

3 Find and circle the words in the picture that aren't in the song.

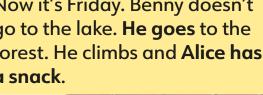


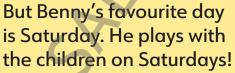
1 [53] Listen and read. Where is Benny on Saturdays?

It's Thursday. Benny doesn't play inside on Thursdays. He swims in the lake.



Now it's Friday. Benny doesn't go to the lake. **He goes** to the forest. He climbs and Alice has a snack.







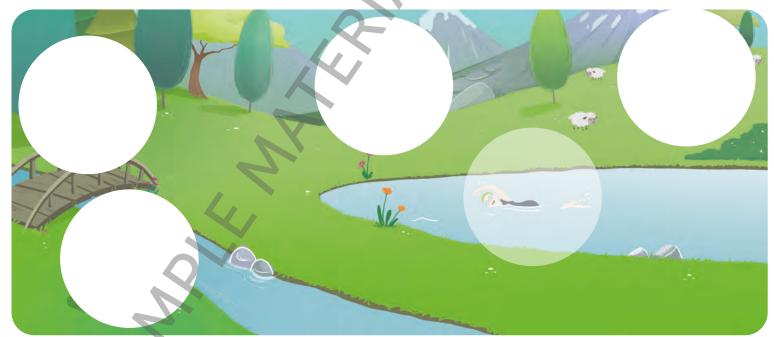
Grammar

He plays with the children on Saturdays. go → goes

He doesn't play inside on Thursdays.

have → has

2 [54] Listen and stick the stickers of Alice.



Play a memory game. Make sentences about Alice's week. Your friend says *True* or *False*.

Alice runs on Tuesdays.

False! She doesn't run on Tuesdays. She runs on Wednesdays.

Lesson 3 Story time

Before you read

- 1 Look at the pictures. Where do Lily and Sam go?
- 2 [55] Listen and read. What's scary?
- **3** Act out the story.

At the Fun Tower

1 Sam and Lily are at the Fun Tower today. It's ten o'clock in the morning. Their activities start at 11 o'clock.

Hello! You're early today. You can read in the café or you can look round the tower.

OK! See you here at 11 o'clock.

Let's go down the slide

3 Lily and Sam watch a film about a forest.

and see where it goes!



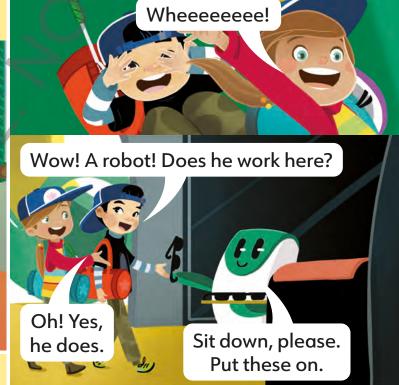
Letters and sounds

1 See Listen and repeat.

green see read seat

2 Find and circle the words in the story.

2 The slide goes to the cinema.



4 Now it's night in the forest. It's cold and foggy. There are animals.





Lesson 5 Vocabulary & Grammar 2

Is a playground a natural or constructed feature?



${}^{5.8}$ Listen and say. Then listen and number.



read a comic



climb a tree



do a puzzle



play a board game



go for a walk



go to the playground





2 Watch or listen. Move and sing.

Saturday

It's Saturday today. **Hurray!** Hurray! Does Jack go to school? No, he doesn't. No way! It's Saturday today. **Hurray!** Hurray! Jack stays at home and plays.

Does he go to the playground? Does he play a board game? Yes, he does! Yes, he does. That's what he loves!



Does he go for a walk? Does he climb a tree? Yes, he does! Yes, he does. That's what he loves!



Does he read a comic? Does he do a puzzle? Yes, he does! Yes, he does. That's what he loves!

Grammar

Does he go to school on Saturdays?

Does he read a comic?

No, he doesn't.
Yes, he does.









2 Tom



3 Clara



4 Talk Partners Play the game. Find out what activities the children do on Saturdays.

Activity Book, p.135





Treasure hunt

-X holiday camp

Come and look for the treasure of Pirate Jolly Julia! Our camp is near High Rock Mountain in the UK.

Your day at camp

Start the day with a big pirate breakfast.

Then go and look for the treasure!

This is Pirate Pat and his parrot, Polly.

Does Pirate Pat help you find the treasure? Yes, he does! He gives you clues, and he

takes snacks and a picnic for lunch.

Clue One

Find the forest near High Rock Mountain. Look for a big tree next to a rock. The next clue is there.

Pirate Pat

Camp activities

In the afternoon, you can enjoy two of our exciting pirate activities:

- Play in the pirate playground
- Swim in the pirate pool
- Play board games and do puzzles in the games room
- Read comics about pirate adventures Then have a delicious pirate dinner and sleep in a pirate bedroom!



Can you find the treasure? Come and try!

Please complete and	d send to Treasure hunt holiday camp .
Name:	Kim Andrews
Age:	8
Address:	18 Park Street, London
Phone number:	538 297 7625
Which activities do you want to do in the afternoon?	
1 Play in the	pirate playground
2 Do puzzles	
Before you	
1 Look at the pictures in the brochure.	
What is it about? Read and check.	
1 A mountain walk 3 A pirate restaurant	
2 A spor	ts camp 4 A pirate activity camp
2 [5.11] Read again. Circle the correct answers.	
1 The ca	mp is in the USA / the UK .
2 In the morning, you have a small / big breakfast.	
	e One, the treasure is in the forest / playground .
	afternoon, you can look for clues / do activities.
5 In the	afternoon, Kim wants to play board games / in the playground .
After you re	ead
3 🖟 🕜 🗱 Choose two camp activities to do in the afternoon. Write. Then ask and answer with a friend.	
Which a	ctivities do you want to do in the afternoon?
(2)	



Which camp activities are good for you? Why?



Real-world communication

Listen. Tick (\checkmark) the activity she chooses for her brother. Then write.



2 Watch or listen. Then practise with a friend.

What's your address?

It's 19 River Street.

How do you spell that?

R-I-V-E-R

Thank you.

Ask about someone's address

What's your address? How do you spell that?







3 🖊 Make a new dialogue. 🕦



What's your address?

13 Tower Street

18 Eagle Street

How do you spell that?

It's 13 Tower Street.

15 Flower Street

20 Forest Street



T-O-W-E-R.





1 Joe lives in Oxford.

(True)/ False True / False

2 He goes to Black Lake School. 3 He likes swimming.

True / False

4 He doesn't like baseball.

True / False

Can you name three artificial features in a city?



e The Fon Club

Joe Blunt Name:

Age:

13 Market Street, Oxford, UK **Address:**

Phone number: 433 673 5456

Black Forest School School:

Favourite activities: cycling, baseball, skateboarding, swimming

2 Circle the commas in Activity 1.



Use commas in ...

an address: 10 Park Street, York, UK

a list: reading comics, climbing, cycling

Complete the form with the phrases below. Use commas.



cycling basketball painting High Hill School 17 Green Street London UK

Lisa Scott Name:

7 Age:

Address:

Phone number: 142 9568963

School:

Favourite activities:



Go to Activity Book, p.68



Review

1 R3.1 Listen, number and write the countries.



Work in pairs. Describe part of the picture in Activity 1 for your friend to point to.

Their favourite fruit is watermelons.

Those pineapples are from China.

Play a memory game. Work in pairs, A and B. Remember the activities and days for your child. Then ask and answer.



Does Nick go to the countryside on Sundays?

No, he doesn't. He goes to the countryside on Saturdays.









4 What colour are they?



2 Where are they from?



5 What's her favourite fruit?



3 What are these?



6 What colour is her T-shirt?



What are these?

They're mangoes.

2 Work in pairs. Ask and answer the questions.



