

Student's Book


1

Stories

Page 6

WDYT?

What makes a good story?

<p>VOCABULARY TV, movies and games Phrases with prepositions: likes and dislikes A visit to the film studio</p>	<p>GRAMMAR Simple present Adverbs and expressions of frequency Simple present and present progressive</p>	<p>READING AND CRITICAL THINKING A blog post <i>Screen time? Screen-tastic!</i> Subskill: Making and checking predictions</p>	
<p>LISTENING A live report from a public library Subskill: Answering true/false questions</p>	<p>REAL-WORLD SPEAKING Expressing preferences</p>	<p>WRITING A review Subskill: also, too and as well</p>	<p>PROJECT Make a storyboard for a movie or a book. Creativity Generating ideas together</p>


2

Then and now

Page 18

WDYT?

What can we learn from history?

<p>VOCABULARY Everyday objects Life events Living in 1927</p>	<p>GRAMMAR <i>(there) was/were could</i> Past time expressions Simple past <i>used to</i></p>	<p>READING AND CRITICAL THINKING A history magazine <i>How the Aztecs changed the world</i> Subskill: Using visuals to understand ideas</p>	
<p>LISTENING A podcast about First Nations people of Canada Subskill: Identifying key words in questions</p>	<p>REAL-WORLD SPEAKING Asking for clarification</p>	<p>WRITING An email to an e-pal Subskill: <i>because</i> and <i>because of</i></p>	<p>PROJECT Create a fold-out poster about life 25 years ago where you live. Communication Taking turns</p>

3

Goals

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WDYT?

What is your idea of success?

<p>VOCABULARY Success and achievements Word families: verbs and nouns Making a goal diary</p>	<p>GRAMMAR Past progressive Simple past and past progressive <i>when</i> and <i>while</i></p>	<p>READING AND CRITICAL THINKING An online article <i>How it all started: the story of three brands</i> Subskill: Finding answers in a text</p>	
<p>LISTENING A presentation about the Afghan girls' robotics team Subskill: Writing notes</p>	<p>REAL-WORLD SPEAKING Telling a story</p>	<p>WRITING A story Subskill: Time expressions</p>	<p>PROJECT Make an infographic about a success story. Collaboration Taking on different roles</p>

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Spend!

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WDYT?

How can teenagers learn about money?

VOCABULARY

Money

Adverbs

What can you buy for €1?

GRAMMAR

Quantifiers: *a lot of (lots of), some, any, not much/many, too much/many, (not) enough*

Comparative and superlative adjectives
(not) as + adjective + as

READING AND CRITICAL THINKING

A magazine article

*Money for your old things***Subskill:** Scanning

LISTENING

An interview with the founder of a skills-sharing service

Subskill: Choosing between options

REAL-WORLD SPEAKING

Giving advice

WRITING

Notes and messages

Subskill: *too + adjective, not + adjective + enough*

PROJECT

Make a proposal to get money for a business idea.

Communication
Communicating effectively in a formal situation to a group

Grammar bootcamp

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Irregular verbs

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Project planner

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Workbook

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Then and now

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Spend!

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Social and emotional competence

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Exam trainer

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