

CONTENTS MAP

1 My life pp5–14

MPT pp71–74

Vocabulary:

Everyday activities: *do exercise, do homework, listen to music, meet friends, tidy up my room, walk the dog*

Language focus:

Adverbs of frequency: *always, usually, sometimes, never*
Present simple: *I always get up at 6 o'clock. I don't like video games. He does homework in the morning.*

Social skills:

Develop awareness of child labour and children's rights.

Revision: daily routines, days of the week, family members, free time activities, numbers 1–100, the time and parts of the day, ways of travelling, the weather

My brother doesn't go to school in the morning.

Does Emily watch TV?

No, she doesn't.

Revision: *have got, there is/are*

2 Favourite activities pp15–24

MPT pp75–78

Vocabulary:

Sports and activities: *fish, play beach volleyball, sail, scuba-dive, sunbathe, surf*

Holiday activities 1: *buy souvenirs, dance, eat local food, have a nap, take photos, visit historic places*

Language focus:

Present continuous: *I'm not writing from home. I'm writing from Porto Seguro! We're all enjoying at the beach. They're playing beach volleyball.*

Social skills:

Develop awareness of bullying among children and adults.

Revision: family members, free time activities, the time, the weather

Are you writing from Ilhéus? Yes, I am.

Revision: present simple, adverbs of frequency

Activate and Explore A (Units 1 & 2)

pp25 & 26

3 Amazing animals pp27–36

MPT pp79–82

Vocabulary:

Wild animals: *flamingo, fox, lizard, penguin, puma, whale*

Adjectives: *beautiful, colourful, dangerous, intelligent, peaceful, sociable*

Language focus:

Comparative forms: *Flamingos are taller than penguins. Penguins are more intelligent than other birds.*

Social skills:

Develop awareness of animal conservation and protection.

Revision: family members, holiday activities, pets, places in town, short adjectives (*big/small, fast/slow, long/short, tall/short*), types of homes

Revision: present simple



Listen



Write

4 Happy moments

pp37–46

MPT

pp83–86

Vocabulary:

Carnival items of clothing and accessories: *belt, bracelet, costume, headband, necklace, trousers*
The time: *o'clock, quarter past/to, (ten) past/to, half past*

Language focus:

Past simple – verb *be*: *I was at my cousin's house. The music and dancers were excellent. The festival wasn't in Asunción.*

Social skills:

Develop awareness of the importance of having a good rest and a healthy bedtime routine.

Revision: adjectives, colours, clothes, days of the week, family members, places in town, the weather

*Were you at the carnival?
Yes, I was. / No, I wasn't.
Was the carnival good?
Yes, it was. / No, it wasn't.*
Revision: comparative forms

Activate and Explore B (Units 3 & 4)

pp47 & 48

5 Our ancestors

pp49–58

MPT

pp87–90

Vocabulary:

Actions 1 (regular verbs): *cooked, liked, listened, lived, played, worked*
Actions 2 (irregular verbs): *ate, bought, had, read, swam, went*

Language focus:

Past simple: *I liked cartoons. They worked really hard. The Incas didn't cook elaborate food.*

Social skills:

Develop awareness of how gender roles have changed throughout history.

Revision: adjectives, clothes, family members, food, holiday activities

*Did you like Cusco?
Yes, I did. / No, I didn't.*

6 Holiday time

pp59–68

MPT

pp91–94

Vocabulary:

Holiday activities 2: *book a room, eat out, go on a city tour, go to amusement parks, stay at a hotel, travel to another city/country*
Means of transport: *boat, coach, moped, plane, taxi, underground*

Language focus:

Revision: past simple (verb *be*, regular and irregular verbs), present simple, present continuous

Social skills:

Develop awareness of the importance of expressing one's feelings so as to avoid doing things to fit in.

Revision: adjectives, family members, free time activities, holiday activities, the time, the weather

Wh- questions (Where, When, How, Who, What, Why): Where did you go? Who does Pedro travel with?

Activate and Explore C (Units 5 & 6)

pp69 & 70



p95



p96



Pair work / Game



Think