

Student's Book + Workbook

with Digital Student's Book + Workbook

Global Teens





Unit	Vocabulary	Grammar	Listening and discussing
What do you know? Page 4	Vocabulary: saying hello, personal objects, colours, days of the week, months, the time, prepositions of time: <i>in/on/at</i> , the classroom, classroom instructions		
1 My time Routines around the world Page 8	<ul style="list-style-type: none"> Daily routines Free time activities Daily routine	<ul style="list-style-type: none"> Present simple: affirmative and negative Present simple: <i>Yes/No</i> questions and short answers, <i>Wh-</i> questions 	A conversation about a phone app Listening skill: Listening to complete sentences Language: <i>Want</i> Mobile phone apps
2 It's fun to learn! Reasons for joining an after-school club Page 20	<ul style="list-style-type: none"> After-school activities School subjects After-school clubs School systems	<ul style="list-style-type: none"> Adverbs of frequency <i>How often...?</i> and expressions of frequency Learning styles	A vlog episode about a teenager's weekend activities Listening skill: Listening for general ideas Responsible use of social media
3 Fantastic food Healthy eating Page 32	<ul style="list-style-type: none"> Food and drink Shops Shopping centres	<ul style="list-style-type: none"> <i>There is/There are:</i> affirmative, negative, and <i>Yes/No</i> questions and short answers Countable and uncountable nouns: <i>a/an, some, any, a lot of, How much, How many</i> 	An interview about shopping centres Listening skill: Completing a table while you listen The environmental impact of fast fashion
Let's review! Units 1–3 pp44 & 45			
4 It's art! Different perspectives Page 46	<ul style="list-style-type: none"> Rooms Objects in a house Prepositions of place Clothes Uniforms and everyday clothes	<ul style="list-style-type: none"> Present continuous: affirmative and negative Present continuous: <i>Yes/No</i> questions and short answers, <i>Wh-</i> questions The sustainable impact of improving urban spaces	A radio programme from an art workshop Listening skill: Using photo captions to help you understand The importance of self-confidence
5 Tech life Video games Page 58	<ul style="list-style-type: none"> Abilities Technological objects Adjectives to describe objects 	<ul style="list-style-type: none"> <i>Can:</i> affirmative, negative and questions <i>Must:</i> affirmative and negative Inclusive uses of technology Digital pauses	A talk about technology Listening skill: Listening for specific information Use of mobile phones
6 Special people Individual contributions to global goals Page 70	<ul style="list-style-type: none"> Jobs Ordinal numbers Dates Adjectives to describe feelings 	<ul style="list-style-type: none"> Past simple: <i>be</i> – affirmative, negative, and <i>Yes/No</i> questions and short answers Past simple: regular and irregular verbs – affirmative, negative, and <i>Yes/No</i> questions and short answers Ways of de-stressing	A radio programme about social media Listening skills: <ul style="list-style-type: none"> Matching speakers with the main idea of what they say Matching speakers with specific information Use of social media
Let's review! Units 4–6 pp82 & 83			
Workbook pp84–115		Irregular verbs p116	

Reading and discussing	Real-world speaking	Writing and sharing	Project
Grammar: subject pronouns and possessive adjectives, articles <i>a/an</i> , plurals, <i>have got</i> (affirmative, negative and questions), <i>be</i> (affirmative, negative and questions)			
An advice website Reading skill: Understanding the general idea  Getting organised	 Making plans Language: <ul style="list-style-type: none"> Phrases for making, accepting and rejecting suggestions 	Text messages (1) Language: <ul style="list-style-type: none"> Phrases for making and accepting suggestions Connector: <i>because</i> 	Invent a fun typical day. Communication skill: Asking questions about ideas and giving alternative ideas
An online article Reading skill: Scanning  Online schools	 Asking for information Language: <ul style="list-style-type: none"> Phrases for asking for and giving information 	An informal enquiry Language: <ul style="list-style-type: none"> Phrases for making an enquiry Prepositions of time 	Create a survey about activities after school. Communication skill: Discussing ideas
A news story Reading skill: Predicting  Responsible eating habits	 Ordering food Language: <ul style="list-style-type: none"> Phrases for ordering food and taking an order 	A blog post Language: <ul style="list-style-type: none"> Adverb: <i>too</i> 	Create a food stall and advertise it. Communication skill: Discussing ideas
An entertainment guide Reading skill: Matching paragraphs with pictures  Escape rooms	 Asking for information Language: <ul style="list-style-type: none"> Phrases for asking for information about an exhibition 	Text messages (2) Language: <ul style="list-style-type: none"> Texting abbreviations Phrases for making and refusing an invitation 	Make an audio guide for a photo exhibition. Communication skill: Giving tips
A tech magazine Reading skill: Understanding new words  Robot assistants and companions	 Giving instructions Language: <ul style="list-style-type: none"> Phrases for asking for and giving instructions on how to do different things with technology 	An advert Language: <ul style="list-style-type: none"> Phrases for describing an object Connector: <i>so</i> 	Design a robot to solve a problem. Communication skill: Sharing, refusing and accepting ideas
A history website Reading skill: Deciding if sentences are true or false  The importance of curiosity, education and determination	 Talking about last weekend Language: <ul style="list-style-type: none"> Phrases for asking about and describing a weekend 	A description of a fictional character Language: <ul style="list-style-type: none"> Phrases for describing a person Connector: <i>also</i> 	Make a comic strip about a real-life hero. Communication skill: Discussing ideas
Grammar reference pp117–122		Extra Grammar practice pp123–128	