

# 5 Working together

## Lesson 1 Vocabulary 1

### 1 Look and complete.

1

I want to be a  
*photographer.*



2

I want to be a  
\_\_\_\_\_.



3

I  
\_\_\_\_\_.



4

I  
\_\_\_\_\_.



5

I  
\_\_\_\_\_.



6

I  
\_\_\_\_\_.



### 2 Look and write.



1 You can see this at a  
*police station*.



2 You can see this at a  
\_\_\_\_\_.



3 You can see this in a  
\_\_\_\_\_.



4 You can see this in a  
\_\_\_\_\_.



5 You can see this in a  
\_\_\_\_\_.



6 You can see this in a  
\_\_\_\_\_.



## 1 Read and circle.

- 1 A zoo is a place where / who you can see wild animals.
- 2 An aquarium is a **person** / **place** where you can see tropical fish.
- 3 A teacher is a **person** / **place** who works in a school.
- 4 A chemist is a place **where** / **who** you buy medicine.
- 5 A supermarket is a place **where** / **who** you buy food.
- 6 A doctor is a person **where** / **who** works in a hospital.

## 2 Look and complete.



A baker is a person who works in a bakery.



A garage is a place \_\_\_\_\_ works.



A laboratory is a \_\_\_\_\_.



A photographer is a \_\_\_\_\_.



A fire station is a \_\_\_\_\_.



A police officer is \_\_\_\_\_.

1  <sup>5.1</sup> Listen. Circle the letters you hear. Write the words.



1 t a l k e d    2 \_\_\_\_\_    3 \_\_\_\_\_    4 \_\_\_\_\_

2 Read and circle the silent / in three words. Then match.

- |            |                                  |
|------------|----------------------------------|
| 1 would    | a all the letters in a language  |
| 2 building | b to go up                       |
| 3 half     | c move on legs                   |
| 4 alphabet | d a word that goes before a verb |
| 5 walk     | e a place where you live or work |
| 6 climb    | f less than one                  |

3  <sup>5.2</sup> Circle the silent / in six words. Then listen and say the poem.



I don't say the letter /  
in the two words would or walked  
And I try hard not to say it  
in should or could or talked.  
I must remember not to say it  
in the small word half.  
I sometimes make mistakes  
but then I smile or laugh.

### Spelling Bee Challenge

- Close your books.
- Ask a friend to test you.

How many words with a silent / can you spell?

Spell 'would'.

w-o-u-l-d



After you read

1 Read the story on Pupil's Book pages 58–59 again. Then read and circle.

- |   |   |
|---|---|
| 1 What did Emma dress up as?                  | a photographer / <u>a scientist</u>                   |
| 2 Where did Liam have his accident?           | in the park / in the street                           |
| 3 Who had the idea to put oil on Liam's foot? | the mechanic / Erin                                   |
| 4 Who asked Liam questions?                   | the police officer / the photographer                 |
| 5 What did the newspaper headline say?        | Aliens arrive at festival / Firefighters rescue alien |

2 **Exam practice** Read Liam's Club Page. Choose a word from the box. Write the correct word next to numbers 1–5.

foot phoned head names questions festival dressed costumes hats talked



## My Club Page

There was a festival this weekend in Amazing City. Everybody wore  
 1 \_\_\_\_\_. I went with my friends. Adam was a firefighter, Emma was  
 a scientist and Mia was a butterfly. I 2 \_\_\_\_\_ up as an alien. When I put my  
 alien head on, it was very difficult to see. I put my 3 \_\_\_\_\_ in a drain and it  
 was very difficult to get it out. Erin couldn't help me. Then, a police officer arrived  
 and she 4 \_\_\_\_\_ the firefighters. There was a photographer there too. She  
 took pictures and asked me 5 \_\_\_\_\_. When I was free, I danced at the festival  
 and everybody was very nice to me. The next day there was a photo of me in my  
 alien costume in the newspaper!



Like



Share



Comment

Now choose the best name for the story. Tick (✓) one box.

- |                           |                          |
|---------------------------|--------------------------|
| a Dancing at the festival | <input type="checkbox"/> |
| b The firefighters and me | <input type="checkbox"/> |
| c A silly situation       | <input type="checkbox"/> |

3 Read, circle and write.

I think the story is \_\_\_\_\_.

I like / don't like the part when \_\_\_\_\_.





1 Read and match.

a



patient

b



brave

c



friendly

d



organised

e



creative

f



strong

- 1 A person who is nice to you is ...
- 2 A person who has lots of ideas and makes things is ...
- 3 A person who isn't scared in a dangerous situation is ...
- 4 A person who doesn't get angry when they have to wait is ...
- 5 A person who puts everything in the correct place is ...
- 6 A person who can pick up things which weigh a lot is ...

c

2 Read and complete.

don't to has doesn't have be



We're firefighters. It's a dangerous job sometimes and we <sup>1</sup> have to be brave. We also have to <sup>2</sup> \_\_\_\_\_ strong.



I'm a scientist. I <sup>3</sup> \_\_\_\_\_ have to be creative in my job, but I have <sup>4</sup> \_\_\_\_\_ be very organised.



My dad's a teacher. He <sup>5</sup> \_\_\_\_\_ have to be strong to do his job, but he <sup>6</sup> \_\_\_\_\_ to be patient.

3 Write about these jobs.

1 Mechanics creative / strong

*Mechanics don't have to be creative, but they have to be strong.*

2 Bakers brave / creative

3 Photographers strong / organised

4 Police officers pretty / brave



## After you read

1 Read the text on Pupil's Book pages 62–63 again. Complete the chart.

**VOLCANOLOGIST****SHEILA MAINE****PALAEONTOLOGIST****JACK TAYLOR**

Who ...		Sheila Maine	Jack Taylor
1	lived on an island?	✓	
2	studied geology?		
3	wears a helmet at work sometimes?		
4	studies ancient life?		
5	often goes to deserts?		
6	travels a lot?		
7	has a dangerous job?		
8	studies lava?		

2 Read and write **V** for volcanologist and **P** for palaeontologist.



Which job is best for people who ...

- |   |   |
|---|---|
| 1 like climbing mountains?                            | V |
| 2 are not afraid of fire?                             | — |
| 3 are interested in life in the past?                 | — |
| 4 want to find things people will look at in museums? | — |
| 5 are interested in a dangerous natural phenomenon?   | — |
| 6 are interested in plants and animals?               | — |

1 5.3 Listen and tick (✓).

1 What job does Leo's dad do?



2 What job does Leo's mum do?



3 What job does Alina's dad do?



2 Read and match.

- 1 What about
- 2 I'd prefer to be
- 3 Would you prefer
- 4 I think

- a to be a farmer?
- b it's more interesting.
- c you?
- d a teacher.

3 5.4 Complete the dialogue. Listen and check.

prefer about think or Would to

1 Would you prefer to be a farmer  
2 \_\_\_\_\_ a biologist, Mark?

Well, I'm very interested in animals and plants, so I'd prefer to be a biologist. What <sup>3</sup> \_\_\_\_\_ you?

I like animals too, but I'd prefer <sup>4</sup> \_\_\_\_\_ be a farmer. I'd <sup>5</sup> \_\_\_\_\_ to work outside in the countryside, not in a laboratory. I <sup>6</sup> \_\_\_\_\_ it's more interesting.



**Plan** Think about your interview. Read the suggestions and choose.

**Who are you going to interview?**

a mechanic  
a police officer  
a firefighter  
a photographer  
a \_\_\_\_\_

**What are you going to ask about?**

clothes  
travel  
danger  
teamwork  
best part of the job  
worst part of the job

**What do you have to be to do the job?**

strong  
patient  
creative  
organised  
brave

**Write** Write the interview. Remember to review and edit your work.

**Interesting Jobs**

Blank writing area for the interview.

**Check**  Read and check your work with a friend.

I wrote five or more questions and answers.

I wrote interesting and appropriate details in the answers.

I used question marks, full stops, commas and capitals where necessary.

I checked my spelling.



# Review

1  Exam practice Listen and draw lines.

Auntie Barbara

Mrs Jones

Uncle Henry

Rupert



Mrs Wilson

Mr Walter

Mrs Ford

2 Find the adjectives and write.

fpraitenednlty



My teacher is <sup>1</sup> friendly and  
<sup>2</sup> \_\_\_\_\_ . He works in a school.

ocrrgeaantiisveed



My mum is a scientist. She's  
<sup>3</sup> \_\_\_\_\_ and <sup>4</sup> \_\_\_\_\_ .  
She works in a laboratory.

sbtraovneg



My dad is a police officer. He's  
<sup>5</sup> \_\_\_\_\_ and <sup>6</sup> \_\_\_\_\_ .  
He works in a police station.



How do you say these adjectives in your language? Are they similar or different?

### 3 Complete the clues and write the answers.



1

This is a place where scientists work.

2

This is a person \_\_\_\_\_ works in a shop.  
They have \_\_\_\_\_ know a lot about bread.

3

This is a place \_\_\_\_\_ you go to see wild  
animals, but you \_\_\_\_\_ to stay in your car.

4

You \_\_\_\_\_ have to wear a uniform for this  
job, but you need to be creative. You use a camera.

5

This is a person \_\_\_\_\_ studies volcanoes.

### 4 Write about you.

1 When do you have to be patient?

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2 When do you have to be organised?

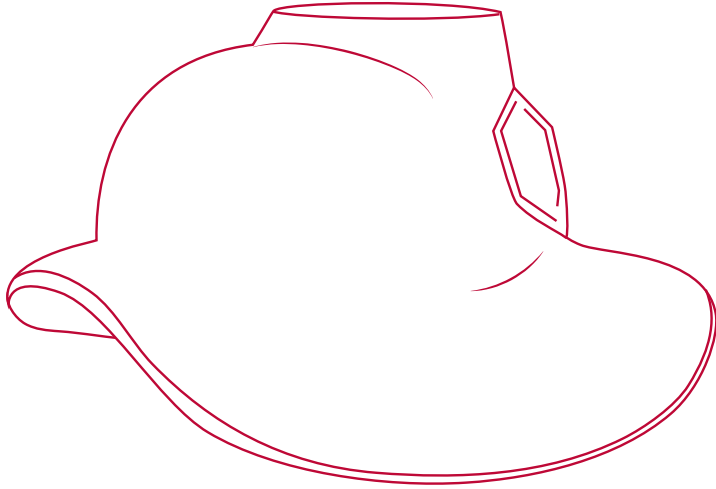
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3 Are you creative?

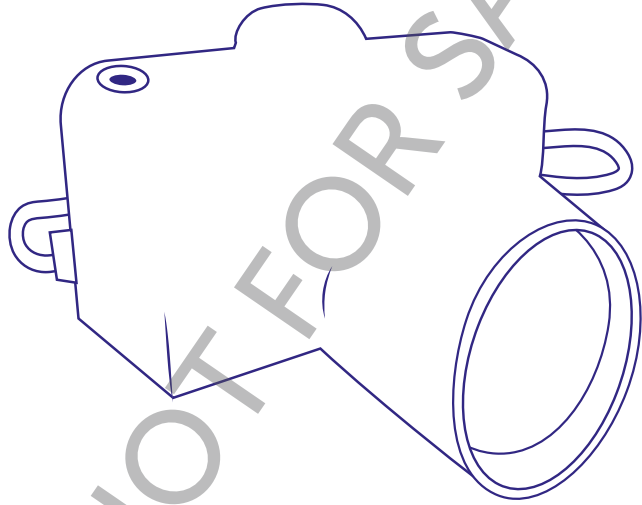
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Read. Write or draw, circle and tick (✓) your answers.

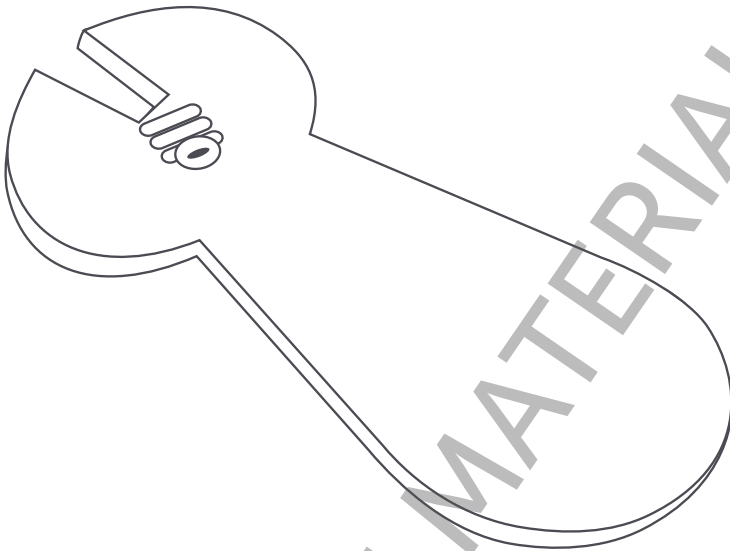
What did I do?



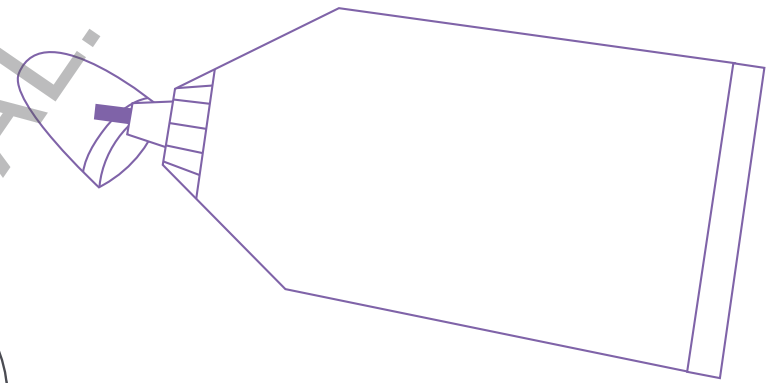
What did I learn?



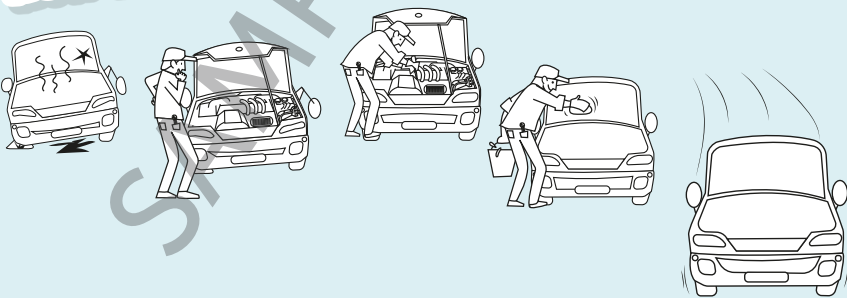
How did I learn?



What was my favourite part?



How well did I do?



**What can I do next?**

I can ...

act out the play again.

sing the songs again.

play the digital games.

ask a family member about their job.

Go to the map on pp.4-5 and draw your unit pass.



- 1 Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

**Exam tip**

Look at the picture carefully before you read. Where are the people? What are they doing? Think of words you know to describe this.

**The Accident**

Yesterday, Paul went to Mrs Stilton's shop to buy some bread. It was a beautiful sunny morning. He bought some bread and put it in the basket of his bike. When he was cycling home, a cat ran in front of him and Paul fell off. Mr Jones was working on a car in his garage and he saw Paul fall. He helped Paul get up. Paul was dizzy and he had a cut on his knee.

'You should go and get a plaster,' said Mr Jones. Paul went to the chemist and Mr Jones repaired Paul's bike. When Paul came out of the chemist, he had a plaster on his knee.

'Oh, thank you, Mr Jones,' said Paul when he saw his bike.

'How are you feeling now?' asked Mr Jones.

'I'm fine,' answered Paul, 'but I have to go to the bakery again because the cat took my bread.'

**Examples**

Paul rode his bike into town.

Mrs Stilton's shop is a bakery.

**Questions**

- 1 Paul fell off his bike because an animal \_\_\_\_\_ him.
- 2 Mr Jones repairs \_\_\_\_\_ his garage.
- 3 Mr Jones is the person who \_\_\_\_\_ Paul.
- 4 After his accident, Paul felt \_\_\_\_\_.
- 5 Paul went to the chemist for a plaster because he had a \_\_\_\_\_ knee.
- 6 Paul thanked Mr Jones for repairing his \_\_\_\_\_.
- 7 Paul went back to the \_\_\_\_\_ to get more bread.