

4

Be Creative!

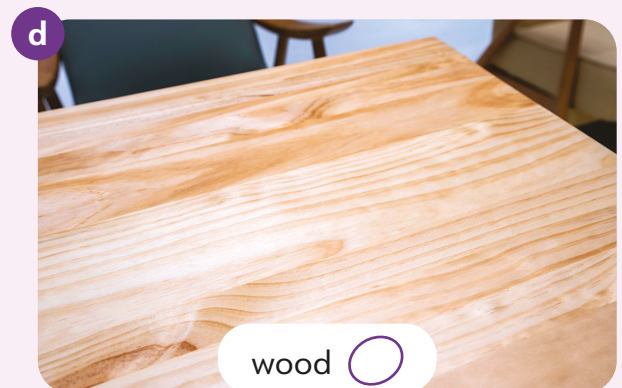
1  Look, read, and discuss.

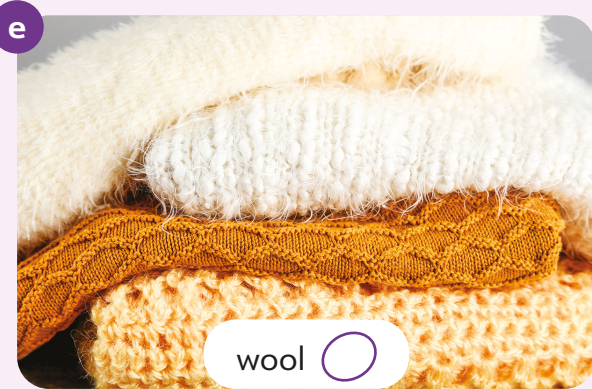
- 1 What are these objects?
- 2 What are these objects made of?
- 3 What other things can you think of that are made of the same materials?



2  Listen, point, and say.

3  Listen, number, and check.





4  Name a material. Ask your friend to point to an object in the classroom made from that material.

5  Think of three things in your bedroom. What are they made of? Make a list and share with a friend.

- 1 _____
- 2 _____
- 3 _____

My bed is made of wood.



What materials can we use more than once?





Read and listen. Why are Seb and Taylor at the market?

Taylor: Look over here, Seb. I'm sure your mom will like something on this table.

Seb: Yes. I like this bowl for her.

Taylor: It's really heavy! What's it made of?

Seb: I don't know. It looks like wood, but I'll ask. Excuse me. What's this bowl made of?

Dan: It's made of clay.

Seb: Cool. It's nice, but I think my mom will prefer those bags.

Dan: Great choice. These are interesting bags. They aren't made of cloth. They're made of plastic!

Taylor: Really? This bag, too? Is it made of recycled plastic?

Dan: Yes, it is. They're only five dollars.

Seb: I'll buy one! That's a really great gift for my mom.

Taylor: Quick, she's coming! Buy it before she sees you.



Grammar



What's **it made of**? It's **made of** clay.
Is it **made of** recycled plastic? **Yes, it is.**



2 Complete the questions and answers.

1 What's the purse made of?

It's made of leather.

2 Is the notebook made of paper?

Yes, it _____.

3 What's the bag made of?

_____ made of cloth.

4 _____ the gloves _____ wool?

Yes, they are.

5 What _____ the rings _____?

They're made of gold.

3 Unscramble the questions. Then ask a friend.

1 shoes / What / your / are / made of? /

2 made of? / chair / is / What / the /

3 plastic / Is / made of / the / shirt? /

4 made of? / pants / your / are / What /



4 Watch the video again and complete.



1 _____ is the bowl made of?
It's _____ of clay.



2 _____ the bags made of cloth?
No, they _____.



3 What _____ this bag made of?
_____ made of recycled plastic.



4 _____ the scarf made of wool?
No, it _____.

5 What's it made of? Name all the materials you can see in the photo.



That's a box. It's
made of wood.



6 Speaking Sharebook pages 25 and 27

1  Describe the pictures. Which one is your favorite?



I am creative.



Read and listen.

Summertown School Art Festival

April 16th, 17th, and 18th, 10am–5pm

Come and meet our young Summertown School artists! These are our awesome finalists. Come and see their work, and vote for your favorite at the festival.

Adam Fox

Adam takes pictures of places around town. Then he makes collages with pieces of plastic and his pictures. Adam uses a lot of bright colors. The lights and colors of the city inspire him. His pictures are interesting and colorful.



Ramon Diaz

Ramon's beautiful bowls and plates are made of clay, but they look like cloth. He makes sculptures, too. He makes his bowls very quickly because he's so good at art.



Mako Yamoto

Mako mixes cloth and paper for her pictures. She uses old newspapers, books, and colorful paper. Then she draws and paints on them. She likes to make pictures with different materials.



Julia Wong

Julia makes beautiful jewelry. Her jewelry is usually made of glass that she finds on the beach. It's called sea glass, and it looks like stone. Water inspires Julia.



3 Read and answer.

- 1 When does the festival start?
April 16th
- 2 Who creates art made of clay?

- 3 Who uses nature to inspire their art?

- 4 Which artist uses the most materials in their art?

- 5 Who creates two types of art?

Reading Tip

Look at the words before and after a word you don't know to help you understand its meaning.



4   Watch the video and discuss. What creative activities do you like?

1 Think.

Read the descriptions for Adam and Julia on page 58 again. Write notes about them.

Name	Adam	Julia
What do they make?		
What's it made of?		
What inspires them?		
How do people describe their work?		

2 Plan.

Imagine you are a finalist in the Summertown School Art Festival.
Write notes about your art.

Name:	
What do you make?	
What's your art made of?	
What inspires you?	
How do people describe your work?	

ART JOURNAL

3 Write.

Follow the steps on page 43 of your Workbook to write your descriptive paragraph.

**Now
share it!**

Read your description to a friend. Whose art is more interesting to you? Why?





Read and listen. Why are the burgers unusual?



[Home](#)
[Reviews](#)
[About Pete's](#)
[Pictures](#)





Inside my local café, you can always find interesting and unusual food. Yesterday, I tried the newest creation from Chef Ben: burger cakes! They look like burgers, but they're really cakes, so they're **sweet**! The big question ... were they **delicious** or **horrible**?

In mine, the cheese was made of lemons, so it was a little **sour**. The meat inside was made of chocolate, so it was a little **hard**. The bread was really **soft**, and inside he used strawberry jelly, not tomatoes! I thought it was delicious. The only problem was the cost. It wasn't cheap at all! It was really **expensive**! Why not share one with your friend?

2 Read and match.

- I don't like lemons. They're too ...
- There's a lot of sugar in this soda. It's too ...
- This candy isn't soft. It's really ...
- When you have a sore throat, eat something ...
- I love strawberry ice cream. I think it's ...
- I really don't like mushrooms. I think they're ...
- You are saving money. Those chocolates are too...



- horrible.
- hard.
- sour.
- sweet.
- delicious.
- expensive.
- soft.

3 Ask and answer with a friend.

- What did you eat this morning?
- What was it like?

I ate pancakes. They were soft and delicious.





Read and listen. What's behind Seb's back?

Mom: What did you buy, Seb?

Seb: Oh! I didn't buy anything. But Taylor bought one of those candles for her mom.

Mom: That's nice, Taylor. Can I smell it?

Taylor: Sure!

Seb: What does it smell like?

Mom: It smells like oranges.

Seb: Mmm. It smells delicious. Now I'm hungry!

Taylor: You can't eat it, Seb! I'm sure it doesn't taste like oranges. It will taste horrible ...

Seb: I know. Ha ha!

Mom: What's that behind your back, Seb?

Seb: Oh! I bought this bag for you, Mom. It's a present. It's made of recycled plastic.

Mom: Really? I can't believe it's plastic. It feels like cloth! Thank you, Seb. It's beautiful, and it feels very soft.

Seb: I'm so happy you like it!



Grammar



What does it **smell/taste/feel** like?

It **smells** delicious.

It **tastes** horrible.

It **smells like** oranges. It **doesn't taste like** oranges. It **feels like** cloth.

doesn't = does not

It **feels** soft.



2 Complete the questions and answers. Then match.

1 What _____ the cake taste like?

a It _____ soft.

2 What do the candles smell _____?

b It _____ delicious.

3 What does the sweater _____ like?

c They _____ like flowers.

3 Think of things you have at home. Use the words to make sentences.

taste smell feel	delicious	soft
	sweet	hard
	horrible	good

The trash smells horrible!



4 Speaking Sharebook page 29





1 Read the title and look at the pictures. What's unique about this fashion show?



2 Listen and read.

48

Future Fashion

The **fashion** industry is one of the world's biggest polluters. Making new clothes uses up lots of resources. It also contaminates the water with the **dyes** needed to color the cloth. Some clothes are made of **synthetic fibers** like **polyester**, **nylon**, and **acrylic**. When we wash these clothes, millions of tiny **microplastics** are released. They get into the **waterways** and end up in the ocean, affecting **marine life**.



Then the children have a **fashion show** where they **parade** in front of the school, showing off their creations. It is a lot of fun, but more importantly, these children are sending a message: We can buy **secondhand**. We can have fewer clothes and wear them for much longer. We can even make our own clothes!

Look at the suit that this person is wearing. It's made from newspaper and masking tape. Do you like it? Would you wear something like this?



What are some children doing to fight this problem?

They are organizing eco-fashion shows at their schools. With the help of parents and teachers, students design and create clothes made entirely of recycled materials, such as plastic bags, newspaper, milk cartons, and plastic bottles.



3  Think, answer, and share. How can what we wear affect the environment? How can we help?



4 Read the text again and answer the questions.

- 1 How does the fashion industry affect the environment?

- 2 What is an eco-fashion show? _____
- 3 What kinds of materials did the children use to make their clothes? _____
- 4 How can we buy and wear clothes in a more sustainable way? _____



5 Project Work in a group. Design your own recycled fashion look.

- 1 Make a list of the recycled materials that you will use.
- 2 Design your piece of clothing: What is it? What colors will it have?
- 3 Draw a picture of your design and create a presentation.



6 Share your designs with the class.

Now share it!

Display your designs on a school bulletin board. Invite your family and other classes to your fashion show.





Listen and repeat.

1



sweet + **er** = **sweeter**
Apples are **sweeter**
than lemons.

2



soft + **est** = **softest**
This is the **softest**
sweater in the world!

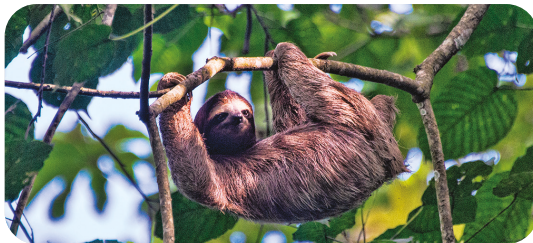
Comparisons

For comparative adjectives that have one syllable or two syllables ending with y, we use the suffix **-er**.

For superlative adjectives that have one syllable or two syllables ending with y, we use the definite article (*the*) and suffix **-est**.



Complete the sentences. Then listen and repeat.



1 Sloths are the slow_____ animals.



2 A feather is soft_____ than a stone.



3 My friend is short_____ than my brother.



4 Death Valley is the hott_____ place on Earth.



Speak it! Listen and repeat. Then practice saying the tongue twisters.

sweet sweeter sweetest soft
softer softest school special small

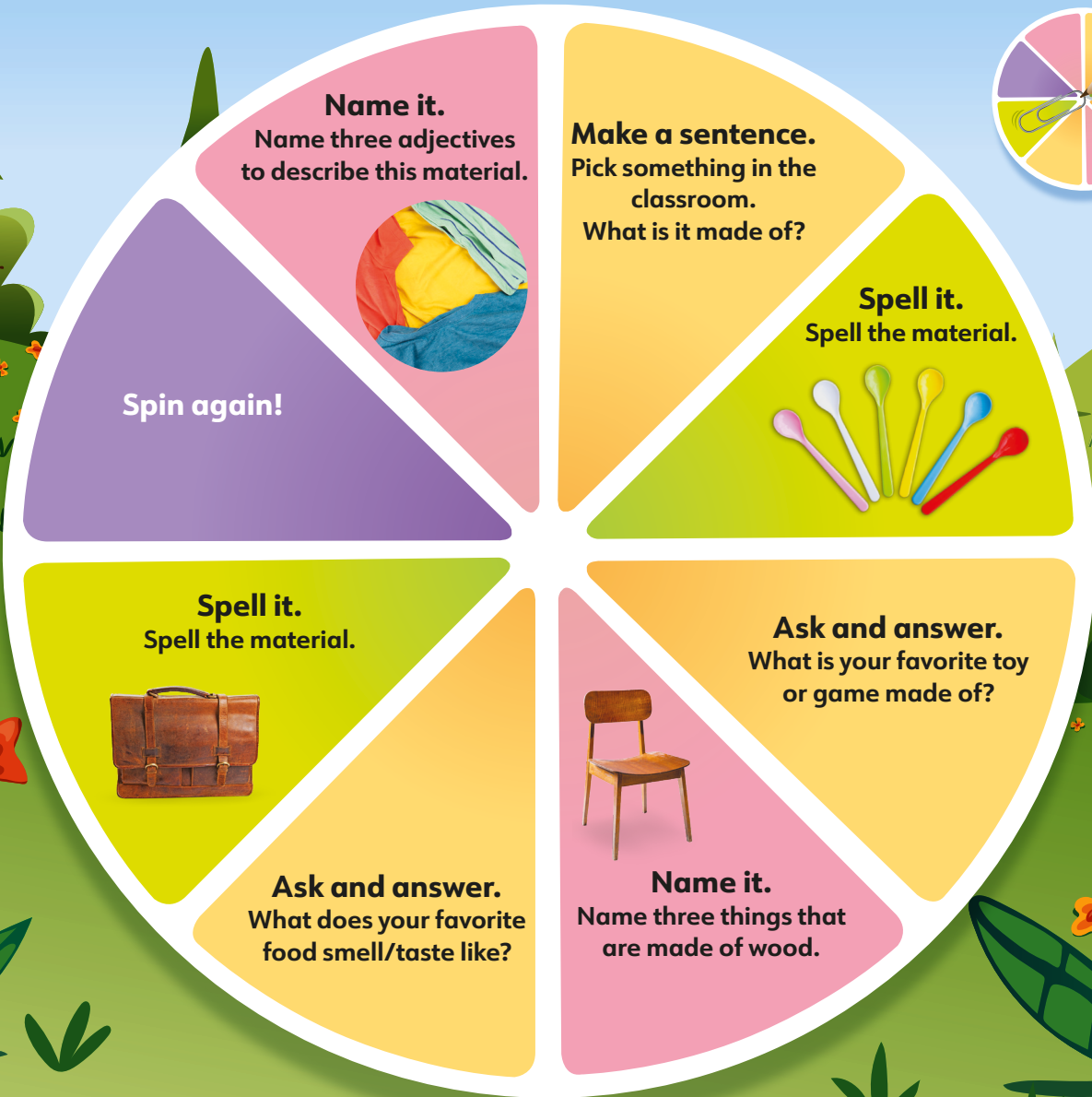
- 1 The sweeter, the softer, the more special the sandwich.
- 2 She sells seashells down by the seashore.

Pronunciation

Make sure your teeth touch when you make the s sound.

1 Play *Spin to Win!* Use the language from Unit 4.

- 1 Spin with a pencil and paper clip.
- 2 Look, read, and answer.
- 3 Don't know? Lose a turn.
- 4 Get six correct answers to win!



2 Me Complete about yourself.

- 1 The activity I like most is _____.
- 2 The most difficult activity is _____.

3 Listen and chant.

52

Sense Verbs

What **does** it **smell**/**taste**/**feel** like?

What **do** they **smell**/**taste**/**feel** like?

It **tastes** delicious.

They **feel** soft.

Does it smell nice?

Yes, it **does**. / No, it **doesn't**.

Do they taste sour?

Yes, they **do**. / No, they **don't**.

1 Find and circle the words. Then label the pictures.

c w o o l t q r p l a s t i c a v g w o o d m l k g o l d e t a



2 Complete the word. Then write what the object is made of.

1 b__ttle _____

2 n__t__b__k _____

3 T-sh__rt _____

4 sw__t__r _____

3 Unscramble the questions and rewrite.

1 it / ? / does / like / What / taste

_____ It tastes sweet.



2 feel / ? / like / does / it / What

_____ It feels soft.



3 smell / do / they / ? / like / What

_____ They smell like perfume.



More review with ... **Kahoot!**

Flyers A2 Reading and Writing

- 1 Lara is talking to her aunt Jess, who has traveled a lot. Lara is asking Jess some questions. Read the conversation and choose the best answer.

Write a letter (A–H) for each answer. You do not need to use all the letters. There is one example.

	Lara: Have you ever seen a camel?
	Jess:D.....

- | | | |
|---|---|--|
| 1 |  | Lara: Have you ever been to a desert? |
| |  | Jess: |
| 2 |  | Lara: Where did you go? |
| |  | Jess: |
| 3 |  | Lara: What did you do there? |
| |  | Jess: |
| 4 |  | Lara: Wow! Did you take any pictures? |
| |  | Jess: |
| 5 |  | Lara: I've never seen your pictures. |
| |  | Jess: |

- | | |
|---|--|
| A | Oh! Do you want to see them? |
| B | Yes, I did. They're on my camera. |
| C | I went on vacation to Egypt. |
| D | No, I haven't, but I've ridden a horse. |
| E | Yes, she has. She slept in the desert. |
| F | I've never ridden an elephant. |
| G | Yes, I have. It was so hot. |
| H | I flew in a hot-air balloon, and I visited the pyramids. |



1



Discuss which materials you think are bad for the environment. Why?

2
53

Read and listen to the article about microplastics. How are microplastics created?

The Invisible Invader

Plastic is everywhere: containers, potato chip bags, shampoo bottles, flip-flops, toothbrushes, straws, buckets, pens ... And it is affecting everyone. It takes thousands of years for plastic to break down completely, and our environment is literally suffocating.

Not all plastic pollution is visible. There are also **microplastics**—tiny bits of plastic, some so small that we cannot see them without a microscope. Where do microplastics come from? Sometimes they are put into cosmetics to help **exfoliate** your skin. Some microplastics are created when bigger pieces of plastic naturally break into smaller pieces.



Did you know that your clothes can also produce microplastics? **Polyester**, nylon, polyamide, and acrylic are not made of cloth, but plastic. When we wear, wash, and dry clothes made with these materials, microplastics get into our air and water.



Scientists have found microplastics in fish and other marine animals. They have also been found in bottled water, in the mountains and deserts, and even in arctic sea ice. In 2022, scientists found microplastics for the first time in human blood. They analyzed samples from 22 people and found plastic particles in 17 of them. Half the samples had PET, which is the plastic used in water bottles!



We're still not certain how microplastics affect our health, but there are things we can do to help:

- 1 Look for clothes made from natural materials such as cotton, wool, and silk.
- 2 Wash clothes less often and with less water, and dry clothes in the sun.
- 3 Wear secondhand clothes that have already been washed and worn.
- 4 Use cosmetics and cleaning products that are plastic-free.
- 5 Use public transportation, walk, or bicycle. Tires also produce microplastics.
- 6 Don't microwave food in plastic containers. Microparticles of the plastic can get into your dinner!
- 7 Support an organization that fights to keep plastic out of the oceans.

Glossary

micro: prefix meaning small or tiny

exfoliate: to remove dead or dry skin

polyester: a man-made fiber material



3 Read the article again and answer.

- 1 What are microplastics? _____
- 2 How are they produced? _____
- 3 Where can we find microplastics? _____
- 4 How do they affect our health? _____

4 Think and discuss.

- 1 Do you think we can reduce our use of plastic? Why or why not?
- 2 What changes can you make in your life to reduce plastic pollution?



How does your community handle plastic waste?

