





We Are Heroes! 6 syllabus

	Vocabulary	Structures	Integrated skills	Life skills 
 <p>Let's connect again!</p>	<p>Levels 1–5 vocabulary</p> <p>brainstorming ideas, doing presentations, doing research, drawing, making videos, singing songs, taking photos, writing stories</p> <p>Extension: learning foreign languages, playing online games</p>	<p>Levels 1–5 <i>Wh</i>- questions</p> <p>Do you like/enjoy (taking photos)? Are you good at/interested in (drawing)? (Charlie) is good at (drawing).</p> <p>Which country would you like to visit? Why? I'd like to visit (Greece) because I'm interested in history.</p>		
 <p>Let's get healthy!</p>	<p>Core: do exercise, drink enough water, eat healthy snacks, eat junk food, get enough sleep, go to bed late, have a check-up, have fizzy drinks, miss breakfast, play outside, spend time on the computer, wear sun cream</p> <p>across, along, into, off, onto, out of</p> <p>Extension: eat sugary food, sunbathe, through, around</p>	<p>I usually (go to school by car), but today I'm (walking to school). She doesn't usually (miss breakfast). We're (having a check-up) at the moment.</p> <p>You play tennis (well). My friend works (fast).</p>	<p>Reading: a leaflet Listening: a conversation about a mud run Writing: a sports information sheet Speaking: present a sport to the class</p>	<p>Knowing yourself and others: winning and losing</p>
 <p>Food fun</p>	<p>Core: biscuits, butter, chillies, eggs, flour, honey, lentils, nuts, onions, raisins, sugar, yoghurt</p> <p>chop, serve (with), mix, add, peel, slice</p> <p>Extension: tuna, mushrooms, bake, fry</p>	<p>There is/isn't a (tomato). Is there an (onion)? There are some/aren't any (lentils). Is there a (tomato)? Are there any (onions)?</p> <p>There is some/isn't any (butter). Is there any (honey)?</p> <p>How much (butter) is there/do I need? How many (onions) are there/do I need?</p>	<p>Reading: a food blog Listening: a conversation about food Writing: a recipe Speaking: present a recipe to the class</p>	<p>Creative thinking: being original and different</p>
 <p>Crazy for culture</p>	<p>Core: art exhibition, book club, circus, comedy show, cookery class, craft workshop, dance performance, festival, magic show, play, pop concert, sporting event</p> <p>action film, animated film, comedy film, horror film, musical, fantasy film</p> <p>Extension: parade, water park, romantic film, science fiction film</p>	<p>Where was she (yesterday)? Where were they (last week)? I was at an (art exhibition). We were at a (festival). What was (the film) like? What were (the paintings) like? It was (great). They were (good).</p> <p>What was she doing at (six o'clock)? He was/wasn't (sleeping) at (four o'clock).</p>	<p>Reading: a webpage Listening: a conversation about a film Writing: a film review Speaking: present a film to the class</p>	<p>Decision making: thinking about options</p>

	Vocabulary	Structures	Integrated skills	Life skills 
 Let's communicate!	Core: advert, brochure, code, email, letter, note, postcard, radio programme, sign, text, TV programme, video call connect to the wifi, design a game, log on, open a file, search the Internet, write code Extension: sign language, webcam, log out, scroll down	I (listened to the radio). We didn't (write letters). Did she (write letters)? Yes, he did. No, we didn't. Where did they go? What did she see? How did you get there?	Reading: a news article Listening: information about an activity camp Writing: a news article Speaking: present a news article to the class	Critical thinking: thinking about different points of view
 Our wonderful world	Core: airport, bridge, island, lake, mountain, reef, skyscraper, tower, tunnel, valley, volcano, waterfall campsite, car park, cycle path, forest trail, picnic area, visitor centre Extension: palace, pyramid, stream, wood	Mount Fuji is the highest mountain. Tokyo's trains are the busiest trains. The mountains are the best place to visit. You must be quiet in a library. They mustn't touch things in a museum.	Reading: a brochure Listening: opinions about a national park Writing: a poster Speaking: present a poster	Living and working together: doing a big project
 Changing school	Core: basketball court, bike rack, canteen, caretaker, changing rooms, corridor, lockers, music room, playing fields, reception, science lab, staff room calm, confident, excited, lonely, organized, worried Extension: drama studio, head teacher's office, annoyed, adventurous	This is the place where (we have PE). He's the person who (teaches me the trumpet). Science is the subject which (I like the most). You will (wear special hats). She won't (fly to class). Will they (live on the moon)? Yes, I will. No, he won't.	Reading: a magazine article Listening: information about a secondary school Writing: an email Speaking: present an email to the class	Being organized: managing your time
Socio-cultural content	Festivals St Patrick's Day 	World Music Day 	Heroes Project 	
Thinking Skills 	Thinking tools Unit 1: The tunnel diagram Unit 2: The graffiti wall	Unit 3: The umbrella chart Unit 4: The PMI chart	Unit 5: The Y-chart Unit 6: The KWHL chart	