

1 Free time

1 06 Listen and number.

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What do you do in your free time?

Teens
OnlineWhat's your
favourite free time
activity?I play the guitar. ☐I play video games. ☐I ride my bike. ☐I walk the dog. ☐I play table tennis. ☐I listen to music. ☐I watch TV. ☐I dance to music. ☐

2 07 Listen and repeat the words in bold.

3 Play: In turns, draw and your friend guesses.



Play the guitar.



Yes!

1 08 Listen and read.

Our corner

I **play** football and table tennis in my free time. I **go** to the club with my friends.
I **don't ride** my bike at the weekend.
I **ride** my bike to school every day!
Tim

In my free time, I **don't play** video games.
I **listen** to music and **watch** TV. I **play** the guitar at the weekend. I love music.
Kate

2 Read again and write T (Tim) or K (Kate).



HOP into GRAMMAR

Look at Activity 1 and complete the table.

Present simple: /

+	I	_____	football	in my free time.
-	I	_____	video games	at the weekend.

Complete the sentences about you.

- I _____ football at the weekend.
- I _____ TV on Saturday and Sunday.
- I _____ to music in my free time.
- I _____ my bike to school every day.

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Online

Tim asks Lily about her free time. Lily works in the school library.

Tim: **Do** you **play** video games?

Lily: **No**, I **don't**. I play table tennis.

Tim: Cool! **Do** you **ride** a bike or **dance** to music?

Lily: **No**, I **don't**.

Tim: **Do** you **watch** TV?

Lily: **No**, I **don't**. I haven't got a TV.

Tim: Oh, you haven't got a TV?!

Lily: No, I haven't. I read books or listen to music.



2 Read again and tick (✓) Lily's free time activities.

1 play video games

3 dance to music

5 read books

2 play table tennis

4 watch TV

6 listen to music

Look at Activity 1 and complete the table.

Present simple: **I, you**

Questions	_____	you	_____	video games	in your free time?
					at the weekend?
Short answers	Yes,	I	_____		
	No,	I	_____		

Complete the questions. Then answer about you.

1 _____ you _____ books in your free time? _____, I _____.

2 _____ you _____ TV at the weekend? _____, I _____.

1  Listen and circle Mr Green's answers.



Yes, I do. / No, I don't.



Yes, I do. / No, I don't.



Yes, I do. / No, I don't.



Yes, I do. / No, I don't.

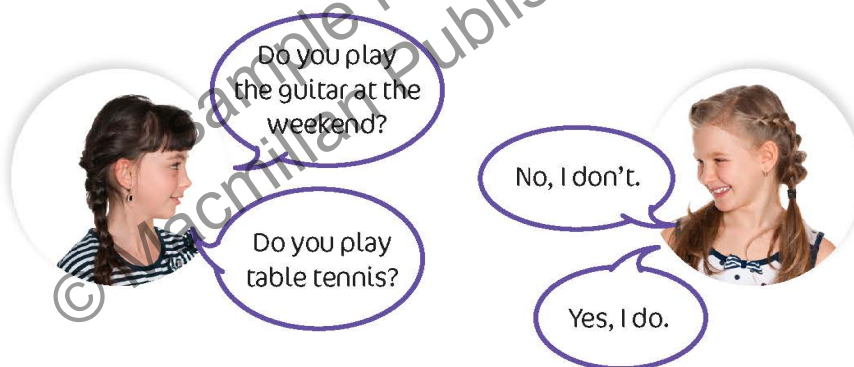


Yes, I do. / No, I don't.



Yes, I do. / No, I don't.

2  Look at the pictures in Activity 1 and interview a friend.



3  Play: In turns, get six cards and form a sentence or a question. Get three points for each correct sentence or question.



- 1 **11** Listen and complete the sentences with the words from the box.

finish do start have

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Teens
Online

What do you do at...



quarter to eight?



1 I _____ school.



half past twelve?



2 I _____ lunch.



four o'clock?



3 I _____ school.



quarter past five?



4 I _____ my homework.

- 2 **12** Listen and repeat the actions.

- 3 Say the times.



- 4 Read about Phil's routine. Compare it with your routine.



I start school at quarter to seven.
I have lunch at one o'clock.
I finish school at half past two.
I do my homework at five o'clock.

- 5 Complete the sentences about you.

- 1 I _____ school at _____.
- 2 I _____ lunch at _____.
- 3 I _____ school at _____.
- 4 I _____ my homework at _____.

I don't
start school at quarter
to seven. I start school
at half past seven.



Let's read!

1

Lesson 6

1 Listen and read.

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Teens
Online

Fun time around the world!



I love sports. I play hockey, tennis and basketball. My favourite sport is hockey. I play in a girls' team at the club. We train on Monday and Thursday and we play matches on Saturday or Sunday. **Sally, Australia**

I play music at the weekend. I love music! I play the keyboards and the guitar. I listen to music every day when I walk my dog. I want to form a band one day. **Justin, USA**



I play football at the weekend. It's my favourite sport. I go to the club at nine o'clock on Saturday, I train and then I stay at the club all day. I've got lots of friends and it's fun. I watch football on TV on weekdays. **Alejo, Argentina**



In my free time, I play video games. I play online with people from around the world. I finish school at quarter to one. I go home, have lunch and play! I do my homework at four o'clock and then I play again! **Thiago, Brazil**



When I'm free on cold winter days, I read. On sunny days, I ride my bike. I go to a park near my home and I meet friends there. We all ride our bikes. It's great fun! **Sarah, UK**

2 Read again and match.

Sally

I walk my dog

and ride my bike.

Justin

I read books

and do my homework.

Alejo

I play football

and listen to music.

Sarah

I play hockey

and watch football on TV.

Thiago

I play video games

and train at the club.

Make a pie chart.

Get ready!

1 Look back at the unit and classify the activities according to your preference.

play basketball

watch TV

walk the dog

play table tennis

dance

play football

ride a bike

listen to music

play video games

swim

sleep

I like...

I don't like...

sample material
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Start!

2 Choose a typical day of your weekend – Saturday or Sunday. Write a list of the activities you do. Add the number of hours.

Day of the week: *Saturday*

Activities:

- *sleep – 8 hours*
- *watch TV – 2 hours*
- *play video games – 3 hours*
- *use my mobile phone – 2 hours*
- *walk the dog – 1 hour*

Jenny

Day of the week: _____

Activities:

- _____
- _____
- _____
- _____
- _____

3 Look at Jenny's pie chart. Then read the steps and draw your pie chart.

How to draw your pie chart

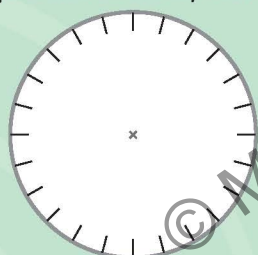
1 Think of the free time activities you do in one day. How many hours do you devote to each activity? In your folder, complete a table like the following one:

How many hours do I...

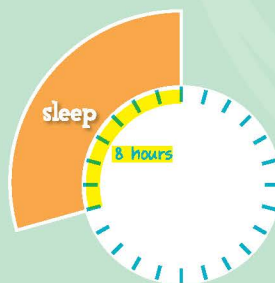
sleep?	8 hours
watch TV?	2 hours
play video games?	3 hours
use my phone?	2 hours
walk the dog?	1 hour
listen to music?	1 hour
other activities:	7 hours
Total	24 hours



2 Get a big sheet of paper. Draw a big circle and divide your pie chart into 24 hours.



3 Add your activities to your pie chart. Use different colours.



4 Show your pie chart to the class and talk about it.

On Saturday,
I sleep for about eight hours.
I watch TV for about three hours.
I don't play football or table
tennis. I don't do enough physical
activities at the weekend.



1 Look and complete Phil's text.

Phil's weekend activities



2 Complete the questions. Then look at page 9 and complete Tim's answers.

Chat room Teens Online

Sally Hi, Tim! I'm Sally from Australia.

Tim Hi, Sally! How are you?

Sally Fine! I want to make new friends. Tell me about you. _____ you _____ table tennis in your free time?

Tim _____, I _____!

Sally And do you _____ a bike at the weekend?

Tim _____, I _____.

Sally OK. Do you _____ to the club?

Tim _____, I _____. What about you?

3 Write the the words in order. Then answer about you.

1 read free you in Do time your books

_____?

2 weekend the dance you music to at Do

_____?

3 TV on Do watch you Sunday

_____?

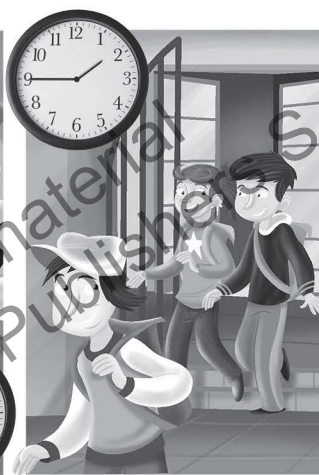
4 Look and complete Kate's sentences.



1 I _____ school at
half _____ eight.



2 I _____ lunch at
_____ one.



3 I _____ school at
_____ two.



4 I _____ my
homework at
_____.

5 Write about your free time activities. Use the words from the boxes.

watch TV
ride my bike
play video games

at the weekend
on Sunday
in my free time

1 _____

2 _____

3 _____

Let's write!

1 Read.

On weekdays, I start school at quarter to eight and I finish school at half past twelve. I have lunch at half past one. I do my homework at four o'clock.

I don't play football at the weekend.
I play table tennis with my friends.
I don't ride a bike. I haven't got one. I dance to music and I watch TV. My favourite programme is at eight o'clock on Saturday.
On Sunday, I walk my dog.



2 Write the answers. Then, in your folder, write about your week. Use Activity 1 as a model.

Name: _____

On weekdays, what time do you...

start school? _____

have lunch? _____

finish school? _____

do your homework? _____

At the weekend, do you...

play football? _____

play table tennis? _____

ride your bike? _____

swim? _____

play video games? _____

watch TV? _____

listen to music? _____

walk the dog? _____

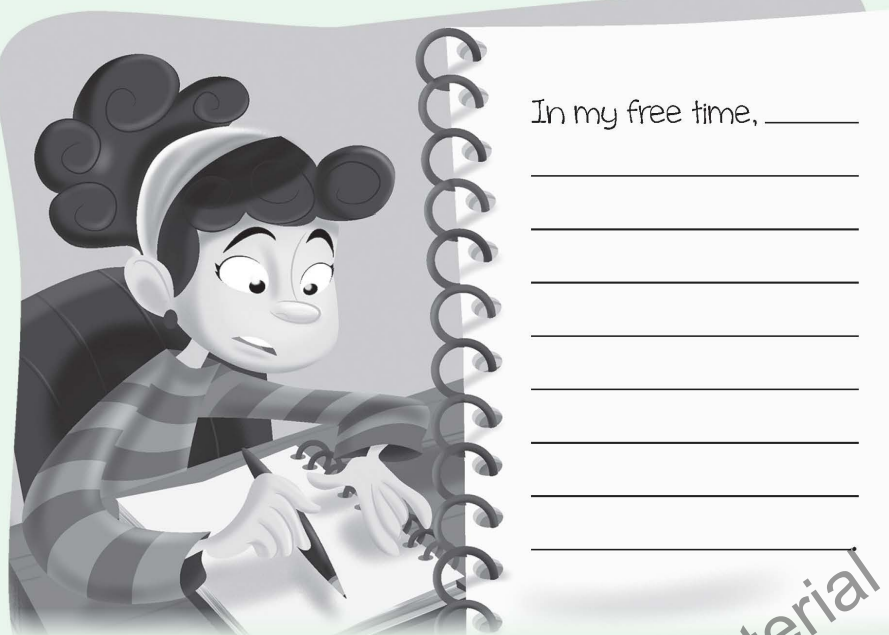
Other information:

Writing tip

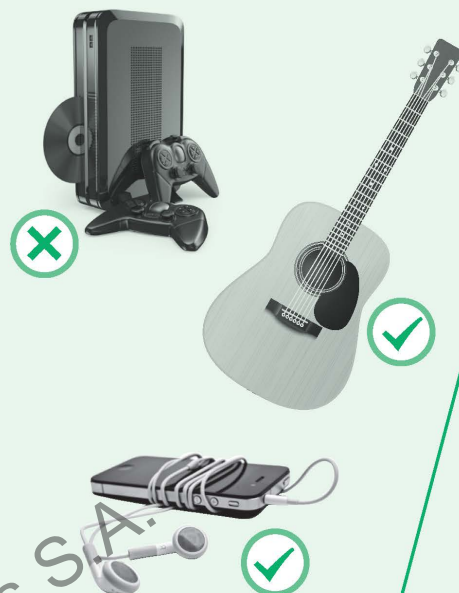
Use: **on** weekdays
on Monday, Tuesday, etc.
at the weekend



1 Look and write.



Clare's free time activities



2 Complete Clare's notes. Then complete the dialogue.



- (1) _____ football at the weekend ✗
- (2) _____ football on TV ✓
- (3) _____ to music ✓

Clare: Tim, _____ play football at the weekend?

Tim: _____. But I _____ football on TV.

Clare: _____ listen to music?

Tim: _____

3 Complete the sentences about you.

- _____ lunch at _____ on Sunday.
- _____ in my free time.
- On weekdays, I _____ school at _____.
- On _____, I _____ my homework at _____.

The Ant and the Grasshopper



An ant and a grasshopper meet on a hot summer day.

'Hello! Come and sit here with me and listen to my music. Do you like music?' asks the grasshopper.

'Yes, I do. But I haven't got time now. I want to get ready for the winter,' says the ant.

'You've got lots of time to prepare for the winter. It's a beautiful

summer day. I'm a happy grasshopper. I don't work in summer. I sit in the sun and make music. I play and eat lots of food,' says the grasshopper.

'Well, I don't sit in the sun in summer. And I don't play music. I work from eight o'clock in the morning to four o'clock in the afternoon. And I don't eat lots of food. I take food to my home,' says the ant.

'You silly ant! It's time to enjoy!' says the grasshopper.

Winter starts soon. It's rainy and cold. It's windy too. The grasshopper is cold and hungry.

'I'm cold and I haven't got food,' thinks the grasshopper.

'Hello. Do you remember me?' asks the grasshopper.

'Yes, I do. You're the happy grasshopper. But you don't look happy today,' says the ant.



'It's winter and I'm cold,' says the grasshopper.

'I'm not cold at home. On winter days, I stay at home, eat lots of food and play music,' says the ant.

'You're not a silly ant. I'm sorry,' says the grasshopper. 'Can I have lunch with you?'



Check your understanding

1 Write A (Ant) or G (Grasshopper).

1 I don't work in summer. ☐

2 I get ready for the winter. ☐

3 I play and make music in summer. ☐

4 I don't eat lots of food in summer. ☐

5 I sit in the sun summer. ☐

6 I play music in winter. ☐

Think about the fable

1 Answer.

- At the end of the story, is the grasshopper ready for the winter?
- At the end of the story, is the ant ready for the winter?

2 Choose and tick (✓) a moral for the fable.

1 Enjoy sunny days. ☐

2 Do your work and then play. ☐

3 Help your friends. ☐

3 Think of an ending for the fable and write it in your folder. Then compare your answers.

Which character do you prefer – the ant or the grasshopper? Why?

