Good food

READING

3-option multiple matching | Blog posts

- ► Student's Book, pages 20–21
- Scan the text and match the places (1-3) with the dishes (a-c).
 - 1 China

a) bread with vegetables

2 Egypt

b) bread with fruit, cheese and nuts

3 Rome

c) congee

Do you eat any of these foods for breakfast?

Which breakfast from the past would you like to try?

Breakfast in the past

Breakfast is an important meal today! But what did people have for breakfast in the past? Let's find out!

Thousands of years ago in China, people ate congee, a typical Chinese rice dish. To make congee, you cook rice in a lot of water. After a long time, the rice breaks and makes the water thick. People ate congee with meat or vegetables in the past, and they still eat it today.

In Egypt, most people started work very early. They needed food that helped them work hard during the day. They used a cereal called emmer to make bread. They ate this bread with vegetables, like onions and garlic.

The Romans often had bread, fruit, cheese and nuts for breakfast. People believed that a small and simple breakfast kept them healthy.

- 2 Scan the blog posts on page 13. Match the people with the photos of their breakfast (A–C).
 - Α



2 Julio





- - 1 the place where Elena is from
 - 2 what Elena drinks with her breakfast
 - **3** the person Julio has breakfast with
 - 4 the name of Bian's favourite breakfast _____
 - 5 what Bian prepared last night

What do you have for breakfast?



Elena







I'm from Greece. On Saturdays, breakfast at home is yummy! Why? Because I cook it!

My grandma taught me to make *tiganopsomo* – my favourite type of bread. First, I make the dough. When it's ready, I make it into circles and put feta cheese in the centre of each circle. Then I fry the circles, and that's it! My family and I eat *tiganopsomo* with olive oil and tomatoes. We also drink orange juice and have yoghurt at breakfast time. I like my yoghurt with a lot of honey!

Julio







Breakfast in Venezuela is delicious! At home, my sister and I have *arepas* before we go to school. What's an *arepa*? It's a round corn cake that you grill or bake. You can eat your *arepa* with something on it, like avocado, or you can cut it and put different things inside.

Yesterday, I filled my *arepa* with egg and avocado. My sister isn't a fan of egg, so she used beans instead. How would you eat YOUR *arepa*?





Bian







I'm Vietnamese. My favourite breakfast is *pho* – you pronounce it 'fuh'. *Pho* is soup with noodles, beef and vegetables in it. Some people have this dish for lunch or dinner, but many others eat it in the morning, like me!

It's best to make the soup the night before, so it's ready for the next day. Last night, I helped my dad prepare the soup. We boiled the beef for two hours, then we added the vegetables. I enjoyed cooking with him!

5 Exam

Read the blog posts again. For each question, choose the correct answer.

Elena Julio Bian 1 Who cooked with a member of his/her family yesterday? С Α В 2 Who makes breakfast at the weekend? С С **3** Whose breakfast has got cheese in it? 4 Whose breakfast do people sometimes eat at other times of the day? С 5 Who had egg in their breakfast yesterday? С 6 Who talks about a food that someone in their family doesn't like? В С 7 Who says that they learnt something from a member of their family? Α В С

6 Find highlighted words in the blog posts which match these definitions

ы	nd nighlighted words in the blog posts which match these definitions.
1	very long and thin pieces of pasta
2	a tropical fruit which is green or black outside and green inside
3	combined an ingredient with another one
4	what you need to make bread, pizza and biscuits etc
5	put something inside another thing
6	someone who likes someone or something very much

Complete the text with the past simple form of the verbs in brackets.

When she was a teenage	er, my grandma	
(1)	_ (work) in the kitcher	n in a big hotel in
London. She (2)	(start)	work quite early every
Saturday morning. At 7:00	o am, she (3)	(arrive)
at work and (4)	(serve)	the hotel guests
breakfast and after that, s	he (5)	(clean) their
rooms.		
Then, she (6)	(walk) to t	he local market.
She (7)	(need) to buy so	ome of the
food for lunch and dinner	. Sometimes well-know	wn people
(8)	_ (stay) at the hotel. It	was a very difficult
job, but my grandma (9) _		(like) it . She
(10)	(learn) a lot about l	notel management and
life and has lots of interes	sting stories to tell!	



2

	rite the words in the correct order to make lestions.
1	did / for / Who / tonight / you / invite / dinner ?
2	buy / Where / you / did / cakes / those ?
3	for / What / you / did / dessert / order ?
4	the / open / did / When / restaurant ?
5	cupcakes / Which / buy / did / you ?
6	we / on / cook / What / the / can / barbecue ?

3 Complete the questions with the words below.

	What (× 2)	When	Where	Who	Why	
1	Q:	d	id you bı	uy the ¡	oresent	for?
	A: My cou	sin.				
2	Q:	d	id you go	o last n	ight?	
	A: To the s	superma	ırket.			
3	Q:	W	as the n	ame of	the caf	é?
	A: Latte Lo	ounge.				
4	Q:	d	id you go	o to the	e restaui	ant?
	A: Last we	ek.				
5	Q:	d	id you bı	ring cal	kes to so	chool?
	A: Becaus	e it was	my birth	ıday.		
6	Q:	C	an we ea	at tonig	sht?	
	A: Chicker	n and sa	lad			

VOCABULARY Working with words

- Complete the sentences with the words below.

	cereal	honey	oil	onion	salt	steak	strawberries	tomatoes	
1	Marie	often pu	ts			_ in her	tea to make it	sweet.	
2	Many p	oeople ir	Brita	ain have	!		with mill	or yoghurt fo	r breakfas
3	and oranges are my favourite fruit.								
4	Do you	ı always	put_			on y	our meals?		
5	They u	sually fry	/ the	fish in v	egetal	ole		and serve it wi	th potato
6	Good	quality _			is	my dad	's favourite me	at.	
7	It's bes	t to buy				in sumn	ner when they	are red and sv	veet.
8	Raymo	nd's Frei	nch_			sou	p with bread a	nd cheese is d	elicious.



A	au	ick	and	easy	dinne	er
-	7		2 011101		•••••	

First of all, (1)	<mark>an onion in a little oil</mark> for a few	minutes. Then cut some	tomatoes and
add them to the pan. While	this is cooking, (2)	some pasta for about	10 minutes.
When the pasta is ready, pu	ut it in a dish with the tomato s	auce, put some cheese c	on top and
(3) it in the ove	en for 20 minutes. You can serv	ve it with (4)	chicken and
some freshly- (5)	bread.		

3 Choose the correct word to complete each sentence.

_	110000 1110 0011001	mora to comp					
1	I try to my	nomework ever	y evening after dinner.	4	We often	lunch in the park i	n the summer.
	a) do	b) make	c) take		a) make	b) do	c) have
2	2 Can you teach me how to a cake?				I a terri	ble mistake with this	dish. I'm going to
	a) have	b) bake	c) cook		start again.		
3	I'm hungry. I hope	the waiter	our order soon.		a) did	b) made	c) took
	a) takes	b) makes	c) does	6	If we have time	e, we can the	train to Switzerland
					a) make	b) have	c) take

GRAMMAR 2 Past simple: irregular verbs

- 1 Write the past simple form of the irregular verbs.

1	go	6	come	
2	buy	 7	meet	
3	eat	 8	get up	
4	drink	9	take	
5	do	10	make	

2 Complete the sentences with affirmative, negative or question forms of some of the past simple verbs in Exercise 1.

1		5 kg of oranges	from the market today because they
	were very cheap.		
2	Ryan	early on Sunday i	morning because he was tired and
	wanted to sleep.		
3	Rhona	her sandwiches	s because she wasn't hungry.
4	Where	you	on your bike on Sunday?
5	We	_ lots of interesting [people at the party on Friday.
6	Hannah	a lot of milk w	hen she was a child.
7	Sergio's really kind. He yesterday.		breakfast for everyone in the house
8	But he	the washing-up	. Everyone else did that after breakfast



3 Write four sentences using the past simple form of some of the verbs in Exercise 1.

I	
2	
3	
4	

- ► Student's Book, page 24
- Read the listening exam task. Underline any key words that you think you will hear.

Listen to Abi and Ingmar talking about cooking holidays and choose the correct answer.

- 1 Abi spent a week in
 - A Lyon.
 - **B** a village.
 - C a school.
- 2 The teachers on the course were
 - A two young women.
 - **B** a father and his daughter.
 - **C** Daniel and his father.
- Choose the correct words to complete a student's notes for the questions in Exercise 1.

Ingmar / Abi ... a week ... where / when?

2 Teachers / Students: why / who?

Read the rest of the questions and possible answers in Exercise 4. Underline any key words and write short notes predicting what you will hear.

- Listen to Abi and Ingmar talking about cooking holidays and choose the correct answer.
 - 1 Abi spent a week in
 - A Lyon.
 - **B** a village.
 - C a school.
 - 2 The teachers on the course were
 - A two young women.
 - **B** a father and his daughter.
 - C Daniel and his father.
 - 3 On Ingmar's cooking holiday, there weren't any lessons about
 - A making biscuits.
 - B baking bread.
 - C baking cakes.
 - 4 Ingmar thought his cooking holiday in Italy
 - A was easy when he started.
 - **B** was funny when he finished.
 - C was difficult when he started.
 - 5 On Ingmar's cooking holiday, his favourite thing was
 - A making friends.
 - **B** learning to cook.
 - C eating the food.



- SPEAKING Questions
 - ► Student's Book, page 26 ► Speaking reference, Student's Book, page 157
 - Use the prompts to write questions.
 - 1 What / favourite food?
 - 2 What / like / breakfast?
 - 3 What / have / dinner / last night?
 - **4** How often / eat / fast food?
 - **5** Which / prefer / pizzas or burgers?

- Complete the answer to the questions in Exercise 1
 - 1 My favourite food is _____
 - 2 For breakfast, I like
 - 3 I had
 - 4 leat fast food about _____
 - **5** I prefer _____
- Answer the question. Give opinions and examples to support your answers.

because

Tell me about the food you like to make.

Practise saying your answers. Be careful of your pronunciation.

2 LANGUAGE IN USE Open cloze

- ► Student's Book, page 27
- 1 Complete the sentences with the correct words.
 - **1** Do you prefer salad _____ soup?
 - 2 I ate a lot of pizzas in Italy _____ a lot of ice cream!
 - 3 I didn't eat the steak _____ I'm vegetarian. I don't eat meat.
 - **4** We baked a large cake _____ ate it with a cup of tea.
 - 5 She needs to buy milk and bread, _____ she's going to the supermarket.
 - 6 I wanted to have dessert, _____ I was full.



2 Write one word in each gap to complete the email.

New Me	essage _ 🛂 🗙			
From	Paul			
То	Joanna			
Hi Joa	nna,			
It was There	Last week, there was a food festival in the city square. It happens every year (1) it's great fun. It was really small when (2) started 10 years ago, (3) now it's really popular. There are lots (4) tents with different foods. This year, my favourite was the cheese tent where there were over 200 different cheeses!			
Lots of restaurants also had small tents where you could have lunch and dinner. On (5) first night, we went to a vegetarian restaurant tent. I didn't know which dish to choose – cheese pie (6) pasta. I decided to have the pie, and it was the best thing I ate at the festival.				
Ihope	you can come next year.			
Paul	Send v			



- ► Student's Book, pages 28–29
- Read the exam task and the students' plans. Which plan, A or B, is the best one for the exam task?

Read the note from your parent.

Remember we're having a barbecue tomorrow. Would you like to make the salad? Let's have some dessert too. What about ice cream? How about inviting a friend?

Write a note to your parent and answer the questions.

Write 25 words or more.

A	Detail	My notes	Useful language	
Question 1	salad	yes	Yes, I can	
Question 2 dessert		not ice cream	ľd like	
Question 3	invite	friend	Can I invite?	

В	Detail	My notes	Useful language	
Question 1	salad verbs: make, prepare foods: tomatoes, onion, lettuce		Yes, I'll	
Question 2	dessert	chocolate cake	How about? Would you like? I'd prefer	
Question 3	invite	friends, classmates, cousins	I'd like to ask/invite	

2 Complete the student's answer with words from the plan. More than one answer may be possible.

Hi,		
Yes, I'll (1)	your favourite salad with ton	natoes and
lettuce. I don't really want ice crear	n again, I'd (2)	a
chocolate cake. I'd like to (3)	two classm	nates. Is that OK?

Pete

3 Read the exam task and complete the notes (1–8) with your own ideas.

Read the note from your friend, Rowan.

Hi!

It's my birthday this weekend. I'm having a birthday dinner. Would you like to come? My mum's a great cook. What do you like to eat? After we eat, what should we do? Rowan

Write a note to Rowan and answer the questions. Write 25 words or more.



	Detail	My notes	Useful language
Question 1	(1) come to birthday dinner?	Yes	I'd (2) to come
Question 2	(3)	Food:	l like / I don't like
		(4)	My (5) food is
Question 3	do afterwards?	(6)	How (7)?
			(8) you like to?
			I'd like to

4 Exam W		rite a note to Rowan and answer the questions. Write 25 words or more.				



-	
-	
-	Chacca the correct words
-	Choose the correct words.

- 1 I usually put milk and honey on my cereal / steak at breakfast.
- 2 My grandmother still bakes / boils her own bread every week.
- 3 Lots of people enjoy grilled / boiled eggs and toast in the morning.
- 4 A popular Italian dish is pasta with fresh tomato / potato sauce.
- 5 The chef fried / boiled the steak in a little oil for a few minutes.
- 6 You need to roast / boil this rice for about 15 minutes.
- 7 Sheep's milk makes the best honey / yoghurt.
- 8 My favourite way to cook meat is to bake / roast it.
- 9 Some people think that olive honey / oil is good for you.
- 10 We had grill / grilled chicken with a green salad for lunch.



2 Complete the sentences and questions with the past simple form of the verbs below.

	bake buy decide eat go invite look meet take think
1	We a cake in our cookery class this afternoon.
2	Annie to go to the new restaurant on Church Road for dinner.
3	Where you that honey from? It's delicious.
4	They at the menu for a long time before they ordered.
5	Who you at the library this afternoon?
6	We to the café today because it was closed.
7	I'm really hungry. I anything for breakfast this morning.
8	Where's our food? The waiter our order 45 minutes ago.
9	we had last night?
10	My sister about 20 people to her birthday party at the pizza restaurant.



Learning to Learn

Setting up a study space

1 Complete the text with the words below.

dock	light	organised	nlant	quiet	etudy
uesk	IIgiii	organiseu	piani	quiet	Study

	now to set up a study space			
	If you can, it's a good idea to set up a study space because in a (2) place in your room or your home can see well and you don't hurt your eyes. Then, put all the (4) Keep your study space clean and (5) or a photo to make your study space	e. Make sur e things tha 5)	e you've got a lot of (3) at you need, like pens, pencils and boo If you want, you can use a	so you
2	Think about how you can set up a study space. Choos	e the thing	gs you've got and identify the things	you need.
	I've got a place to study. It's in a quiet place.		I've got everything I need, e.g. pens, p books. It's clean and organised.	encils and
	It's near a window or a lamp.		It looks nice, with a plant and a photo).