

1 Find and circle. Then label.

1



leather

2



3



4



l	e	a	t	h	e	r
c	p	a	p	e	r	c
l	u	z	w	g	c	l
o	t	w	o	o	l	a
t	v	g	n	l	d	y
h	w	o	o	d	d	u
p	l	a	s	t	i	c

5



6



7



8



2 Answer the questions. Write words from Activity 1.

- 1 What are your shoes made of? _____
- 2 What is your book made of? _____
- 3 What is your T-shirt made of? _____

1 Look and complete.

1

What are they made of?They're made of paper.

2



What _____?

_____ leather.

3



What _____?

_____ plastic.

4



What _____?

_____ gold.

5



What _____?

_____ clay.



2 Write questions and answers.

1 Think of two things that are made of the same material.

What are _____?

2 Think of one thing from your school bag or pencil case.

What _____?

1 Read about what Nisha makes. Number the objects in the order they appear in the text.

Meet the Artist!

Reporter: Today, we are talking to a young artist named Nisha Daley. Nisha, you make a lot of different things using different materials. What inspires you?

Nisha: I live by the sea, and that inspires me! I find things when I walk on the beach, or I see things that give me ideas. For example, this picture is made of small pieces of sea glass. I found them on the beach, too. I used glue and an old table mat, and I made this glass picture of a fish.

Reporter: It's beautiful. What about this? Is it a ball? What's it made of?

Nisha: It's made of wool. I think it looks like a sea animal I saw on the beach! The sea animal was brown, but I made it in red. It's for my hat!

Reporter: Do you make things from clay, too?

Nisha: Yes, I do. We use clay in our art lessons. I made this bowl. I use it on my desk.

Reporter: It's very good! The flowerpot is great, too! What's it made of?

Nisha: It's made of plastic. I used an old plastic bottle. I cut the bottle in half and painted it pink.

Reporter: What a smart idea! I like this, too. Is it a bird?

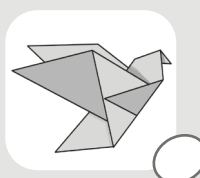
Nisha: Yes. It's made of paper. It's origami from Japan. I'm not very good at it, but I practice a lot! Right now, I'm making an origami star out of gold paper.

Reporter: It's awesome! Thanks for showing us your work, Nisha!

a



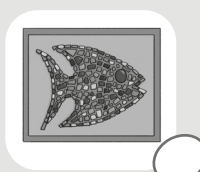
b



c



d



e



2 Read again and answer the questions.

1 What materials does Nisha use in her art? _____

2 What is Nisha practicing to get better at? _____

3  Check the activities you would like to try. Then write how you are creative.

☐ play an instrument

☐ write a story

☐ paint a picture

1 Look at the Writing Tip. Choose A / An and write the adjectives in the correct order.

1 A / An - leather / brown / long / expensive - belt

2 A / An - red / soft / wool / new - scarf

Writing Tip!

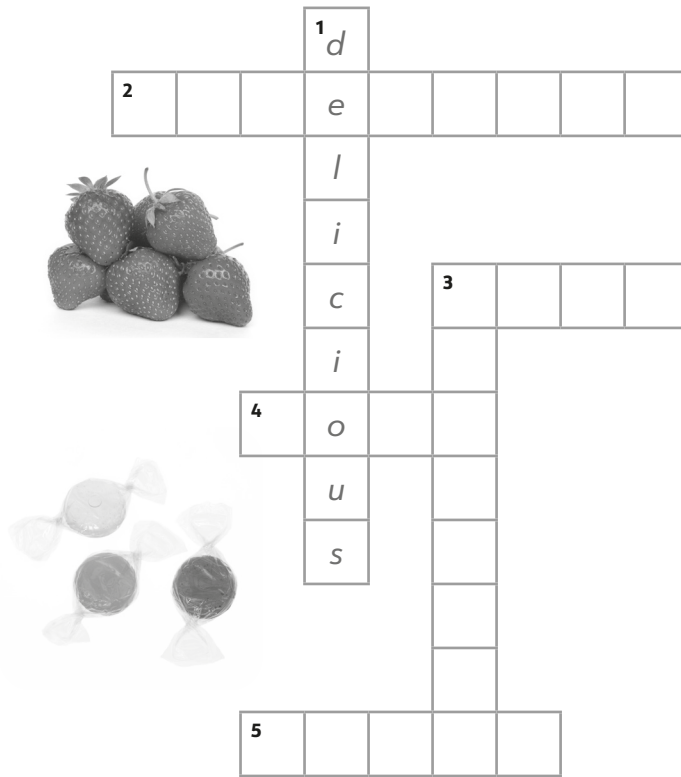
We write adjectives in the following order when we are describing something.



Opinion	Size	Age	Shape	Color	Material	-
A beautiful	big	old	round	blue	clay	pot
-	A small	new	-	red	plastic	toy

2 Write your descriptive paragraph. Use the information in Activity 2 on page 59 of your Student's Book. Remember to write the adjectives in the correct order.

1 Complete the crossword.



Across

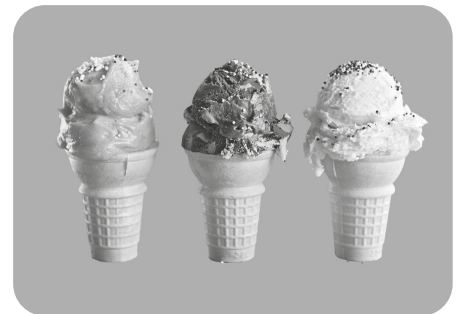
- 2 The opposite of cheap.
- 3 The opposite of soft.
- 4 A lemon tastes ...
- 5 Strawberries are ...

Down

- 1 Something that tastes nice is ...
- 3 Something that isn't nice.

2 Circle the correct words.

- 1 Ice cream tastes sweet / sour.
- 2 I don't like this cheese. It's **delicious** / horrible.
- 3 This diamond necklace is very **cheap** / expensive.
- 4 I broke my tooth on the candy because it was so **soft** / hard.
- 5 Urgh! This lemon is very **delicious** / sour.
- 6 Yum! I love chocolate cake. It's **delicious** / horrible!
- 7 This jelly is delicious, sweet, and **hard** / soft.



1 Complete the questions and write the answers.

1

What does it smell like? (smell)It smells like flowers.

2



What _____? (taste)

_____ strawberries.

3



What _____? (feel)

_____ so soft!

4



What _____? (smell)

_____ delicious.

5



What _____? (feel)

_____ round, like a ball!

6



What _____? (taste)

_____ horrible.

2 Write complete questions and answers. Use the words in parentheses.

1 What _____ *does this fruit juice smell like* _____? (this fruit juice / smell)_____ *It smells like oranges.* _____ (oranges)

2 What _____? (this sweater / feel)

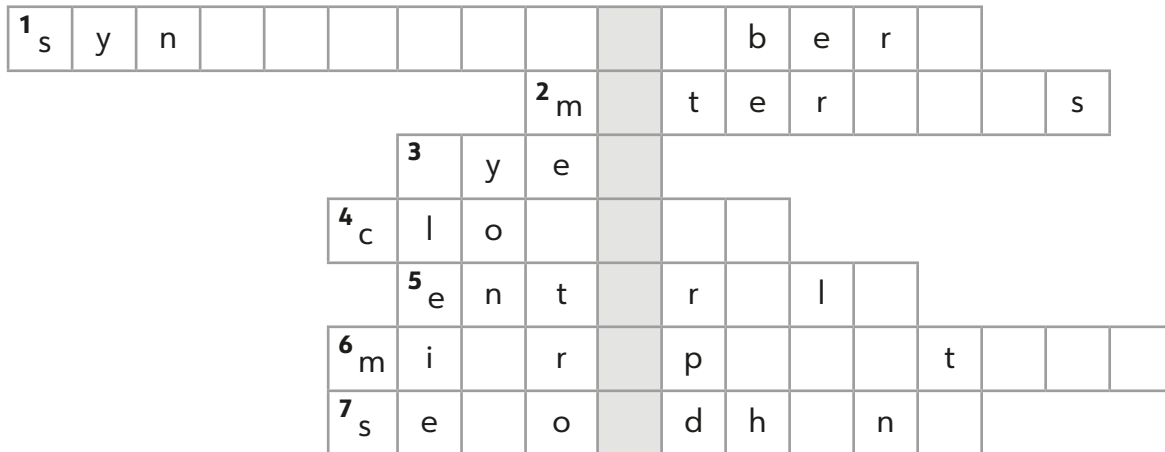
_____ (soft)

3 What _____? (chocolates / taste)

_____ (sweet)



1 Complete the puzzle to discover the secret word. Then complete the sentences.



- 1 Cloth that is not natural is made from _____.
- 2 Cotton, wool, polyester, and nylon are all _____.
- 3 Substances used to color materials are called _____.
- 4 Pants, shirts, sweaters, and dresses are all _____.
- 5 This word means the same as *completely*: _____.
- 6 These are very tiny pieces of plastic: _____.
- 7 You don't need to buy new clothes, you can buy them _____.

The secret word is: _____



2 Read the statements. Write T (True) or F (False).

- 1 Microplastics can get into rivers and streams. ____
- 2 You can make clothes out of recycled materials. ____
- 3 The dyes used to color cloth never pollute the water. ____

3 Discuss with your family or a friend.

How can we make our clothes last longer?





Listen and say. Then complete the sentences.

sweet sweeter sweetest soft softer
softest slow slower slowest

1



Burger cakes are the _____ cakes.

2



Dogs have _____ fur than horses.

3



Sloths are the _____ animals.

2 Use the correct form of the adjectives to complete the sentences. Then say.

cold / hot fast / slow short / long big / small

1 Birds are _____ than butterflies.

2 Days are _____ in winter than in summer.

3 Cheetahs are the _____ animals.

4 Antarctica is the _____ place on Earth.

1 Complete the sentences. Use the words below.

clay cloth delicious gold horrible ~~paper~~ plastic soft sweet wool

- 1 The pages of a book are made of paper.
- 2 Adobe houses are made of straw and _____.
- 3 Very expensive jewelry can be made of _____.
- 4 Urgh! Sour lemons taste _____.
- 5 _____ foods, like ice cream and candy, aren't good for your teeth, but I love them! I think they taste _____!
- 6 To help the environment, we should use paper or _____ bags, not _____ bags.
- 7 A scarf made of _____ keeps you warm. It also feels nice and _____.

2 **Me** Rate your progress in Unit 4.

I can name different materials.



I can talk about what things are made of.



I can read and understand a leaflet for a festival.



I can write a descriptive paragraph.



I can name more describing words.



I can talk about what things feel, smell, and taste like.



I can talk about second-hand clothes and fashion.



I can design and show sustainable clothing.



I can read and say comparative and superlative words.



1 Answer the questions.

1 What are most bottles made of? _____



2 What are most T-shirts made of? _____



3 What are most books made of? _____



4 What are many tables made of? _____



2 Fill in the blanks. Then guess the objects.

1 What's it made of? It's _____ of leather.

What _____ it feel like? It _____ soft.

It's a **jacket / cake / sweater**.

2 What's it _____ of? It's made of chocolate.

What _____ it taste like? It _____ sweet.

It's a **jacket / cake / sweater**.

Score ____ / 10



The Invisible Invader

1 Read the text on page 68 of your Student's Book again and circle the correct answer.

- 1 It takes ... years for plastic to disintegrate.
 - a ten
 - b many
 - c a few
- 2 Microplastics ...
 - a are invisible.
 - b are pieces plastic in the ocean.
 - c are very small pieces of plastic.
- 3 Microplastics are found...
 - a in plastic bottles and containers.
 - b in cosmetics.
 - c everywhere.
- 4 How do microplastics get into our bodies?
 - a from the water we drink and the fish we eat
 - b from the air we breathe
 - c from wearing plastic clothes
- 5 What is one way in which we can reduce microplastics?
 - a Stop eating fish from the ocean.
 - b Use only metal or glass containers.
 - c Buy fewer new clothes.



2 Unscramble the words and match.

- | | |
|-----------------------|--|
| 1 o-t-o-t-u-h-s-h-b-r | a This plastic material is used to make clothes. |
| _____ | |
| 2 f-l-p-i-o-s-p-f-l | b You drink water through this plastic object. |
| _____ | |
| 3 k-e-u-b-c-t | c You put this plastic object on your feet at the beach. |
| _____ | |
| 4 p-o-l-e-y-s-r-o-t | d You use this plastic object to brush your teeth. |
| _____ | |
| 5 s-t-w-r-a | e You use this plastic object to carry water. |
| _____ | |

**3 Think about the objects in Activity 2.
What could you use instead?**

Instead of ...

1 using a plastic toothbrush I can ...

_____.

2 using plastic flipflops I can ...

_____.

3 using a plastic bucket I can ...

_____.

4 using polyester clothes I can ...

_____.

5 using a plastic straw I can ...

_____.



4 **Draw what you can do to reduce plastic waste in your own life.**

A large, empty rectangular box with rounded corners, intended for a student to draw their ideas for reducing plastic waste. The box is outlined in a thin grey line.

5 Share your drawing with a friend or family member. Can you think of other things you can both do?