


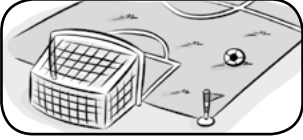


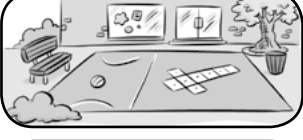

1 Read and find. Circle and write.

- 1 I do gymnastics in the gym.
- 2 I put my bike in the _____.
- 3 I play the drums in the _____.
- 4 I hang my coat in the _____.
- 5 I eat lunch in the _____.
- 6 I watch concerts in the _____.
- 7 At break time, I play with my friends in the _____.
- 8 I read and look for books in the _____.

L	P	Y	O	H	F	R	G	C	X	L
P	L	A	Y	G	R	O	U	N	D	I
M	U	S	I	C	R	O	O	M	S	B
J	O	I	I	F	R	W	R	P	G	R
C	A	N	T	E	E	N	Z	G	Y	A
R	C	O	R	R	I	D	O	R	M	R
B	I	K	E	S	T	A	N	D	J	Y
B	S	C	H	O	O	L	H	A	L	L

2 Write about your school. Use *There is* or *There isn't*.

computer room basketball court vegetable garden
canteen football pitch playground

- 1  There _____.
- 2  _____.
- 3  _____.
- 4  _____.
- 5  _____.
- 6  _____.



24-36-24-80-98

fifty

1 Complete the sentences in the grammar table.

you use What do When

1 When	_____	you	study Maths?
2 _____	do	you	do in the music room?
3 Where	do	_____	play with your friends?
4 _____	do	you	_____ a computer?

2 Order and write the questions. Match the questions and answers.

1 do / What / playground? / in / the / do / you

What do you do in the playground?

2 eat / lunch? / you / do / Where

3 English? / study / do / When / you

I eat lunch in the canteen.

I play with my friends.

I study English every day.

3 Write. Draw your favourite place in your school. Ask and answer. Talk Partners

1 What's your favourite place in your school?

My favourite place is _____.

2 What do you do there?

I _____.

3 When do you go there?

I _____.



76-36-96-80-98

After you read

1 Read and complete. Write Josh, Lily or Ravi.

- 1 Lily helps Josh make a bracelet.
- 2 _____ can't play the drums.
- 3 _____ wears a bracelet in the swimming pool.
- 4 _____ sees the bracelet at the bottom of the pool.
- 5 _____ finds the bracelet.
- 6 _____ thinks Josh is brilliant at PE.



2 Listen and circle the eight mistakes. Listen again. Write the correct words.



Our Adventure Blog by Lily, Josh and Ravi

Today is the first day in our new house. We have Maths in the morning and we make a bracelet. Then we have Music and we play the guitar. At break time, we play football in the gym. After the break, we have a PE lesson. The swimming pool is behind the school.

Lily loses her pencil and she is sad. The bracelet is at the bottom of the playground. Josh finds the bracelet.

- 1 school 2 _____ 3 _____ 4 _____
- 5 _____ 6 _____ 7 _____ 8 _____

3 Thinking skills Read and complete. What do you think?


- 1 The story is funny / boring / sad / interesting / exciting / scary.
- 2 My favourite character is _____.
- 3 I give the story _____ stars. ★ ★ ★ ★ ★

CODE!

56-36-56-20-80-98


1 Order and write the school subjects.

1 E P




PE


2 C T I




3 h o t r y s i




4 m a r a d a



5 n d t c r a s f a



6 h o a g p e g r y



2 Order the words in the grammar table. Write the sentences.

1 I'm	at	brilliant	Arts and Crafts.
2 very good	I'm	at	Maths.
3 good	History.	I'm	at
4 at	Geography.	I'm	not very good

- 1 I'm brilliant at Arts and Crafts.
- 2 _____
- 3 _____
- 4 _____

3 **Talk Partners** Write questions. Record your answers.
Ask a friend and record their answers.

Yes, I am. = ✓
No, I'm not. = ✗

	Me	My friend
1 <u>Are you good at ICT?</u>		
2 _____		
3 _____		
4 _____		

Are you good at the same subjects?

Speak and spell

1 Complete and say.



The ___iraffes are ___umping and doing ___udo in the ___ym.

2 Find and circle the words. Classify and write.

j u i c e k o u g i r a f f e v j e l l y

g
y
m
m
j
u
m
p
p
a
g
e



j

juice



g

j
u
d
o
g
r
o
r
a
n
g
e

w j e a n s s z h d g e o g r a p h y t q b

3 **Talk Partners** Test your friend. Ask and answer.



How do you spell jeans?

J-E-A-N-S.

That's right. Well done!





Literacy Text type: a poster

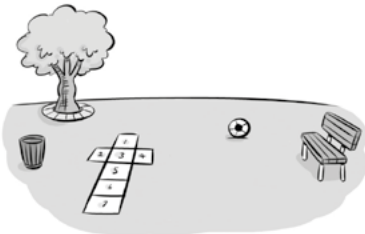
After you read

1 Read and circle.

- 1 Roller hockey is a fast and *dangerous* / *boring* / **exciting** sport.
- 2 The club meets on Tuesday and *Wednesday* / *Thursday* / *Friday*.
- 3 The classes begin at five o'clock and finish at *six* / *seven* / *eight* o'clock.
- 4 The classes cost **£1** / **£2** / **£3**.
- 5 For more information, you can send Emma *a letter* / *a text message* / *an email*.



2 **Thinking skills** Find the words on the poster. Write.



1 playground



2 _____



3 _____



4 _____



5 _____

3 **Read and answer. Ask and answer. Talk Partners**

- 1 What's your favourite after-school activity?

My _____.

- 2 Where do you do it?

I _____.

- 3 When do you do it?

I _____.



60-56-20 32-84-56-16-72-20-16



Plan your writing

- 1 **Cooperative learning** Work with a friend. Plan your poster. Make notes.



Club name: _____

When do we meet? _____

Where do we meet? _____

What do you need? _____

How much does it cost? _____

Contact: _____



- 2 Use your notes to write and decorate your poster.

DO YOU LOVE _____?

_____?

Join the _____.

We meet _____.

_____.

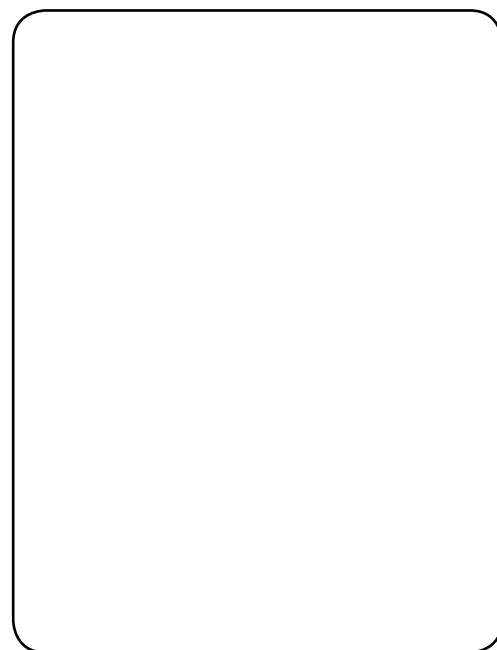
You need _____.

_____.

The classes cost _____.

For more information, contact _____.

COME AND _____



Share and check

- 3 Read your poster with a friend. Write a tick (✓) or a cross (X).

I ask a question.

☐

I give an instruction.

☐

I use some exciting words.

☐

I use capital letters.

☐


1 Listen and write.



tin whistle Irish dancing hurling Gaelic football

1

Name: Peter

Activity: hurling

Day: Friday



2

Name: Sue

Activity: _____

Day: _____



3

Name: Mary

Activity: _____

Day: _____

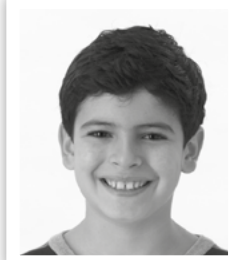


4

Name: Daniel

Activity: _____

Day: _____



2 Explore the Internet with your teacher. Do the Ireland web quest.



1 Where's Ireland? _____

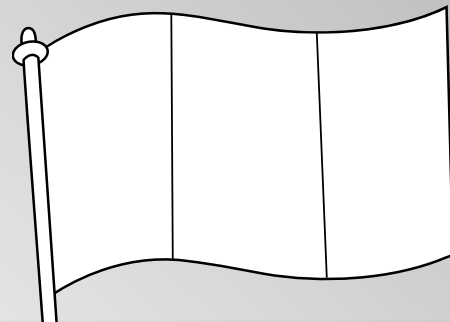
2 What languages do people in Ireland speak? _____

3 What's the capital city of Ireland? _____

- 4 What colours are the Irish flag?

Colour the flag.

5 What's the weather like in Ireland today?



3 Find out more. Investigate how to play hurling. How many players are there on a team?



76-36-96-80-98 - 24-36-88-20

1 Review

Ready, Steady, Go!

 **Cooperative learning** Work with a friend to do the quiz.



Can you beat the clock?

1 Name six places in your school.

2 Name three subjects that you study.

3 Read the answers. Write the questions.

When _____? I have PE on Wednesday.

Where _____? I eat lunch in the canteen.

What _____? I play with my friends in the playground.

4 Look at the scores and write.

Maths **8/10** *I'm very good at Maths.*

Music **6/10** _____

PE **2/10** _____

ICT **10/10** _____

5 Circle and write the words that need a capital letter.

lunch saturday swimming pool josh english school ravi monday

Saturday

6 Where's Luke in this unit? _____

7 Break the code to find out where Luke goes next.

CODE! 76-12-60-80-48-4-56-16 _____



Thinking skills Think about your work in this unit. Read, circle and write.

My progress

My work in Unit 1 is excellent / good / OK.

Now I can _____.

My favourite lesson in Unit 1 is _____.



20-36-28-32-80-98 - 80-92-60

Trying new things

1 Read and match. Listen and check. Repeat.



CD1 27

1 Do you want to play the guitar?

Yes, I do. I love technology.

2 Do you want to do street dance?

Yes, I do. It's a great sport.

3 Do you want to play rugby?

Yes, I do. I'm good at dancing.

4 Do you want to build a robot?

Yes, I do. Music is fun.

2 Listen and complete the notes.



CD1 28

Tips for trying new activities

- 1 Don't be afraid.
- 2 _____ to the instructions.
- 3 _____ what other people do.
- 4 Ask people to _____ you.
- 5 Have _____!



What new things do you want to try?

3



Read and answer. Ask and answer. **Talk Partners**

- 1 A new sport I want to do is _____.
- 2 A new food I want to try is _____.
- 3 A new language I want to learn is _____.
- 4 A new instrument I want to play is _____.