

Syllabus

Welcome p.6	Types of transport, Numbers, Actions, Animals, Colours	<i>What are you going to do tomorrow? I'm / He's / We're ...</i> <i>Did you have a good summer? Yes, I did. I went to Scotland.</i>	
Unit	Vocabulary	Grammar 1	Grammar 2
1 Good food! p.10	Cooking Breakfast food	Verb with infinitive: need to / want to <i>I want to chop the vegetables.</i> <i>You don't need to peel the fruit.</i>	Quantifiers <i>How much milk would you like?</i> <i>Not much.</i>
Review 1	Exam practice: A2 Flyers Reading and Writing, Part 2		
2 Get well soon! p.22	Health 1 Health 2	have got and feel <i>What's the matter with you?</i> <i>I've got a sore throat. I feel sick.</i>	should and shouldn't <i>We should call an ambulance.</i> <i>She shouldn't take medicine.</i>
3 Out in space p.32	Space and planets Long adjectives	Superlative form of short adjectives <i>Mercury is the smallest planet.</i> <i>Venus is the hottest planet.</i>	Superlative form of long adjectives <i>I think tennis is the most popular sport in the world.</i>
Review 2	Exam practice: A2 Flyers Speaking, Part 3		
Project 1	Real-world challenge: Work together to make a board game		
4 At the seaside p.46	Sea creatures Adjectives to describe animals	Past continuous <i>I was swimming. They weren't moving.</i>	Past continuous questions <i>Was he eating?</i> <i>Yes, he was.</i>
5 Working together p.56	Jobs and workplaces Adjectives to describe people	Defining relative clauses <i>A baker is a person who makes bread.</i> <i>A garage is a place where a mechanic repairs cars.</i>	have to <i>They have to be organised.</i> <i>He doesn't have to be strong.</i>
Review 3	Exam practice: A2 Flyers Reading and Writing, Part 1		
6 We love water! p.68	Water 1 Water 2	The zero conditional <i>If it's sunny and rainy, you see a rainbow.</i> <i>My feet get wet when it rains.</i>	must / mustn't <i>We must turn off the tap.</i> <i>You mustn't fill the bath.</i>
Project 2	Real-world challenge: Work together to design a cup and tray for your canteen		
7 Stories from the past p.80	Objects from the past 1 Objects from the past 2	Infinitive of purpose <i>They used shells to make necklaces.</i> <i>They used coins to buy things.</i>	Question words <i>Where did he go?</i> <i>What did you see?</i>
Review 4	Exam practice: A2 Flyers Listening, Part 4		
8 Our future p.92	Energy and technology Places in a city	Future predictions with will <i>In the future, electric cars will fly.</i> <i>People won't waste water.</i>	Questions with will <i>Will you work in an office?</i> <i>Yes, I will.</i> <i>Will people build universities under water?</i> <i>No, they won't.</i>
9 What a great year! p.102	Life experiences Holiday experiences	Present perfect <i>I've seen a dolphin.</i> <i>She's never been to a concert.</i>	Present perfect questions <i>Have you ever ridden a camel?</i> <i>No, I haven't.</i> <i>Has she ever visited an island?</i> <i>Yes, she has.</i>
Review 5	Exam practice: A2 Flyers Speaking, Parts 2 and 4		
Project 3	Real-world challenge: Work together to make a zigzag display		
Festivals	New Year's Eve	World Music Day	



Social-emotional learning	Multi-literacy skills	Cross-curricular links
Goal-setting and planning (Self-management): Set plans and work towards a goal	Information literacy: Scan for information Critical literacy: Use information to inform choices	Natural Science: Food chains
Relationship building (Relationship skills): Express concern or show compassion for someone by helping them	Visual literacy: Use pictures to help understand new words Critical literacy: Reflect on what you have learned	Social Science: My community
Responsible decision making (Self-management): Understand that it is OK to say no	Critical literacy: Recognise perspectives in a text Critical literacy: Reflect on the meaning of a story	Social Science: The solar system
		Natural Science: Healthy habits
Communication (Relationship skills): Ask for what you want or need assertively	Information literacy: Skim a text Visual literacy: Gain detailed information from a video	Natural Science: Features of animals
Stress management (Self-management): Identify and manage embarrassment	Information literacy: Identify similarities and differences between two texts Critical literacy: Use information to make choices	Social Science: Economic activity
Perspective-taking (Social awareness): Recognise and identify different perspectives	Critical literacy: Identify cause and effect Information literacy: Identify differences between fiction and non-fiction texts	Social Science: Natural resources
		Natural Science: Ecosystems and people
Communication (Relationship skills): Listen actively	Information literacy: Take notes under headings Information literacy: Understand similarities between texts on the same topic	Social Science: History
Recognising strengths and weaknesses (Self-awareness): Learn to finish what you start	Information literacy: Use key words in a web search Visual literacy: Understand body language and facial expressions	Natural Science: Energy
Communication (Relationship skills): Respond positively to constructive criticism	Information literacy: Find information in a review to help you choose Critical literacy: Compare information in reviews	Natural Science: Forces
		Social Science: History
Vocabulary & Grammar Review	Irregular verb list	