

4

My time

A DAY IN THE LIFE OF A TEEN AND HIS PHONE

WDYT?
(What do you think?)

Why is it a good idea to organize your time?

Vocabulary: the time; daily routines; free-time activities

Grammar: simple present; love/like/don't like/hate + noun; object pronouns

Reading: an online article about life in a K-pop academy

Listening: a conversation about a phone app

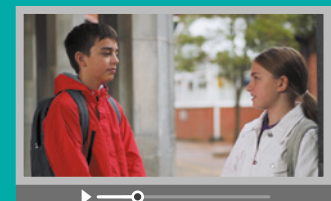
Speaking: making plans

Writing: notes and messages

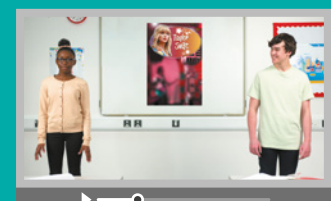
Project: make a digital poster story about a typical day



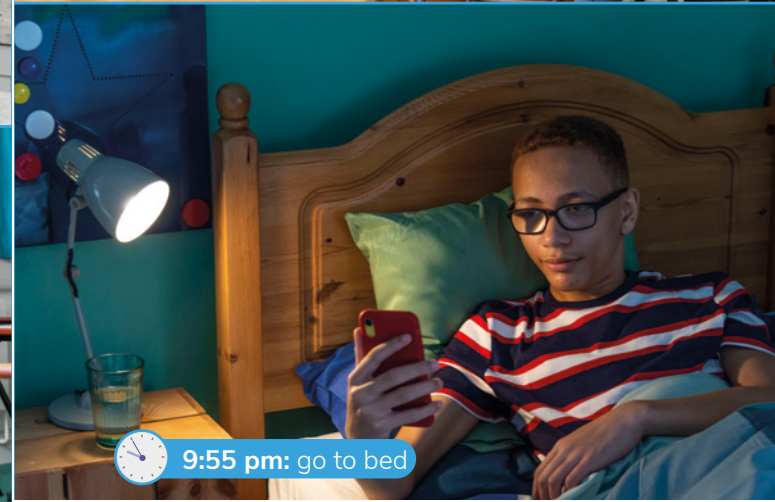
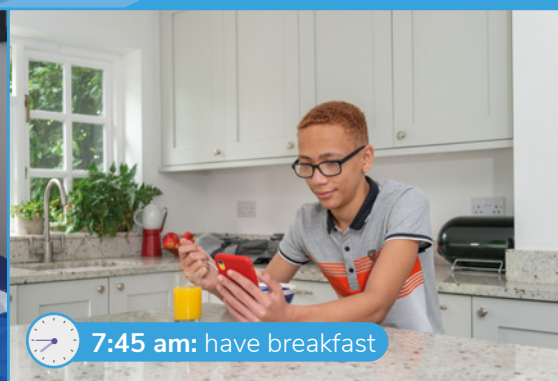
Video skills p49



Real-world speaking p55



Project pp58-59



The time; daily routines

1 Write the phrases in the box in the correct place around the clock.

five to half past o'clock
quarter to twenty past

2 Draw six clocks. Listen and write the times on the clocks.

Language note

twelve o'clock = noon or midnight



Language note

Another way of saying the time is as we write it:

1:30 = one thirty 4:15 = four fifteen
10:30 = ten thirty 11:45 = eleven forty-five

3 Work in pairs. In turns, draw a clock and ask your partner the time.

What time is it?

It's twenty past ten. What time is it?

It's three fifteen.

4 Vocabulary

4 Look at the photos. What time does the boy do the activities in the box?

do homework get up go to bed have lunch

5 Match times 1-3 with other activities a-c in the boy's day.

- | | |
|----------------|-----------------|
| 1 9:00 am | a relax |
| 2 3:30 pm | b finish school |
| 3 8:15-9:55 pm | c start school |

6 Read about the boy's day. Correct the phrases in bold.

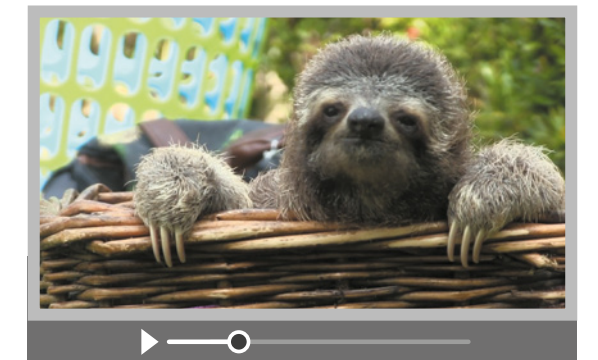
On a typical school day, I **1 start school** at seven fifteen. I **2 have lunch** seven forty-five, and then I **3 go to bed** at eight thirty-five. I **4 relax** in the morning, and then at about one ten, I **5 go home**. I **6 have lunch** again in the afternoon, and I **7 do my homework** at three fifty-five. I **8 have classes** at about five thirty. I have dinner with my family at seven thirty, and then I **9 finish school**. I **10 get up** at nine fifty-five.

7 Work in pairs. Compare your day and the boy's day. What is the same and what is different?

I get up at seven. That's different.

And I go to school at seven thirty.

VIDEO SKILLS



8 Watch the video. What is Lucy's job?

9 Work in pairs. Answer the questions.

- Why are documentaries about animals popular?
- Where can you watch documentaries like this?

An online article

1 Work in pairs. Look at the photos on p51 and answer the questions.

WHAT DO YOU KNOW ABOUT K-POP?

- 1 Where is K-pop from?
- 2 What type of music is it?
- 3 What is special about K-pop?
- 4 What K-pop singers are popular in your country?

2 Read the 'Did you know?' box on p51 and check your answers in exercise 1.

3 Is it easy or difficult to become a K-pop singer? Read the article quickly and find the answer.

Subskill: Reading for detail

When you complete notes about a text, first look at the blanks and the words around them in the exercise. This helps you to read quickly to find the missing information in the text.

4 Read and listen to the article. Complete the schedule for a typical day.

My schedule		
5:00 am	1 _____, have breakfast	<input checked="" type="checkbox"/>
	2 _____ start school	<input checked="" type="checkbox"/>
	3 _____ go to practice room	<input checked="" type="checkbox"/>
7:00 pm	4 _____ (singing, dancing, languages)	<input type="checkbox"/>
	5 _____ finish classes	<input type="checkbox"/>
12:00 am	6 _____	<input type="checkbox"/>

5 Are the sentences true or false? Give reasons for your answers.

- 1 K-pop stars are very popular.
- 2 The typical K-pop student is 14 years old.
- 3 Most K-pop students talk to their friends between classes.
- 4 They practice before they have dinner.
- 5 Students from other countries learn English, Chinese and Japanese.
- 6 They learn foreign languages to speak to people in Korea.

6 Read about Lee Jae-Gi and Jamie Choi. What do they do to become K-pop stars?

7 **Word work** Match the definitions to the words in bold in the text.

- 1 a famous or popular person _____
- 2 good things happening to you by chance _____
- 3 a person who likes a type of music or sport very much _____
- 4 events when a singer or music group plays in front of people _____
- 5 free time between classes _____
- 6 start to be something _____

8 Complete the sentences with words from exercise 7. Which sentences are true for you?

- 1 I'm a big _____ of Manchester City.
- 2 I love music, so I'd love to go to a _____ one day.
- 3 I want to _____ a teacher in the future.
- 4 I chat with my friends during the _____ at school.
- 5 Jennifer Lawrence is my favorite movie _____.
- 6 I'm _____ because I have a lot of good friends.

CRITICAL THINKING **SUPER SKILLS**

1 **Remember** Think about the article. Why is the life of a K-pop student 'difficult'?

2 **Apply** How are the lives of these people difficult?

- a teen actor
- a teen Olympic swimmer
- a teen concert musician

3 **Evaluate** What are two advantages and two disadvantages about the type of life in questions 1 and 2? Think about:

friends hobbies and free time
homework the future things they learn



K-pop is popular all over the world. K-pop singers and bands like BTS and Chungha have millions of **fans** and many teenagers want to be the next big **star**. If they're **lucky**, they go to a special academy in South Korea. They learn to dance and sing – but life for a K-pop academy student isn't easy!

Most students are 8 to 14 years old, so they have normal classes during the day. They get up early, sometimes at five o'clock, and have breakfast. They start school at eight. They study all day, and they don't relax between classes. Most students practice, listen to music or write songs during the **breaks**.

They finish school at five o'clock, but they don't go home. They go to the practice rooms until dinner time.

After dinner, at seven o'clock, they have dancing and singing, and language classes, too. Korean students learn English, Chinese and Japanese, and students from other countries learn Korean. K-pop stars often travel to other countries for **concerts**, so foreign languages are important.

Classes finish at ten o'clock, but most students practice for another hour or two. Then they go home. They usually go to bed after midnight, and the next day, they start again!

Lee Jae-Gi is from Seoul. He doesn't relax after school. He studies K-pop, hip hop and singing for three hours every evening. He wants to go to a K-pop academy in the future.

Jamie Choi goes to a K-pop school in New York. She also makes music videos and puts them on the internet. She'd like to **become** a K-pop star one day.

Did you know?

K-pop, or Korean pop, is a type of music from South Korea. The music is a mix of different musical styles, including rock, pop, hip hop and jazz. K-pop stars dance and sing at the same time. They are also famous for their music videos.



Simple present: affirmative

- 1 Read the examples. Complete the rules with the phrases in the box.

I **start** school at eight o'clock.
She **makes** music videos.
He **wants** to go to a K-pop academy.

-s to most verbs routines and facts
the base form

- 1 We use the simple present to talk about _____.
- 2 With *I/you/we/they*, we use the same form as _____.
- 3 With *he/she/it*, we add _____.
- 2 Read spelling rules a–c. Write the third person singular form of the verbs in the box.
- do finish go have relax study
- a We add -es to verbs that end in -s, -o, -ch, -sh and -x.
- b For verbs that end in consonant + -y, omit the -y and add -ies.
- c Some verbs have an irregular form.
- 3 Circle the correct option.
- 1 My brother **do/does** his homework after dinner.
- 2 I **get up/gets up** late on Saturdays.
- 3 We **finish/finishes** school early on Wednesdays.
- 4 My cousin **study/studies** Japanese.
- 5 My sister **have/has** singing lessons.
- 6 Jack and I **go/goes** home for lunch.

Simple present: negative

- 4 Read the examples. Circle the correct option to complete the rules.

They **don't go** home at five o'clock.
He **doesn't relax** after school.
I **don't write** songs in the breaks.
She **doesn't live** in South Korea.

- 1 After *I/you/we/they*, we use **don't/doesn't** + base form without *to*.
- 2 After *he/she/it*, we use **don't/doesn't** + base form without *to*.

- 5 Change the sentences from affirmative to negative, or negative to affirmative.

- 1 I do my homework before dinner.
I don't do my homework before dinner.
- 2 My mom speaks Chinese.
- 3 My friends and I don't relax on the weekend.
- 4 My dad doesn't work on Saturdays.
- 5 I get up early on Sundays.
- 6 Our teacher doesn't have lunch at school.
- 7 My friend doesn't go to bed at midnight.

- 6 Work in pairs. Which sentences in exercise 5 are true for you?

I don't do my homework before dinner. I relax after school.

Really? I do my homework before dinner.

- 7 Complete the article with the simple present form of the verbs.

SCHOOLNEWS NEWS ABOUT STORIES

A DAY IN THE LIFE OF A SAXOPHONE PLAYER

Ethan Williams 1 _____ (**get up**) early every day, and he 2 _____ (**go**) to school at seven twenty. His classes 3 _____ (**not start**) then. He usually 4 _____ (**spend**) an hour in the music room. He 5 _____ (**have**) classes in the morning and again after lunch, but he 6 _____ (**not go**) home at the end of the school day. He 7 _____ (**practice**) in the music room for another two hours. Then he 8 _____ (**study**) the saxophone with a private teacher for an hour. After the lesson, he and his family 9 _____ (**have**) dinner, and he 10 _____ (**play**) the saxophone again before bedtime!



- 8 Answer the question to solve the Brain teaser.

BRAIN TEASER

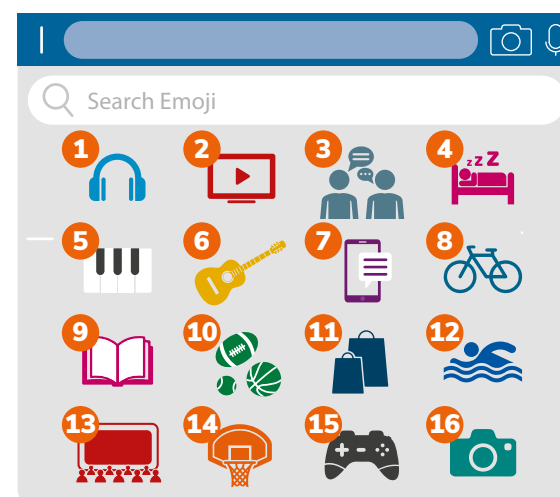
Lana, Juliet and Grace are sisters. Lana starts school half an hour before Grace. Grace starts school 15 minutes after Juliet. Juliet has classes from 8:45 am to 3:30 pm. The school day for each sister is the same.

What time do Lana and Grace finish school?

Free-time activities

- 1 Look at the cell phone. Match icons 1–16 with the activities in the box.

chat on my phone go out on my bike go shopping
go swimming go to the movies listen to music
meet friends play basketball play sports
play the guitar play the piano play video games
read sleep take photos watch TV



- 2 Write out the text conversations. Replace the app icons with some of the activities in exercise 2.

← Rhona

Alfie

Are you free this afternoon?
Why don't we 1 or 2 ?

Rhona

I don't have any money. Come to my house and we can 3 and 4 .

Alfie

OK.

← Carl

Angus

Hi. Are you free to 5 this weekend?

Carl

Yes, good idea. Why don't we 6 ?

Angus

It's too hot. Let's 7 .

- 3 Where do you usually do the activities in exercise 2? Complete the table.

At home	Not at home	Both

A conversation

- 4 Work in pairs. Look at a page from an app. What's it for?

Today 2 **This week**

Tomorrow 2 (+) New activity

Wednesday 2 **Today**

Thursday 1 go shopping with Clare

Friday 3 **Tomorrow**

Saturday 2 homework: biology and math

Sunday 3 **Wednesday**

piano lesson 6:00 pm

homework: English

finish school 3:00 pm

doctor 3:45 pm

- 5 Listen to a conversation about the app.

- 1 Check your answer in exercise 5.
- 2 Are the speakers friends or a teacher and a student?

Subskill: Listening to complete sentences

Listen for the words before the blank so you know when the answer is coming.

- 6 Listen again. Complete the sentences.

- 1 On Thursdays, Flora goes _____.
- 2 Flora doesn't know what activity she has this _____.
- 3 Ross has a new app to organize his _____.
- 4 On the left, you have the days of the _____.
- 5 On Tuesday February 10th, Ross plans to play basketball with _____.

- 7 Work in pairs. Discuss the questions.

- 1 Do you think an organizing app is a good idea?
- 2 How do you organize your studies and activities?



CELEBRITY CORNER

Actor Maisie Williams is the creator of the app *Daisie*. Who's the app for?

Simple present: Yes/No questions and short answers

1 Complete the tables with the words in the box.

do Does doesn't use Yes,

Yes/No questions			Short answers
Do/Does	subject	verb?	
Do	you	1 _____ it a lot?	Yes, I 3 _____. No, I don't.
2 _____	it	help?	4 _____ it does. No, it 5 _____.

2 Order the words to make questions.

- play / sports / do / you ?
- your mother / does / English / speak ?
- have breakfast / at school / you / do ?
- best friend / does / play the guitar / your ?

3 Answer the questions in exercise 2 for you.

Simple present: Wh- questions

4 Look at the examples in the table. Then write questions for the answers.

Question word	do/does	subject	verb?
What time	do	they	get up?
How	does	it	work?
Where	do	you	add activities?

- What time _____
I get up at seven o'clock.
- How _____
She goes to school by car.
- Where _____
I have lunch at school.
- What time _____
We finish school at three o'clock.

love/like/don't like/hate + noun

5 Complete the sentences with love (♥♥), like (♥), don't like (✗) or hate (✗✗).

- She / pizza (♥♥) *She loves pizza.*
- He / soccer (✗)
- We / the movie theater (♥)
- She / basketball (✗✗)
- You / Chinese food (✗)
- I / burgers (♥♥)

Object pronouns

6 Read the examples. Then match subject pronouns 1-7 with the object pronouns in the box.

Our new Spanish teacher is nice – I like **her**.
I have two new video games. I love **them**.

her him it ~~me~~ them us you

- | | |
|-----------------------------|--------|
| 1 I me | 4 she |
| 2 you (singular and plural) | 5 it |
| 3 he | 6 we |
| | 7 they |

7 Work in pairs. Ask and answer about the people and things in the box.

basketball Bruno Mars Maisie Williams
sports the beach vegetables

Do you like sports?

I love them!

8 Circle the correct option.

GRAMMAR ROUND-UP

1 2 3 4 5 6 7 8

JOE: What's the sport in the photo? **1 It is/Is it** ping-pong?
BETH: No, it **2 isn't/aren't**. It's Teqball. **3 Some/Any** soccer players, like Dani Alves and Neymar, play Teqball and they love **4 him/it!** Neymar **5 has/have** a Teqball table in his house and **6 there is/there are** videos of him playing Teqball on YouTube!
JOE: But I **7 don't know/know not** anything about Teqball. How much **8 do cost it/does it cost?**
BETH: The special table costs a lot of money: \$3,000!



Making plans

- Look at photos 1-3. What can you see?
- Watch the video. Which activity do the friends decide to do, and when?
- Watch again. Number the Key phrases in the order you hear them.
- Complete the dialogue with the Key phrases. Watch again and check.

Owen: Hey Amy, how are you?
Amy: Hi Owen.

Owen: I'm good.
Amy: I'm fine. You?

Owen: Listen, are you **1 _____** on Saturday?
Amy: Sorry, I'm **2 _____**. It's my mum's birthday.

Owen: Sunday's **4 _____**. What do you want to do?
Amy: What **3 _____** Sunday?

Owen: I've got a new video game. Do you want to come and play it?
Amy: Yes, **5 _____**. Is 10:00 **6 _____**?

Owen: Well, I get up late on Sundays. Why **7 _____** we meet at 11:30?
Amy: OK, **8 _____**. See you on Sunday at half past eleven.

Amy: See you, bye.



5 Create your own dialogue. Follow the steps in the Skills boost.

THINK

Write a list of free-time activities.

PREPARE

Prepare a dialogue between two friends making plans. Remember to include Key phrases.

Hi Lucía. How are you?

I'm fine.

Are you free on Friday evening?

PRACTICE

Practice your dialogue.

PERFORM

Act out your dialogue for the class.

6 Peer review Listen to your classmates and answer the questions.

- What do they decide to do and when?
- Which Key phrases do they use for making suggestions and saying Yes or No?
- Would you like to do this activity with them? Why/Why not?

Key phrases

Making suggestions

Why don't we (meet)?
Are you free on (Saturday)?
What about (Sunday/11:30)?
Is (Sunday/10:00) OK?

Saying Yes or No

(Sunday)'s good.
OK, fine.
Yes, great.
Sorry, I'm busy.



mum (UK) -> mom (US)

I've got a new video game. (UK) -> I have a new video game. (US)

See you on Sunday at half past eleven. (UK) -> See you Sunday at eleven thirty. (US)

MY NOTES

1 Hi Bella,
It's Sam's birthday on Sunday. Do you want to get a present together because I don't have a lot of money?

2 Hi Luca,
Remember to come home early today because you have a math exam tomorrow.

3 Hi Mom,
Please don't buy burgers for tonight because Fatima doesn't eat meat - she's a vegetarian. Pizza?
See you later!

A Hello Polly,
That's fine. Please order it because I have a meeting this evening.
Thanks,

B Hi Dad,
OK, fine. See you at 5:30.
Do you have time to help me study?

C Dear Clare,
Great idea. Why don't we go shopping after school? Do you have any ideas?

Notes and messages

- 1 Read messages 1-3 and match them with replies A-C. Then add the missing names.
- 2 Read the notes and messages again. Who ... ?
 - 1 has a meeting this evening
 - 2 has a math exam tomorrow
 - 3 has a birthday on the weekend
 - 4 doesn't have lot of money
- 3 Find three ways to start a message and two ways to finish it.

Subskill: because

We use *because* when we give a reason.

- 4 Find four sentences with *because* in the messages.

5 Circle the correct option.

- 1 The reason comes **before/after** *because*.
- 2 After *because* we write **subject + verb/ verb + subject**.

6 Rewrite the sentences with *because* in the correct position.

- 1 This isn't my English book my book is green.
- 2 I'm sorry. I don't eat chicken I'm a vegetarian.
- 3 Rory isn't in school today he's sick.
- 4 I'm not free today it's my grandmother's birthday.

7 Complete the sentences for you.

- 1 Remember to come home early because ...
- 2 I'm not free on Sunday because ...
- 3 I want to go to the city center on the weekend because ...
- 4 Don't forget to call Maria because ...

8 Write two messages. Follow the steps in the Skills boost.

SKILLS BOOST

THINK

- 1 Work in pairs. Look at the sentences in exercise 7. Choose two sentences and include one in each message.
- 2 Think about the people and answer the questions:
 - Who is the writer?
 - Who is the reader?

PREPARE

Decide how to start and finish your messages. Try to use different expressions for each one.

WRITE

Write your messages, including the two sentences you chose from exercise 7. Use the examples in exercise 1 to help you.

Hi Gustavo, ...

CHECK

Answer the questions.

- 1 Are the messages clear?
- 2 Do you use *because* correctly?
- 3 Do you use the present simple?

9 Exchange your messages with another pair. Write replies to the messages and then return them to the writers.

10 Peer review Look at all the messages with your partner. Are the messages clear and easy to understand?

Grammar

Simple present

Affirmative

We use the simple present for routines and facts.
I start school at nine o'clock.
After *he/she/it*, most verbs end in -s.
She gets up at 7:30.
For verbs that end in -s, -o, -ch, -sh, -x, add -es.
He watches TV after school. She does her homework.
For verbs that end in consonant + -y, omit the -y and add -ies.
He studies in the morning.
Some verbs are irregular (*have - has*).

Negative

With *I/you/we/they*, we use *don't* + base form.
With *he/she/it*, we use *doesn't* + base form.
I don't live in a city. She doesn't like candy.

Questions

Yes/No questions and short answers

Do/Does + subject + base form?
Do you like ice cream? Does he play tennis?
Yes + subject + *do/does* or
No + subject + *don't/doesn't*.
Use the contracted form in negative short answers.
Yes, I do./No, I don't. Yes, she does./No, she doesn't.

Wh- questions

Question word + *do/does* + subject + base form?
Where do you live? What time does he go to bed?

Subject and object pronouns

Subject pronouns: *I, you, he, she, it, we, they*
Object pronouns: *me, you, him, her, it, us, them*
Can you help us?

Vocabulary

32 The time

five/ten/quarter/twenty/twenty-five/half past (six) (six) o'clock/five/ten/fifteen/twenty/twenty-five/thirty five/ten/quarter/twenty/twenty-five to (ten) (nine) fifty-five/fifty/fifty-four/fifty-four/thirty-five five o'clock, noon, midnight

33 Daily routines

do homework, finish school, get up, go home, go to bed, go to school, have breakfast, have dinner, have classes, have lunch, relax, start school

34 Free-time activities

chat on my phone, go out on my bike, go shopping, go swimming, go to the movies, listen to music, meet friends, play basketball, play sports, play the guitar, play the piano, play video games, read, sleep, take photos, watch TV

4 Project

WDYT? (What do you think?)

Why is it a good idea to organize your time?

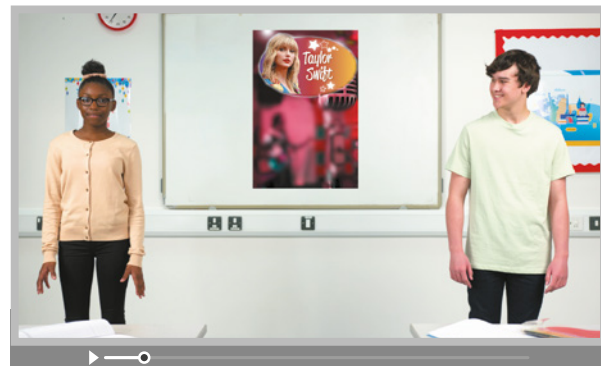
TASK: Make a digital poster about a typical day.

Learning outcomes

- 1 I can describe a typical day.
- 2 I can ask for help and give suggestions.
- 3 I can use appropriate language from the unit.

Graphic organizer → Project planner p131

- 1 Watch a video of students describing the typical day of a singer. What activities do they mention?



STEP 1: THINK

- 2 Look at the Model project. What can you see?
 - the name of a famous person
 - their photo
 - a physical description
 - photos of their day
 - a short text about each photo
- 3 What do you think? Is the information real or invented?

STEP 2: PLAN

- 4 Work in pairs. Choose a famous person (a singer, actor, sports person, etc.).
- 5 Write notes about their typical day. (Invent!)
 - 1 What does the person do? (make a list of eight things)
 - 2 What time does the person do each thing?

STEP 3: CREATE

- 6 Work in pairs. Read tips in the Super skills box and practice saying the Key phrases with a partner.

COMMUNICATION

SUPER SKILLS

Asking for help and giving suggestions

Tips

Ask questions about your ideas.
Say the things you like.
Give alternative ideas.

Key phrases

What do you think of this?
Is this a good idea?
Do you agree?
I like ... a lot.
I'm not sure about ...
What about ... ?

- 7 Read the *How to ...* tips on p131. Choose eight photos for your story. Use the tips and Key phrases in the Super skills box.
- 8 Write one or two sentences for each photo.

Model project

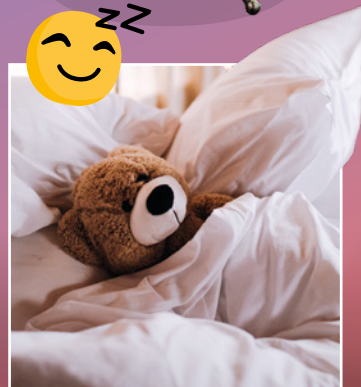
1 Taylor Swift gets up at seven o'clock.



2 She has breakfast at seven forty-five. She usually has tea and toast.



3 At eight fifteen, she goes to the gym and she stays there for an hour.



8 She goes to bed at midnight.



4 In the morning, she goes shopping in New York City.



7 At eight o'clock, she sings in a concert. Then she meets her fans.



6 She doesn't relax in the afternoon. She practices singing or writes songs.



5 She has lunch with friends in a restaurant at one thirty.

STEP 4: PRESENT

- 9 **Peer review** Work with another pair. Take turns to describe your person's typical day. As you listen, answer the questions.
 - 1 Is the day organized? Is there a balance of activities?
 - 2 Are the photos interesting?

4 FINAL REFLECTION

- 1 **The task**
Can you talk about times and activities in a typical day?
Do you use interesting photos?
- 2 **Super skill**
Do you ask for help and give suggestions?
- 3 **Language**
Do you use language from the unit?
Give examples.



Get INVOLVED!

American Edition



Building skills for the real world

Empowers students to use English with confidence through collaborative projects

In each unit, the *WDYT?* (*What do you think?*) question encourages learners to reflect on the topic. The end-of-unit Project gives them a meaningful opportunity to use the new language, knowledge and skills in a personalized response to the question.

Introduces social and emotional skills through real-life situations relevant to teens

Personalization activities give students an opportunity to reflect and apply social and emotional skills to their own lives. From simpler, more positive emotions in lower levels to more complex social and emotional situations in upper levels, these skills give students the tools to deal with challenges in and out of the classroom.

Creates an inclusive classroom where everyone reaches their potential

Practical solutions for mixed-ability and mixed-level classes included in the course ensure that those who either need an extra challenge or to catch up get the best opportunities to do so.

Builds super skills to help students thrive in education and in life

The thorough and systematic development of the four Super Skills – *Critical Thinking, Creativity, Communication and Collaboration* – complements the comprehensive language skills development in the course.

For the student

- Student's Book
- Digital Student's Book
- Student's App
 - On-the-Go Practice
 - Student's Resource Center
- Workbook
- Digital Workbook

For the teacher

- Teacher's Edition
- Teacher's eBook
- Teacher's App
 - Classroom Presentation Kit
 - Teacher's Resource Center
 - Progress Tracker
 - Test Generator

● Kahoot!



This course supports Education for Sustainable Development and Citizenship

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The Student's App with gamified activities motivates learners to spend more time practicing English to maximize opportunities for better learning outcomes.



The Teacher's App with Classroom Presentation Kit and integrated audio, video and interactive activities helps to deliver stimulating classes. All useful files and documents are available at the click of a button.

COMMON EUROPEAN FRAMEWORK

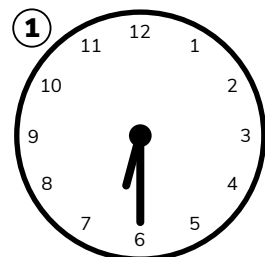
A1	A2	B1	B2	C1	C2
----	----	----	----	----	----



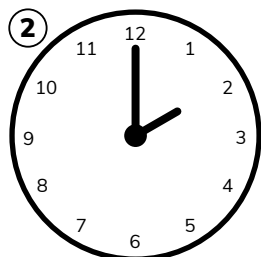
4 My time

The time; daily routines

1 ☆ Check (✓) the clocks with the right time. Correct the times which are incorrect.

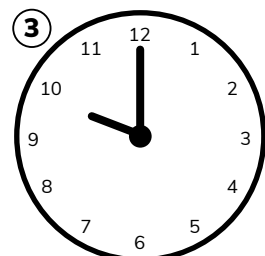


half past eight

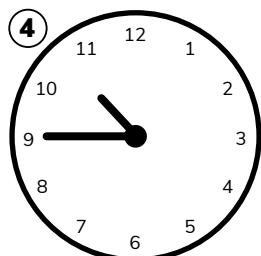


half past two

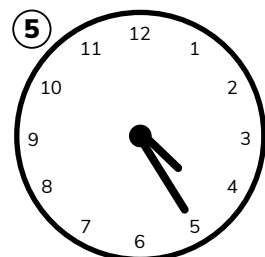
✗ It's half past six.



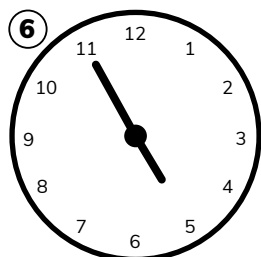
ten o'clock



quarter past eleven



twenty-five past four



twenty to five

2 ☆☆ Write another way to say the time.

- It's six thirty. *It's half past six.*
- It's a quarter past seven.
- It's four fifty.
- It's twenty-five to two.
- It's twelve fifteen.
- It's noon.

3 ☆☆☆ Match verbs in box A with words in box B to describe activities in a daily routine. Which verb doesn't match with a word in B?

- A
- do
 - finish
 - get
 - go
 - have
 - relax
 - start
- B
- homework
 - lunch
 - school
 - school
 - to bed
 - up

do homework

4 ☆☆☆ Complete the text with activities and times from the table. Write the times in full.

Get up	7:15
Breakfast	7:25
Go to school	8:00
Have classes	8:55–3:15
Lunch	12:30
Homework	4:00–6:45
Dinner	6:50
Bed	9:30

I get up at 1 *seven fifteen* and I 2 _____ at about seven twenty-five. I go to school at 3 _____. We have classes from eight fifty-five to 4 _____, and we take a break for lunch at twelve thirty. I get home at four o'clock and then I 5 _____. I finish it at about six forty-five. After dinner, I relax for a couple of hours and I 6 _____ at about nine thirty.

5 ☆☆☆ Write a description of your daily routine.

Simple present: affirmative

1 ☆ Complete the table with the *he/she/it* form of the verbs in the box.

be do finish get go have make relax start study teach try want

+ s	+ es	Change y to ies	Irregular
gets			

2 ☆☆☆ Write complete sentences with the correct form of the verb.

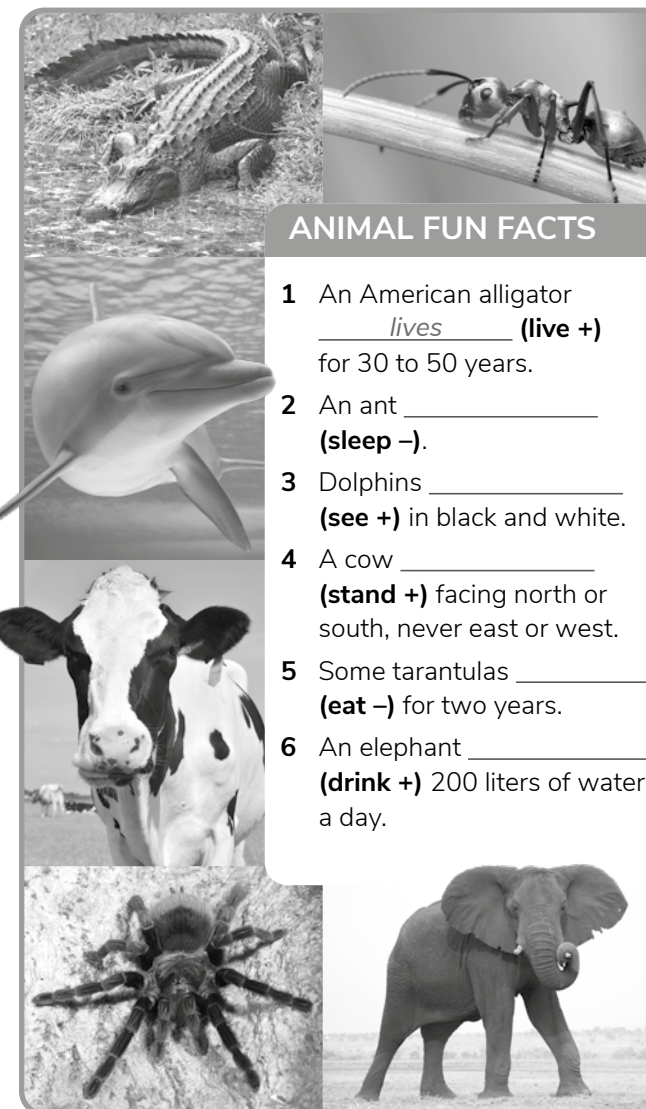
- From Monday to Friday / Thea / get up / eight o'clock
From Monday to Friday, Thea gets up at eight o'clock.
- James / finish school / two o'clock / Fridays
- We / go to bed / 10:30 / on weekends
- Mrs. Phipps / teach / English and history
- I / relax / when / finish my homework
- Clara / do her homework / when / get home from school

Simple present: negative

3 ☆☆☆ Complete the sentences with *don't* or *doesn't*.

- School children in Japan *don't* have long breaks. They study for 230 days a year.
- My Korean friend, Min-Seo, _____ have free time on Saturday mornings: she has school!
- In Russia, students study with the same people from 6 to 16 years old. They _____ change schools.
- My cousin Torsten lives in Germany. He _____ go to school. He starts next year.
- Students in Kenya _____ wear their own clothes. They wear a uniform.
- Classes in Australia _____ have a lot of students. A typical class has 18 students.

4 ☆☆☆ Complete the sentences with the correct form of the verb.



ANIMAL FUN FACTS

- An American alligator *lives* (live +) for 30 to 50 years.
- An ant _____ (sleep -).
- Dolphins _____ (see +) in black and white.
- A cow _____ (stand +) facing north or south, never east or west.
- Some tarantulas _____ (eat -) for two years.
- An elephant _____ (drink +) 200 liters of water a day.

5 ☆☆☆ Complete the text with the correct form of the verbs.

Sachi Amma is a World Champion climber from Japan. What's a typical morning for Sachi when he's at home? Sachi 1 *gets up* (get up) at about 7:00 am. He 2 _____ (not train) in the morning, but after he gets up, he 3 _____ (do) yoga at home. After that he 4 _____ (make) a big glass of juice for breakfast. Later, he 5 _____ (go) to a café and does some work on his computer. He 6 _____ (have) lunch in a restaurant where they 7 _____ (make) fantastic udon noodles. This is important: noodles 8 _____ (give) Sachi energy for climbing. In the afternoon, he 9 _____ (go) to the gym to do his training, and that's when the real work 10 _____ (start).



Free-time activities

1 ☆ Complete the verbs with the missing letters.

- 1 p_lay
- 2 ch__t
- 3 t__k__
- 4 m__t
- 5 w__t__h
- 6 __iste__

2 ☆ Match the verbs in exercise 1 with a word or phrase in the box to describe the free-time activities in the photos.

friends on my phone photos sports
to music TV



1 watch TV



2



3



4



5



6

3 ☆☆ Complete the table with the words in the box.

basketball out on my bike shopping
swimming the guitar the piano
to the movies video games

Go	Play
to the movies	

4 ☆☆ Circle the correct option.

- 1 I go shopping/play sports at the shopping center.
- 2 Lola **goes swimming/plays video games** in her room.
- 3 We **play sports/go out on our bikes** at school.
- 4 I **meet my friends/play the piano** in the park.
- 5 My friends **listen to music/watch TV** at parties.
- 6 Freddy **plays the guitar/reads** in English class.

5 ☆☆ Complete the sentences with the correct form of the verbs in the box.

go swimming play sports read sleep
take photos watch TV

- 1 I normally sleep for eight hours every night.
- 2 Ben _____ two days a week. On Mondays he plays tennis and on Fridays he does judo.
- 3 I _____ three or four pages of my book before I go to sleep.
- 4 Felix has a good camera and he _____ with his uncle.
- 5 Mom _____ every evening, but it's very boring. I prefer watching a series online.
- 6 When we're on vacation at the beach, we _____ all the time, some days in the ocean and other days in the pool.

6 ☆☆ Complete the sentences about free-time activities for you.

- 1 After school, I _____.
- 2 On vacation, I _____.
- 3 When I'm with my friends, we _____.

Simple present: Yes/No questions and short answers

1 ☆ Complete the questions with do or does.



- 1 Do penguins live in the Arctic?
- 2 _____ February have 30 days?
- 3 _____ some French children go to school on Saturdays?
- 4 _____ Brazilian people speak Spanish?
- 5 _____ a guitarist play a musical instrument?
- 6 _____ a jellyfish sleep?

2 ☆☆ Match the questions in exercise 1 with the short answers in the box.

Yes, he/she does. Yes, they do. No, it doesn't.
No, it doesn't. No, they don't. No, they don't.

- 1 No, they don't.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

Simple present: Wh- questions

3 ☆ Complete the table with the question words in the box.

what when where ~~who~~

1 <u>who</u>	2 _____	3 _____	4 _____

4 ☆☆☆ Complete the questions.

- 1 When do you go to bed?
- 2 _____ do you do on Saturday mornings?
- 3 Where _____ your best friend live?
- 4 _____ do your parents get home from work?
- 5 Who _____ you go to school with?
- 6 _____ languages does your mother speak?

love/like/don't like/hate + noun

5 ☆☆ Read the sentences and disagree with the statements using love/hate.

- 1 Thelma doesn't like basketball.
Yes, she does. She loves it.
- 2 Alex and Gemma don't like Spider-Man movies.

- 3 Bruno hates K-pop.

- 4 We don't like Dylan Minnette.

- 5 Bea loves bananas.

- 6 I don't like Taylor Swift.

6 ☆☆☆ Order the words to make questions, then answer them for you.


- 1 go / you / Where / on vacation / do ?
Where do you go on vacation?
- 2 in your free time / you / What / do / do ?


- 3 have / Who / do / breakfast with / you ?


- 4 on weekends / When / get up / you / do ?

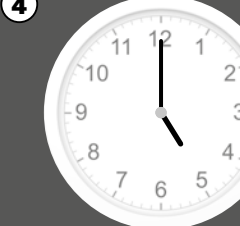
An online article


TOP 5 FACTS ABOUT ... TIME ZONES

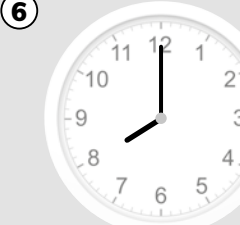
1  **LOS ANGELES**

2  **NEW YORK CITY**


3  **MOSCOW**

4  **BEIJING**

5  **LONDON**

6  **SYDNEY**


- There are 24 hours in a day, so is the world divided into 24 time zones? No, it isn't. There are 38 time zones! All countries use Greenwich Mean Time (GMT) from Greenwich, London as the starting point. Countries are either ahead of or behind GMT.
- There are 11 time zones in Russia. Pavel has breakfast in Moscow at 7:00 am. But for his cousin Katya in Vladivostok it's 2:00 pm. It takes eight hours to fly from Vladivostok to Moscow, but if Katya flies at 7:00 pm she gets to Moscow at 8:00 pm the same day!
- With 9,597 million square kilometers, China is a very big country. So it has a lot of time zones, right? No, it doesn't. China has only one enormous time zone.
- The International Space Station moves all the time, so which time zone is it in? That's easy. The ISS has the same time as Greenwich.
- Do you want to celebrate your birthday twice? No problem. Start in Samoa and go just 50 km (25 minutes by plane) to American Samoa. When you travel, you cross the International Date Line and your birthday starts over again!

- ★ Look at the clocks and write the time.
 - It's one o'clock in Los Angeles.* _____
 - _____
 - _____
 - _____
 - _____
 - _____
- ☆☆  9 Read and listen to the text and match paragraphs 1–5 with headings a–e.

a A big country with a lot of time zones	_____
b All time starts in London	<u>1</u>
c A 48-hour party	_____
d What's the time in space?	_____
e A big country with only one time zone	_____

- Subskill: Reading for detail**
To find details, read the questions first. Then look for the information in the text.
- ☆☆☆ Read the text and circle the correct answer.
 - How many time zones are there?
a 24 b 12 **c 38**
 - Where is Greenwich?
a Paris b London c New York
 - How many hours' difference are there between Moscow and Vladivostok?
a 7 b 11 c 8
 - How long does it take to fly from Vladivostok to Moscow?
a 7 hours b 1 hour c 8 hours
 - How long does it take to go from Samoa to American Samoa by plane?
a 25 minutes b 48 hours c 50 minutes
 - ☆☆☆ Answer the questions for you.
 - How many time zones are there in your country? _____
 - Is the time in your country the same or different to GMT? _____
 - Does the time change in the winter and the summer where you live? _____

A welcome meeting

- ★  10 Look at the two photos. Listen to the first part of the audio. Is it situation A or B?



- ☆☆ Listen to the complete talk. Check (✓) the correct sentences.
 - The speaker is the director of the school.
 - The students are on an English language course in the UK.
 - The students have classes all day.
 - The students go to famous cities during their visit.

- Subskill: Listening to complete sentences**
Listen carefully for the words you see in the first part of the sentence.
- ☆☆☆ Listen again. Complete the sentences.
 - Angela Cox is the director of the school.
 - From Monday to Friday students get up at _____.
 - On Mondays, Tuesdays, Thursdays and Fridays, there are lessons _____.
 - Lunch is at _____.
 - In 'Use your English' students do projects like making _____.
 - In the afternoon, students can do sports or _____.
 - One day they have a quiz, another evening there is _____.
 - On Wednesdays, there are _____.
 - On Saturday this week, there is a visit to _____.

Making plans

- ☆☆ Complete the phrases with the words in the box.

about busy fine free
ge good OK yes

- Why don't we go to the movies?
 - Are you _____ on Tuesday?
 - OK, _____.
 - What _____ Saturday afternoon?
 - Sorry, I'm _____.
 - Is Friday _____?
 - _____, great.
 - Thursday's _____.
- ☆☆ Write M (making suggestions) or A (answering) for the phrases in exercise 1.

1 <u>M</u>	5 _____
2 _____	6 _____
3 _____	7 _____
4 _____	8 _____
 - ☆☆☆ Complete the dialogue with the missing questions in the box.

Are you free on Friday?
Do you want to meet this weekend?
Is three o'clock OK?
OK, fine. What time?
What about Saturday?

- Do you want to meet this weekend?* _____
Yes, great.
- _____
- No, sorry, I'm busy on Friday.*
- _____
- Saturday's good. Why don't we go to the park and play basketball?*
- _____
- Yes, perfect. See you at 3:00 pm.*

Notes and messages

1 ☆ Complete the sentences with *because* and the information in parentheses.

- The shopping center is a good place to eat (there are lots of cafés)
because there are lots of cafés
- I'm not free this afternoon (I have an exam)
- Ben doesn't eat meat and fish (he's a vegetarian)
- I speak Spanish (my mom's from Mexico)

2 ☆☆ Match messages 1–2 with answers A–B.

1 Hi Brandon!
Do you want to meet this evening and study together for the math exam?

2 I'm not home for dinner tonight because I have a meeting. There's some rice and vegetables on the table.

OK that's fine, Dad. See you later. **A**

Sorry, I'm busy this evening because it's my dad's birthday. What about tomorrow? **B**

3 ☆☆☆ Write two messages. For each one, choose a person in box A and a situation in box B. Include *because* in your messages.

- A a friend
your mother or father
- B try to meet
ask for help

SUPER SKILLS

COMMUNICATION

When you work together, it's important to ask for and give help.

- Circle the best answer to ask for help.
 - Tell me what to do.
 - What do you think of this?
- Which is a good way to answer?
 - That's really bad!
 - I like this part, but what about using more color?

Vocabulary review

The time

1 Order the times in the box from 12:00 to 5:00.

- 2:55 3:45 4:35 12:05
quarter past three four forty-five
four thirty half past twelve
one o'clock two twenty

12:05

Daily routines

2 Complete the sentences with the correct form of the verbs in the box.

- do homework get up have breakfast
have dinner have classes have lunch

- Jake gets up at 7:00 am on Mondays.
- I don't normally _____ with my mom because she goes to work before I get up.
- Clara _____ at home, but some of her friends eat at school.
- We _____ from 9:00 am to 3:30 pm.
- Freya doesn't _____ on Saturdays. She does it all on Sundays.
- We _____ when my dad gets home at about 7:00 pm.

Free-time activities

3 Complete the text about Jonah's free-time activities.

I don't 1 play sports apart from P.E. classes at school. Other people in my class 2 _____ basketball all the time. They also 3 _____ video games, but I prefer to do other things. I 4 _____ photos. I also really like music. I 5 _____ the piano and the trumpet and I 6 _____ to music all the time. I also 7 _____ books about music. On weekends, I 8 _____ friends and we 9 _____ to the movies. The most important thing about the movie for me is the music!

ROUND-UP

- 1 2 3 4 5 6 7 8

Circle the correct option.



A normal teenager?

Coco Gauff 1 are/is a 16-year-old girl from the USA. She lives in Florida with 2 she/her mom and dad and she 3 got's got two brothers. Her 4 brother's/ brothers' names are Cody and Cameron.

5 Coco is/Is Coco different from other teenagers? Yes, 6 she is/she's. Coco is an amazing tennis player. She 7 play/plays in tournaments such as Wimbledon™ and the US Open®. She 8 doesn't go/ don't go to school. Her mom 9 teach/teaches her at home because she spends 10 a lot of/any time on the tennis court.

11 Does she do/Does she any free-time activities? Yes, 12 she does/she has. She 13 listen/listens to music and 14 does go/goes to concerts. She also likes TikTok™ and basketball.

Grammar review

Simple present: affirmative and negative

1 Change *I* sentences to *Tania* and *Tania* sentences to *I*.

- I have breakfast and then I go to school.
Tania has breakfast and then she goes to school.
- Tania loves sports, especially basketball.
- I relax when I get home from school.
- I don't have lunch at school.
- After school, Tania meets her friends and they go shopping.

Simple present: questions

2 Order the words to make questions.

- do / What time / get up / you ?
What time do you get up?
- like / video games / Do / you ?
- brother / does / Where / to school / your / go ?
- work / in a hospital / your parents / Do ?

love/like/don't like/hate + object pronoun

3 Answer the questions with *love* (♥♥), *like* (♥), *don't like* (☹) or *hate* (☹☹) and an object pronoun.

- Do you like cats? I ♥♥
Yes, I do. I love them.
- Does Karina like rap music? She ♥♥
- Does Nacho like Millie Bobby Brown? He ☹
- Do you like coffee and tea? I ☹☹
- Does your mother like cooking? She ☹☹

4 SELF-EVALUATION

Read the objectives for this unit. How well can you now do each one? Put a check (✓).



- | | | | |
|--|--------------------------|--------------------------|--------------------------|
| 1 I can tell the time. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 I can talk about daily routine and free-time activities. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 I can use the simple present to talk about regular activities. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 I can talk about likes and dislikes. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 I can read for details. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 I can listen to complete information. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 I can make suggestions. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 I can write messages. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

If you choose ☹, ask your teacher for extra help.