

Contents

| UNIT | VOCABULARY | LANGUAGE |
|-------------------------------------|--|--|
| Hello! pp2-7 | Numbers 1-10 <i>bin, board, clock, cupboard, glue, notebook, pen, school bag, scissors</i> Colours <i>brush, marker, pencil, pencil case, rubber, ruler, sharpener</i> | <i>Hello, I'm (Hassan). What's your name? My name's (Natalie). How old are you? I'm (eight).</i> Be: affirmative and Yes/No questions (<i>it, they</i>) |
| 1 Time for sport pp8-17 | <i>play basketball/football/hockey, ride a bike, rollerblade, swim</i> <i>basketball, bike, football, helmet, rollerblades, skateboard</i> <i>happy, new, old</i> | Can: affirmative, negative and Yes/No questions (<i>I</i>) Have got: affirmative and Yes/No questions (<i>I</i>) |
| 2 Animal reserve pp18-27 | <i>elephant, fish, frog, lizard, monkey, parrot, snake, tiger, zebra</i> <i>behind, in, on, under</i> <i>climb, crawl, fly, hunt, jump, run, swim</i> <i>big, long, small</i> | <i>Where's the (elephant)? It's (behind) the (tree). Is the (monkey) (on) the (tree)? Yes, it is./No, it isn't.</i> <i>(Fish) can't (fly). They can (swim).</i> |
| Integration 1 pp28 & 29 | | |
| 3 Lunchtime pp30-39 | <i>bread, cake, cheese, fruit, meat, salad, vegetables</i> <i>burgers, chips, chocolate/vanilla ice cream, pasta, pizza</i> <i>hungry</i> | Like: affirmative, negative and Yes/No questions (<i>I</i>) <i>Can I have (a burger), please? Yes. Here you are.</i> |
| 4 The clothes box pp40-49 | <i>hat, jeans, jumper, scarf, shoes, skirt, socks, T-shirt</i> <i>belt, boots, dress, jacket, sandals, trainers</i> | Be wearing: affirmative and negative (<i>I, he, she</i>) <i>Are they (blue)? Yes, they are./No, they aren't.</i> |
| Integration 2 pp50 & 51 | | |
| 5 Machines pp52-61 | <i>arms, body, feet, fingers, hands, head, legs, toes</i> <i>ears, eyes, hair, mouth, neck, nose</i> | Have got: affirmative, negative and Yes/No questions (<i>he, she</i>) |
| 6 On the beach pp62-71 | <i>go fishing/snorkelling, look for shells/treasure, make a sandcastle, play frisbee</i> <i>bucket, fishing rod, flippers, frisbee, snorkel, spade</i> | Want to: affirmative, negative and Yes/No questions (<i>I</i>) <i>Have you got (a spade)? Yes, I have./No, I haven't.</i> |
| Integration 3 pp72 & 73 | | |
| Mini-dictionary pp74-76 | Activity Book pp77-104 | |

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