

# Student's Book

1

## Our world

Page 6

WDYT?

How are countries different?

### VOCABULARY

Countries and nationality adjectives

Adjectives to describe places

▶ Top three places in the world

### GRAMMAR

*be*: affirmative and negative

*be*: questions and short answers

### READING AND CRITICAL THINKING

#### Informational texts

*The Netherlands: a good place to be a teenager*

**Subskill:** Identifying different types of text



### LISTENING

A phone conversation about New Zealand

**Subskill:** Using visual clues

### REAL-WORLD SPEAKING

▶ Meeting new people

### WRITING

A keypal message

**Subskill:** Capital letters

### PROJECT

▶ Design a new country and make a poster to introduce your country.

▶ **Creativity**

Using your imagination

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## Family

Page 18

WDYT?

What is a family?

### VOCABULARY

Family

Describing people

Parts of the body and face

Describing hair

▶ Me and my family

### GRAMMAR

*have got*: affirmative and negative

Possessive 's

*have got*: questions and short answers

### READING AND CRITICAL THINKING

#### A TV guide

*Meet the Putmans*

**Subskill:** Predicting what a text is about



### LISTENING

A radio show about unusual twins

**Subskill:** Using what you know

### REAL-WORLD SPEAKING

▶ Talking about photos

### WRITING

An email

**Subskill:** Apostrophes

### PROJECT

▶ Make a circle map of important people in your life.

▶ **Critical thinking**

Thinking about things in different ways

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## Eat well

Page 30

WDYT?

What's the ideal meal?

### VOCABULARY

Food and drinks

The shopping center

▶ Farmers' market

### GRAMMAR

Countable and uncountable nouns

*some, any, a lot of there is/are*

### READING AND CRITICAL THINKING

#### A news story

*Meatless Mondays*

**Subskill:** Understanding the general idea



### LISTENING

A street interview about shopping centers

**Subskill:** Taking notes while you listen

### REAL-WORLD SPEAKING

▶ Ordering food

### WRITING

A blog post about food

**Subskill:** and and but

### PROJECT

▶ Plan your ideal meal.

▶ **Collaboration**

Working well together

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## My time

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WDYT?

Why is it a good idea to organize your time?

### VOCABULARY

The time  
Daily routines  
Free-time activities  
📅 Sloth calendar

### GRAMMAR

Simple present: affirmative and negative  
Simple present: Yes/No questions and short answers; Wh- questions  
*love/like/don't like/hate* + noun  
Object pronouns

### READING AND CRITICAL THINKING

An online article  
*Life in a K-pop academy*  
**Subskill:** Reading for detail



### LISTENING

A conversation about a phone app  
**Subskill:** Listening to complete sentences

### REAL-WORLD SPEAKING

📅 Making plans

### WRITING

Notes and messages  
**Subskill:** because

### PROJECT

📅 Make a digital poster about a typical day.  
🗣️ **Communication**  
Asking for help and giving suggestions

## Grammar bootcamp

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## Irregular verbs

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## Project planner

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## Workbook

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## Social and emotional competence

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## Exam trainer

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