

























| Starter p 6–9 | | Grammar: present simple, adverbs of frequency, imperatives, possessive 's, prepositions of time and place | | |
|--|---|--|--|---|
| UNIT | | READING | GRAMMAR | VOCABULARY |
| 1 | Fun times (LEISURE) p 10–19 | <i>Let's have fun!</i> Understanding text type  3-option multiple choice (short texts) |  Present simple and present continuous Present continuous for future use | Words connected with <i>entertainment</i> Word patterns: words + prepositions Collocations with nouns |
| 2 | Good food (FOOD) p 20–29 | <i>Why did you learn to cook?</i> Scanning  3-option multiple matching |  Past simple: regular verbs, <i>Wh-</i> words Past simple: irregular verbs | Words connected with <i>food</i> Word formation: verbs/adjectives Collocations with verbs |
| Review Units 1 and 2: Optimise your well-being: Be a good listener / Revise Grammar and vocabulary / | | | | |
| 3 | On the move (TRAVEL) p 32–41 |  <i>Holidays at home</i> <i>Getting around</i> Skimming  3-option multiple choice (long text) |  Past continuous, linking words Past simple and past continuous | Words connected with <i>travel</i> Compound nouns Phrasal verbs |
| 4 | The world of technology (TECHNOLOGY) p 42–51 | <i>My favourite technology item</i> Thinking logically  3-option multiple matching | Quantifiers with countable and uncountable nouns  Comparatives and superlatives | Words connected with <i>communication and technology</i> Compound nouns Collocations with verbs |
| Review Units 3 and 4: Optimise your well-being: Get moving / Revise Grammar and vocabulary / | | | | |
| 5 | My style (CLOTHES) p 54–63 |  <i>Upcycle your wardrobe!</i> <i>Do it yourself!</i> Multiple-choice questions  3-option multiple choice (long text) |  Present perfect simple with <i>ever</i> and <i>never</i> Present perfect simple and past simple | Words connected with <i>fashion, clothes and shopping</i> Word patterns: words + prepositions Collocations with verbs |
| 6 | Learning for life (EDUCATION) p 64–73 | Deciding the purpose of the message  3-option multiple choice (short texts) | <i>be going to</i>  <i>will</i> and <i>going to</i> | Words connected with <i>school and studying</i> Word patterns: words + prepositions Collocations with verbs |
| Review Units 5 and 6: Optimise your well-being: Learning challenge / Revise Grammar and vocabulary / | | | | |
| 7 | Let's play (SPORT) p 76–85 | <i>Girls united</i> Identifying incorrect answer options  3-option multiple choice (long text) | Modals (1): ability, necessity, obligation, possibility  Modals (2): advice, permission, polite requests, prohibition | Words connected with <i>sport</i> Word formation: verbs/nouns Collocations with verbs |
| 8 | What's the weather like? (SPORT) p 86–95 | Finding ideas that mean the same  3-option multiple choice (short texts) |  Zero conditional, first conditional Second conditional | Words connected with <i>weather and nature</i> Word patterns: words + prepositions Word formation: nouns/adjectives |
| Review Units 7 and 8: Optimise your well-being: Being grateful / Revise Grammar and vocabulary / | | | | |
| 9 | Good for you (HEALTH) p 98–107 |  <i>Choosing a healthy activity</i> Understanding words with opposite meaning  3-option multiple matching |  Present perfect simple: <i>for</i> , <i>since</i> , <i>already</i> , <i>just</i> , <i>yet</i> Verb patterns: verb + infinitive / -ing | Words connected with <i>health</i> Word patterns: words + prepositions Collocations with verbs |
| 10 | At home (HOUSES) p 108–117 | <i>Houses for teens by teens</i> Understanding words from context  3-option multiple choice (long text) |  Present simple passive Past simple passive and <i>by</i> | Words connected with <i>houses and homes</i> Phrasal verbs Collocations with verbs |
| Review Units 9 and 10: Optimise your well-being: Taking notice / Revise Grammar and vocabulary / | | | | |
| Preview A2 p 120–123 | | Grammar: indefinite pronouns, relative clauses: <i>who</i> , <i>which</i> , <i>that</i> | | |
| OPTIMISE YOUR EXAMS A2 KEY FOR SCHOOLS  | | ► READING p 124–127 ► WRITING p 128–129 | | |
| Grammar reference p 134–145 | | Vocabulary reference p 146–152 | Writing reference p 153–156 | Speaking reference p 157–158 |













Vocabulary: words connected with *hobbies*, phrasal verbs, word formation: nouns/verbs

| LISTENING | SPEAKING | LANGUAGE IN USE | WRITING |
|---|--|--|--|
| Listening for words that mean the same  Matching |  Talking about free time activities  Questions | Predicting the answer  3-option multiple-choice cloze | Using your own words  A note  Learning to Learn: Finding out your learning style |
| Predicting what you will hear  3-option multiple-choice Dialogue |  Explaining likes and dislikes  Questions | Using linking words  Open cloze | Making and replying to suggestions  A note  Learning to Learn: Setting up a study space |













Action plan **skills** p 30–31

| | | | |
|--|---|--|---|
| Listening for important information (1)  Gap fill |  Asking someone to explain  Discussion Pictures | Choosing the correct word  3-option multiple-choice cloze | Checking your work  An email  Learning to Learn: Digital competence |
| Understanding when things happen  3-option multiple choice Pictures |  Talking about preferences  Discussion | Using determiners  Open cloze | Using linking words  A picture story  Learning to Learn: Using the internet for research |













Action plan **skills** p 52–53

| | | | |
|---|--|--|---|
| Listening for the main idea  3-option multiple choice Monologues and dialogues |  Describing things and giving opinions  Discussion Pictures | Identifying words that go together  3-option multiple-choice cloze | Using a variety of tenses  A note  Learning to Learn: Learning vocabulary |
| Thinking about the missing information  Gap fill |  Talking about the future  Questions | Commonly confused words  3-option multiple-choice cloze | Using adjectives  A picture story  Learning to Learn: Evaluating your progress |

Action plan **skills** p 74–75

| | | | |
|--|---|--|---|
| Listening for important information (2)  Matching |  Giving opinions  Discussion Pictures | Using modal verbs  Open cloze | Writing in an informal style  An email  Learning to Learn: Checking and correcting your work |
| Understanding answers to questions  3-option multiple choice Pictures |  Talking about a topic  Questions | Identifying conditional sentences  3-option multiple-choice cloze | Expressing preferences  An email  Learning to Learn: Brainstorming ideas |

Action plan **skills** p 96–97

| | | | |
|---|--|--|--|
| Identifying incorrect answers  3-option multiple choice Monologues and dialogues |  Giving yourself time to think  Discussion | Using the present perfect  Open cloze | Writing a good ending  A picture story  Learning to Learn: Managing your time |
| Checking your answers  3-option multiple choice Dialogue |  Agreeing and disagreeing  Discussion Pictures | Identifying words that show the order of events  3-option multiple-choice cloze | Writing a story  A story  Learning to Learn: Working with others |

Action plan **skills** p 118–119

Vocabulary: words connected with *work and jobs*, word formation: words with *-ian / -ress / -ist / -er / -r*, word patterns: words + prepositions

► **LISTENING** p 130–131 ► **SPEAKING / SPEAKING TEST VIDEO** p 132–135

Irregular verbs p 159