

Student's Book

1 Smile!

Page 6

WDYT? Who took the first selfie?

VOCABULARY

Describing art
Photography
Types of art and word families
▶ A different kind of portrait

GRAMMAR

The passive voice: present and past
Active and passive
The passive voice: questions and answers

READING AND CRITICAL THINKING

An online article
Smile please!
Subskill: Using images and captions to help understand a text



LISTENING

An audio guide
Subskill: Checking what information you need

REAL-WORLD SPEAKING

▶ Talking about photos

WRITING

An online post
Subskill: Using *both* and *neither*

PROJECT

▶ Create a timeline about the history of selfies.
▶ **Collaboration**
Being flexible to reach a common goal

2 Let's go!

Page 18

WDYT? How can travel help us to learn about the world?

VOCABULARY

Transportation
Traveling
Extreme adjectives
▶ Taking the high road

GRAMMAR

Future tenses: review
Present tenses with future meaning
Future progressive

READING AND CRITICAL THINKING

An interview
Miro's real world-school adventure
Subskill: Identifying facts and opinions



LISTENING

A conversation between two teenagers
Subskill: Following a conversation

REAL-WORLD SPEAKING

▶ Buying tickets
will for spontaneous decisions

WRITING

An opinion essay
Subskill: Giving opinions

PROJECT

▶ Create a map and itinerary for a world-school curriculum.
▶ **Creativity**
Using visuals

3 Choices

Page 30

WDYT? Do we control technology or does it control us?

VOCABULARY

IT
Technology
Phrasal verbs: screen-life balance
▶ Question time: technology

GRAMMAR

First and second conditionals
Third conditional

READING AND CRITICAL THINKING

An infographic
Digital DOs and digital DON'Ts
Subskill: Understanding reference words



LISTENING

A radio phone-in about surviving without your phone
Subskill: Understanding sentence stress

REAL-WORLD SPEAKING

▶ Giving advice

WRITING

A survey report
Subskill: Using indefinite pronouns

PROJECT

▶ Write a questionnaire to find out about screen habits.
▶ **Collaboration**
Evaluating ideas as a group.

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In the news

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WDYT?

How do we know if news is reliable?

VOCABULARY

Types of media
The news
Reporting verbs
▶ Fact or fiction?

GRAMMAR

Reported speech
Reported offers, requests, suggestions and commands

READING AND CRITICAL THINKING

An information brochure
How to spot fake news
Subskill: Navigating web pages



LISTENING

A radio news bulletin
Subskill: Guessing meaning from context

REAL-WORLD SPEAKING

▶ Reacting to news

WRITING

A news report
Subskill: Editing your writing

PROJECT

▶ Report a news story in two different ways.
Critical thinking
Assessing the reliability of sources

Grammar bootcamp

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Irregular verbs

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Project planner

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Workbook

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Smile!

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Let's go!

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Choices

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In the news

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Social and emotional competence

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Exam trainer

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