



Vocabulary

Describing cities and towns, Social issues and trends

1 ♦ Complete the words with the missing vowels.

- | | |
|------------------------|------------------------|
| 1 un...mpl...ym...nt | 4 ...pm...rk...t |
| 2 ...v...rcr...wd...ng | 5 v...br...nt |
| 3 ...tm...sph...r...c | 6 h...m...l...ssn...ss |

2 ♦♦ Choose the correct option.

Vancouver LIVING

I'm from a **(a) sprawling/rural** city with many mountains, beaches and green spaces. It's amazing, but there's also a lot that could be improved. There's growing **(b) elderly/inequality** between some neighbourhoods, and **(c) homelessness/discrimination** due to a lack of suitable housing. **(d) Poverty/Overpopulation** affects many low-income families, and people say the system providing good **(e) hunger/health care** to everyone is under pressure. That said, our city is known for its warmth and friendliness. On the whole, it's **(f) tranquil/upmarket** and safe, with loads of parks to hang out in.

3 ♦♦♦ Complete the sentences with the correct form of the words below.

connect ■ crowd ■ environment
steep ■ trend

- Kyoto is a city in history with a rich culture and millions of visitors.
- The hills and the city centre in Medellín, Colombia, are by cable cars.
- There are lots of new cafés opening in Graz, Austria alongside the more traditional coffeehouses.
- Milwaukee in the US tackles threats like drought by managing water well.
- Barcelona's 'superblocks' aim to create mini-neighbourhoods to reduce traffic and

Word formation: prefixes

1 ♦ Choose the correct prefix below to complete each word.

mis ■ over ■ pre ■ pseudo ■ under

- | | |
|---|---------------------------------|
| 1scientist
(false or not real) | 4prepared
(not enough) |
| 2confidence
(too much) | 5cautions
(before) |
| 3informed
(wrong) | |

2 ♦♦ Complete the words in the sentences with the correct prefix.

- If you think positively, then confidence can become a(n)-fulfilling prophecy.
- Reed Hastings and Marc Randolph are the-founders of Netflix®. They set it up together in 1997.
- Insectsnumber humans by a long way with a population of around 10 quintillion!
- Electric cars are more environmentally friendly than other types of car. However, a(n)argument is that making the batteries creates a lot of pollution.
- In the 19th century, women were told that they would get a 'bicycle face' from cycling. These weren't real experts, but-experts, of course.



Planning your future

1 ♦ Complete the phrases with the verbs below.

deal ■ get ■ go ■ leave ■ put ■ support

- | | |
|----------------|-------------------|
| 1 with | 4 my |
| commitments | feet up |
| 2 from | 5 a good |
| job to job | work-life balance |
| 3 myself | 6 home |

2 ♦♦ Match the sentence halves.

- | | |
|---|-------|
| 1 My sister managed to get | |
| 2 My neighbour used to be a | |
| nurse, but he switched | |
| 3 As soon as she found a job, | |
| she began to contribute | |
| 4 We had to move | |
| 5 Unlike her friends, my grandma | |
| didn't settle | |
| 6 I will never understand why my | |
| friends want to climb | |
| a to her upkeep. | |
| b down until she was in her early thirties. | |
| c house because the landlord wanted to sell it. | |
| d the career ladder. | |
| e her own place when she started working. | |
| f careers to become a teacher. | |

3 ♦♦ Complete the text with one word in each gap.



In Sweden, teens often **(a)** home by 19 and support **(b)**, whereas in Italy, 65% of 18–34s still live **(c)** their parents. In many other parts of the world, young people contribute **(d)** their family's upkeep from an early age. In the workplace, traditionally, people in Japan would stay in the same job all their lives. However, many are now going **(e)** job to job to get a higher salary and **(f)** the career ladder. But we all know it's important to **(g)** a good work-life balance. In the Netherlands, *niksen* is the art of putting your feet **(h)** – and it's encouraged!

VOCABULARY THROUGH ... READING

♦♦♦ Read the article. Answer the questions.

- What does the author say about the problems of living in big cities?
.....
- Give two examples of what different cities are doing to help improve the situation.
.....
- How are the houses in some parts of New Zealand different from traditional ones?
.....
- Does the author think it's easy to be properly informed on the Internet? Why/Why not?
.....
.....



Big cities can be exciting, but studies show that living in sprawling, noisy urban areas could increase anxiety and make it harder to get a good work-life balance. Now, some cities are fighting back – with calm. In Tokyo, trendy nap cafés let you put your feet up in one of their Giraffenap® 'sleep pods' – well, not literally as you sleep standing up! In Los Angeles, libraries run tranquil yoga sessions for teens. And Forest Schools, first set up in Denmark in the 1950s, promote the mental health benefits of learning survival skills through their after-school clubs. But it's not all about cities. In New Zealand, co-housing communities in rural towns may be the key. Your family has its own sleeping area, but shares the common areas and the chores. Co-living might even help build a more peaceful world. And as for technology, more may not be better. We all need to avoid being misinformed and to think critically about pseudo-experts online. Could switching off become the next big tech trend? Maybe the future isn't just about bigger cities or faster gadgets but about feeling better wherever we live.

TIME TO REFLECT!

What would *your* perfect future city be like? Write or, if possible, record your answer.

.....
.....
.....



Future forms

- 1 ♦ Choose the correct option.

A NEW EXHIBITION FOR FUTURE ENTHUSIASTS



What (a) *will you do/are you doing* at the weekend? A new exhibition (b) *opens/will open* on Saturday at 10 am. Don't miss Dan Seymour's live talk - you (c) *are loving/are going to love* it! He (d) *is discussing/is going to discuss* the future of phones. He believes our phones (e) *are going to know/will know* exactly what we need and do things for us before we ask. No doubt, you (f) *want/will want* to upgrade your phone after listening to him.

- 2 ♦♦ Complete the sentences with the most appropriate future form of the verbs given. Sometimes more than one answer is possible.

be ■ call ■ finish ■ get ■ have ■ help

- Mia's over there. I'm sure she you mend your bike.
- I can't meet you on Saturday! I lunch with my grandparents.
- We can have something to eat when we home.
- There nearly 10 billion people on the planet by 2050.
- The match at 5 pm. Can you pick me up then?
- My friends have decided on a name for their band. They it Space Dreams.

- 3 ♦♦♦ Complete the second sentence so that it means the same as the first. Use between two and five words, including the word given. Do not change the word given.

- My brother intends to study engineering at university. **IS**
My brother do a degree in engineering at university.
- I'll tidy my room and then I'll go out. **SOON**
I'll go out as my room.
- I've got to see the doctor tomorrow. **AM**
I the doctor tomorrow.
- Flight departure time is at 6 am. **OFF**
The plane at 6 am.
- The forecast says that snow is probable tomorrow. **SNOW**
It tomorrow according to the forecast.

GRAMMAR THROUGH ... LISTENING

- ♦♦♦ 03 Listen to the podcast. Complete the sentences with a word or short phrase.

ROCKET TO OUTER SPACE

Jason Laxman thinks there'll be a reduction in (a) of space travel. Laxman also says space tourism will become more sustainable not only because of improved engines, but also because of the (b) *Blue Origin* hopes that its space missions will help (c) planet Earth. Jason believes that the experience of space tourism will become more (d) He doesn't think that people will be exploring other planets (e)





Advanced future forms

- 1 ♦ Read the situations. Complete the first sentence with the future continuous and the second sentence with the future perfect.
 - 1 By 2040, AI bots are expected to be a part of daily life.
We **(use)** our voices, hand movements and even expressions on our faces to control them.
They **(change)** the way we interact with our world dramatically by 2040.
 - 2 Shops which use AI shop assistants will become normal.
AI assistants which look and behave like humans **(advise)** us on our purchases.
Even local shops, not just big stores, **(replace)** human shop assistants by 2045.
 - 3 Many people will have companion AI robots which look like pets.
People **(not share)** their homes with real animals.
By 2050, AI robot pets **(become)** more lifelike and more intelligent.
- 2 ♦♦ Complete the sentences with the correct form of the verbs given. Use the future perfect or future perfect continuous.
 - 1 By nine o'clock, you **(work)** on that project for almost a day!
 - 2 I can't find my keys. I hope I **(find)** them by the time Mum gets home.
 - 3 He won't be as tired on Saturday because he **(not study)** at school all day.
 - 4 Don't worry about cooking dinner! By the time you get home, we **(make)** it.
 - 5 Come round a bit later to watch the film – we **(not finish)** our homework until about eight o'clock.
- 3 ♦♦♦ Use the prompts to write sentences in the future continuous, future perfect or future perfect continuous.
 - 1 By the time we get there / film / already start.
.....
 - 2 everyone / use personal jetpacks in the future?
.....
 - 3 Come round! We / not have dinner / until 8 pm.
.....
 - 4 You / play football / for three hours by then.
.....

- 4 ♦♦♦ Find and correct one mistake in each of these future predictions.



What our world in 2050 might look like

- 1 City farmers will be grow crops in indoor vertical farms.
.....
- 2 Digital books will have been replacing traditional paper books.
.....
- 3 Robots will have teaching students for years with human teachers as assistants.
.....
- 4 Humans will had built cities on Mars and will be living there.
.....
- 5 We don't be eating real food, but rather food grown in laboratories.
.....
- 6 And finally, will fossil fuels be completely disappeared? I hope so!
.....

SUSTAINABLE THINKING

Will these future inventions have a positive or negative impact on the world? Why? Write or, if possible, record your answers.

Indoor vertical farms:

.....

.....

AI sports coaches:

.....

.....



3 GOOD HEALTH
AND WELL-BEING

Communication coach: reading and writing

Activity: Writing an email to a friend

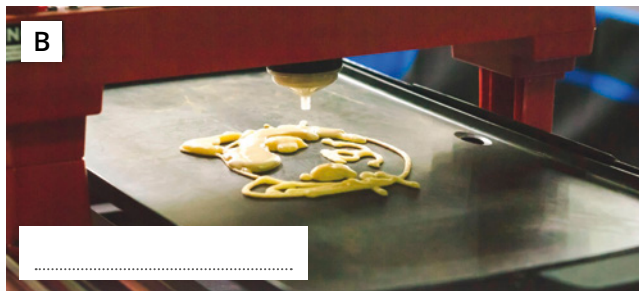
Objective: Sharing relevant information to help others

Mediation hack: Identifying and extracting key information

Warmer

1 Match the photos to the inventions below.

brain-controlled devices ■ hologram calls
3-D printed food ■ time-travel tourism



2 Which of the inventions do you think will be useful? Why/Why not?

Text comprehension

04 Read the text on next-gen technology and choose the correct option.

- 1 The convenience of a 3-D printer will **only apply to/not only affect** junk food.
- 2 Time-travel tourism is a remarkable idea which is **bound/unlikely** to become a reality.
- 3 Hologram calls are in the **early/late** stages of development.
- 4 With brain-controlled devices, the quality of life for some people will **drop/rise** sharply.



Mediation hack Identifying and extracting key information

An infographic isn't just about text – it's also about titles, headings, icons and images. Use these elements in an infographic to identify the key information more quickly. Then, make notes on what you find. Use this information to write the summary for your reader.

1 Read the section in the infographic about 3-D food printers again. Find three pieces of key information that describe their usefulness.

.....

.....

.....

2 Put the sentences in the order you would find them in a well-organised summary.

- a The two inventions which stand out/caught my attention are ...
- b I'm convinced each of them will be incredibly/highly useful.
- c I've just come across an infographic which shows/highlights/describes ...
- d I hope this helps – good luck with ...
- e Firstly, Secondly,/Next,/Then, Finally,

☐

☐

☐

☐

☐

BY 2040, COULD WE BE USING ...?

3-D FOOD PRINTERS



WHAT ARE THEY?

You're hungry, you fancy a pizza, you head over to your 3-D printer and print one out.



ARE WE THERE YET?

They're already used to create pasta, chocolate and plant-based meat. People on diets for health reasons could benefit because these machines will produce exactly what is required. They also cut down on waste because they only use precise amounts.



COOL FACT: NASA are hoping to develop 3-D printers that turn plastic waste into food for astronauts.

TIME-TRAVEL TOURISM



WHAT IS IT?

Have you ever wanted to relive a historical event? Book a holiday to travel back in time and take part in it!



ARE WE THERE YET?

When H. G. Wells wrote *The Time Machine* in 1895, it was probably one of the first novels to consider time travel. However, physicist Stephen Hawking pointed out that if time travel was a possibility, then tourists from the future would have visited us.



COOL FACT: Laws of physics suggest that travel into the future is more likely to happen than travel back to the past.

HOLOGRAM CALLS



WHAT ARE THEY?

Are you tired of video calls where your contacts appear flat on a screen? With a 3-D hologram call, you'll be able to interact with a virtual person right in front of you.



ARE WE THERE YET?

Holograms have already been used in live concerts and to advertise products, but none of this new tech produces true 3-D. For calls to happen, more development in 6G and artificial intelligence is needed.



COOL FACT: Holographic machines are already used in clinics to allow patients to talk to a hologram version of their doctor.

BRAIN-CONTROLLED DEVICES



WHAT ARE THEY?

Think about switching TV channels ... it happens, hands- and voice-free. Say goodbye to remote controls.



ARE WE THERE YET?

Initial experiments suggest that we are close! Computer scientists have developed a cap which you put on, think about what you want to do, and a robot does it for you! At the moment, it can carry out about 20 different household chores.



COOL FACT: These devices will allow us to use our minds to control things like lighting and heating – vitally important for people who are unable to use their hands or voices.

Task

An English-speaking friend needs to urgently finish a project about future tech inventions. You decide to help your friend by summarising the main points about two of the inventions in the text. Write an email to your friend with this summary in about 150 words.

REFLECT Review your email and complete the checklist.

- ☐ I chose two inventions.
- ☐ I commented on how realistic and useful the inventions are.
- ☐ I wrote about 150 words.

In class?

Work in groups. Which of the inventions do you think are the most interesting? What other inventions would you like to see in the future? Why?

TASK Student's Book, page 31, Exercise 7

Your hopes and ambitions for the future!

We want to know how you see your own future. What do you hope you'll be doing in five years' time? What do you think you'll have achieved by then? What are your ambitions for further on in the future?

Write your article and tell us how you feel today about your tomorrow!

Text Analysis

Would you like help understanding an article? >>> Yes? Continue!

>>> No? Go to **Plan**

1 Which two of these techniques are used to grab attention?

- a a surprising fact
- b a direct question for the reader
- c a strong answer to a question

3 Match the techniques to the phrases the writer uses.

- 1 change the topic naturally
- 2 share a personal experience
- 3 dismiss an argument informally
- a ... but that's not the point, is it?
- b But I have other ambitions apart from ...
- c I've always found that music is ...

Future perfect!

Have you ever wondered where you will be in five years' time? In my experience, some people find it hard to look into the future. Not me!

In five years, I'm quite certain that I'll have left school. I hope I'll have passed my university entrance exams because I definitely want to study at university. I don't know what exactly I'll be studying, but hopefully it will be related to biology and chemistry, my favourite subjects. Just imagine what it's like only studying what you enjoy!

But I have other ambitions apart from studying. I play drums in a band, and I've always found that music is a great way to be creative and express myself. We're all so close in the band, like a family. We'll probably never become famous, but that's not the point, is it?

Do you want to know what my real ambition for the future is? To my mind, it's to be happy. And I truly believe that if I enjoy what I study, if I can express myself through music, and if I have my real friends close by me, the future is going to be perfect!

2 In paragraph 2, which sentence ...

- 1 mentions an achievement? **1/2/3/4**
- 2 invites the reader to reflect? **1/2/3/4**
- 3 introduces the main topic? **1/2/3/4**
- 4 describes an activity? **1/2/3/4**

4 Why is this paragraph a strong ending to the article? Give two reasons.

.....

.....

.....

.....

5 Choose the correct option.

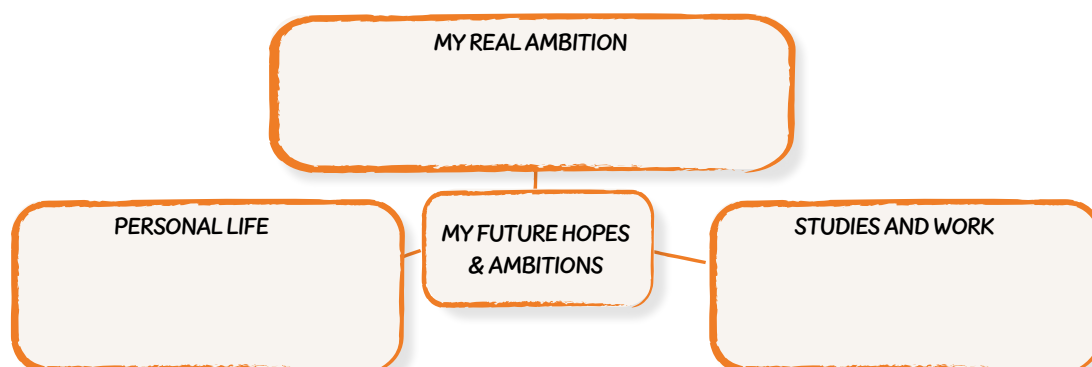
- 1 Can you **imagine/think** living in another country in the future?
- 2 Would you want to have the same job for life? **Yes/Not** me!
- 3 As far as I'm **worried/concerned**, the future is full of opportunities.
- 4 To my **mind/view**, people need to think about what they want to do in the future at an early age.
- 5 My brother wants to be a lawyer. Personally **talking/speaking**, that's not a career I'm interested in.
- 6 Just imagine **what/that** new and exciting jobs will be available in the future!

Plan

Would you like help planning your article? >>> Yes? Continue!

>>> No? Go to **Draft**

Complete the graphic organiser below with ideas for your article. Use notes rather than full sentences.



Draft

Would you like help drafting your article? >>> Yes? Continue!

>>> No? Go to **Write**

Use this paragraph plan to write your draft in your notebook. Use the Writing bank and writing model to help you.

Choose a catchy title for your article <i>e.g. My future is bright</i>	Paragraph 3: Introduce the second topic (your personal life). <i>e.g. Personally speaking, I also want to ...</i>
Paragraph 1: Introduce the topic. Get your readers' attention by asking a question. <i>e.g. Have you ever wondered why/where/ how ...?</i>	Paragraph 4: Conclude the article (describe your real ambition). <i>e.g. Do you want to know what my real ambition is? Well, ...</i>
Paragraph 2: Introduce the first topic (school, studies and work). <i>e.g. In five years' time, I'm certain that ...</i>	

Write

Review your draft and make any necessary changes until you have a final version.

WRITING BANK

Useful language in an article

Questions and expressions to appeal to the reader

- Have you ever wondered where/why/how/what ...?
- Why do you think that ...?
- Can you imagine ...?
- Just imagine what ...!
- Think for a second!
- Do you want to know what ...?

Personal experiences and opinions

- In my experience,
- Not me!
- I've always found that ...
- Personally speaking,
- To my mind,
- As far as I'm concerned,

REFLECT Go to Student's Book page 31 and complete Exercise 8.



► Vocabulary

1 Choose the correct option.

- When you smile, your show on each cheek.
a freckles b ponytails c dimples
- If I'm working and still living at home, I'd like to my upkeep.
a live off b contribute to c settle down
- Some cities charge for cars to enter the centre as a(n) to rising pollution.
a precaution b preview c countermeasure
- I find it hard to all the traffic and noise in the city.
a get on with b put up with c play along with
- No need to answer so rudely! Why are you today?
a bad-tempered b humble c introverted

2 Read the definitions and write the word or phrase. The first letters are given.

- rest and relax t..... i..... e.....
- protecting yourself s.....-d.....
- something which makes you look at it e.....-c.....
- living with not enough money p.....
- getting upset or angry easily m.....

3 Complete the words in the sentences with the correct prefix.

- I hadn't rehearsed enough for my presentation. I wasprepared.
- She's very sure of herself. She's-confident.
- The advantages of building a youth centreweigh the disadvantages.
- The writer may sound convincing, but he isn't an expert. He's ascientist.
- My friend is-minded as he is willing to try anything.

► Grammar

1 Complete the sentences with one word in each gap.

- As soon as I finish this exercise, I help you.
- I been listening to a podcast when you came up to me.
- I'll living in a vibrant city by the time I'm 25.
- My friends didn't to play board games, but now they play them all the time.
- Let's go for a walk – it stopped raining.
- My granddad is so thoughtful – he often walk me to school.

2 Complete the sentences with the correct form of the verbs given.

- That ladder doesn't look safe. You (fall).
- Don't forget! We (meet) outside the train station at 4 pm.
- By 2050, I think we (build) cities on other planets.
- When they finally opened the doors, we (stand) outside for hours.
- You (forever take) my things without asking – can you stop, please?

3 Complete the email with the correct form of the verbs below.

be ■ get back ■ go ■ leave ■ need ■ travel

Hi Sheena,

By the time you read this, we (a) in Türkiye for a week. Before this trip, I (b) never here before. What an amazing country! We (c) by local transport and everyone is so friendly. Our bus for Izmir tomorrow (d) at 7 am. I think we (e) to set an alarm!

I can't wait to show you the photos. I'll text you as soon as we (f)

Rose

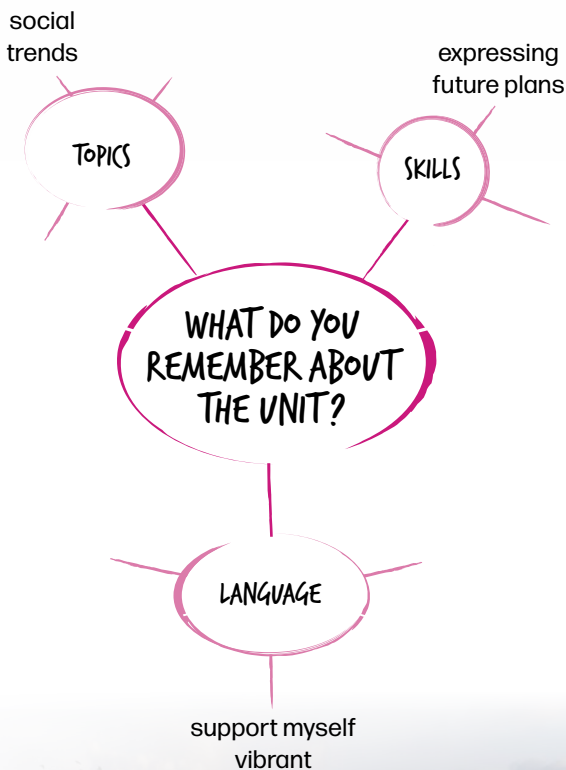
REVIEW REFLECT BUILD!

We learn and improve by ...

- **REVIEWING** the unit language and information
- **REFLECTING** on our personal learning journey
- **BUILDING** on what we do well and thinking about how we can improve.

Complete each section. If possible, compare your ideas with your classmates.

REVIEW



REFLECT

Which lesson was the most interesting/useful for you? Why?

What was easy/challenging for you? Why?

When could you use language from the unit in your life? Think of some situations.

BUILD

What did you do well? Is there anything you could do better?

What do you want to improve? Why?

How can you improve? Think of two or three action points.

