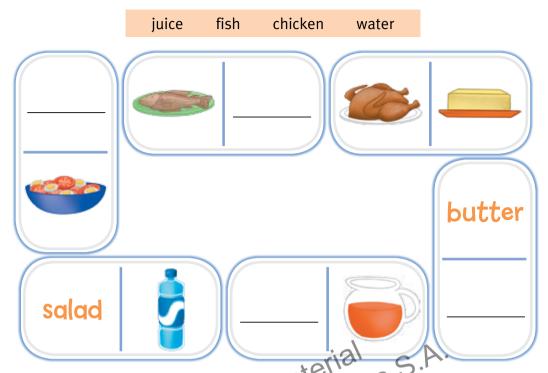
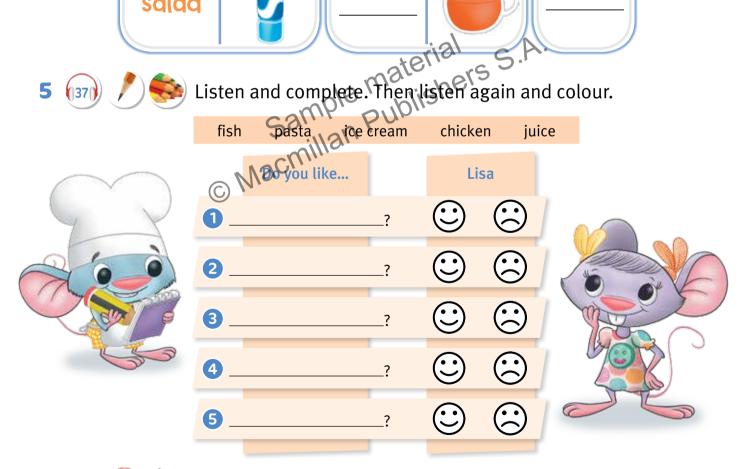


Focus on vocabulary: butter, chicken, fish, ice cream, juice, pasta, salad, water.

- Trace the food items and colour them using the banner as a model.
- Listen to the 'What's for lunch?' song and number the food items. Then sing.

Look and write.





- Make and sing. Then play.
- Look at the domino pieces and write the missing words from the banner in the correct places.
- Listen to the dialogue and write the words to complete each question. Then listen again and colour the correct faces.
- Make the cards (see cut-outs) while singing the 'What's for lunch?' song. Then play games with the cards (see TB).

OT'S STORY TIME!



















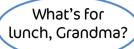


- Focus on language: Do you like (fruit)? Yes, I do. /No, I don't.
- Look at the frames and listen to the story.
- Listen to the story again and read.



Look, read and match.

Do you like ice cream?



I like fruit now!



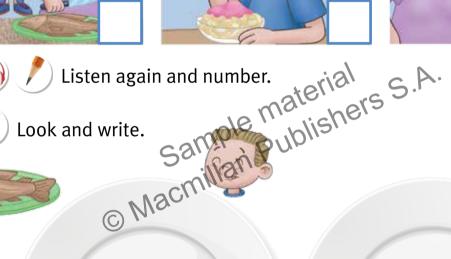






Listen again and number.















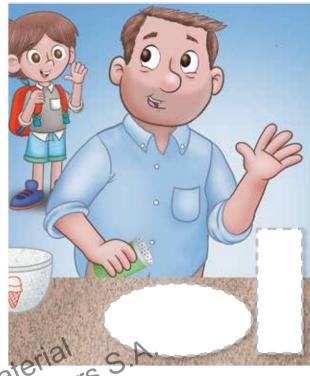




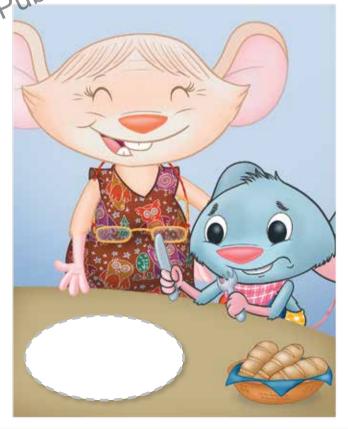
- Match the speech bubbles to the frames.
- Listen to the story and number the frames in Activity 9.
- Look at the pictures and write the food items in the correct plate.

Look, listen and stick. Then chant. 12



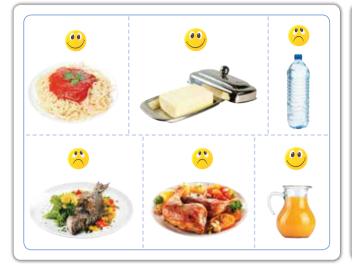


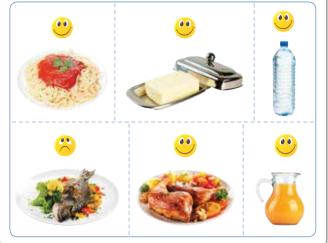




- Listen to the chant and stick the missing food items. Then listen again and repeat.
- Listen to the chant and stick the missing food items. Then listen again and repeat.

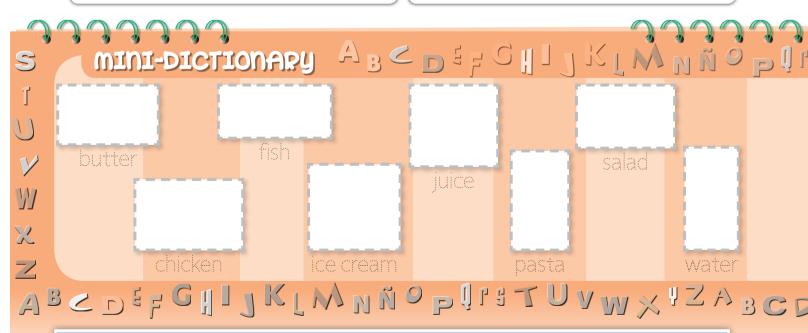
14 Look, choose and play.











- Choose a card and answer your partner's questions: Do you like (water)?
- Mini-dictionary: Listen to the chant (track 35) and stick. Trace the words and repeat the chant.





4 What's for lunch?

1 Look and write. Then listen and tick (\checkmark) .



2 Complete. Then ask and circle liston ...

	Do you like	Friend 1:	Friend 2:
1	?		
2	?		
3	?		
4	?		
5	?		
6	?		

- Look and write the words. Listen to the dialogue and tick the food on Grandpa's menu. Then answer: What's for lunch?
- Somplete the questions with the food items you wish. Then interview two friends and circle the correct hand.







Look and complete. Then listen and match.



Do you like fish and salad?





Do you like pasta with butter and cheese?













I like / don't like chicken.

I like / don't like juice.

I like / don't like fruit.

I like / don't like pasta.

- Look at Kevin's faces and complete the answers. Listen to the story again and match the questions to the answers. Then read the story again and check.
- Match the speech bubbles to the frames. Then circle the correct option.

Find and circle 4 differences.



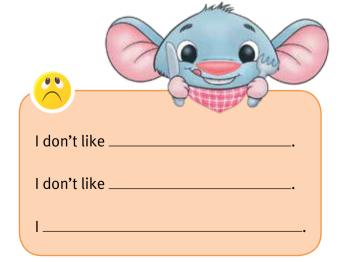


The juice is ______ the floor.

Write about

- 3 The fish is _____ the table.
- Lisa is _____ the box.





- Look at the scenes and circle four differences. Then answer: Where's (the fruit) in (Picture 2)?
- Look at Picture 2 in Activity 5 again and complete the sentences with the correct preposition.
- Write about your food preferences.