2 Me and my clothes

Lesson 1 Vocabulary 1

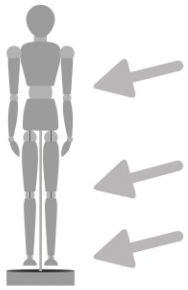
1 Let's start!

Look at the photo and choose the correct option.

1 Her ***cap*** / ***dress*** is grey.
2 Her ***T-shirt*** / ***hoodie*** is white.
3 Her ***trousers*** / ***shorts*** are grey.
4 Her ***shoes*** / ***socks*** are white and grey.

2 Label the picture with the words in the box.

jeans • jumper • skirt • socks • trainers • T-shirt



1 _____ 2 _____
3 _____ 4 _____
5 _____ 6 _____

3 Look at pictures 1–6 and complete the clothes.

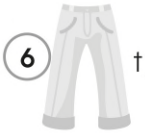
1 j____t

2 d___s

3 s___s

4 s____s

5 s___t


6 t_____s

4 Listen to Marie and Bruno. Match clothes 1–4 with adjectives a–d.

13

1 dress	**a** comfortable
2 jacket	**b** smart
3 T-shirt	**c** sporty
4 trainers	**d** warm

5 Read Mac the Mentor's tip and complete the chant.

Learning MENTOR

Make a rhyme or chant to learn new words. Say it, repeat it and try to remember it.

Click, click, clap, clap,
Here's my new rap.
Jacket, jumper,
Shorts and skirt.
Click, click, clap, clap.

Now make your own chant. Use four other clothes.

Click, click, clap, clap,
Here's my new rap.
_____, _____
_____, _____
Click, click, clap, clap.

6 Pronunciation /ɔː/

14 **Listen and underline seven words with the /ɔː/ sound.**

Four friends are in the park,
George and Laura, Kate and Paul.
His shorts are sporty, her shoes are smart,
her cap is cool, his jumper is small.

CHARGE YOUR GRAMMAR!

1 5 **Watch the video. Then choose the correct option.**

1 He ***isn't*** / ***aren't*** friendly.
2 You ***'m not*** / ***aren't*** right, Will!
3 We ***'m not*** / ***aren't*** bored.
4 I ***'m not*** / ***isn't*** sure.
5 They ***aren't*** / ***isn't*** in the park.
6 It ***isn't*** / ***aren't*** blue.

2 **Look at the story on page 22 of the Student's Book. Then complete the sentences with *'m not*, *aren't* or *isn't*.**

1 Mickey _____ from the USA.
2 The children _____ at school today.
3 Lily _____ at the film studio.
4 Ana _____ an actor.
5 Mickey: I _____ an actor!
6 Robbie & Lily: We _____ children!

3 **Complete the sentences with the correct negative form of *be*.**

1 These shoes _____ comfortable.
2 My dog _____ brown.
3 I _____ a teacher.
4 You _____ at school.
5 We _____ from Canada.

4 **Complete dialogues 1 and 2 with the words in the box.**

aren't • here • isn't • ready • shorts • you

1

At home ...
Mum: Ella! The taxi's [1]_____!
Ella: Oh no! I'm not [2]_____!
Mum: The clothes [3]_____ in the bags!

2

On holiday ...
Ella: It's warm today and my [4]_____ aren't in my bag!
Mum: Just a minute. Look! They're in my bag. Here [5]_____ are!
Ella: Thanks, Mum. And my cap [6]_____ in my bag.
Mum: Ha ha! It's on your head!
Ella: Ha ha!

TIME CHALLENGE!

5 **Write sentences with the words in the box. You have four minutes!**

aren't • comfortable • isn't • my dress • my hoodie • my jeans • my shoes • smart

My jeans aren't smart.

2–3 sentences
4–5 sentences
6–7 sentences

1 Let's start!

♻ **Put the letters in the correct order to make clothes.**

1 j m e u p r _____
2 t r n i a r e s _____
3 j k e a c t _____
4 t u r s e o r s _____

2 Look at pictures 1–6 and choose the correct option.

1 Ben is ***quiet*** / ***funny***.
2 Connor is ***kind*** / ***sporty***.
3 Nadia is ***quiet*** / ***helpful***.
4 Julia is ***friendly*** / ***shy***.
5 Alejandro is ***shy*** / ***funny***.
6 Ingrid is ***sporty*** / ***helpful***.

3 Put the letters in brackets in the correct order to make adjectives.

1 Mickey isn't _____ (**hys**).
2 Her friends are _____ (**idnk**).
3 Robbie is _____ (**ndlfyier**).
4 My favourite cap is blue, but I'm not _____ (**itque**)!

4 Read the dialogues. Then complete sentences 1–3 with the adjectives in the box.

clever • kind • sporty

1 **Diego:** Oh no! My pen isn't in my school bag.
Paula: Don't worry. I have two pens in my bag. Here's a pen for you.
2 **Alara:** Look at my homework, 10/10.
Millie: That's amazing!
3 **Chris:** You're very good at football, Lottie!
Lottie: Thank you! Football is cool and tennis is great!

1 Paula is _____.
2 Alara is _____.
3 Lottie is _____.

5 15 Listen to the podcast. Are the sentences true (T) or false (F)?

1 Will is funny. ___
2 He is quiet. ___
3 He isn't helpful. ___
4 Sarah is clever. ___
5 She isn't friendly. ___
6 She isn't shy. ___

6 15 Listen to the podcast again. Complete the table about Will and Sarah.

	Age	Country	Favourite colour
Will	1 _____	2 _____	3 _____
Sarah	4 _____	5 _____	6 _____

CHARGE YOUR GRAMMAR!

1 6 **Watch the video. Then choose the correct option.**

1 Ada: ***Is*** / ***Are*** you ready?
Jay: Yes, I ***am*** / ***is***.
2 Ada: ***Is*** / ***Are*** he from New York?
Jay: No, he ***isn't*** / ***aren't***.
3 Will: ***Is*** / ***Are*** you on holiday?
Olivia: Yes, we ***is*** / ***are***.
4 Jay: ***Is*** / ***Are*** you at the sports camp?
Olivia: No, we ***isn't*** / ***aren't***.

2 **Complete the dialogue with the words in the box.**

am • are • is • isn't • not • you

A: Hi! My name's Deniz.
B: Hi, Deniz. [1]_____ you Spanish?
A: No, I'm [2]_____. I'm from Türkiye. Are [3]_____ in my English class?
B: Yes, I [4]_____. Our English teacher is Mr Clarkson.
A: [5]_____ he from the UK?
B: No, he [6]_____. He's from Canada.

3 **Complete the questions and short answers with the correct form of *be*.**

1 _____ Ana and Mickey at school today?
No, they _____.
2 _____ Robbie a child?
No, he _____.
3 _____ Ana and Mickey Spanish?
No, they _____.
4 _____ you a student?
Yes, I _____.

4 **Match 1–6 with a–f to make questions.**

1 Is	**a** they from China?
2 Are	**b** your jeans?
3 What is	**c** I clever?
4 What colour are	**d** she?
5 Who is	**e** your name?
6 Am	**f** he in your class?

5 **Write questions with the words below.**

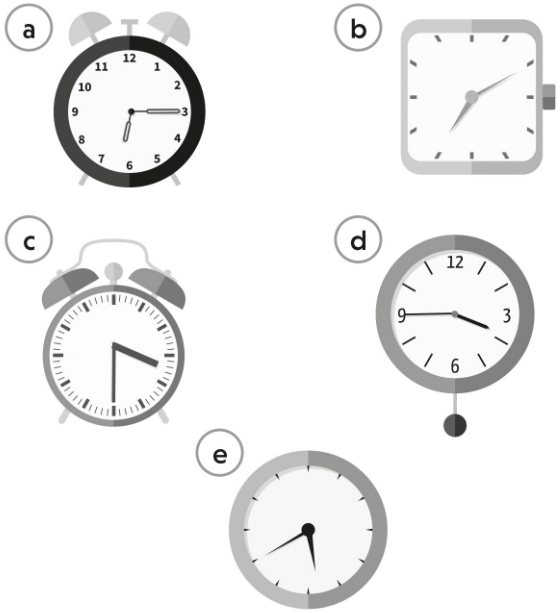
1 she / a student?
A: _____
B: No, she isn't.
2 they / at the party?
A: _____
B: Yes, they are.
3 What colour / your hoodie?
A: _____
B: It's blue.
4 I / sporty?
A: _____
B: Yes, you are!
5 What / your nationality?
A: _____
B: I'm French.
6 Who / he?
A: _____
B: He's my dad.

6 16 **Listen to the questions and choose the correct answers.**

1 **a** Yes, I am.
b No, it isn't.
2 **a** It's a bag.
b I'm funny and friendly.
3 **a** Orange.
b Sixty-three.
4 **a** He's a new student.
b No, he isn't.
5 **a** No, they aren't.
b Yes, he is.
6 **a** She's ten.
b She's kind and helpful.

1 17 **Listen and match films 1–5 with times a–e.**

1 *Encanto* ___
2 *Frozen* ___
3 *Coco* ___
4 *The Lego Movie* ___
5 *Paddington* ___



2 18 **Read and listen to the dialogue. Choose the correct times.**

Lydia: Look, Dad. The new *Paddington* film is on today!
Dad: What time is the film?
Lydia: It's at twenty past five.
Dad: And what time is it now?
Lydia: It's ten to five.
Dad: OK, let's go.
Lydia: Great!

1 It is ... now.

2 The film is at ...

3 **Put the dialogue in the correct order.**

- [ ] What time is the film?
- [ ] It's twenty past two.
- [ ] OK, let's go.
- [1] Look, Hugo. The film *Sing 2* is on today!
- [ ] Great!
- [ ] And what time is it now?
- [ ] It's at quarter to three.

4 19 **Look at the TV programmes and the times. Then listen and answer the questions.**

WHAT TO WATCH TONIGHT

Channel 1	*SpongeBob SquarePants*	6.30
Channel 3	*Pokémon*	7.25
Channel 6	*Our Planet*	5.15

What time is *SpongeBob SquarePants*?
It's at ...

5 20 **Listen and repeat. Check your answers in Exercise 4.**

1 **Look at the pictures. Then match 1–3 with photos a–c.**

cold

hot

wet

1 clothes for cold days ___
2 clothes for hot days ___
3 clothes for wet days ___

a

b

c

2 21 **Read and listen to the text. Then complete the sentences.**

1 Liam's _____ is orange.
2 Adele's _____ is in her bag.
3 Gabriel's _____ is black and white.

3 **Read the text again. Match 1–5 with a–e to make sentences.**

1 Liam	a is green.
2 Adele's jacket	b are sporty.
3 Adele	c is from Australia.
4 Gabriel's friends	d is in the park.
5 Gabriel	e is at school.

4 **Read the text again. Complete the sentences with names.**

1 _____'s shirt is white.
2 _____'s surfing clothes are blue.
3 _____ and _____ aren't at school.
4 _____'s clothes are comfortable.

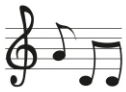
CLOTHES AROUND THE WORLD

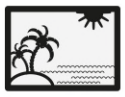
Today is January 26. Where are you? Let's talk about your clothes today.

My name's Liam and I'm on holiday today! I'm on the beach in Sydney, Australia. It's a good day for surfing because it's hot. Look at my new surfboard. It's orange and it's really cool. My clothes today are surfing clothes. They're my favourite colour – blue.

Hi! I'm Adele! I'm from Bristol in the UK and I'm at school today. It's cold and wet so my red umbrella is in my bag. My school clothes are a white shirt, a blue skirt and a blue jumper. My jacket is green and it's very warm.

I'm Gabriel and I'm from Rio de Janeiro in Brazil. It's hot here today and I'm in the park with my friends. We're very sporty and football is our favourite sport! My clothes today are comfortable. My football shorts are blue, my T-shirt is yellow and my football is black and white.

1 Look at the photo. Choose their hobby from pictures 1–4.

1 music



2 art

3 dance

4 swimming

2 Read the message. Who is Amelia in the photo in Exercise 1?

Amelia: a ☐ b ☐

Hi from the USA!

Hi, Seb!
I'm Amelia. I'm 12 and I'm from San Francisco. I'm quiet and kind.
Look at the photo. I'm at home with my friend, Harper. My shirt is black and comfortable.
Art is my hobby. What's your hobby?
Write to me soon.
Amelia

3 Read the message in Exercise 2 again and complete the sentences.

1 Amelia is from _____.
2 She is _____ years old.
3 She is quiet and _____.
4 Her friend is _____.
5 Her hobby is _____.

4 Look at the information about Theo. Complete his message to Julia.

WORLD STUDENT CLUB ×

Name: Theo
Country: France
City: Marseille
Personality: funny, friendly
Age: 11
Friend: Max
Hobby: swimming

Hello from France!

Hi, Julia!
My name is [1] _____.
I'm [2] _____ years old
and I'm from [3] _____.
I'm funny and [4] _____.
Look at the photo. I'm at a party with my friend, [5] _____. My shirt is blue and sporty. [6] _____ is my hobby.
What's your hobby?
Write to me soon.
Theo

Writing tip!

We use *and* and *but* to connect ideas in a sentence.

We use *and* to add information.

I'm quiet ***and*** *shy.*

We use *but* to connect two ideas that are different.

I'm ten, ***but*** *my friend is twelve.*

5 Look at the message from Theo in Exercise 4 again. Then write a message to a friend. Include sentences with *and* and *but*.

_____
_____
_____
_____
_____
_____
_____
_____

1 **Write the names of the clothes.**

1

2

3

4

5

6

__ /6 points

2 **Look at the adjectives. Do they describe clothes (C), personality (P) or both (B)?**

1 funny	___	**4** friendly	___
2 comfortable	___	**5** sporty	___
3 clever	___	**6** warm	___

__ /6 points

3 **Write the sentences with the negative form of *be*. Use short forms.**

1 I am shy.
I'm not shy.

2 She is in the park.

3 They are happy.

4 My friend is twelve.

5 We are ready.

6 You are from Australia.

7 The cat is small.

__ /6 points

4 **Write questions with the words below. Then write short answers.**

1 you / a student?

(✓) _____

2 the trainers / comfortable?

(✗) _____

3 I / in the right room?

(✓) _____

4 Mrs Brown / an actor?

(✓) _____

5 the trousers / smart?

(✗) _____

__ /10 points

5 **Match questions 1–6 with answers a–f.**

1 Where are you from?	___
2 What is your favourite number?	___
3 What colour is your shirt?	___
4 What is he like?	___
5 Who is that boy?	___
6 What are they?	___

a He's clever and sporty.
b They're Turkish chocolates.
c I'm from France.
d He's a new student.
e It's orange.
f Twenty-two.

__ /6 points

Level up!

Score 28–34 points – Well done!

Score 18–27 points – Not bad!

Score 1–17 points – Keep trying!

→ **Reinforcement**, p. 27

→ **Challenge**, p. 27

2 Global Citizens Project

I can design a sustainable wardrobe.

Discover

1 22 **Listen to Isaac and Marina talk about clothes. Look at the picture. Which two clothes aren't on Marina's list?**

1 _____

2 _____

2 22 **Listen again. Write the clothes on Marina's list and the colour.**

1 *blue jeans*

2 _____

3 _____

4 _____

5 _____

6 _____

Learn

Skills for life: be creative

3 **Put the ideas for creativity in the correct order.**

a The final thing is to choose the best ideas! _

b To start, look online to find ideas. *1*

c Talk to another person to help you choose. _

d Think about the ideas on your list. Which are important? _

e Make a list of all the ideas that you find. _

Plan

4 **Plan your lookbook. Draw pictures and then complete the sentences. Use the words in brackets or your own ideas.**

- I like _____ clothes. (**comfortable** / **smart** / **sporty**)
- Number one on my list is _____.
- I wear them/it _____. (**on school days** / **at the weekend** / **all the time**).
- In summer, I wear _____. On cold days, I wear _____.
- I wear _____ for important events.
- _____ is my favourite colour.

Reflect

5 **Think about your project. Read and choose.**

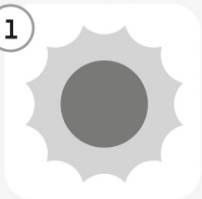
I can compare my opinions about clothes with others. 😐 🙂 😀

I can choose the clothes I really need. 😐 🙂 😀

I understand how to be creative. 😐 🙂 😀

Reinforcement

1 **Look at pictures 1–4. Choose the correct clothes to wear.**

1 

a shorts and a T-shirt
b a jumper and jeans

2

a shoes and a dress
b trainers and shorts

3

a a T-shirt and a skirt
b a hoodie and trousers

4

a a dress and a jacket
b jeans and a hoodie

2 **Choose the correct option.**

Isabella: Hello, Mitchel.
[1]***Is*** / ***Are*** you in the park?
Mitchel: Yes, I [2]***am*** / ***is***. I'm with Juan.
Isabella: [3]***Who*** / ***What*** is Juan?
Mitchel: He's my friend.
Isabella: [4]***Who*** / ***What*** is he like?
Mitchel: He's quiet and clever.
Isabella: [5]***Is*** / ***Are*** he sporty?
Mitchel: No, he [6]***isn't*** / ***aren't***.

3 **Complete the sentences with *'m not*, *isn't* or *aren't*.**

1 I _____ from the UK.
2 The jacket _____ smart.
3 The shoes _____ brown, they're blue.
4 You _____ helpful.
5 He _____ shy.
6 We _____ on holiday.

Challenge

4 **Read the information about Martin and complete the dialogue.**

Martin

Age:
11
Nationality:
Argentinian
My favourite clothes:
blue jeans,
warm hoodie
My personality:
funny, friendly

Andrea: Hello. I'm Andrea.
What [1]_____?
Martin: Hi, Andrea. I'm Martin.
Andrea: Where [2]_____?
Martin: [3]_____.
Andrea: What [4]_____
favourite clothes?
Martin: My favourite clothes are my
[5]_____ and my [6]_____.
Andrea: [7]_____ like?
Martin: I'm [8]_____ and [9]_____.

5 **Write sentences or questions and short answers with the words below.**

1 **A: (?)** she / friendly
_____
B: (✓) _____
2 **(✗)** My friends / in the garden
_____
3 **(✗)** We / at home
_____
4 **A: (?)** your dog / clever
_____
B: (✗) _____
5 **(✗)** I / funny
_____
6 **(✗)** My hoodie / brown
_____