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UNIT	VOCABULARY	LANGUAGE
Hello! pp2–7	Numbers 100–900 Revision: vocabulary from Level 3	Possessive adjectives: <i>my, its, her, his, our, their</i> Revision: language from Level 3
1 On screen pp8–17	<i>action films, animated films, comedies, horror films, the news, science fiction films, series, sports programmes chat with friends, follow YouTube channels, play online games, post photos, read ebooks, watch music videos</i>	Present simple – adverbs of frequency Time expressions: <i>at night, in the afternoon/evening/morning, on (Saturday)</i>
2 In space pp18–27	<i>astronaut, galaxy, planet, rocket, space station, star, telescope</i> <i>cook food, discover planets, do experiments, drink coffee, eat fresh vegetables, play cards, repair the space station, sleep in a bed, talk to their family, wash their hair, wear shoes</i>	<i>There is/There are:</i> affirmative, negative and Yes/No questions <i>How many are there...?</i> <i>a/an, some, a lot of/lots of, any</i>
Integration 1 pp28 & 29		
3 Wonders of the world pp30–39	<i>canyon, desert, glacier, mountain, river, waterfall</i> <i>cold, deep, dry, high, hot, long, wide</i> <i>amazing, beautiful, incredible, interesting</i> <i>airport, bridge, concert hall, skyscraper, stadium, tunnel</i>	Superlative adjectives: short (<i>the -est</i>) and long adjectives (<i>the most...</i>) <i>It's (354) metres/kilometres long/high.</i> <i>It's (120) years old.</i>
4 Great people pp40–49	<i>artist, astronomer, doctor, inventor, musician, pilot</i> <i>crossed, discovered, helped, invented, liked, lived, loved, painted, played, travelled, worked</i> <i>chef, mechanic, nurse, painter, scientist</i> <i>garage, hospital, lab, restaurant, workshop</i>	Past simple – regular verbs: affirmative, negative and Yes/No questions <i>I want to be (a mechanic) and work in a (garage).</i>
Integration 2 pp50 & 51		
5 Friends pp52–61	<i>buy/bought (clothes), eat/ate (pizza), go/went (bowling)/(out with a friend)/(to a friend's house)/the club/the shopping centre), have/had (a snack), play/played (games), see/saw (my friends), take/took (photos)</i> <i>ate (my snacks), broke (my phone), posted (silly photos of me), wore (my clothes), wrote (in my notebook)</i>	Past simple – irregular verbs: affirmative, negative and Yes/No questions <i>Why did you argue?</i> <i>Because she (ate my chocolate).</i>
6 Tell me a story! pp62–71	<i>boy, dragon, fairy, genie, king, lamp, mermaid, monster, pirate, princess, sailor, sultan</i> <i>bad, beautiful, big, brave, dangerous, funny, good, handsome, little, magic, rich, young</i> <i>angry, bored, excited, happy, tired, worried</i>	Present simple vs past simple Time expressions: <i>yesterday, last night/week/month/(Friday), some years ago</i>
Integration 3 pp72 & 73		
Hop into grammar summary pp74–76		Activity Book pp77–104

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