

# Student's Book


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## Must try!

Page 6

WDYT?

## What makes a town a good place to live in?

<p><b>VOCABULARY</b> Food and drink Places in a town ▶ Picnic snack ideas</p>	<p><b>GRAMMAR</b> Countable and uncountable nouns <i>there is/are</i> <i>Is there ... ? Are there ... ?</i> <i>How much/many ... ?</i></p>	<p><b>READING AND CRITICAL THINKING</b> A guidebook <i>How to eat like a local</i> <b>Subskill:</b> Identifying key words</p>	
<p><b>LISTENING</b> An informal conversation about a visit to Buenos Aires <b>Subskill:</b> Predicting vocabulary</p>	<p><b>REAL-WORLD SPEAKING</b> ▶ Asking for directions</p>	<p><b>WRITING</b> A description of a place <b>Subskill:</b> Adjectives</p>	<p><b>PROJECT</b> ▶ Make a map showing useful places for young people moving to live in your town. <b>Critical thinking</b> Considering the needs of other people</p>

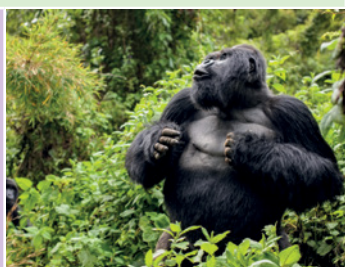
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## Animals in danger

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WDYT?

## What can we do to help animals in danger?

<p><b>VOCABULARY</b> Describing animals Collocations: taking action ▶ Top five animal videos</p>	<p><b>GRAMMAR</b> Simple past: <i>be</i> Simple past of regular verbs: affirmative and negative</p>	<p><b>READING AND CRITICAL THINKING</b> An article <i>The saiga and the mountain gorilla</i> <b>Subskill:</b> Understanding the content of paragraphs</p>	
<p><b>LISTENING</b> A podcast about a teen entrepreneur <b>Subskill:</b> Identifying which statements are true or false</p>	<p><b>REAL-WORLD SPEAKING</b> ▶ Showing interest</p>	<p><b>WRITING</b> An email <b>Subskill:</b> Sequencing words</p>	<p><b>PROJECT</b> ▶ Prepare a poster about endangered animals to raise awareness. <b>Collaboration</b> Listening to other people's opinions</p>


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## Heroes

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WDYT?

## What makes a hero?

<p><b>VOCABULARY</b> Jobs Adjectives to describe people ▶ Formula 1, let's go!</p>	<p><b>GRAMMAR</b> Simple past of irregular verbs: affirmative and negative Simple past: question forms and <i>ago</i></p>	<p><b>READING AND CRITICAL THINKING</b> A newspaper article <i>Heroic teens</i> <b>Subskill:</b> Understanding new words</p>	
<p><b>LISTENING</b> A podcast about two talented teens <b>Subskill:</b> Listening for numbers</p>	<p><b>REAL-WORLD SPEAKING</b> ▶ Giving opinions</p>	<p><b>WRITING</b> A biography <b>Subskill:</b> Writing in paragraphs</p>	<p><b>PROJECT</b> ▶ Make a digital presentation about a hero from the past. <b>Creativity</b> Using feedback to improve your work</p>



## Summer fun

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What's your idea of a good vacation?

### VOCABULARY

Vacations  
Vacation activities  
Cool summer holidays

### GRAMMAR

*will* for predictions  
Future with going to  
Present progressive for future arrangements

### READING AND CRITICAL THINKING

A travel blog  
*Sit back, get comfortable and ... travel?*  
Subskill: Identifying facts and opinions



### LISTENING

Phone conversations and messages about vacation plans  
Subskill: Listening for feelings

### REAL-WORLD SPEAKING

Making arrangements

### WRITING

Invitations  
Subskill: Apostrophes

### PROJECT

Create a three-day vacation plan for you and your friends.  
Communication  
Communicating clearly

## Grammar bootcamp

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## Irregular verbs

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## Project planner

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## Workbook



### Must try

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### Animals in danger

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### Heroes

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### Summer fun

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## Social and emotional competence

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## Exam trainer

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