Syllabus

Welcome p.8 Numbers, Places in the city, Participants, Glothes, Food How old are you? If mu, years old, Where do you ho? The, Years old, Where do you ho? Years old exercise? The service and years to service? The service and yeary computers forty were service? The service and years co	Syllabus				
1 Get going! p.10 Morning activities Healthy and unhealthy habit Adverbs of frequency Healthy and unhealthy habit 2 Extra well Food 1 Food 2 Some and any There's some chease. There are not any struketing. Adjectives Is / are there any cripps 2 ////////////////////////////////////				5	
P.10 Healthy and unhealthy habit I drags brack mice fails Prove and solve or code Review 1 Exam practice: A1 Movers Listening, Part 4 Food 1 Some and any Faile or work. Faile or work. 3 Animal world Food 1 Some and any Faile or any claps? There are rank in the any claps? Faile or any claps? 3 Animal world Wild animals Comparatives with johnt Comparatives with johnt Comparatives with johnt 9.32 Exam practice: A1 Movers Speaking, Part 1 Comparatives with johnt Comparatives with johnt Comparatives with johnt Review 2 Exam practice: A1 Movers Speaking, Part 1 Comparatives with johnt Comparatives with johnt Comparatives with johnt Project 1 Real-world challenge: Work together to design a healthy vending machine for your school Adverbs of manner 4 Winter and innow Present continuous and present simple Adverbs of manner p.45 Garden animals Present continuous and present simple is be lines in the rook. She duary in under the tree. p.56 Garden animals Adverbs of manner Past simple: be lines any inde. Past simple: Mark Wast. Free time and now p.56 Present the town and	Unit	Vocabulary	Grammar 1	Grammar 2	
2 Eat well p.22 Food 1 Food 2 Some and any There's some cheese. There aren't any strawberries. Is / are there any? Are there any crisps? Yes, there are /No, there aren't. 3 Animal world p.32 Wild animals Long adjectives Comparatives with short adjectives Comparatives with short adjectives Comparatives with short adjectives 7 Wild animals Comparatives with short adjectives Comparatives with short adjectives Comparatives with short adjectives 8 Review 2 Exam practice: A1 Movers Speaking, Part 1 Comparatives with short adjectives Adverbs of manner 9 Review 2 Exam practice: A1 Movers Speaking, Part 1 Present continuous and present simple be warming a coat. / She warm tunder the tree. p.56 Adverbs of manner Past simple: be vas on the rack. She warm tunder the tree. p.68 Past simple: be vas on the rack. She warm tunder the tree. p.68 Past simple: New Yes Ware there any? Were there any comparative yes lowas. / No, I warm. Were there any comparative yes lowas a bridge. Number 7 What a weekend! p.68 Past simple: New ward. Past simple: New Yes a bridge. Number Past simple: New Yes a bridge. Number 7 What a weekend! p.68 Past simple: New a bridge. Number <t< th=""><td></td><td>-</td><td>I always brush my teeth.</td><td>How often do you do exercise?</td></t<>		-	I always brush my teeth.	How often do you do exercise?	
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Festivals Christmas World Book Day	Project 3	Real-world challenge: Work together to make a poster about your time capsule			
	Festivals	Christmas	World Book Day		

Do you like? Yes, I do. / No, I don't. Have you got any brothers and sisters? I've got	He's / She's / You're wearing trousers / eating.	5		
Social-emotional learning	Multi-literacy skills	Cross-curricular links		
Relationship skills (Relationship building): Identify healthy friendships and know why they are important	 Information literacy: Understand instructions using labels and numbers Critical literacy: Read to learn new things 	Natural science: Healthy habits		
Self-awareness (Identifying emotions): Learn how to manage your emotions	Information literacy: Scan for specific information Critical literacy: Infer meaning	Natural science: Plants		
Responsible decision-making (Ethical responsibility): Think about how your decisions affect others	 Critical literacy: Identify how an author wants us to feel Information literacy: Identify features of a poem 	Natural science: Animals		
		Natural science: Healthy habits		
Responsible decision-making (Solving problems): Learn to stop and think carefully when you have a problem	 Critical literacy: Compare and contrast information Visual literacy: Recognise and interpret visual clues in a video 	Social science: Our natural heritage		
Responsible decision-making (Solving problems): Learn to solve a problem with trial and error	 Information literacy: Identify the setting, characters and narrator in a play Critical literacy: Reflect on a story and how the characters acted 	Natural science: Living things		
Self-management (Self-discipline): Learn to keep going when something is difficult	 Visual literacy: Reflect on predictions about a text based on pictures Information literacy: Identify subheadings in a text 	Social science: My community		
4	6	Natural science: Plants		
Self-management (Stress management): Learn how to manage your nerves	 Information literacy: Identify facts and opinions in an advertisement and a message Visual literacy: Recognise why an image has been used in a text 	Social science: Periods of history		
Relationship skills (Teamwork): Identify ways to work well as a team	 Critical literacy: Identify the sequence of events in a story Information literacy: Identify the differences between stories and informational texts 	Natural science: Materials		
Social awareness (Empathy): Identify the feelings of others and support them	 Critical literacy: Sort information into categories Visual literacy: Work out information from pictures 	Natural science: The environment		
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		Social science: Periods of history		