

Unit 1

Let's eat!

Lesson 1 Vocabulary

- 1 What's your favourite type of cake? What ingredients do you need to make a cake? **Brainstorm ???**
- 2 Listen, point and say the vocabulary chant.  CD1 10
- 3 Listen, look and sing *Let's go shopping!*  CD1 11



1 flour



2 oil



3 nuts



4 biscuits



5 chocolate chips



6 sugar



7 salt



8 raisins



9 jam



10 butter



11 coconut



12 cream



*Let's go shopping! Make a list.
Look in the cupboard
And in the fridge.*

Is there any flour in the cupboard?
Is there any butter in the fridge?
Are there any nuts?
Are there any chocolate chips?
Is there any sugar?
Let me see!
Chorus

Is there any oil in the cupboard?
Is there any cream in the fridge?
Are there any biscuits?
Are there any raisins?
Is there any coconut?
I don't know!
Chorus

- 4 **Talk Partners** Look at the picture.
Play a memory game.

Is there any sugar in the cupboard?

Yes, there is.

Are there any nuts in the fridge?

No, there aren't.

1 Listen and read. Listen and repeat. Act out.



Luke: Let's make a cake for the festival. I've got a recipe for a Burfi cake from India.

Lily: Cool! Can I help?

Luke: Yes, please. We need some sugar.

Lily: How much sugar do we need?

Luke: We need a lot of sugar. We need some nuts, too.

Lily: How many nuts do we need?

Luke: We need a few nuts. We need some milk and some coconut, too.

Lily: OK. It's going to be delicious!

2 Read again. Which ingredients do Luke and Lily need?



3 Talk Partners Listen and follow. Repeat.



Quantifiers

I		a lot of	nuts.
You		some	biscuits.
We	need	a few	raisins.
They		a lot of	butter.
He	needs	some	cream.
She		a little	flour.



Grammar clue

We use **How many** to ask questions about things we can count. **How many** nuts do they need?

We use **How much** to ask questions about things we can't count. **How much** sugar does he need?

4

Talk Partners Ask and answer about the ingredients for the Burfi cake.

Before you read

1 Can you remember the ingredients for the Burfi cake?

2 Listen and read. Act out.



The Burfi cake disaster

Read the title of the story. What do you think goes wrong with the Burfi cake?

1 Luke and the children are making a Burfi cake for the Harbour Food Festival.



2 Lily and Josh are helping Luke. Ravi is playing a computer game.



3 What do we need to do now?



4 They need to add the sugar next.



5 Ravi is thinking about his game. He isn't paying attention to what he's doing.



6 Ravi gives Josh the salt by mistake.



Key learning outcomes: read, listen and understand a story about a Burfi cake

Language: What do we need to do now? Add the sugar and stir.



After you read

3 **Talk Partners** Ask and answer.

1 Who chops the nuts?

Josh chops the nuts.

2 Do they add a lot of milk?

3 How much sugar do they need?

4 What does Ravi give to Josh?

5 What does Luke's friend bring?

4 **Values** Read and discuss.



- Who isn't paying attention in the story? Why?
- What happens because Ravi isn't paying attention?
- Do you pay attention when people talk to you?
- What happens when you don't pay attention?



5 Use the code to read the message from Luke.



I'm going travelling again. Can you guess where I'm going? I'm going to
585-245-871 947-637-715-457 195-389-783-947.
See you!

1 Lesson 4 Vocabulary and Grammar

1 Listen, point and say. CD1 17



1 stir



2 mix



3 chop



4 heat



5 pour



6 add

2 Listen and sing *Let's make soup!* CD1 18

Let's make soup!

Let's make soup!

What do we need to do

To make delicious soup?

First, we need to get a pan.

Next, we chop the carrots.

Mix some green beans,

Onions and tomatoes.

Then, we put them in the pan.

Chorus

After that, we need to add the water.

Then, we heat it up.

Finally, cook the ingredients all together.

Stir it all the time.

Chorus



3 Listen and follow. Repeat. CD1 19

need to

		I			
		you			add?
What	do	we	need	to	do?
		they			chop?
	does	he			stir?
		she			

4 **Talk Partners** Ask and answer.

What do we need to chop?

We need to chop the carrots.

Grammar clue

We use **do** with *I, you, we* and *they*.

We use **does** with *he* and *she*.

1 Listen, read and say.  CD1 20

Speak and spell

'i_e' or 'ie'?



Spike likes rice and Mike likes pies and wearing a tie.

Remember!

light

fly



➔ Now practise spelling on page 10 in your Activity Book.

2 Read the recipe. Listen and identify five differences.  CD1 21

Listening tip!

Read the recipe carefully before you listen.

Banana bread

You need:

some flour	a lot of butter
2 eggs	a little salt
some sugar	a few bananas
a lot of milk	



Mix the sugar and the butter.

Add the eggs and pour the milk into the bowl.

Cut the bananas and stir in the flour.

Heat the oven and cook for 40 minutes.

3 ➔ **Talk Partners** Ask and answer to complete the recipe.

How much sugar do we need?

We need a lot of sugar.

We need a lot of flour.

Now it's my turn. How much flour do we need?



Teacher's Resource Bank: Unit 1

Key learning outcomes: listen for specific information; play a communication game using *How much / How many* and *need to* **Phonics:** Alternative vowel spellings: *i_e* – *ie*

Before you read

- 1 Look at the photo on the recipe. What ingredients do you think you need to make a Knickerbocker glory? Make a list.
- 2 Read the text quickly. Do you think a Knickerbocker glory is healthy?
- 3 Read and listen. What's the last ingredient you add to a Knickerbocker glory? What's your favourite ingredient?



Knickerbocker glory

**Ingredients**

- biscuits
- vanilla and chocolate ice cream
- raspberry sauce
- chocolate chips
- chopped nuts
- cream
- cherries

Equipment

a bowl



a spoon



an ice cream scoop



an ice cream dish

Preparation time: 10 minutes

Instructions

- 1 First, break the biscuits into pieces. Put the biscuit pieces in the dish.
- 2 Next, add two scoops of chocolate ice cream and one scoop of vanilla ice cream to the dish.
- 3 Then, pour a little raspberry sauce on the ice cream.
- 4 After that, mix a few chocolate chips with the chopped nuts in a bowl.
- 5 Next, sprinkle the nuts and chocolate chips on the ice cream.
- 6 Then, add the cream.
- 7 Finally, add the cherries on top.

Serving instructions

Serve straight away.

**After you read**

➔ Go to page 11 in your Activity Book.

Text type: **a recipe****Investigate a text**

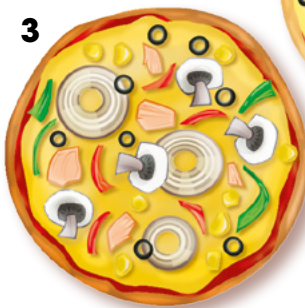
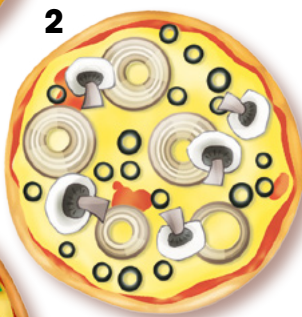
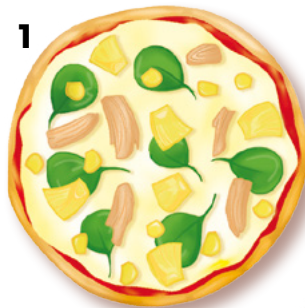
- 1 What ingredients do you think you need to make these pizzas? Which pizza do you prefer?



- 2 Read and listen. Which picture in Activity 1 is the pizza for this recipe?

**Reading tip!**

Use the photo to help you identify all the ingredients in the pizza.

**Ingredients**

mushrooms
onions
peppers
oil
sweetcorn
tomato sauce
cheese
a pizza base
tuna
olives

Equipment

a chopping board



a knife



a pan



a spoon

Instructions

- 1 First, chop the mushrooms, onions and peppers.
- 2 Next, heat the oil in a pan.
- 3 Then, add the chopped vegetables to the pan and cook for one minute. Stir it all the time. Add the sweetcorn.

Preparation time

10 minutes

Cooking time

15 minutes

- 4 After that, add the tomato sauce and cheese to the pizza base. Then, add the tuna.
- 5 Next, add the vegetables. Put the olives on top of the pizza.
- 6 Finally, cook the pizza in the oven for 15 minutes.

Discuss a text

- 3 Think and discuss.



- 1 Look at the layout of the recipe. Where's the list of ingredients and equipment?
- 2 Are the instructions in order? Are they numbered?
- 3 Is there a photo of the end result?
- 4 Where can you see how long it takes to make the pizza?

Writing tip!

We use *First* to start the recipe instructions.

We use *Next*, *Then* and *After that* for the following instructions.

We use *Finally* for the last instruction.

➔ Plan and write a recipe on page 12 in your Activity Book.

1 Read Luke's questions. What do you think?



I'm in **New York City** now. It's the city that never sleeps! You can find every type of food at any time of the day. Can you answer these questions?

- 1 Which food can you eat in a hard shell?
- 2 Which food is big and salty?
- 3 Which food can you eat with salad or vegetables?
- 4 Which food is from Belgium?

2 Read and listen. Answer Luke's questions.



⬅
➡

street food in New York City

↺

Street food

in New York City

Tacos in New York City are delicious. The best place to eat them is from a cart on a street corner. Tacos in New York City are served in a hard shell. Try them with beef or chicken and refried beans. You can add chopped onions, peppers and grated cheese.

Squeeze a lime over your taco to complete the taco experience!

New York City is great because you can find food from all over the world. You can buy waffles from Belgium. They're delicious with cream, melted chocolate and strawberries.

There are pretzel stands in New York City, too. The pretzels are very big, warm and salty. They're delicious!

For a different type of savoury snack, you can try falafel. It's made from chickpeas, and people eat it on thin bread. For a healthy option, try it with lots of salad or vegetables.

Some diners stay open ALL NIGHT!



Think about your culture What types of street food can you eat in your country? Do you like street food? Can you find food from other countries where you live?



Do the New York City web quest and the Unit Review on pages 13 and 14 in your Activity Book.





Welcome back to Channel 21! Our first programme this year is about street food. What street food do you like?

1 Watch the video. Which street food isn't in the video?



2 Watch the video again. Read and say *true* or *false*. Correct the false sentences.



- 1 A falafel sandwich can't be healthy.
- 2 Pretzels are cold and sweet.
- 3 All the stalls serve savoury food.
- 4 There's only one type of sundae.
- 5 You can't eat pancakes for breakfast.



3 Work in a group. Choose two ingredients to add to each food and explain why.

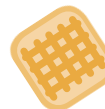
Teamwork



When you work in a team, you need to take turns, speak clearly and listen to each other.

1

Waffle:
strawberries,
chocolate, cream



2

Falafel sandwich:
onions, tomatoes,
lettuce



3

Ice cream sundae:
nuts, cherries,
bananas



4

Pancakes:
butter, syrup,
sugar

