

3 Animal world

Lesson 1 Vocabulary 1

1 Unscramble the words. Write, look and match.

1 lewah

whale, g

2 rrtopa

3 rkagnaoo

4 hpindol

5 dapna

6 grite



7 lljyeshif

8 nilo

9 nepugin

10 lapor reab

11 ippoh

12 rsahk

2 **Exam practice** Look and decide which animal is different. Why?

Write, then tell a friend.

1



The polar bear is different because it isn't a cat.

2



The _____ is different because it _____.

3



The _____ is different because it _____.

4

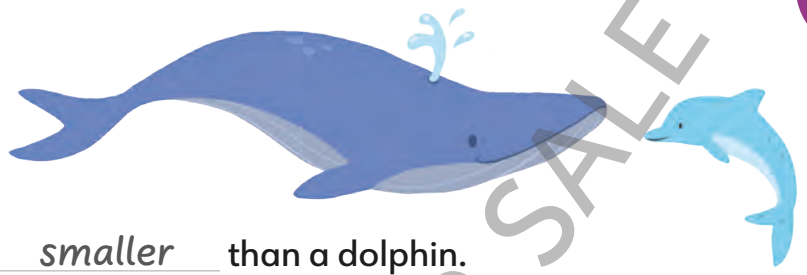


The _____ is different because it _____.



1 Complete the dialogue.

is shorter bigger smaller than



Mia: 1 A whale is smaller than a dolphin.

Adam: 2 No! A whale is _____ than a dolphin.

Mia: 3 Well, a whale _____ faster than a dolphin.

Adam: 4 Yes, and a dolphin is longer _____ a whale.

Mia: 5 No, it isn't. A dolphin is _____ than a whale.

2 Follow the lines and write sentences.



slow

long

big

small

short



1 A crocodile is longer than a dolphin.

- 2 _____
- 3 _____
- 4 _____
- 5 _____



1  3.1 Listen. Circle the letters you hear. Write the words.



1 p h o t o



2 _____



3 _____

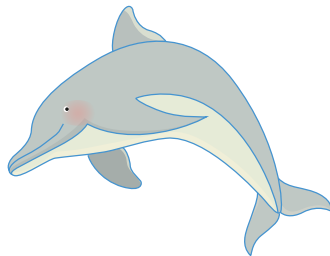


4 _____

2 Read and circle the correct spellings.



jelly ^fish
ph



dol ^fin
ph



^fone
ph



^fish
ph

3  3.2 Complete the words. Then listen and say the poem.

I'm taking a ¹ ph oto of a jellyfish with my
² _____ one,

So my ³ _____ amily can see it when I go home.

⁴ Jelly _____ ish are funny, but are they really
⁵ _____ ish?

Do ⁶ dol _____ ins eat them for breakfast?

Is that their favourite dish?

I've got a lot of questions about jellyfish!



Spelling Bee Challenge

- Close your books.
- Ask a friend to test you.

How many words with *f* or *ph* can you spell?

Spell 'elephant'.

e-l-e-p-h-a-n-t

After you read

1 Read the story in the Pupil's Book pages 34–35 again. Then read and match.



- | | |
|------------------------------------|--------------------------------|
| 1 Liam thinks the computer game is | a amazing. |
| 2 He thinks the animals are | b want sweets. |
| 3 He's worried | c great. |
| 4 He feels happy | d help the animals. |
| 5 He doesn't | e when he sees the men. |
| 6 He wants to | f when the baby tiger is safe. |

2 **Exam practice** Read the text. Choose the right words. Write them on the lines.



My Club Page

On Saturday, it was World Animal Day. This is a special day all about animals. It's really good. There's a lot to see. You can look at posters and play ¹ _____ games to learn about endangered animals. You can buy ² _____ or you can give your ³ _____ to help the animals.

This is a photo of our ⁴ _____ for World Animal Day. It's on the wall in our playground. It's very big. There are 12 wild animals. My favourite sea animal is the ⁵ _____.



- | | | |
|----------------------|---------|-----------|
| Example: zoos | animals | countries |
| 1 computer | big | decisions |
| 2 juice | apples | sweets |
| 3 chocolate | money | food |
| 4 painting | model | story |
| 5 kangaroo | panda | shark |

3 Read, circle and write.

I like / don't like _____ in the story.
This is because _____.





1 Find and circle six adjectives. Use the extra letters to name an animal.







What's the animal? _____



2 Think. Write sentences to compare the two animals.



1  colourful 



A parrot is more colourful than a duck.

2  intelligent 

3  frightening 

4  pretty 

5  ugly 

6  dangerous 

3 What do you think? Choose an answer. Then compare with a friend.

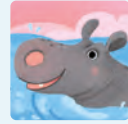
	Yes, I agree.	No, I don't agree.	I can't decide.
1 A tiger is prettier than a lion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 A snake is more dangerous than a jellyfish.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 A horse is more intelligent than a cow.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

After you read

- 1 Read these lines from the poems on Pupil's Book page 38 again and tick (✓).



Which animal
is it about?



How does it
make me feel?



- 1 I'm not happy in a country
Where it's sometimes cold and wet.
- 2 I like to swim, splash and flop
In cool water when it's hot.
- 3 My home is in a tree.
It's not in this small cage, next to the TV.
- 4 My family, my friends and I
Sit and watch the river
Going by.

- 2 What kind of texts are these? Read, choose and write.

a poem a fact file a poster a story a play a blog

1

Henry's New Home

When Henry wakes up,
he isn't at home in his
tree. He's in a box. It's
dark and cold.

2


Lives in: the forest
Eats: bamboo and
sometimes small birds
Sleeps for: 12 hours a day
Can: climb, swim

3

The African sun is big
and hot.
We sleep under a tree
all day.
In the evening, when the
sun goes down,
We run and jump and play.

- 3 Which text do you want to finish reading? Why?

I want to finish reading the _____
because _____.

1  3.3 Listen and choose the correct answers.

- 1 Where is the girl finding information about kangaroos?
 - a in a book
 - b on TV
 - c on a website
- 2 She sees a picture of a kangaroo ...
 - a climbing.
 - b swimming.
 - c eating.
- 3 Kangaroos eat ...
 - a grass and leaves.
 - b eggs and insects.
 - c birds.
- 4 Kangaroos are ...
 - a smaller than dogs.
 - b the same size as dogs.
 - c bigger than dogs.
- 5 The boy likes ...
 - a bears and dogs.
 - b bears and pandas.
 - c pandas and koalas.



2 Read and match.

- | | |
|---|-------------------------|
| 1 What animals do you like? | a Because they're cute. |
| 2 Why? | b Really? |
| 3 Did you know that they can swim faster than a polar bear? | c Cool! |
| 4 Yes, and they can jump out of the water too. | d I love penguins. |

3  3.4 Listen and complete the dialogue. Then listen again and check.

What animals do you like?

1 I love giraffes.

Why?

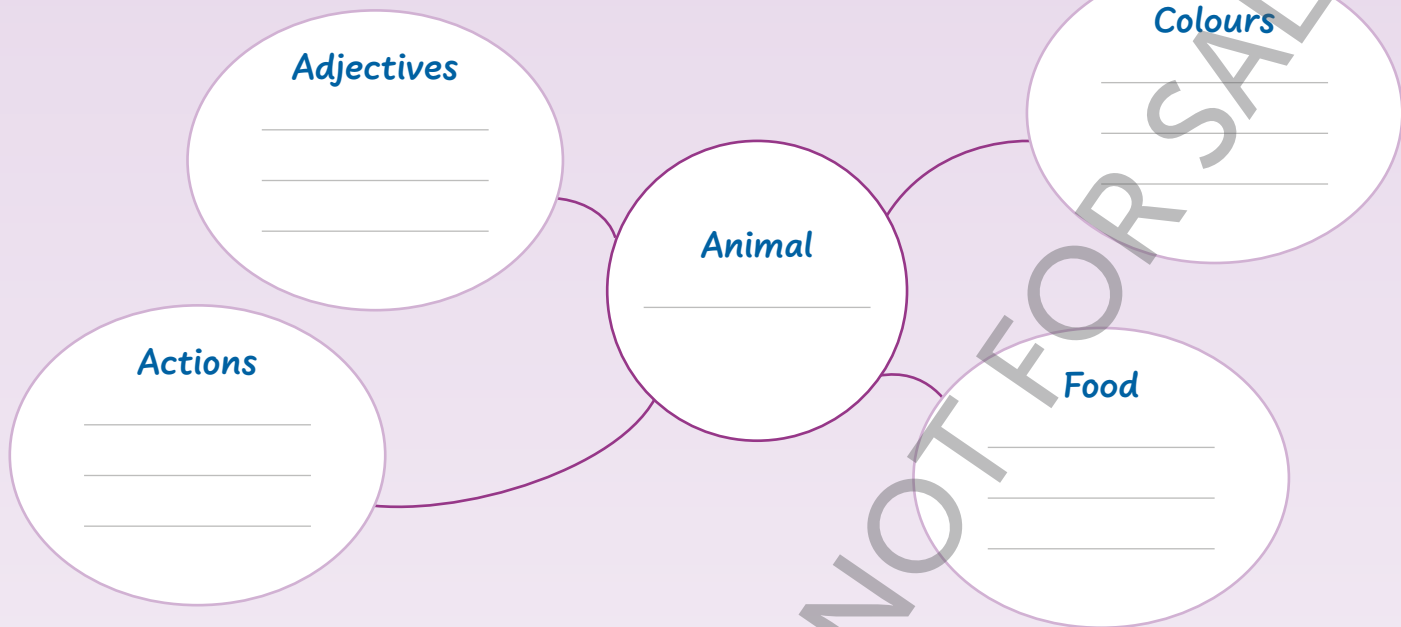
2 they're very beautiful. Did you 3 that they can kick a lion?

4 ?

Yes, and they can run fast too.

5 !

Plan Choose a wild animal. Complete the mind map.



Write Write a poem about your animal.

Who am I?

I'm _____ than a _____.

And I'm _____ than a _____.

I'm not _____,

But I can _____ and _____.

Yes, I can!

I'm _____ and I'm _____.

I eat _____. I don't eat _____.

I live in _____.

Now can you guess
Who I am?

Check Read and check your work with a friend. Guess your friend's animal.

- I use a mind map to plan my poem.
- I use adjectives to describe my animal.
- I use *-er* or *more* when I compare my animal with another animal.
- I use my picture dictionary to check my spelling.



Review



Which animal words are similar in your language?

1 Find and write 12 animals.

lion



2 Find the adjectives and write.

dcaonlgo
eurofuusl



1 This jellyfish is very dangerous.

2 What a _____ fish!

ifnrteglhl
tiegneinntg



3 I think sharks are very _____.

4 This monkey is a very _____ animal.

purge
litty



5 It has got _____ wings.

6 I like it, but it's very _____!

3 Complete the text.



An orca is a type of dolphin, but it is black and white.

It is ¹(big) bigger than other dolphins.

Orcas live in families. They eat fish, penguins and other sea animals. Orcas are ²(frightening)

_____ other dolphins, but they are ³(pretty)

_____ sharks and they are very intelligent.

They can swim ⁴(fast)

other dolphins. They are ⁵(dangerous)

_____ other dolphins too.

4 Write sentences to compare the two snakes.

Name: Indian sand boa

Colour: brown

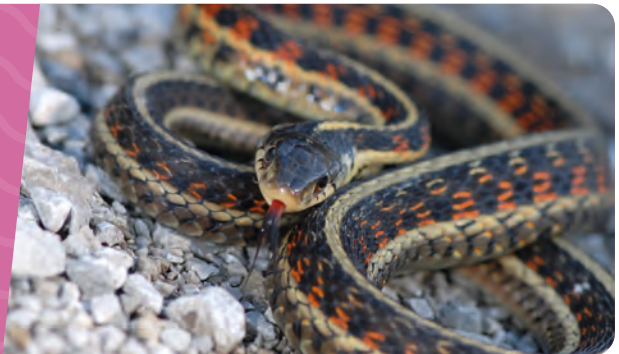
Length: It is 60 cm long.



Name: garter snake

Colour: black, white, red, yellow

Length: It is 100 cm long.



1 pretty A garter snake is prettier than an Indian sand boa.

2 ugly _____

3 long _____

4 colourful _____

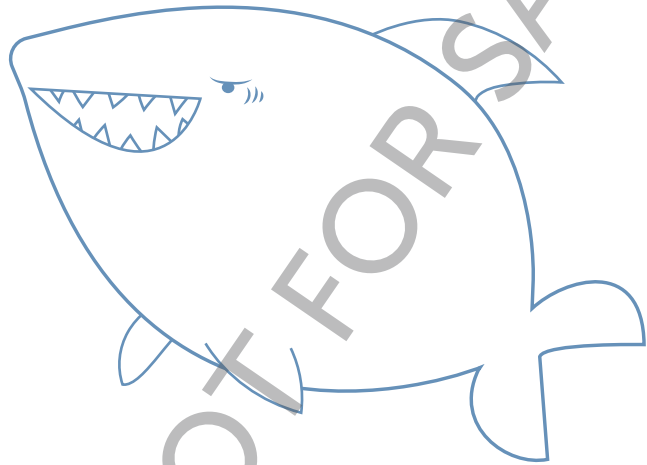
5 short _____

Read. Write or draw, colour or circle and tick (✓) your answers.

In this unit, I ...



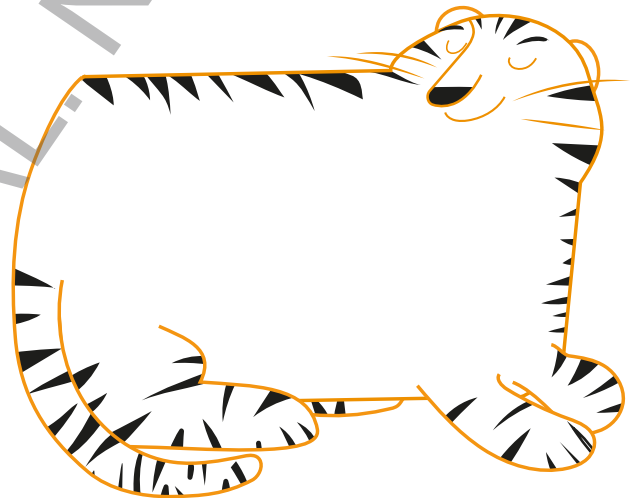
Now I can ...



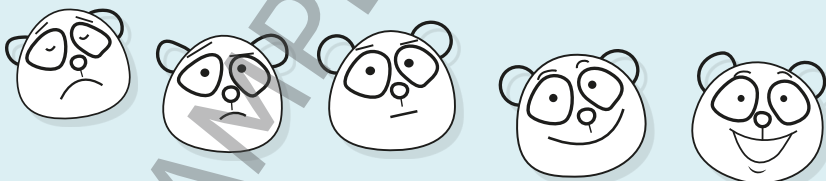
To learn I usually ...



My favourite part is ...



How I feel about my work in this unit:



What can I do next?

I can ...

read the poems again.

sing the songs again.

play the digital games.

find out more about animals.

Go to the map on pp.4-5 and draw your unit pass.



1 Look, read and write.



Exam tip

Look at the picture carefully before you write and think.
What are the children wearing?
What are they doing?
What adjectives can you use to describe the picture?

Examples

The girl with the purple T-shirt is drawing some parrots .

What's the teacher wearing? A dress

Complete the sentences.

- 1 The fish in the boy's painting are more colourful than the _____ .
- 2 The boy in the white shirt has got _____ hands.

Answer the questions.

- 3 What's the girl with brown hair making? _____
- 4 Where are the books? _____

Write two sentences about the picture.

- 5 _____
- 6 _____