Student's Book



A better place



WDYT? How can we improve our environment?

VOCABULARY

Rooms and furniture Your environment

The nomadic life

GRAMMAR

will for predictions might

First and zero conditional

READING AND CRITICAL THINKING

A newspaper report Print your own home

Subskill: Reading quickly



LISTENING

A podcast about environment campaigners Subskill: Answering true, false and no information

REAL-WORLD SPEAKING

Making decisions

WRITING

An advertisement

Subskill: Giving examples

PROJECT

Conduct a green audit of your school and make proposals for change.



Solving different types of problems



questions

Experience

Page 18



Why might it be a good idea to try new things?

VOCABULARY

Collocations: experiences Music

What have you done?

GRAMMAR

Present perfect: affirmative and negative Present perfect: questions ever and never

READING AND CRITICAL THINKING

Meet Jenk, the founder of iCoolKid

Subskill: Answering questions in your own words



LISTENING

A conversation about finding a present **Subskill:** Noticing

differences between the question and what you hear

REAL-WORLD SPEAKING

Talking about experience

WRITING

An e-postcard

Subskill: who, where and which

PROJECT

Make memes of things for classmates to do before they're 18.

Collaboration

Working together to achieve your goals



My stuff

Page 30



How important are personal possessions?

VOCABULARY

Describing things Adjective suffixes

Birthday unboxing

GRAMMAR

Present perfect with for and since

Present perfect and simple past

Time expressions

READING AND CRITICAL THINKING

A feature article

A new way to collect Subskill: Understanding

unfamiliar words



LISTENING

An interview with a teenage minimalist **Subskill:** Justifying answers

REAL-WORLD SPEAKING

Asking about lost and found objects

WRITING

A personal email

Subskill: Adjective order

PROJECT

Prepare a 'Me Box' and make a video of yourself talking about the items in it.

Creativity

Taking the initiative

4





What responsibilities do teenagers have?

VOCABULARY Household chores -ed and -ing adjectives ■ Responsibilities

GRAMMAR have to will and going to

READING AND CRITICAL THINKING An online news story Do girls have to do more household chores?

Subskill: Identifying text



LISTENING

A presentation given by a teacher at an Open Day Subskill: Recognizing feelings

REAL-WORLD SPEAKING

Making offers and requests

WRITING

A for-and-against essay **Subskill:** Balancing arguments

PROJECT

Make a proposal for the final class at the end of the school year.

Critical thinking

Thinking about other people's interests

Grammar bootcamp

Irregular verbs

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Project planner

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Social and emotional competence

page 94

Exam trainer

page 102