word in bold is correct, put a 0. If it is incorrect, write it correctly.

- The island is full of tourists in August, but there are **fewer** people in September. _____
- You really don't need **many** money to have a great time in the summer holidays. _____
- There was **less** snow on the mountains this winter, so we couldn't go skiing. _____
- During the term break, we watched a **lots** of TV and played video games. _____
- There is a large **number** of accommodation available in the town for tourists. _____
- Tourism is often bad for the environment, but **fewer** people really care about that. _____

3 Complete the dialogues with the words below.

1 many much

A: Did you send _____ postcards from South Africa when you went on holiday there?
B: No, I didn't have _____ time for that.

2 a few fewer

A: Why don't we go to the other side of the island? There are _____ tourists there.
B: And there are _____ nicer cafés.

3 a little less

A: I need _____ information about Concorde.
B: Well, I know it took _____ time than other planes to fly to New York.

4 wasn't weren't

A: The tourist leaflets _____ very useful.
B: I agree. They had a lot of information that _____ helpful.

2 / LISTENING 3-option multiple choice (dialogues)

► Student's Book, page 24

1 Read the statements and choose the correct word or phrase to complete each sentence.

- 'The climbing yesterday was great and I can't wait to go horse riding tomorrow.'
This person **is / isn't** enjoying the activities.
- 'Next time we won't go in such a big group. I didn't get on with everyone as much as I thought I would.'
This person **liked / didn't like** being with so many people.
- 'It was a shame that we couldn't see the rocket.'
This person is **disappointed / happy** with their experience.

2 2.01 Listen to six dialogues. For each question, choose the correct answer.

- You will hear a boy telling his friend about a bus journey.
What was the boy annoyed about?
A The seat was uncomfortable.
B The family behind him were arguing.
C A boy kept kicking his seat.
- You will hear a girl telling a friend about a trip to New York.
The girl felt that New York
A seemed very familiar.
B was completely different from what she expected.
C was too expensive.
- You will hear two friends talking at an activity camp.
The boy is worried about
A some of the staff.
B some of the younger children.
C the accommodation.
- You will hear a brother and sister talking about a beach holiday they went on.
What was the girl disappointed with?
A the view from the hotel
B the beach
C the other people that went with them
- You will hear two friends talking about a museum they visited.
What surprised them about it?
A They had to pay to get in.
B Something they hoped to see was missing.
C It wasn't very busy.
- You will hear two friends talking about their holidays.
The girl is hoping that
A they will stay in different accommodation.
B they will meet the same people they met last year.
C the weather will be better this year.

2 / SPEAKING Discussion (pictures)

► Student's Book, page 26 ► Speaking reference, Student's Book, page 165

1 2.02 Listen to two students doing a task about some people who are going on holiday. Choose the phrases they use to make suggestions.

- | | | | |
|-----------------------------|--------------------------|----------------------------------|--------------------------|
| 1 I think they should ... | ☐ | 4 I think it would be useful ... | ☐ |
| 2 Perhaps they could ... | ☐ | 5 How about ...? | ☐ |
| 3 ... might be a good idea. | ☐ | 6 What do you think about ...? | ☐ |

2 Look at the pictures and complete the sentences with the words below.

hit keep like protect see take

- It's _____ a small computer.
- You use it to _____ photos.
- When you play tennis, you _____ the ball with it.
- You put it on your skin to _____ it from the sun.
- You use it to _____ when it's dark.
- They _____ the water out of your eyes.



1 tablet



2 camera



3 tennis racket



4 sun cream



5 torch



6 goggles

- 3**  Your friend is going to a summer camp for two weeks. Look at the pictures in Exercise 2 and use the phrases from Exercise 1 to make suggestions about what he/she should or shouldn't take to the camp. Don't forget to explain why.

Perhaps he could take a tablet. He might want to Skype his parents.

A camera might not be a good idea. He's probably got a camera on his phone.

2 / LANGUAGE IN USE Open cloze

► Student's Book, page 27

- 1** Choose the correct word to complete each sentence. Sometimes more than one answer is possible.

- | | |
|--|--|
| <p>1 We agreed to meet at the station at 7 o'clock, but Ari ____ up at 8 o'clock.
a) packed b) picked c) showed d) turned</p> <p>2 Dad says he can ____ you up outside the gym after your aerobics class tonight.
a) pack b) pick c) show d) turn</p> <p>3 Ruth ____ off early the next day because she had a meeting in London.
a) dropped b) set c) packed d) took</p> | <p>4 Why don't you drop ____ later for a coffee and tell me all about your trip?
a) down b) in c) off d) out</p> <p>5 Can you believe that the car broke ____ on the motorway and no-one stopped to help us?
a) in b) up c) off d) down</p> <p>6 He was miles from the nearest town when his motorbike ran ____ of petrol.
a) out b) down c) off d) up</p> |
|--|--|

- 2** Match to make sentences. Use the words in *italics* to help you.

- | | |
|--|--|
| <p>1 Thanks for <i>dropping</i> ____</p> <p>2 We had to <i>pack</i> ____</p> <p>3 Sam had to <i>move</i> ____</p> <p>4 After we <i>check</i> ____</p> <p>5 The plane couldn't <i>take</i> ____</p> <p>6 The shops here <i>close</i> ____</p> | <p>a) <i>out</i> of his flat and stay in a hotel for a few weeks.</p> <p>b) <i>off</i> in the storm so our flight was delayed.</p> <p>c) <i>me off</i> at the train station with all of my luggage.</p> <p>d) <i>down</i> when the tourists leave at the end of the season.</p> <p>e) <i>in</i>, let's explore the town centre and then eat something.</p> <p>f) <i>up</i> our picnic quickly and run when the rain started.</p> |
|--|--|

- 3**  Write one word in each gap to complete the text.

Which country is it?

How good are you at geography? Can you guess the country from the description? Let's start. It's a great holiday destination because there are so (1) _____ things you can do. It's very popular in summer, but if you go in September, there are fewer people and it costs less too. You can spend (2) _____ swimming in the emerald waters of the Algarve or you can check out the port of Belém – explorers (3) _____ off from there on their voyages to the other side of the world. If you're keen (4) _____ music, you can enjoy *fado* – the traditional music of this country. Are you interested (5) _____ good food? This country is world famous for its sardine dishes. You can explore cities like Braga, Porto and Lisbon on your own or go on a guided tour. Have you guessed the country (6) _____ ?



► Student's Book, pages 28–29 ► Writing reference, Student's Book, page 161

1 Choose the correct words to complete the exam skill advice.

In a review:

- 1 use the same style as you would for a magazine – it **should / shouldn't** be as serious as an essay or as **formal / informal** as an email to a friend.
- 2 it **is / isn't** fine to address the reader directly (e.g. *Are you ...? Do you ...? If so, then you ...*). You **can / can't** use contractions.
- 3 you **should / shouldn't** include positive points (the things you liked) and negative points (the things you didn't like). You **can / can't** have more positive points than negative points or more negative points than positive ones. It's **not a good idea / fine** to have a balance too.
- 4 you should make a list of the most important points **before / after** you start writing.

2 Read the review. Find and underline examples of the following:

- | | |
|--|--------------------|
| 1 The writer addressing the reader directly | 3 Contractions |
| 2 A question to draw the reader in and create interest | 4 A recommendation |



A different way
to explore!

Are you on holiday in London? Do you like art and enjoy exploring on foot? If so, you'll love the Shoreditch Street Art Trail!

The trail guides you around East London using clues you find in street art from a variety of artists. It's a fun way to explore the area and to learn about street art.

It costs £50 per team, so for four or more people, it's quite reasonable. However, as the art isn't permanent, pieces may change or disappear, which can be disappointing. You need to speak English well to understand the clues.

The trail is ideal for teenagers and adults who want a fascinating way to explore London, but I wouldn't recommend it for younger children.

3 Read the review again and find adjectives which mean:

- | | |
|---------------------------------------|------------------------------------|
| 1 enjoyable _____ | 3 not as good as you hoped _____ |
| 2 fair and not too high (price) _____ | 4 making you very interested _____ |

4 Read the advice in Exercise 1 again. Use Sam's notes opposite to complete the sentences below so they are suitable for a review.

- 1 Are you _____?
Do you _____?
- 2 If so, then you might want to _____.
- 3 In a class, you'll _____ and
all about _____.
- 4 It's great _____!
- 5 Classes cost £18 per person, which is _____
_____ for what you get.
- 6 You have to _____
because _____.
- 7 The Freerunning Academy is ideal _____,
_____, including _____.
- 8 If you like _____,
I'd definitely _____.

Sam's notes

- 1 Visitors to Manchester who enjoy sport have the chance to try a new experience.
- 2 They can go to a class at the Freerunning Academy.
- 3 In the class you will be able to learn the necessary skills for freerunning. You learn to overcome obstacles in a safe environment.
- 4 It is very enjoyable.
- 5 Classes cost £18 per person. In my opinion, that is not too expensive for what you get.
- 6 It is essential to book in advance since classes are often full.
- 7 This is really good for people of all ages; this includes children.
- 8 I think people who like challenging themselves physically will really enjoy it.

1 Choose the correct word or phrase to complete each sentence.

- | | | | |
|--|----------------|-------------------|-------------------------|
| 1 They ____ since 3 o'clock. | a) flew | b) have flown | c) have been flying |
| 2 She ____ two chapters of the guidebook so far. | a) read | b) has read | c) has been reading |
| 3 I ____ our hotel yesterday – I just forgot. | a) didn't book | b) haven't booked | c) haven't been booking |
| 4 He doesn't need a new beach towel – he's ____ got one. | a) ever | b) already | c) yet |
| 5 Gary isn't here – he ____ to the tourist office for a map. | a) has gone | b) has been | c) has been going |
| 6 Why haven't you bought any souvenirs ____? | a) since | b) never | c) yet |
| 7 There are ____ guided tours of the city in the winter. | a) fewer | b) less | c) little |
| 8 Are you sure this information about buses ____ correct? | a) has | b) is | c) are |
| 9 Don't forget to drink ____ of water during your walk. | a) a lot | b) lot | c) a lots |
| 10 They didn't put ____ cheese on my pizza. | a) many | b) most | c) much |

2 Complete the sentences with the words below. There are five extra words you do not need.

business camping campsite currency guidebook have hostel journey
keen luggage prevent ready resort sightseers spend tour guides voyage

- What do you usually _____ time doing when you are on holiday?
- The _____ they use in Finland now is the euro, but it used to be the markka.
- Some of the _____ had cameras, but most of them used their phones to take pictures.
- Dad's boss sent him to New York on a _____ trip, but we couldn't go.
- Kelly is very _____ on learning about the culture of the countries she visits.
- Is there a restaurant at the _____ or do we have to cook our own food?
- You can't carry all of that _____. Why don't you take a taxi to the train station?
- We didn't _____ time to visit Stonehenge when we went to England last month.
- This _____ looks great; it's got three swimming pools and six tennis courts.
- A guard at the museum will _____ you from getting too close to the statues.
- In the _____, there's information about places to stay and where to eat.
- The _____ across the mountains was difficult because of the snow.



Learning to Learn

Setting goals

1 Match the SMART goals to the examples of how to action them.

- | | |
|-------------------|---|
| 1 Specific ____ | a) Identify the most necessary work for my learning objectives. |
| 2 Measurable ____ | b) Decide what to finish by the end of the week. |
| 3 Achievable ____ | c) Make a detailed plan for a writing task. |
| 4 Relevant ____ | d) Study for at least one hour every evening. |
| 5 Timely ____ | e) Do exam revision over five days instead of all in one day. |

2 Choose one goal to achieve in the next week. Why have you chosen this?