



Vocabulary

Geographical features and the weather

- 1 Find words in the word snake to complete the table.

hill cloud cave rainy rain forest windy waterfall

Geographical features	The weather

- 2 Match the words to the definitions.

- | | |
|---------------|--|
| 1 sunny | a you can't see the sun when the sky is like this |
| 2 countryside | b a forest that is hot with lots of trees and plants |
| 3 ocean | c warm weather without many clouds |
| 4 cloudy | d water in the air like a large, low cloud |
| 5 fog | e a large area of land without many buildings |
| 6 jungle | f a very big area of water |

- 3 Complete the sentences with the words below.

cave ■ foggy ■ Ocean ■ stormy ■ wind

- It's really outside – I can't even see our street!
- The was so strong it made the trees move.
- The deepest part of the Atlantic is 8,380 metres.
- We went into the when it started to rain.
- If the weather is, we'll get really wet at the outdoor concert.

- 4 Complete the text with one word in each gap.



In Hawaii there are two seasons. Summer is May to October and winter is November to April. In winter, if you need an umbrella because it's **(a)** in one area, you can still usually travel a short distance to find blue sky and warm **(b)** in another.

There's a lot of interesting geography in Hawaii. There are 132 islands with a total of 15 **(c)** Six of these are active! On the **(d)**, there are beautiful white beaches. In the middle, there are tropical **(e)** with lots of plants and animals, and high mountains. There's even Ka'u **(f)**, where it's very dry and it hardly rains.

Protecting the environment

- 1 Match the words to make phrases.

- | | |
|-------------|------------------|
| 1 plant | a litter |
| 2 pick up | b old clothes |
| 3 not waste | c a tree |
| 4 upcycle | d off the lights |
| 5 switch | e energy |

- 2 Complete the sentences with the words below.

down ■ off ■ recycling ■ up ■ waste

- There's a new system for rubbish in our city.
- Can you turn the heating? It's too hot in here.
- I gave plastic bags years ago and only use paper bags now.
- Remember to switch the lights in the hall when you go to bed.
- Everyone should try not to resources.



VOCABULARY THROUGH ... LISTENING

◆◆◆ 09 Listen to a podcast about a dog that helps to clean up Santiago's largest green space. Complete the sentences with between two and four words.

1 To protect the environment, the speaker recently started

2 At first, the speaker thought that Sam the dog

3 Sam is famous for in a city park.

4 Last month, Sam and Chiang picked up

5 There are now different types of bins for people to in the park.

6 Now, drinks sellers use



Adjectives with -ful and -less

1 Complete the table with the correct form of the words below. Some words only have one form.

beauty ■ care ■ colour ■ help
hope ■ pain ■ use ■ wonder

-ful	-less

2 Match the sentence halves.

- | | |
|-------------------------|--------------------------|
| 1 Be careful when you | a wasn't painful, which |
| 2 I think she'd prefer | b cross that busy road. |
| 3 Going to the dentist | c time cycling in Spain. |
| 4 We had a wonderful | d were really helpful. |
| 5 I'm hopeful that I'll | e the colourful jumper. |
| 6 The travel ideas you | f get a good grade in |
| gave me | my exam. |

3 Complete the sentences with the correct form of the words below.

beauty ■ care ■ colour
help ■ pain ■ use

- I know you don't like going to the dentist, but it's, I promise!
- The night sky is really when there's no light.
- The driver hit the car in front of him.
- My best friend is at cooking, but she's great at sport.
- Thanks for everything you did. It was really
- Frida Kahlo's paintings of herself are often very, with lots of red, green and blue.

SUSTAINABLE THINKING

How can tourists help to protect nature when they visit your country? Write or, if possible, record your answer.



.....

.....

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.....

.....



be going to, will

- 1 ♦ Complete the sentences with the correct form of the verbs given.

- I think I (will/be) an engineer when I leave school.
- We (be going to/not camp) this weekend. There's a storm coming.
- Kerry (be going to/come) on the school trip? She hated it last time.
- The 2034 Olympic Games (be going to/be) in Salt Lake City.
- The weather forecast says it (will/not rain) a lot this week.

- 2 ♦♦ Complete each sentence with the best option with *be going to* or *will* and a-e.

- | | |
|-----------------------------|------------------------------|
| 1 Do you think people | a build 100 new homes. |
| 2 This company is | b visit Peru this summer? |
| 3 I hope I | c have a pet when I'm older. |
| 4 Are you | d be good for the future. |
| 5 Experts predict AI | e live on Mars one day? |

GRAMMAR THROUGH ... READING

- ♦♦♦ Complete the text with *will* or *be going to*.

The Bolivian salt desert

It looks like the sea or a river from the photograph. But you (a) be surprised to learn that Salar de Uyuni in Bolivia is actually a salt desert. It covers over 10,000 square kilometres and you can even see it from space! About 40,000 years ago, this area was water. Over time, the land became dry, but the salt is still there. And it's a few metres thick!

If you (b) visit Salar de Uyuni, you have to think about when to go. It can seem like a completely different place at different times of the year. This is because, from May to October, it's white. But, from November to April, a small amount of rain falls. You (c) (not) see the salt. Instead the ground (d) seem like a very large mirror. You will see pink flamingos and clear blue sky, so your photos (e) be very colourful. It's a wonderful place! When (f) you to go?

Present continuous for the future

- 1 ♦♦ Put the words in order to make sentences.

- a / starting / job / new / tomorrow / My / dad's / .
.....
- best / staying / friend / My / isn't / tonight / .
.....
- is / Jason Derulo / a / world / year / tour / next / doing / .
.....
- are / We / a / in class / app / creating / new / .
.....
- for dinner / Are / to / we / a restaurant / going / ?
.....
- today / We / going / the / aren't / to / waterfall / .
.....

- 2 ♦♦♦ Find and correct four mistakes.

- A So, tell me about this course you do tomorrow.
 B Oh, it sounds great. It's an Ocean Discovery course. We're going to the coast to learn about all the animals and plants. A marine scientist is teaching us.
 A That sounds great! You swim in the sea?
 B Well, I wanted to, but I don't swimming tomorrow. That's the next course in the summer. It's a week long. On this one, we going around the aquarium, looking in the rock pools and seeing how many types of fish we can see.
 A Is there still space?
 B Yeah! And my dad's taking us, so I'm sure he'll take you, too.
 A Great!

- | | |
|---------|---------|
| 1 | 3 |
| 2 | 4 |



have to/don't have to, must/mustn't, should/shouldn't

- 1 ♦ Complete the sentences with the words below. Use one option twice.

don't have to ■ must
mustn't ■ should ■ shouldn't

School Life: Rules and tips

- 1 You be careless with your rubbish (*it's a bad idea to do this*). Recycle it using the different bins.
- 2 You be on time for all of your lessons. (*this is necessary*)
- 3 You be kind and helpful to other students. (*it's a good idea to do this*)
- 4 You leave school during the school day. (*it's obligatory not to do this*)
- 5 You ask a teacher before you go home if you're ill. (*this is necessary*)
- 6 You join every after-school club – go to the ones you like best! (*you can choose to do it or not*)



- 2 ♦♦ Choose the correct option.

- 1 You recycle rubbish whenever you can.
a have b should
c shouldn't
- 2 All students wear a uniform to school.
a must b must have
c must to
- 3 You leave a tip after you eat at a restaurant in Japan, which is unusual.
a don't have b must to
c shouldn't
- 4 The people who work at this company pick up litter in the local area, but they do.
a haven't to b don't have to
c don't has to
- 5 She turn her music up loud when people are sleeping!
a shouldn't to b have to
c mustn't
- 6 What time get up in the mornings?
a do you have to b have you to
c are you have to

- 3 ♦♦♦ Complete the second sentence with up to four words so that it means the same as the first one. Use the word in capitals.

- 1 It's a good idea to take an umbrella with you.
SHOULD
You with you.
- 2 You can choose to come with me or not.
HAVE
You with me.
- 3 It's necessary to be back by midnight.
MUST
You by midnight.
- 4 It's a bad idea to use your phone in the library.
SHOULDN'T
You in the library.
- 5 It's necessary to camp. There aren't any hotels.
HAVE
You because there aren't any hotels.

CRITICAL THINKING

Choose the two most useful rules for school life in Exercise 1. Why do you think they are the most useful? Write or, if possible, record your answer.

.....

.....

.....

.....

Communication coach: reading and writing

Activity: Writing an email to two friends

Objective: Helping friends agree

Mediation hack: Working together to find a solution

Warmer

1 You write to two friends to ask if they want to do something fun with you. Read their replies.

Hi!

I'd love to do something with you and Sachiko.

I don't have much money, so don't want to spend a lot.

And I have to study a lot, so a short activity is best for me.

I want something fun, but nothing 'too' dangerous!

See you soon,

Carla

Hey!

Yes, that's a great idea. We should all go out and do something exciting! How about a day trip?

I have a lot of pocket money now and want to do something new and fun – I'm bored of town!

Let's go!

Sachiko x

Now look at the photos (a–d). Which activity do you think each person would like best? Why?

Carla:

Sachiko:

b



c



Text comprehension

10 Read the article. In your notebook, list the positives and negatives of each activity for Carla and Sachiko.

Mediation hack

Working together to find a solution

When different people want different things, it's important to include everyone and try to find a solution that makes everyone happy. Think about each person and give reasons for your ideas.

1 Match the results below to the tips.

a everyone feels included ■ b everyone is happy

c it helps solve the problem ■ d people understand why our ideas are useful (important if negative!)

Tip

1 mention each person/their situation

2 suggest solutions

3 give reasons

4 ask for agreement

Result

a

Example

We both like ...

2 Write an example phrase you could use for each tip in Exercise 1.

Fun things to do OUTSIDE

Home

Articles

Blogs

A Go treetop walking

Climb up into the trees, walk around the top of the trees and then zipline back to the ground below! It's fun from start to finish. The friendly staff will show you how to stay safe and, after training, you're free to explore. It's €60 for three hours! And it takes an hour to get to by train from town. Just check it's not windy or it'll be closed.

B Go climb

Let our instructors teach you about safety and climbing on this one-day climbing course. By the end of the day, you'll be able to climb up to 20 metres! It's scary, but you can do it! It's only 30 minutes by bus from town. Check the weather first because, if it's rainy, it'll be too dangerous for beginners. It's only €100 right now, so be quick!

C Go eat

Enjoy a picnic with friends in the beautiful local countryside. It's only a 15-minute walk from town and you don't have to spend much money – just prepare some food and off you go! Take a blanket to sit on because the ground could be wet. Stay for lunch or the whole day if the weather's good. It's a great way to relax and enjoy the outdoors!

D Go swim

The fresh-water lake is now open and costs just €5! It's an easy one-hour bus ride from the centre of town. There's even a beach! Make sure you enter the water slowly as it's cold at first. But once you're in, there's some exciting stuff to do, like jumping off the sides and swimming to the small islands. Stay as long as you like, but make sure you get a hot drink from the café afterwards.



Task

Reply to your friends in one email. Suggest one or two activities from the article. Write about 100 words.

REFLECT Review your email and complete the checklist.

- ☐ I wrote an email of about 100 words to my friends.
- ☐ I suggested one or two activities.
- ☐ I used the tips and my notes from the Mediation hack.

In class?

Work in small groups. What are the best outdoor activities where you live? Give reasons for your answers.

TASK Student's Book, page 83, Exercise 4

Write a fact file about your country. Include information about the geographical features.

Text Analysis

Would you like help understanding a fact file? >>> Yes? Continue!

>>> No? Go to **Plan**

1 Complete the sentence.

The categories and don't need full sentences because they only contain **a number/ weather** and the name of **animals/a place**.

2 Choose the correct option.

Categories with information about the country come first.

- a general
- b more detailed

Environmental fact file – Vanuatu, South Pacific Ocean

Population	Over 330,000 people.
Capital city	Port Vila, on the island of Éfaté
Geographical features	Vanuatu is an island nation with 83 islands. People live on 65 of them. Most of the islands have got mountains, rivers, lakes, waterfalls, rainforests and reefs. There are active volcanoes, too.
Climate	Vanuatu has got a tropical climate. From November to April, it is hot and wet, and from May to October it is cooler and drier. Daily temperatures all year are 20–32 °C.
Animals and plants	Vanuatu has got over 700 species of animals. There are over 1,000 different plants. Many of them grow in the rainforests.
Problem	Plastic pollution. The ocean brings in plastic from other islands. It is on the beaches and in the lakes and rivers.
Solutions	Vanuatu decided people mustn't use single-use plastic bags and other plastic items. At festivals, they started serving food on banana leaves. Now there is less plastic pollution. Many people hope shops will stop selling plastic bottles, too.

3 Select the facts that appear as numbers.

Number of

- a species of animal ☐
- b people ☐
- c islands ☐
- d types of plant ☐

4 Choose the correct option.

The first sentence **introduces/gives details about** the subject or theme. The following sentences **introduces/give details about** the subject or theme.

Plan

Would you like help planning your fact file? >>> Yes? Continue!

>>> No? Go to **Draft**

1 Research your country. Take notes on the information you find interesting (this can be anything!).

2 Choose appropriate categories for your notes (maximum seven).

☐
☐
☐

☐
☐
☐

☐

3 Number the categories in the order you want them to appear (from general to specific information).

Draft

Would you like help drafting your fact file? >>> Yes? Continue!

>>> No? Go to **Write**

- 1 Use this fact file plan to write your draft. Write below (in pencil) or in your notebook. Use the Writing bank and writing model to help you.

• Main heading Include a title about the topic and the place	
• Categories Use up to three words for each heading. Order the categories by general to specific information about the country.	• Information Don't use sentences if the information is only a number or a place. In other categories, introduce the subject or theme in the first sentence, then add more information in the following sentences.

- 2 Review your draft and make any necessary changes until you have a final version.

Write

Write your fact file.



WRITING BANK

Making a fact file clear

- Use present simple to talk about facts that are always true.
- Use clear headings for your categories.
- Make sure your information is interesting and useful.
- Use the categories to organise your information.
- Use short, simple sentences that are easy to read.
- If possible, add photos.
- Don't include personal opinions.

REFLECT Go to Student's Book page 83 and complete Exercise 5.



► Vocabulary

1 Complete the sentences with the words below.

cap ■ heating ■ honey ■ tour ■ traditional

- 1 Do you wear a when it's sunny?
- 2 We're going on a bus around London next week.
- 3 food is a part of a nation's identity.
- 4 Please turn down the if it gets too warm.
- 5 A bee makes 1/12 of a teaspoon of in its life.

2 Complete the sentences with one word in each gap. The first letters are given.

- 1 We can r..... these bags the next time we go shopping.
- 2 Go up the s..... and my room is on the right.
- 3 The j..... was so long – a 12-hour flight and four-hour drive!
- 4 Asia is famous for n..... and rice.
- 5 The concert h..... has seats for 2,000 people.

3 Choose the correct options to complete the text.



Hi Justin, we're (a) *on/by/in* the US. We went by (b) *lorry/helicopter/subway* over the Grand Canyon. The trip was amazing, but it finished too soon! It was (c) *cloudy/sunny/foggy*, so we got some (d) *quite/really/so* clear photos! We were so lucky to see the (e) *cave/countryside/stream* from above. We also went to Bearizona Wildlife Park and saw bears, which was (f) *exciting/dirty/creative*! Anyway, I'll tell you more about it when I get home. Max

4 Match the words to make phrases.

- | | |
|-------------|-------------|
| 1 special | a a tree |
| 2 fashion | b designer |
| 3 plant | c offer |
| 4 not waste | d resources |
| 5 streaming | e service |

► Grammar

1 Choose the correct option.

- 1 We *rided/rode* our bikes all day with our friends.
- 2 Perhaps we *will/are going to* live in another country when we're older.
- 3 Can you put the chair *above/between* the bookshelf and the table?
- 4 We haven't got *many/any* tea, so I'll go to the café.
- 5 Who *looks/looked* after your pets when you go on holiday?

2 Find and correct the mistake in each sentence.

- 1 In the UK, you shouldn't to forget to say 'please' and 'thank you'.
.....
- 2 YouTuber, MrBeast, is spending hours every day making videos.
.....
- 3 Are there a cushions on the sofa?
.....
- 4 I was working at the café when I was seeing your brother.
.....

3 Complete the sentences with the correct form of the words given.

- 1 Ariana (not play) *Fortnite* every day now, but she did before.
- 2 What's the (bad) action film you can think of?
- 3 Benoît Lecomte (swim) across the Atlantic Ocean in 1998.
- 4 I (watch) that series when you called.
- 5 Look! Why they (wear) the same T-shirt?
- 6 Perhaps your little brother (be) rich when he's 20!

4 Complete the dialogue with the words below.

didn't ■ is ■ longest ■ should

- A When (a) the dance festival?
B This weekend I think. Do you want to go?
A Yes, but we had the (b) wait in the queue for tickets last year!
B That's because we (c) know we could buy them online.
A Yes, that's true! This time we (d) buy them before the event!

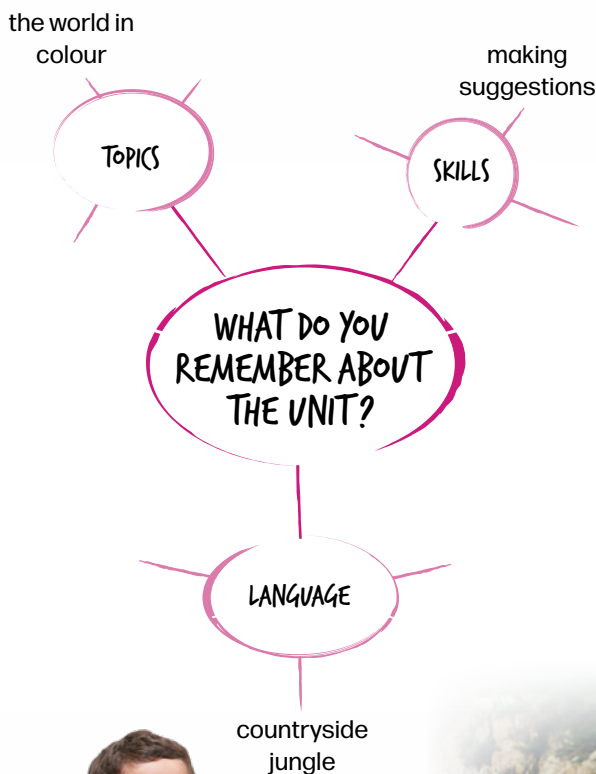
REVIEW REFLECT BUILD!

We learn and improve by ...

- **REVIEWING** the unit language and information
- **REFLECTING** on our personal learning journey
- **BUILDING** on what we do well and thinking about how we can improve.

Complete each section. If possible, compare your ideas with your classmates.

REVIEW



BUILD

What did you do well? Is there anything you could do better?

What do you want to improve? Why?

How can you improve? Think of two or three action points.



REFLECT

Which lesson was the most interesting/useful for you? Why?

What was easy/challenging for you? Why?

When could you use language from the unit in your life? Think of some situations.

