

CONTENTS MAP

1 Back to school! pp5–14

MPT pp71–74

Vocabulary:

Numbers: 1–100
Actions: *run, shout, sit down, stand up, talk, walk*
Classroom objects: *board, chair, desk, door, shelves, window*

Language focus:

*be: I'm (Cathy).
He's (10) years old.
live: I live with my (mum).
He lives in (the city).
like: I like (big cities).
I don't like (small towns).*

Revision: adjectives: *big/small*, emotions, family members, school objects, types of homes

*have got: I've got (a pet).
They haven't got (a dog).
She's got (a sister).
Tom hasn't got (a pet).
Commands: Please don't (shout).
Don't (sit down), please.*

How many (students)?

Social skills:

Develop awareness of different school realities around the world.

2 Looks pp15–24

MPT pp75–78

Vocabulary:

Parts of the head and face: *ears, eyes, hair, mouth, nose*
Adjectives to describe hair: *blonde, curly, long, short, straight*

Language focus:

Possessive 's
*have got: Has (your brother) got (blue eyes)?
Yes, he has. / No, he hasn't.*

Revision: adjectives: *big/small*, colours, family members

*Have you/they got (a red nose)?
Yes, I/they have. /
No, I/they haven't.
Position of adjectives: She's got long straight black hair.*

Social skills:

Develop self-acceptance and body positivity.

Activate and Explore A (Units 1 & 2)

pp25 & 26

3 What's the weather like? pp27–36

MPT pp79–82

Vocabulary:

Clothes: *boots, hat, jeans, shirt, shoes, shorts, skirt, trainers, T-shirt*
The weather: *cloudy, cold, hot, rainy, sunny, windy*

Language focus:

Present continuous: *I'm wearing (nice clothes).
She's wearing (nice clothes).
They/We're wearing (nice clothes).
He isn't wearing (a hat).*

Revision: adjectives: *big/small, short/long, straight, tall*, colours, family members

*Are they wearing (skirts)?
Yes, they are. / No, they aren't.
Is he wearing (boots)?
Yes, he is. / No, he isn't.*

It's (cold).

Social skills:

Accept everyone's preferences.



Listen



Think



Write



4 My day pp37–46

MPT pp83–86

Vocabulary:

The time: *o'clock*
Parts of the day: *in the morning, in the afternoon, at night*
Daily routines: *get up, go home, go to school, go to sleep, have breakfast, have dinner, have lunch*

Ways of travelling: *by bike, by bus, by car, on foot, by motorbike, by scooter, by train*
Revision: clothes, family members, the weather

Language focus:

Collocations with *have* and *go*:
have (breakfast), go (to school)
Present simple: *I/They/We (get up) at (8) o'clock (in the morning).*

*Do you (go to school by bus)?
Yes, I do. / No, I don't.
I (go to school by bus).
I don't (go to school by car).*

Social skills:

Develop awareness of students with disabilities.

Activate and Explore B (Units 3 & 4)

pp47 & 48

5 My friend's day pp49–58

MPT pp87–90

Vocabulary:

Free time activities: *go to the park, play the trumpet, play video games, read books, visit (Grandma), watch TV*
The days of the week

Revision: clothes, daily routines, family members, ways of travelling

Language focus:

Present simple: *They (go to school by bus) but I (go on foot).
We (go to the park) and we (play football).
On Mondays, he (goes to music lessons).*

*Does she (go to music lessons on Tuesday)?
Yes, she does. /
No, she doesn't.
She doesn't (watch TV).*

Social skills:

Develop awareness of different ways of getting to school.

6 My city pp59–68

MPT pp91–94

Vocabulary:

Places in town 1: *arcade, café, cinema, museum, park, shopping centre, supermarket, theatre*
Places in town 2: *airport, bank, fire station, hospital, hotel, police station*

Revision: daily routines, family members, free time activities, numbers, ways of travelling, the weather

Language focus:

*there is/are: There is a (big park near my home).
There are (museums) and (cinemas).
How many (museums) are there?
There are five.*

*Is there a (science museum)?
Yes, there is. / No, there isn't.
Are there any (theatres)?
Yes, there are. /
No, there aren't.*

Social skills:

Develop awareness of different living conditions around the world.

Activate and Explore C (Units 5 & 6)

pp69 & 70



p95



p96



Pair work / Game



Act out



Sing