

## In the city



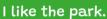
What's your favourite place in your city/town?

Listen and number.

Surveys

## What do you like about your city/town?







like the theatre.



I like the shopping centre.



I like the airport.



I like the sports centre.



I like the train station.





I like the stadium.



I like the cinema.

play basketball

ride a bike



Listen and repeat.

Play a game.



You can live or work in this place.

In a building!



see a musical watch a film take a plane buy clothes watch a football match

swim see a concert play frisbee work or live take a train

## 1 (35) Listen, read and answer: What city are Kate and Tim talking about?



In Manhattan there are...

- 1 lots of new buildings.
- 3 lots of airports.
- 5 lots of theatres.
  - urists.

- 2 lots of old castles.
- 4 lots of shops.
- 6 lots of tourists.

## (10) into grammar

a park an airport

Look at Activity 1 and complete the tables.

There	is/Th	ere	are

	There	a	big park.
Т	There	lots of	shops.

	There	an	airport.
	There	any	old castles.

#### Complete the sentences.

in Ed 1 d2, ( ) interesting maseums	1 In La Paz, (	-)  castles. (🕕	) interesting museums
-------------------------------------	----------------	-----------------	-----------------------

2 In this city, ( an old castle. ( tots of new buildings.

Complete the sentences about your city/town.

In \_\_\_\_\_\_\_\_\_. (😑) \_\_\_\_\_\_\_\_\_.

136 Listen, read and answer: What city are Phil and Lara talking about?

**Interviews** 

### Phil talks to Lara, a Brazilian teacher.







**Phil:** What's special about Brasilia?

Lara: Well, the city has a special design and there are lots of modern buildings.

Phil: Is there a monument called Christ

Redeemer?

Lara: No, there isn't. That monument is in Rio de Ianeiro.

**Phil:** Are there any beaches?

Lara: No, there aren't. The city isn't near the coast.

**Phil:** Is there a stadium?

Lara: Yes, there is! It's called Mané Garrincha.

**Phil:** Are there any hotels?

Lara: Yes, there are. Lots of tourists visit the city.



#### 2 Read again and circle.

Lara is from (1) Brazil I Brazilian. In Brasilia, there are lots of (2) beaches I buildings.

There is a famous (3) stadium I monument called Mané Garrincha.

## into grammar

Look at Activity 1 and complete the table.

#### There is/There are

	there	а	stadium?		Yes,	there
Questions	there a	а		Short answers	No,	there
Questions		any	any hotels?		Yes,	there
	there	ally		noteis?		No,

#### Complete the questions. Then write the answers about your city/town.

1	an airport?	
_		

- 2 \_\_\_\_\_ any tourists? 3 \_\_\_\_\_ any mountains?
- \_\_ a river?

1 37 Listen and put a tick (✓) or a cross (X).



2 Look at Activity 1. Ask and answer.



Play: In turns, choose six cards for your town and show them to your classmate. Then put the cards face down and your classmate describes your town from memory.



1 Listen and write the numbers.



- 2 39 Listen and repeat.
- 3 Match.
  - 1 It's clean. -
  - 2 It's modern.
  - 3 It's busy.
  - 4 It's dirty.
  - 5 It's old.
  - 6 It's quiet.

- a There are lots of new buildings.
- b There are lots of cars in the streets.
- c There are bins in the streets.
  - d There are lots of old buildings.
  - e There aren't lots of cars in the streets.
  - f There is rubbish in the streets.
- 4 Complete the sentences about your town/city with the adjectives in Activity 1.

l live in	It is	and
It isn't		



# Let's read!

1 40 Listen and read. Then match.

International corner

### What's your ideal city or town?





My ideal town is near the beach and the mountains. It's quiet, but it isn't old. There isn't a big shopping centre. There are lots of small shops. There is a park near the beach and there are lots of trees. The buildings are small.

Julia, UK



My ideal city is modern. There are lots of new buildings. There aren't many small shops. There are lots of big shopping centres! The city is busy and clean and there is a very big airport near the city. There's a modern stadium too.

Kiara, USA



My ideal town is old and quiet. There aren't any new buildings. The buildings are old and beautiful. There are lots of castles and old shops. There aren't many cars. People ride their bikes. The streets are clean and there are lots of trees.

Brad, Belgium







**2** Read again and write *a*, *b* or *c*.

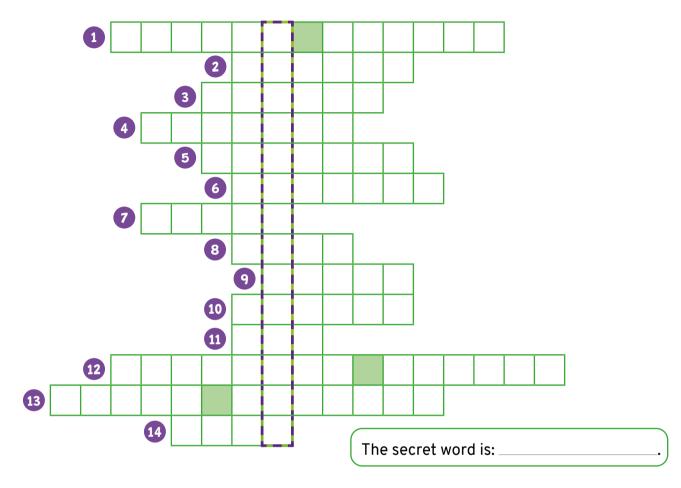
- 1 There are trees and mountains.
- 2 There are lots of old buildings and shops.
- 3 It's modern and busy.
- 4 There are lots of new buildings and big shopping centres.
- 5 It's quiet and there aren't many cars.



3 Write the answers: Which city or town do you like best: a, b or c? Why?



#### 1 Look and write. What's the secret word?



- 1 You can play basketball, hockey or swim at this place.
- 2 There are ancient historical objects in this place.
- 3 Kings and queens usually live in this place.
- 4 You can watch plays performed by actors at this place.
- 5 You can watch a football match live at this place.
- 6 You can take a plane at this place.
- 7 There are bins in the city to keep it ....

- 8 You can have a picnic and relax at this place.
- 9 You can look for shells and make sandcastles at this place.
- 10 You can watch a film and have popcorn at this place.
- 11 The city of Buenos Aires was founded for the second time in 1580. It's an ... city.
- 12 There are lots of shops in this place.
- 13 You can take a train at this place.
- 14 New York is a very ... city. It's full of tourists all year long.



In pairs, think and discuss: What does the secret word in Activity 1 mean? Then share with your class.







## Hop into the world

- 1 What can we do to make our city more sustainable? Read and tick ( $\checkmark$ ).
  - a Drive cars.
  - b Use water carelessly.
  - c Make more buildings.
  - d Plant more trees.
  - e Protect animals.
  - f Use water carefully.

- g Use energy-efficient light bulbs.
- h Don't pay attention to animals.
- i Separate rubbish or make compost.
- j Leave the lights on during the night.
- k Throw rubbish and recyclables in the bin.
- | Walk, ride a bike or take the bus/train.
- **2** These are some ways in which energy can be saved in cities. Match. There are two extra options.

















- a energy-efficient street lighting
- b bike lanes and pedestrian walks
- c bike sharing programmes
- d electric public transportation
- e geothermal heating and cooling systems
- f green roofs
- g renewable energy-powered events
- h solar panels on buildings
- i solar-powered charging stations
- j wind turbines



In pairs, think and discuss: Are there any of these energy-efficient resources in your city? Then share with your class.

## Project

## Design a sustainable city.

1 Look back at the unit and complete the words.

#### Places in a city

muse\_\_m pa\_\_k
rest\_\_urant tra\_\_n station

sta\_ium c\_stle

ho\_\_el thea\_\_re

b\_ildings sp\_rts centre

shop\_ing centre airpo\_t

cin\_\_ma

#### Words to describe a city

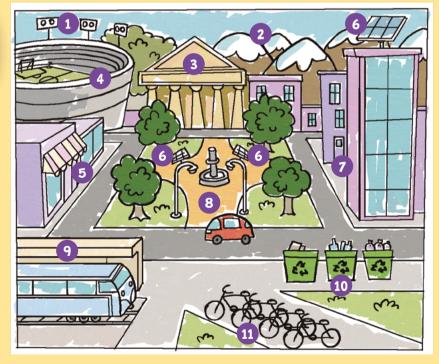
cle\_n qu\_et \_irty beautifu\_

moder\_\_\_\_\_bi\_\_

o\_\_d sma\_\_l

bu\_\_y

2 Look at Mel's city and read the description. Then match.



buildings
science museum
train station

LED lights
stadium
shops
solar panels
park
mountains
bike dock
recycling bins

This is my ideal city. It's near the mountains. There are lots of new buildings. There's a big stadium with LED lights. There's a park with solar panels. There's a big science museum near the park. There isn't a shopping centre. There are lots of small shops. There's a train station with a bike dock. The city is modern and quiet. It's clean and sustainable too! There are recycling bins.

3 Read the steps and design your ideal city.

#### How to design a sustainable city

- 1 Look at the list of places in the **Get ready!** section and choose 6–8 places. Look at the list in Activity 2 on page 47 and choose 4–6 sustainable elements for you ideal city. In your notebook, write your lists.
- 2 Get a big sheet of paper or cardboard. Draw and colour your ideal city. Include the places on your lists.
- 3 Label the places.
- 4 Write a description of your ideal city. Remember to use the words to describe a city from the **Get ready!** section. Use Mel's description as a model.



4 Show your city to your class and talk about it.

This is my ideal city.
It's near the mountains. There are lots of new buildings. There's a big stadium with LED lights. There's a park with solar panels. There's a big science museum...



5 As a class, vote for the most sustainable city.





1 Look, read and complete the text about Camila.

Hi, I'm Camila.
I live in Mexico, but I'm on holiday
in Puerto Rico now. I love the beach! I speak
Spanish and English. I can say some words
in Portuguese, but I don't speak
the language.



Camila lives in (1)	, but she is in (2)	now. She is on
(3)	. She loves the (4)	She speaks (5)
and (6)	, but she doesn't speak (7)	•

2 Camila is chatting with her friend Emily. Complete the conversation.

	Hi, Emily! I'm on holiday in Puerto Rico!	Camila
Emily Cool! (1)	you like Puerto Rico?	
	(2), I! It's beautiful! And I've got a friend here. Her name's Flora.	Camila
Emily Great! (3)	shein Puerto Rico?	40 XV
	(4), she She lives in San Juan, Puerto Rico's capital city.	Camila
Emily (5)	she Portuguese?	
	(6), she She speaks Spanish and English.	Camila
Emily (7)	she want to visit Mexico?	50,
	(8), she! She wants to travel to North America.	Camila



3 Look at Activity 2 and complete the text about Flora.

Flora is Emily's new friend. She (1)		in Mexico. She
(2)	in San Juan in Puer	to Rico. She (3)
English and Spanis	sh, but she (4)	Portuguese. She
(5)	to visit Mexico!	



4 Complete the text with there is/there isn't or there are/there aren't.

In Old San Juan, ( ) \_\_\_\_\_ any modern buildings. ( ) \_\_\_\_\_ lots of old buildings. ( ) \_\_\_\_\_ lots of small shops.

( • ) \_\_\_\_\_ an airport near the town, but ( ) \_\_\_\_\_ a train station. ( • ) \_\_\_\_\_ hotels, museums and restaurants. ( • ) \_\_\_\_\_ lots of cars too.

5 Complete the questions. Then look at Activity 4 and write the answers.

1 Are there	hotels in the old town?	, there
2	lots of modern buildings?	, there
3	a big shopping centre?	, there
4	any museums?	, there
5	an airport?	, there
6	a train station?	, there

- **6** Look at the photo and circle.
  - 1 Old San Juan is busy I quiet.
  - 2 The streets are clean I dirty.
  - 3 In Old San Juan, the buildings are old I modern.
  - 4 The houses are grey | colourful.





1 Look and write the letters in order.







1 \_\_\_\_\_



oripatr



snlgubiid

5

6







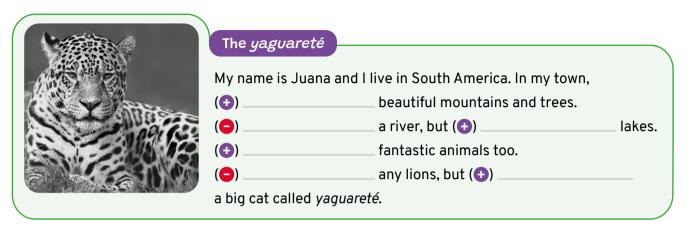
*(* \_\_\_\_\_\_

9 \_\_\_\_\_

#### 2 Complete the sentences with words from Activity 1.

a You can see a musical at the \_\_\_\_\_\_.
b You can live in a \_\_\_\_\_\_.
c You can take a plane at the \_\_\_\_\_\_.
d You can rollerblade at the \_\_\_\_\_\_.
e You can play hockey at the \_\_\_\_\_\_.
f You can buy clothes and shoes at the \_\_\_\_\_\_.

**3** Complete the text with there is/there isn't or there are/there aren't.

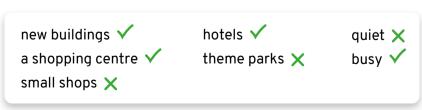


4 Write the words in order. Then look at Activity 3 and write the answers.



**5** Write the opposite adjectives. Then complete the sentences.

- **6** Write about Tim's city. Use this information.



In Tim's city, there are new buildings and there



# lets write!

#### 1 Read.

Rome is in Italy. It's the capital city and it's old and busy.

There aren't many cinemas and theatres in Rome.

There are lots of old buildings. There are ruins too.

People from around the world visit this city. There are lots of hotels and restaurants. In Rome, you can eat delicious pizza and pasta, and you can visit castles and museums.

There is a big train station in the city and there is an airport near the city.



2 Answer the questions. Then, in your notebook, write about your city or a city you like. Use Activity 1 as a model.

		Writing tip
City/Town:		
Where is it? (continent and cou	Use <b>too</b> to add information. There's a train station. There's an	
Is it a capital city?		
Is it old or modern?		airport <b>too</b> .
Is it busy or quiet?	There are new buildings. There are	
Is it dirty or clean?	old buildings <b>too</b> .	
Is it near the beach, the mount	ains or a river?	
What is there in the city?		
a park	restaurants 🔘	a train station
old buildings	hotels	an airport
new buildings	cinemas	a sports centre
small shops	theatres	a stadium
big shopping centres O	museums 🔘	a castle







Think of your neighbourhood and form 2 sentences with *There are* and 2 with *There aren't*.

1 Complete the text with there is/there isn't or there are/there aren't.

I live in Norwich in the U	K. In my city, (😑) any	
tall buildings, but (🛨)	old and beautiful houses.	
(🛨)	museums and ( <b>+</b> )	
a castle! (😑)	any beaches, but (🕣)	
lakes. (😑)	a zoo, but (🛨)	
a fantastic theme park!		



2 Complete the questions. Then look at Activity 1 and write the answers.



Clare: (1) Where is Norwich?

Mr Green: It's (2) \_\_\_\_\_\_.

Clare: (3) \_\_\_\_\_ any tall buildings?

Mr Green: (4) \_\_\_\_\_

Clare: (5) \_\_\_\_\_ any lakes?

Mr Green: (6) \_\_\_\_\_

You can go fishing or sail on the lakes.

Clare: Cool! (7) \_\_\_\_\_ a zoo in Norwich?

Mr Green: (8) \_\_\_\_\_

Clare: Many thanks, Mr Green!

**3** Read the information and complete the text.



Town: Hemu Country: China

modern buildings ★ forests ✓ mountains ✓
shopping centres ★ rivers ✓
small houses ✓ castles ★

Hemu is a (1)	in (2)	There aren't any modern (3)	or
(4)	There (5)	, (6)	and there
(7)	too. There (8)	, but (9)	•