

# 1

## Must try!

### WDYT?

(What do you think?)

**Vocabulary:** food and drink; places in a town

**Grammar:** countable and uncountable nouns; *there is/are; Is/Are there ... ? how much/many ... ?*

**Reading:** a guidebook about local food

**Listening:** an informal conversation about a visit to Buenos Aires

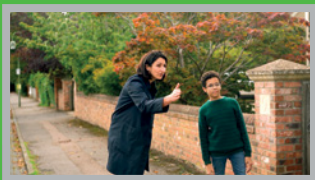
**Speaking:** asking for directions

**Writing:** a description of a place

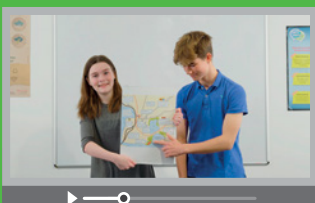
**Project:** make a map for young people moving to live in your town



Video skills p7



Real-world speaking p13



Project pp16-17

What makes a town a good place to live in?



1 \_\_\_\_\_ : perfection on a plate!

2 I think \_\_\_\_\_ is really nice.



3 Give me some ch- ch- ch- \_\_\_\_\_.



4 Pass the \_\_\_\_\_, please!

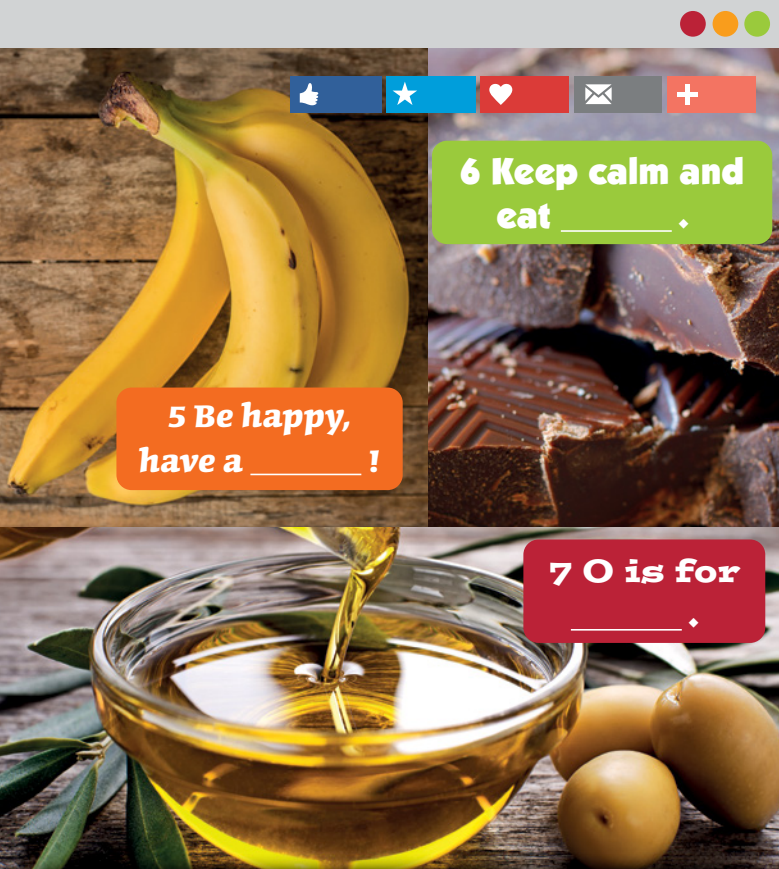
### Food and drink

1 Look at this photo-sharing app for food lovers. Choose the missing food in each text from the words in the box.

banana cheese chicken chocolate oil peas rice

2 Complete the table with the words in exercise 1.

Meat/Fish	Carbs	Dairy	Fruits	Vegetables	Desserts	Other



### FUN FOOD FACTS

- a \_\_\_\_\_ comes in more than 100 different shapes; two of the most popular are spaghetti and macaroni.
- b Cows are not the only animals to produce \_\_\_\_\_. You can also get it from sheep, camels and reindeer!
- c The USA and Brazil are the biggest producers of \_\_\_\_\_. That's why burgers are so popular there.
- d \_\_\_\_\_ are similar to pasta. They are popular in China and Japan.
- e It takes over 20 liters of milk to make a kilo of \_\_\_\_\_.
- f A lot of people cry when they cut \_\_\_\_\_. Some people say it helps to cut them under water.
- g \_\_\_\_\_ is a liquid you put on food. Examples are ketchup and mayonnaise.
- h People use \_\_\_\_\_ like pepper, oregano and curry when cooking to make food taste better.

**3** Read the Fun food facts and complete the text with some of the words in the box.

beef butter cake eggs fries  
 grapes herbs and spices ice cream  
 melon milk mushrooms noodles  
 onions pasta sauce yogurt

**4** Add the words from exercise 3 to the table in exercise 2.

**5** Work in pairs. Can you add any more food items to the table?

**6** Work in pairs. Ask and answer the questions.

1 What's your favorite food?

My favorite food is chocolate. What about you?

I love bananas! I have one every morning for breakfast.

- 2 What do you eat for a snack?
- 3 What food don't you like?
- 4 What food do you eat on your birthday?

**7** Say three ingredients you use when you make ...

1 a cake

\_\_\_\_\_

2 pizza

\_\_\_\_\_

**8** Think of a popular dish in your country. What are the ingredients?

### VIDEO SKILLS



**9** Watch the video and answer the questions.

- 1 What cake and drink does she make?
- 2 What are the ingredients?

**10** Work in pairs. Discuss the questions.

- 1 Why do people make 'how to' videos?
- 2 Why is this kind of video popular?
- 3 What could you make a 'how to' video about?



**A guidebook**

- 1 Listen to the descriptions. Can you name the food?
- 2 Work in pairs. Look at the photos on p9. Describe one to your partner. Can he/she identify the photo?
- 3 Look at the flags. Can you name the country? Do you know any food from these countries?



- 4 Read the text quickly and name the food in the photos.

**Subskill: Identifying key words**

To find specific information, you don't need to read the text in detail. Look over the text to identify the key words you need.

- 5 Read the text quickly again. Complete the table.

Dish	Country	Ingredients
poutine	1	2
3	Portugal	4
5	6	chicken, herbs and spices, rice, peas
halo-halo	7	8
pad Thai	9	eggs, noodles, beef, vegetables, chicken

- 6 Read and listen to the text in detail and correct the sentences.
  - 1 Poutine is a good thing to eat in the summer.
  - 2 Pastel de nata is a delicious chocolate cake.
  - 3 Jerk chicken and fries is popular in Jamaica.
  - 4 Ice cream is the best thing on a hot day in the Philippines.
  - 5 Pad Thai always has beef and chicken.

**7 Word work** Match the definitions to the words in bold in the text.

- 1 very tasty and good to eat \_\_\_\_\_
- 2 a combination of different things \_\_\_\_\_
- 3 something you notice with your nose \_\_\_\_\_
- 4 food you buy to eat somewhere else \_\_\_\_\_
- 5 put something extra \_\_\_\_\_
- 6 places (e.g. in a market) where you can buy food to eat in the street \_\_\_\_\_

**8 Complete the sentences with words from exercise 7.**

- 1 My dad's macaroni cheese is \_\_\_\_\_ .
- 2 My favorite \_\_\_\_\_ is pizza.
- 3 I hate the \_\_\_\_\_ of onions.
- 4 My favorite dish is a \_\_\_\_\_ of rice, vegetables and chicken.
- 5 To make ice cream even better, \_\_\_\_\_ chocolate sauce.
- 6 One of my favorite \_\_\_\_\_ sells pancakes with lemon and sugar.

**9 Work in pairs. Change the underlined words in exercise 8 so the sentences are true for you. Compare with your partner.**

**10 Work in pairs. Ask and answer the questions.**

- 1 What can you buy at food stands in your country?
- 2 Do you ever buy food to eat in the street?
- 3 What do you eat if you go out with your friends?

**CRITICAL THINKING**

**SUPER SKILLS**



- 1 **Remember** Which of the foods in the text would you like to try?
- 2 **Analyze** Put them in order from your favorite to least favorite
- 3 **Evaluate** What foreign food restaurants are there where you live?
- 4 Why should people try food from different places? Write a list of reasons.

**Research**

Choose a country and research a typical dish.



**CELEBRITY CORNER**

Celebrity chef José Andrés' charity helps give people food in times of need. What's the name of his charity?



# HOW TO... EAT LIKE A LOCAL



When you visit other countries, forget fast food like burgers. There are some great local foods you must try. Here are some of our favorites!

If you're feeling cold and hungry in the winter in Canada, then there is only one thing to eat: poutine. There isn't a better snack! To make poutine, you take some fries, **add** some cheese and cover it all with gravy. It's a **delicious** way to get warm on a winter's day.

If you visit Portugal there is a fantastic cake you must eat called pastel de nata. It's a small cake made with eggs and butter. For me there's only one problem with pastel de nata: there isn't any chocolate!

Imagine: you're walking along the road in Kingston, Jamaica. Music is playing and there is a wonderful **smell** of herbs and spices. You're starting to feel really hungry and there's only one thing you want to eat: jerk chicken. There aren't any fries with this **takeout**. You eat jerk chicken with rice and peas.

The weather is tropical and it's sunny and hot. After a long day you want something cool and sweet. There are two alternatives. The first is ice cream. That sounds good, but in the Philippines there is something better: halo-halo. Halo-halo is a delicious **mix** of fruit, milk and lots more, but it's also beautiful and includes purple ice cream!

There are some great **food stands** in Thailand and one of the most popular dishes is pad Thai. The most important ingredients are eggs, noodles and vegetables, but you can add some beef or chicken if you like meat.





## Countable and uncountable nouns

Some nouns are **countable**: we can count 1, 2, 3 eggs.

Some nouns are **uncountable**: we can't count water.

### 1 Read the examples. Are the words in blue countable or uncountable nouns?

It's a small **cake**. We have two **bananas**.  
 I'd like some **fries**. I can't see any **apples**.  
 You eat it with **rice**. We don't have any **milk**.  
 Add some **beef**.

### 2 Complete the table with the examples in exercise 1.

Singular countable	
Affirmative	Negative
a/an + noun 1	-
Uncountable	
Affirmative	Negative
some + noun 2	any + noun 3
noun only You eat it with <b>rice</b> .	-
Plural	
Affirmative	Negative
some + noun 4	any + noun 5
number + noun We have two <b>bananas</b> .	-

### 3 3 Read the interview with Jonah and circle the correct option. Listen and check.

**Paula:** What do you have for breakfast?

**Jonah:** For breakfast I have **1 some/an** egg and **2 some/any** chocolate milk. I don't have **3 some/any** fruit in the morning.

**Paula:** What about lunch? Do you eat at school?

**Jonah:** Yes, I do. I usually have **4 -/a** pasta and **5 some/any** vegetables. Then, I normally have **6 a/an** apple or **7 a/some** grapes.

**Paula:** And in the evening?

**Jonah:** I usually have vegetables with **8 a/-** rice or **9 a/any** veggie burger. I don't eat **10 a/any** meat or fish. I'm a vegetarian.

### 4 Work in pairs. Write your own answers to the interviewer's questions. Then compare your answers.

## there is/are

### 5 Read the sentences, then complete the table.

	Affirmative	Negative
Singular noun	<b>There is</b> a wonderful <b>smell</b> . There <b>1</b> _____ a/an + noun	<b>There isn't</b> a better <b>snack</b> . There <b>2</b> _____ a /an + noun
Uncountable noun	<b>There is</b> some fantastic <b>food</b> . There <b>3</b> _____ some + noun	<b>There isn't</b> any <b>milk</b> . There <b>4</b> _____ any + noun
Plural noun	<b>There are</b> some great <b>food stands</b> . There <b>5</b> _____ some + noun	<b>There aren't</b> any <b>fries</b> . There <b>6</b> _____ any + noun

### 6 Describe what you can see in the lunchbox.

- There \_\_\_\_\_ three tomatoes.
- There \_\_\_\_\_ a sandwich.
- There \_\_\_\_\_ any grapes.
- There \_\_\_\_\_ some water.
- There \_\_\_\_\_ a yogurt.
- There \_\_\_\_\_ any rice.



### 7 Complete the text with *there is/isn't* and *there are/aren't*. Use the words in bold to help you.

My favorite lunch is a Bento box.

**1** (...) different **menus** so **2** (...) any **problems** finding one you like.






Apart from chicken and fish, **3** (...) a beef **bento box** and if you don't eat meat, **4** (...) a vegetarian **menu** too. **5** (...) **rice** in all the boxes: it's always included.

You can only buy the food to take home: **6** (...) a **restaurant**. And you must get there early. **7** (...) always a long **line** at lunchtime.



### 8 Answer the question to solve the Brain teaser.



				
2nd letter	3rd letter	2nd letter	4th letter	1st letter
/				

Look at the clues and write the correct letter. Then order the letters to make something you can eat.

What's the secret word?



## Is there ... ? Are there ... ?

1 Complete the table with *is*, *are*, *isn't* or *aren't*.

Questions and short answers		
<b>Singular nouns</b>	Is there a sports center?	Yes, <b>there is</b> ./ No, <b>there</b>
<b>Uncountable nouns</b>	1 _____ <b>there any</b> street food?	2 _____.
<b>Plural nouns</b>	3 _____ <b>there five</b> soccer teams? <b>Are there any</b> bike lanes?	Yes, <b>there are</b> ./ No, <b>there</b> 4 _____.

2 Complete the questions with *Is there* or *Are there*.

- \_\_\_\_\_ a 3D movie theater where you live?
- \_\_\_\_\_ any skate parks?
- \_\_\_\_\_ any museums?
- \_\_\_\_\_ a lot of traffic in the city center?

3 Write short answers to the questions in exercise 2 so they are true for you.

4 Write the questions for the answers using *a* or *any*. Then write short answers.

- There's a sports center near my home.  
*Is there a sports center near your home?*  
*Yes, there is.*
- There isn't a subway in my town.
- There are some fast-food restaurants.
- There aren't any juice bars.
- There isn't any good live music.

## How much/many ... ?

5 Read the sentences in the table and circle the correct option to complete the rules.

Questions	Answers
How much traffic is there?	A lot/Some/Not <b>much</b> .
How many bike lanes are there?	A lot/Some/Not <b>many</b> .


- We use *How much* with **countable/uncountable** nouns.
- We use *How many* with **countable/uncountable** nouns.

6 Complete the questions with *How much* or *How many*. Then answer the questions.

- \_\_\_\_\_ department stores are there in your town?
- \_\_\_\_\_ public transportation is there?
- \_\_\_\_\_ open space is there?
- \_\_\_\_\_ libraries are there?
- \_\_\_\_\_ skate parks are there?

7 Write questions with *How much* and *How many*.

- brothers and sisters / you / have ?
- homework / you / do / on weekends ?
- time / you / spend / watching TV ?
- comic books or magazines / you / read ?
- fruit / you / eat / every day ?

8  Work in pairs. Ask and answer the questions in exercise 7.

9 Circle the correct option.

### GRAMMAR ROUND-UP

1 2 3 4

#### The happiest city in the world!

Melbourne, Madrid and New York City are all fun places to live, but the **1** (...) place, according to a recent survey, is Chicago.

**2** (...) a lot of places to eat, and the city is famous for its delicious street food. It **3** (...) cost a lot. In fact, Chicago is cheaper **4** (...) many other cities in the USA.

There are **5** (...) fun things to do on weekends. You can take a boat on the river or walk around Millennium Park. If you like **6** (...), you can also see the park by bike. Or why not go to the top of the Willis Tower? You **7** (...) stand outside the building in a glass box. How many cities offer an experience like that?

- |           |             |             |
|-----------|-------------|-------------|
| 1 a good  | b best      | c better    |
| 2 a It's  | b There's   | c There are |
| 3 a don't | b isn't     | c doesn't   |
| 4 a than  | b of        | c that      |
| 5 a a     | b some      | c any       |
| 6 a bike  | b go biking | c biking    |
| 7 a can't | b can       | c must      |



## Asking for directions

### 1 Look at the map of a town and write the places.

- 1 It's **across from** the supermarket.
- 2 It's **next to** the juice bar.
- 3 It's **between** the police station and the hotel.
- 4 It's **on the corner** of West Avenue and Well Street.

### 2 Watch the video and follow Archie's route on the map. Start from 'You are here'.

### 3 Watch again. Which Key phrases do you hear?

### 4 Complete the dialogue with the Key phrases. Watch again and check.

Archie

Excuse me. Can you tell me how  
1 \_\_\_\_\_ the library?

Person 1

Let's see. Yes, go 2 \_\_\_\_\_ ,  
along Station Road. Turn left into  
Well Street. There's a museum on the  
corner, you can't miss it.

Archie

OK, along Station Road, then left.

Person 1

That's right. Go along Well Street,  
and 3 \_\_\_\_\_ the skate  
park. Then 4 \_\_\_\_\_ and  
it's there, near the sports centre.

Archie

Great, thanks.

Excuse me. 5 \_\_\_\_\_  
a library near here?

Person 2

Yes. Go along this road and turn  
right. It's 6 \_\_\_\_\_ ,  
opposite the police station.

Archie

Cheers!



### 5 Create your own dialogue. Follow the steps in the Skills boost.

#### SKILLS BOOST

#### THINK

You are outside the school on the map. Choose a place that you want to go to.

#### PREPARE

Prepare a dialogue.

#### PRACTICE

Practice the dialogue. Take turns giving directions.

#### PERFORM

Act out your dialogue for the class.

### 6 Peer review Listen to your classmates and answer the questions.

- 1 Follow on the map. Are the directions clear?
- 2 How many Key phrases do they use?

#### Key phrases

**Asking for directions:** Excuse me. Can you tell me how to get to the (library)?

Is there a (library) near here?

**Giving directions:** Go straight ahead.

Turn left/right.

Go past the (skate park).

It's on your left/right.



sports centre (UK) → sports center (US)

Go along Well Street. (UK) → Go down Well Street. (US)

It's opposite the police station. (UK) → It's across from the police station. (US)



# Voices



## The Question: What is your favorite place to visit?



My favorite place to visit is Brighton. My cousins live there, and I usually stay with them for my vacation.

It's a small town on the south coast of England, but there are lots of things to do. There's a modern part with a department store and busy restaurants, and there's an old part. I prefer the old part because it's full of interesting shops and cafés. My favorite place sells ice cream – it has more than 20 different flavors.

Brighton also has a beach. It's quiet in the winter, but it can get crowded in the summer. I usually go there with my cousins in the summer and we play volleyball or swim in the ocean. There's an amusement park near the beach too.

I think Brighton is a beautiful and exciting place. I really recommend that you visit it!

*Jayden, United States*



### A description of a place

- 1 Work in pairs. What makes a good place to visit? Make a list of things you like.
- 2 Read Jayden's description of Brighton. Would you like to visit this place? Why/Why not?
- 3 Read the description again and complete the sentences.
  - 1 Jayden often visits Brighton because \_\_\_\_\_.
  - 2 He likes the old part because \_\_\_\_\_.
  - 3 He likes his favorite shop because \_\_\_\_\_.
  - 4 He usually goes to \_\_\_\_\_ with his cousins in the summer.
  - 5 They like \_\_\_\_\_ there.
  - 6 He thinks that Brighton is \_\_\_\_\_.

### ► Subskill: Adjectives

Adjectives help to make a description more interesting. Adjectives come before a noun, e.g. *There are a lot of interesting stores.*

- 4 Find ten adjectives to describe a place in the text.

### 5 Match the adjectives in exercise 4 with definitions 1–5.

- |                                  |       |
|----------------------------------|-------|
| 1 new, from the present time     | _____ |
| 2 with a lot of something        | _____ |
| 3 with more people than you want | _____ |
| 4 without noise or people        | _____ |
| 5 with a lot of fun activities   | _____ |

### 6 The words in bold are in the wrong sentence. Correct the sentences.

- 1 The cafés are always **beautiful** at lunchtime.  
\_\_\_\_\_
- 2 There are **modern** flowers and trees in the park.  
\_\_\_\_\_
- 3 Some of the buildings are **small**, but most of them are old. \_\_\_\_\_
- 4 The department store isn't big. In fact, it's **exciting** for a town this size. \_\_\_\_\_
- 5 There aren't many cars or people so it's very **busy**. \_\_\_\_\_
- 6 It's never boring. It's always **quiet!** \_\_\_\_\_

**7** Write about your favorite place to visit. Follow the steps in the Skills boost.

**SKILLS BOOST**

**THINK**

- 1 Think of your favorite place to visit. It can be a place where you go on vacation or that you visit on weekends.
- 2 Make notes. Answer the questions.
  - Why do you go there?
  - Is it big or small?
  - What places are there?
  - What do you usually do there?
  - What can you eat and drink there?
  - Why do you like it?

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**PREPARE**

Organize your ideas into paragraphs.

**Paragraph 1:** The place/Why you go there

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**Paragraph 2:** A general description/Your favorite places

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**Paragraph 3:** Eating and drinking

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**Paragraph 4:** Why you like it

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**WRITE**

Write your description. Remember to use adjectives.

*My favorite place to visit is ... . I usually go there because ...*

**CHECK**

Read your description. Answer the questions.

- 1 Do you use vocabulary of places in a town?
- 2 Do you use *there is/are* correctly?
- 3 Do you use adjectives to describe the place?

**8** **Peer review** Exchange your description with other students. Which place would you like to visit? Why?

**Grammar**

**Countable and uncountable nouns**

Countable nouns are nouns that we can count.

*bananas, eggs, fries, peas*

Uncountable nouns are nouns that we can't count.

*butter, milk, pasta, sauce*

**a, an, some/any**

With singular countable nouns, use *a* or *an*.

*Can I have **a banana**, please?*

With uncountable nouns, use *some/any* or *no article*.

*I usually have **some milk** for breakfast. (affirmative)*

*We don't have **any butter** in the fridge. (negative)*

*Is there **any cake**? (question)*

*We usually have **pasta** for dinner. (no article)*

**there is/are**

We use *there is* or *there isn't* before singular nouns and uncountable nouns.

***There's** a food stand near my home.*

***There isn't** any sauce on the pasta.*

We use *there are* or *there aren't* before plural nouns.

***There are** some great places to buy street food.*

***There aren't** any fries.*

**Is there ... ? Are there ... ?**

We use *Is there ... ?* with singular and uncountable nouns.

***Is there** a skate park? Yes, **there is**./No, **there isn't**.*

***Is there** any street food?*

We use *Are there ... ?* with plural nouns.

***Are there** any buses? Yes, **there are**./No, **there aren't**.*

We use *How much* to ask about quantity with uncountable nouns.

***How much** traffic is there? A lot/Some/Not much.*

We use *How many* to ask about numbers with countable nouns.

***How many** museums are there? A lot/Some/Not many.*

**Vocabulary**

**5 Food and drink**

banana, beef, butter, cake, cheese, chicken, chocolate, eggs, fries, grapes, herbs, ice cream, melon, milk, mushroom, noodles, oil, onion, pasta, peas, rice, sauce, spices, yogurt

**6 Places in a town**

bike lane, bike station, bus stop, department store, fast-food restaurant, juice bar, library, museum, music venue, skate park  
bus/gas/police/subway/train station  
city/medical/shopping/sports/town center



# 1

# Project

## WDYT? (What do you think?)


What makes  
a town a good  
place to live in?

**TASK:** Make a map showing useful places for young people moving to live in your town.

### Learning outcomes

- 1 I can give information about places in my town.
- 2 I can think about other people's needs.
- 3 I can use appropriate language from the unit.

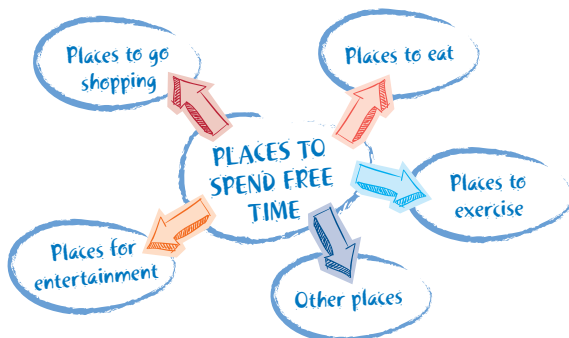
Graphic organizer → Project planner p60

- 1  Watch a video of students presenting a map of their town. Would you like to live there? Why/Why not?



### STEP 1: THINK ●●●●

- 2 Look at the map in the Model project and add the places to the diagram.



- 3 Add any more places to the categories.

### STEP 2: PLAN ●●●●

- 4 Work in groups of three. Decide to create a map of:
  - a all of your town
  - b a part of your town
- 5 Work in groups. Read the tips in the Super skills box and practice saying the Key phrases with your group.

### CRITICAL THINKING

### SUPER SKILLS



#### Considering the needs of other people

#### Tips

Think about what other people like. Include ideas for different people. Think about what young people moving to your town need to know.

#### Key phrases

*Don't forget ...*

*What about somewhere for people who ... ?*

*I think we need something for someone who ...*

*That's a good idea.*

*There aren't any places for ...*

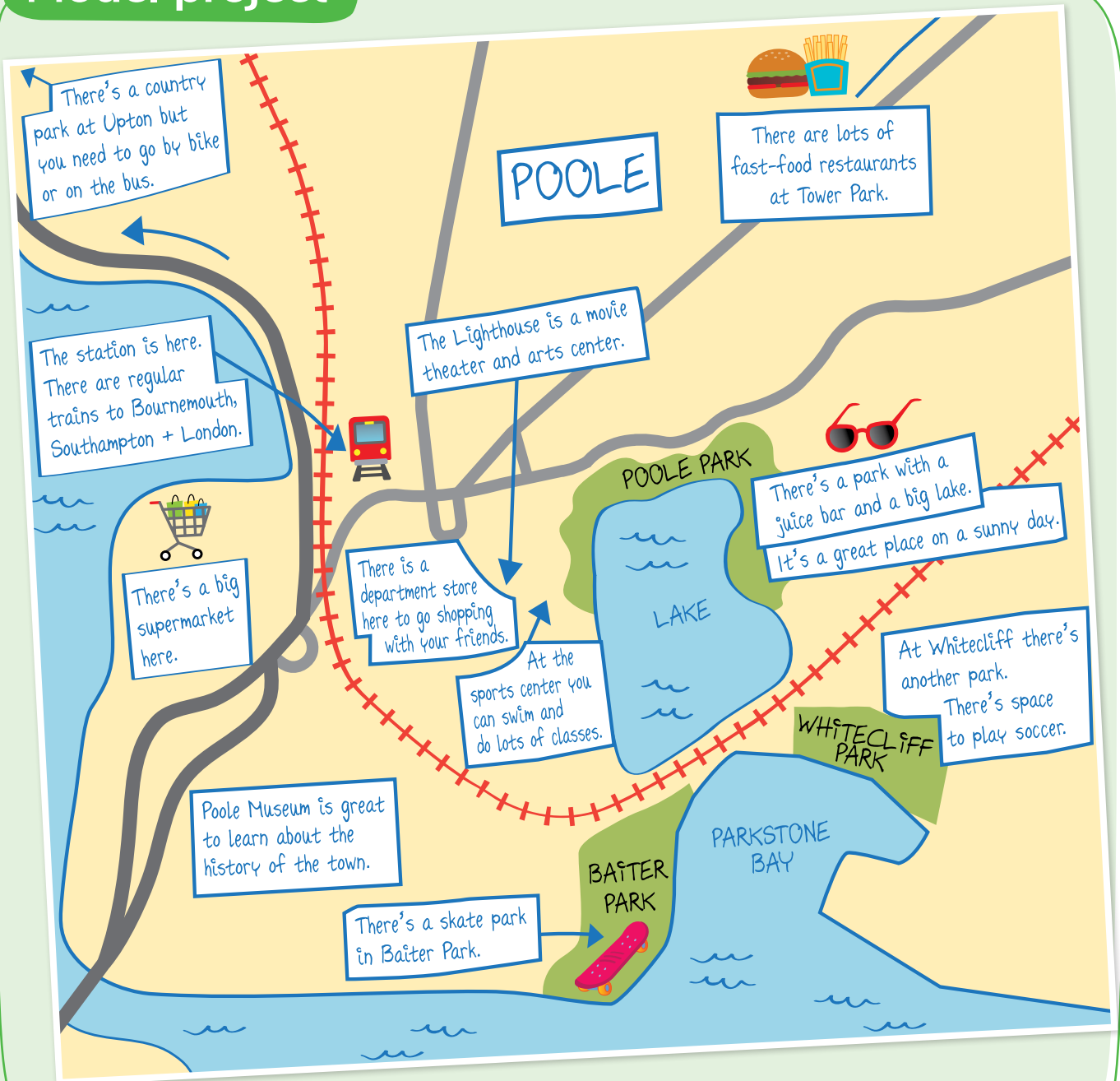
*Let's add something about (transportation).*

- 6 Make your own diagram of places to include (see exercise 2). Use the tips and Key phrases in the Super skills box.

### STEP 3: CREATE ●●●●

- 7 Make your map. Remember:
  - You can copy from an online map if you want.
  - Make the map clear and attractive.
  - You can include pictures or photos of the places.
  - Write information boxes with more information about the places on your map.

# Model project



## 1 FINAL REFLECTION

### STEP 4: PRESENT ●●●●

- 8 Read the *How to ...* tips on p60. Then work with another group. Take turns to present your map.
- 9 **Peer review** As you listen to your classmates, answer the questions.
  - 1 Do you think the information is useful for young people moving to live in your town?
  - 2 Ask a question about one of the places.

- 1 **The task**  
Is the map clear and attractive?  
Do you give useful information about your town?
- 2 **Super skill**  
Do you include ideas for different people? Give examples.
- 3 **Language**  
Do you use language from the unit? Give examples.