

Contents

UNIT	VOCABULARY	LANGUAGE
Hello! pp2–7	Revision: vocabulary from Level 2	Revision: language from Level 2
1 Free time pp8–15	<i>dance to music, listen to music, play table tennis, play the guitar, play video games, ride my bike, walk the dog, watch TV</i> The time: (seven) o'clock, half past (seven), quarter to (eight), quarter past (nine) <i>do my homework, finish school, have lunch, start school</i> <i>at, in, on</i>	<i>I (play football) at the weekend / in my free time / on (Saturday).</i> <i>I don't (play video games).</i> <i>Do you (play computer games)?</i> <i>Yes, I do. / No, I don't.</i> <i>I (start school) at (seven) o'clock / half past (seven) / quarter to (eight) / quarter past (nine).</i>
2 Animals everywhere pp16–23	<i>climb, eat, fly, hide, hunt, jump, like, live, play, run, sleep, swim</i> <i>forest, mountains, ocean, rainforest, savanna</i>	<i>It (eats fish).</i> <i>It doesn't (eat plants).</i> <i>Does it (live on land)?</i> <i>Yes, it does. / No, it doesn't.</i> <i>The (condor) lives in the (mountains).</i>
Integration 1 pp25 & 25		
3 Around the world pp26–33	<i>Australia, Brazil, Canada, China, South Africa, Spain</i> <i>Africa, Asia, Australia, Europe, North America, South America</i> <i>Chinese, English, French, Portuguese, Spanish</i> <i>sing, speak, travel</i> <i>buy souvenirs, go shopping, go to the beach, go to theme parks, see the animals, stay in a hotel, take photos, visit cities</i>	<i>Where is (Canada)?</i> <i>It's in (North America).</i> <i>What languages do they speak in (Canada)?</i> <i>They speak (English) and (French).</i> <i>She (lives) in (Canada).</i> <i>He doesn't (live) in (Argentina).</i> <i>Do they (speak Spanish)?</i> <i>Yes, they do. / No, they don't.</i> <i>Does he (speak Portuguese)?</i> <i>Yes, he does. / No, he doesn't.</i> <i>What do you want to do this holiday?</i> <i>I want to (go to the beach).</i> <i>She wants to (visit Sydney).</i>
4 In the city pp34–41	<i>airport, buildings, cinema, park, shopping centre, sports centre, stadium, theatre, train station</i> <i>busy / quiet, dirty / clean, old / modern</i>	<i>There's (a park).</i> <i>There are lots of (shops).</i> <i>There isn't (an airport).</i> <i>There aren't any (castles).</i> <i>Is there a (museum)?</i> <i>Yes, there is. / No, there isn't.</i> <i>Are there any (museums)?</i> <i>Yes, there are. / No, there aren't.</i> <i>My city is (big) and (noisy).</i>
Integration 2 pp42 & 43		
5 Problems in my environment pp44–51	<i>beautiful, big, dangerous, dark, long, new, polluted, small, tall, ugly, young</i> <i>destroy trees, drop litter, hunt birds, light fires, paint the signs, pick flowers</i>	<i>The (South Station) is (bigger) than the (North Station).</i> <i>The (new trains) are more (modern) than the (old trains).</i> <i>Don't (drop litter).</i>
6 When I was small... pp52–59	<i>aunt, brother, cousin, father, grandparents, mother, parents, sister, uncle</i> <i>messy / tidy, noisy / quiet, rude / polite</i>	<i>Who are they? They're (Tim's parents).</i> <i>This is me when I was (a baby).</i> <i>This is a photo of (my sister) when (she) was (4).</i> <i>They were (on holiday).</i> <i>He wasn't (5).</i> <i>They weren't (at the beach).</i> <i>Was she (7 years old)?</i> <i>Yes, she was. / No, she wasn't.</i> <i>Were you (with your parents)?</i> <i>Yes, I was. / No, I wasn't.</i> <i>I was (noisy) when I was (5) years old.</i>
Integration 3 pp60 & 61		
Activity Book pp62–85 Read for fun pp86–97 Hop into grammar summary pp98–100		