

# 5

## Animal world

### Lesson 1 Vocabulary 1

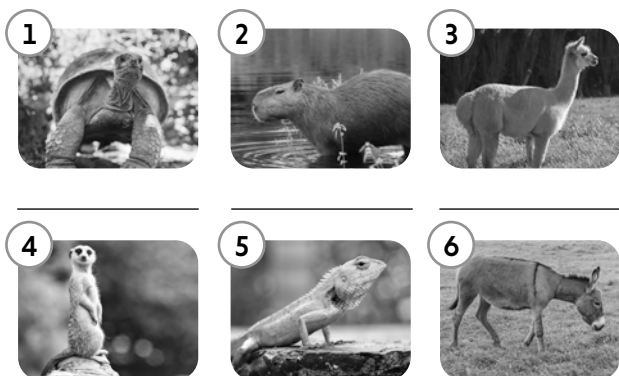
#### 1 Let's start!

🔄 Complete the words to describe animals.

- 1 fr\_\_\_\_ly                      3 cl\_\_\_\_r  
2 in\_\_\_\_\_ng                4 no\_\_y

#### 2 Match the words in the box with photos 1–6.

alpaca • capybara • donkey •  
lizard • meerkat • tortoise



#### 3 Read ThinkBot's tip and complete the tasks.

### Learning MENTOR



- Write words with opposite (≠) or similar (=) meaning together to help you remember.
- Look at the pairs and write the correct symbol: ≠ or =.

beautiful \_\_\_\_ cute      beautiful \_\_\_\_ ugly  
fast \_\_\_\_ slow          interesting \_\_\_\_ boring  
wild \_\_\_\_ farm

- Can you write your own pairs?

*noisy ≠ quiet      clever = intelligent*

\_\_\_\_\_  
\_\_\_\_\_

#### 4 Complete the sentences with the words in the box.

cute • dangerous • endangered •  
farm • intelligent

- Dolphins and monkeys are \_\_\_\_\_. They can communicate with people.
- Sheep are my favourite \_\_\_\_\_ animals.
- Some lions attack people. They are \_\_\_\_\_ animals.
- I think meerkats are \_\_\_\_\_. I love looking at them!
- Tigers are \_\_\_\_\_ animals. There aren't many tigers in the world.

#### 5 35 Listen to Luisa and David. Then complete the sentences.

- David thinks tigers are \_\_\_\_\_.
- Luisa says that tigers are \_\_\_\_\_ and \_\_\_\_\_.
- Luisa thinks that lizards are \_\_\_\_\_.
- David says that some lizards are \_\_\_\_\_ because they are \_\_\_\_\_.
- Luisa and David think that owls are \_\_\_\_\_.
- Luisa says that some owls are \_\_\_\_\_.

#### 6 Pronunciation /ɪ/, /i/ and /aɪ/


36 Read and listen to the chant. How many times do you hear the /ɪ/, /i/ and /aɪ/ sound?

##### The race

The noisy, scary tiger moves fast.

The quiet, friendly spider is last!

# CHARGE YOUR GRAMMAR!

- 1  17 Watch the video. Then write how many syllables the following adjectives have.

old	<input type="checkbox"/>	loud	<input type="checkbox"/>
wild	<input type="checkbox"/>	colourful	<input type="checkbox"/>
amazing	<input type="checkbox"/>	sunny	<input type="checkbox"/>
quick	<input type="checkbox"/>	strong	<input type="checkbox"/>
hard-working	<input type="checkbox"/>		

- 2 Write the comparative form of the adjectives.



1 fast, slow

\_\_\_\_\_

\_\_\_\_\_



2 big, fat

\_\_\_\_\_

\_\_\_\_\_



3 beautiful, intelligent

\_\_\_\_\_

\_\_\_\_\_



4 cute, nice

\_\_\_\_\_

\_\_\_\_\_



5 noisy, friendly

\_\_\_\_\_

\_\_\_\_\_



6 good, bad

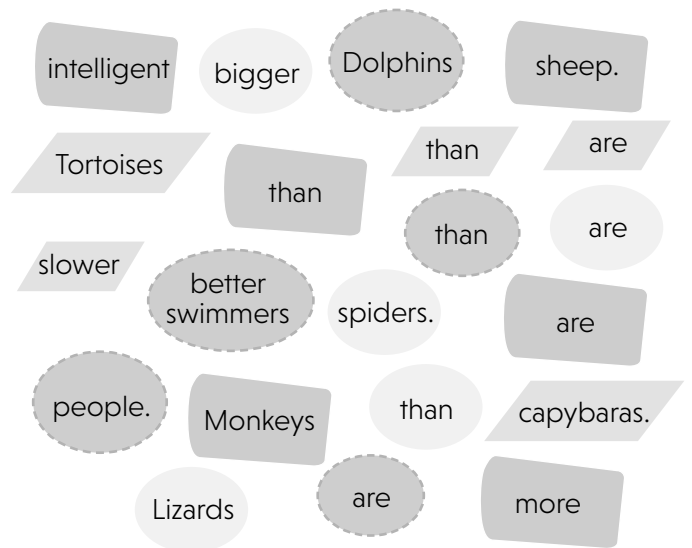
\_\_\_\_\_

\_\_\_\_\_

- 3 Write the comparative form of the adjectives. Then match them with groups 1–6 in Exercise 2. There is one extra group.

dangerous	_____	<input type="checkbox"/>
large	_____	<input type="checkbox"/>
strong	_____	<input type="checkbox"/>
thin	_____	<input type="checkbox"/>
ugly	_____	<input type="checkbox"/>

- 4 Make sentences with the words below. Use the shapes to help you.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- 5 Write sentences with *than* and the comparative form of the words in brackets.

1 crocodiles / dolphins (**bad swimmers**)

\_\_\_\_\_

\_\_\_\_\_

2 meerkats / capybaras (**fast**)

\_\_\_\_\_

\_\_\_\_\_

3 parrots / owls (**noisy**)

\_\_\_\_\_

\_\_\_\_\_

4 guinea pigs / sheep (**cute**)

\_\_\_\_\_

\_\_\_\_\_

5 alpacas / lizards (**big**)

\_\_\_\_\_

\_\_\_\_\_

6 tigers / donkeys (**dangerous**)

\_\_\_\_\_

\_\_\_\_\_

## 1 Let's start!

Look at the photos and choose the correct option.



feather / fur



tongue / paw

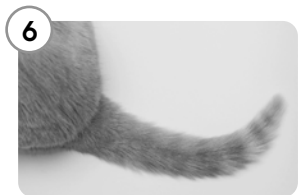
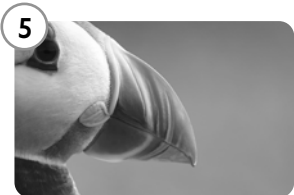
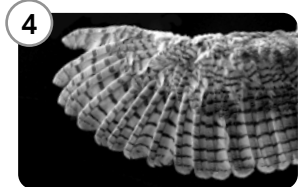
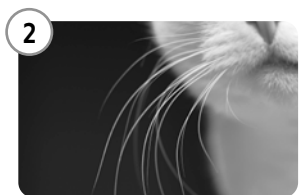


scale / shell



tail / tongue

## 2 Match photos 1–6 with words a–f.



- |         |     |            |     |
|---------|-----|------------|-----|
| a beak  | ___ | d whiskers | ___ |
| b claws | ___ | e tail     | ___ |
| c fin   | ___ | f wing     | ___ |

## 3 Choose the correct option.

- A rabbit has got four **paws** / **claws**.
- A parrot has got **fur** / **feathers**.
- An owl has got a **beak** / **fin**.
- A snake has got **whiskers** / **scales**.
- A cat has got a **tail** / **shell**.
- A lion has got a **wing** / **tongue**.

## 4

Listen to four people talking about their favourite animals. Put the photos in the order that they are discussed.



## 5

Listen again. Then choose the correct answers.

- Sara's favourite animal hasn't got \_\_\_\_.  
a feathers      b whiskers      c a tail
- Sara says it lives in \_\_\_\_.  
a water      b trees      c a farm
- Max's favourite animal can \_\_\_\_ fast.  
a run      b fly      c swim
- Max likes looking at its \_\_\_\_.  
a fur      b tongue      c scales
- Luisa's favourite animal can \_\_\_\_ over 50 kilometres an hour.  
a swim      b run      c fly
- Jacob's favourite animal is \_\_\_\_.  
a friendly      b dangerous      c scary



# CHARGE

## YOUR GRAMMAR!

- 1 18 Watch the video. Then match the adjectives in the box with rules 1–5.

cute • good • happy • hot • tall

- 1 + est \_\_\_\_\_  
 2 + st \_\_\_\_\_  
 3 x + iest \_\_\_\_\_  
 4 x2 + est \_\_\_\_\_  
 5 irregular \_\_\_\_\_

- 2 Write the superlative form of the adjectives.

- 1 scary, ugly – the scariest,  
 2 good, bad – the best,  
 3 long, fast – the longest,  
 4 dangerous – the most dangerous  
 beautiful – \_\_\_\_\_  
 5 nice, cute – the nicest,  
 6 fat, big – the fattest,

- 3 Complete the sentences with the superlative of the adjective in brackets.



- 1 The elephant is one of \_\_\_\_\_ (big) animals in the world.



- 2 The funnel web spider is \_\_\_\_\_ (dangerous) spider in the world.



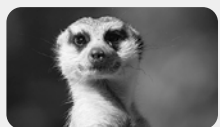
- 3 Guinea pigs, cats and birds are some of \_\_\_\_\_ (good) pets for children.



- 4 The python is \_\_\_\_\_ (long) snake in the world.












- 5 The grizzly bear is one of \_\_\_\_\_ (scary) animals in the USA.



- 6 Meerkats are some of \_\_\_\_\_ (cute) animals in the world.

- 4 Look at the table. Write sentences with the superlative of the adjectives in brackets.

			
	Tuna fish	Dolphin	Great white shark
long/short	40–80 cm	2 metres	3–4 metres
fast/slow	5 km/h	48 km/h	56 km/h
friendly	✓	✓✓✓	✓✓
dangerous	 		  

- 1 (long) The great white shark is the longest.

- 2 (short) \_\_\_\_\_

- 3 (slow) \_\_\_\_\_

- 4 (fast) \_\_\_\_\_

- 5 (friendly) \_\_\_\_\_

- 6 (dangerous) \_\_\_\_\_

## Over To You!



- 5 Write sentences about the animals in Exercises 3 and 4. Use superlatives and the adjectives in the box or your own ideas.

big • cute • good swimmer • intelligent • interesting • quiet • scary • strong

*I think ...* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- 1 38 Read and listen to the dialogue.  
Tick (✓) the present that Max and Lisa choose.

£3.30		£6.00	
1	2	3	4
£4.20		£10.00	

Cheap  Expensive

**Max:** Let's buy Olivia a water bottle for her birthday. I know she wants a new one.

**Lisa:** What do you think about this bottle? I think it's cool. Are you OK with it?

**Max:** I'm sorry, but I don't think so. It's the biggest bottle and it's not easy to carry. But I love this one.

**Lisa:** I'm not sure it's a good idea. It's the most expensive, it's ten pounds!

**Max:** You're right!

**Lisa:** I think this is the most boring bottle, but it's the cheapest. I don't like it. What do you think about it?

**Max:** I agree. What about this bottle? It's interesting. It's not the cheapest or the most expensive. It's six pounds. Is that OK?

**Lisa:** Yes, that's fine. It's perfect!

- 2 Match 1–6 with a–f to complete the sentences.

- |                |                          |
|----------------|--------------------------|
| 1 What do you  | a OK with it?            |
| 2 You're       | b fine.                  |
| 3 Yes, that's  | c think about this book? |
| 4 Are you      | d it's a good idea.      |
| 5 Is that      | e OK?                    |
| 6 I'm not sure | f right!                 |

- 3 Complete the dialogues.

- 1 **A:** What do you \_\_\_\_\_ about this phone case?  
**B:** I'm not \_\_\_\_\_ that's a good idea.
- 2 **A:** \_\_\_\_\_ buy a present for Louisa's birthday.  
**B:** What about a new bag? Are you OK \_\_\_\_\_ it?  
**A:** Yes, that's \_\_\_\_\_.
- 3 **A:** I \_\_\_\_\_ a pencil case is a great present.  
**B:** I'm sorry, but I don't think \_\_\_\_\_.  
**A:** Is a phone case better?  
**B:** Yes! You're \_\_\_\_\_!

- 4 Complete the dialogue with the missing phrases.

- A:** My parents say we can buy a pet for my brother's birthday. He loves animals!
- B:** 1 \_\_\_\_\_ about a parrot?  
I 2 \_\_\_\_\_ they're interesting animals.
- A:** I 3 \_\_\_\_\_. They're interesting, but I'm not 4 \_\_\_\_\_ idea. He doesn't really like birds. What do 5 \_\_\_\_\_ a lizard? I think it's a great present. Are you 6 \_\_\_\_\_ it?
- B:** I'm sorry, but I 7 \_\_\_\_\_. Lizards aren't easy to look after.
- A:** You're 8 \_\_\_\_\_! What about a guinea pig? They're cute and they're easier to look after. Is 9 \_\_\_\_\_?
- B:** Yes, 10 \_\_\_\_\_.

- 5 39 Listen to your friend Sam. You want to buy a present for your friend Grace. Respond to Sam's suggestions. Remember to give your opinion and give reasons.



X



X



✓

### 1 Complete the sentences with *river* or *jungle*.



river



jungle

- 1 Animals like parrots and monkeys live in a \_\_\_\_\_. There are a lot of trees and plants there.
- 2 A \_\_\_\_\_ is a long area of water that moves through land. Many fish live in it.

### 2 Read and listen to the text. Match photos a–d with paragraphs 2–5.

### 3 Read the text again. Are the sentences true (T) or false (F)?

- 1 Capybaras are small rodents. \_\_\_\_\_
- 2 Capybaras can't see or hear well in water. \_\_\_\_\_
- 3 Capybaras don't eat meat, they eat plants. \_\_\_\_\_
- 4 Capybaras are faster than people. \_\_\_\_\_

### 4 Read the text again and answer the questions.

- 1 How long do capybaras live?  
\_\_\_\_\_
- 2 What helps capybaras swim fast?  
\_\_\_\_\_
- 3 How long can capybaras stay under the water?  
\_\_\_\_\_
- 4 How many capybaras are there usually in a group?  
\_\_\_\_\_



**#1** Capybaras are the biggest rodents in the world. They grow to about 130 cm long and 50 cm tall and are around 35–70 kg. Most capybaras live in the jungle in South America near rivers. They live for 8–10 years.

**#2** They're aquatic animals that spend a lot of time in or near the water and their bodies are perfect for this. They've got webbed feet to help them swim fast. Their eyes and small ears are at the top of their heads so they can see and hear well in water. When they dive, they can close their ears and stay under the water for 5 minutes.

During the hottest part of the day, they relax in the water. Capybaras can even sleep in the river!



**#3** These cute animals can eat 3–3.5 kg of grass and water plants every day so they need very strong teeth. Their teeth grow all their lives.

**#4** Capybaras are very friendly and they live in groups of 10–20. You often see capybaras with other animals such as monkeys or birds – the birds sit on their backs! The most dangerous animals for capybaras are the big cats in the jungle.

**#5** They're fast and noisy. They can run faster than people, about 35 km an hour! They communicate with the other animals in their group all the time and make lots of different noises.



- 1 Read the text in Exercise 2. Tick (✓) the animal that is Yusuf's ideal pet.



- 2 Complete the text with the words in the box.

another thing to think about •  
next • to begin with

### Ideal pet

I'm really excited because my parents say I can have a pet! We live on a farm and we've got a lot of sheep. I don't want a sheep! I'm thinking about a donkey or an alpaca for different reasons.

<sup>1</sup> \_\_\_\_\_, my ideal pet must live outside on our farm. A donkey or alpaca would be great.

<sup>2</sup> \_\_\_\_\_, my pet must be interesting. This is really important because people visit our farm to see the animals. I think alpacas are more interesting than donkeys.

<sup>3</sup> \_\_\_\_\_ is, which is the friendliest? Alpacas love spending time with people. That is why they're good farm pets. Donkeys are friendly, too, but they're harder to look after. I think alpacas win here.

So, what's my ideal pet? Can you guess?

The alpaca, of course!

Yusuf, Class 7T

### Writing tip!

Use *That's why* to give a reason that connects to the sentence before.

*My ideal pet must be cute.*

**That's why** I'm thinking about a rabbit.

Use *because* to give a reason and to connect two ideas.

*I want a rabbit. I like cute pets.*

*I want a rabbit **because** I like cute pets.*

- 3 Write sentences with *that's why* and *because*.

1 our house is small / we can't have a big pet  
*Our house is small. That's why we can't have a big pet.*

*We can't have a big pet because our house is small.*

2 I love birds / I want to get a parrot

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3 snakes are dangerous / snakes aren't good pets



\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

- 4 Read the text in Exercise 2 again. Then complete the text about Laura's ideal pet.

### My ideal pet

I'm excited <sup>1</sup> \_\_\_\_\_ my parents say I can have a pet! I'm thinking about a <sup>2</sup> \_\_\_\_\_  or a <sup>3</sup> \_\_\_\_\_  for different reasons.

<sup>4</sup> \_\_\_\_\_, my pet must be easy to look after. <sup>5</sup> \_\_\_\_\_ I'm thinking about a <sup>6</sup> \_\_\_\_\_ . I think it's easier to look after than a <sup>7</sup> \_\_\_\_\_ .

<sup>8</sup> \_\_\_\_\_, my ideal pet must live for many years. This is important <sup>9</sup> \_\_\_\_\_ I want to have my pet for a long time.

<sup>10</sup> \_\_\_\_\_ is, which is the most beautiful? I think a <sup>11</sup> \_\_\_\_\_ wins here. It's got a beautiful shell.

A <sup>12</sup> \_\_\_\_\_ is beautiful, too, but you have to clean its fur.

So, which animal is my ideal pet? I think you can guess! The <sup>13</sup> \_\_\_\_\_, of course!

Laura, Class 6B



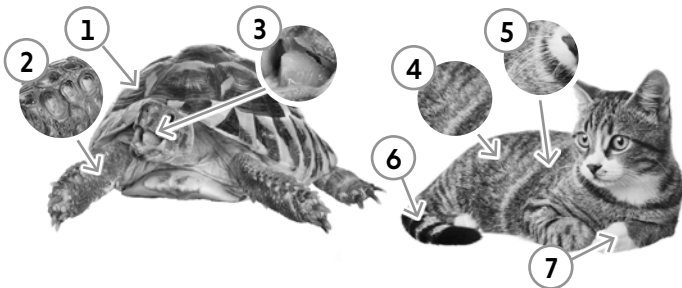
- 1 Find five adjectives to describe animals. Then complete the sentences with the adjectives.**

dangerous, beautiful, slow, poisonous, cute, dangerous, beautiful, slow, poisonous, cute

- A tortoise is \_\_\_\_\_. It doesn't move fast.
- Parrots are many colours. They are \_\_\_\_\_ birds. They aren't ugly.
- Some snakes are \_\_\_\_\_ so they can be \_\_\_\_\_.
- There aren't many tigers in the world. They are \_\_\_\_\_.

\_\_\_ /5 points

- 2 Write the name of the body part.**



- |         |         |
|---------|---------|
| 1 _____ | 5 _____ |
| 2 _____ | 6 _____ |
| 3 _____ | 7 _____ |
| 4 _____ |         |

\_\_\_ /7 points

- 3 Write sentences with *than* and the comparative of the adjectives in brackets.**

- an alpaca / a sheep (**big**)  
\_\_\_\_\_
- a shark / a dolphin (**dangerous**)  
\_\_\_\_\_
- a guinea pig / a rabbit (**noisy**)  
\_\_\_\_\_
- a meerkat / a capybara (**cute**)  
\_\_\_\_\_

\_\_\_ /4 points

- 4 Complete the text with the superlative form of the adjectives in the box.**

big • cute • good • intelligent • long • tall

A giraffe is <sup>1</sup>\_\_\_\_\_ animal in the world. It is about 5.5 metres tall. It has also got <sup>2</sup>\_\_\_\_\_ neck – about 2 metres! That's why they are <sup>3</sup>\_\_\_\_\_ animals at eating food from the top of trees. Giraffes are clever, but they aren't <sup>4</sup>\_\_\_\_\_ animals in the world.

Monkeys and dolphins are more clever than giraffes. They aren't <sup>5</sup>\_\_\_\_\_ animals on land, that's elephants. Elephants are really big! I like looking at giraffes, I think they are some of <sup>6</sup>\_\_\_\_\_ animals in the world!

\_\_\_ /6 points

- 5 Complete the dialogue.**

- A:** Let's buy a present for Esin's birthday.  
**B:** What about this jacket? I <sup>1</sup>\_\_\_\_\_ it's cute.  
**A:** I agree, it's cute. But I'm not <sup>2</sup>\_\_\_\_\_ it's a good idea. What do you think <sup>3</sup>\_\_\_\_\_ a new phone case? It's a nice present. Are you <sup>4</sup>\_\_\_\_\_ with it?  
**B:** I'm sorry, but I don't think <sup>5</sup>\_\_\_\_\_. She loves the phone case that she's got.  
**A:** You're <sup>6</sup>\_\_\_\_\_! What about a book? She enjoys animal stories. This is a great book about a cat.  
**B:** Yes, that's <sup>7</sup>\_\_\_\_\_. Good idea!

\_\_\_ /7 points

## Level up!

- Score 20–29 points – Well done!
- Score 11–19 points – Not bad!
- Score 1–10 points – Keep trying!

→ Reinforcement, p. 61

→ Challenge, p. 61





## Discover

1



**Listen to a description of the pangolin. Why is it endangered? Choose the correct answer.**

- a People use wood from the trees that the pangolin lives in.
- b People use it for its scales.
- c There is plastic in the forests where the pangolin lives.



2



**Listen again and complete the sentences.**

The pangolin has got four short <sup>1</sup>\_\_\_\_\_, a long nose and a long <sup>2</sup>\_\_\_\_\_.  
 It's got a long <sup>3</sup>\_\_\_\_\_, and scales all over its body. It's a <sup>4</sup>\_\_\_\_\_ animal.  
 It lives in forests in Asia and <sup>5</sup>\_\_\_\_\_. People use its <sup>6</sup>\_\_\_\_\_ to make  
 medicine. To save pangolins, we must protect their <sup>7</sup>\_\_\_\_\_.



## Learn

**Skills for life:** find information online \_\_\_\_\_

3

**Tick (✓) or write a cross (X) for the things you should and shouldn't do when you look for information online.**

- 1 Be clear about the information you want to find. ☐
- 2 Check one website for the information. ☐
- 3 Find a second website to check the information. ☐
- 4 Write notes in your own words. ☐
- 5 Copy sentences from a website. ☐



## Plan

4

**Plan your card. Complete the description. Use the words in brackets or your own ideas.**

The \_\_\_\_\_ is \_\_\_\_\_ (big / small / long). It's got \_\_\_\_\_.  
 It's \_\_\_\_\_ (cute / intelligent / strong). An interesting fact about the  
 \_\_\_\_\_ is that it \_\_\_\_\_. It lives in \_\_\_\_\_. It's  
 endangered because \_\_\_\_\_. To save it, we must \_\_\_\_\_.



## Reflect

5

**Think about your project. Read and choose.**

I understand why animals are endangered, and what we can do to save them.



I can make a card about an endangered animal.



I can find information online.



## Reinforcement

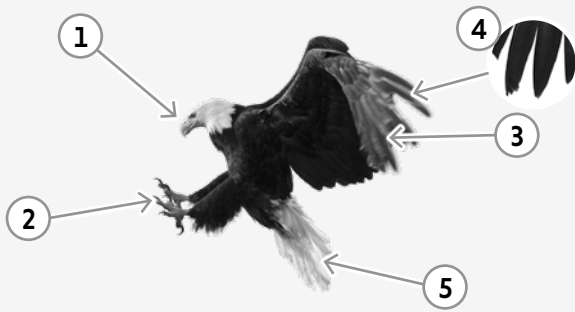
1 Match photos 1–6 with animals a–f.



- |              |   |            |   |
|--------------|---|------------|---|
| a guinea pig | — | d capybara | — |
| b sheep      | — | e tortoise | — |
| c alpaca     | — | f spider   | — |

2 Match the words in the box with body parts 1–5.

beak • claws • feather • tail • wing



- |         |         |
|---------|---------|
| 1 _____ | 4 _____ |
| 2 _____ | 5 _____ |
| 3 _____ |         |

3 Complete the words to make superlative or comparative adjectives.

- Tigers are big \_\_\_ than lions.
- Cheetahs are the fast \_\_\_ big cats.
- I think owls are m \_\_\_ interesting t \_\_\_ parrots.
- Dolphins are be \_\_\_ swimmers than alpacas.
- Tortoises are one of t \_\_\_ slow \_\_\_ animals in the world.
- People think that meerkats are t \_\_\_ cut \_\_\_ animals.

## Challenge

4 Find the word in each set that is different. Write the reason why below.

- |              |          |             |         |
|--------------|----------|-------------|---------|
| 1 meerkats   | alpacas  | paws        | spiders |
| 2 whiskers   | claws    | poisonous   | wings   |
| 3 farm       | feather  | endangered  | wild    |
| 4 shell      | scary    | intelligent | cute    |
| 5 fin        | tiger    | fur         | beak    |
| 6 guinea pig | tortoise | beautiful   | sheep   |

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5 Look at the picture. Then write sentences with comparative and superlative adjectives.



- The elephant *is bigger than the other animals. It has got the longest nose.*
- The parrot \_\_\_\_\_
- The monkey \_\_\_\_\_
- The capybara \_\_\_\_\_
- The tiger \_\_\_\_\_
- The spider \_\_\_\_\_
- The giraffe \_\_\_\_\_