

# Scope and Sequence

Unit	Vocabulary	Explore Language	Global Citizenship
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**Language Review** Vocabulary Emotions; Crime; Nature; Being Eco-Friendly; Storytelling; Work and Skills  
 Grammar Present Perfect; Tag Questions; Present and Past Passive; Too and Enough;  
 Agreeing with Too, So, Either, and Neither; Reported Speech; First and Second Conditional

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**Put It Together** Review Units 1 and 2 *Know It, Win It*

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**Put It Together** Review Units 3 and 4 *Chatter Boxes*

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Writing	Speaking	International English	Literacy Book
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**Literacy:** Making Predictions; Sequence of Events; Sensory Details; Synonyms; Making Inferences; Understanding the Main Idea and Details; Transition Words

<p><b>Paragraph and Sentence Building</b> Presenting Facts and Giving Details, Examples, and Opinions</p> <p><b>Product</b> A Fact-Based Article</p>	<p><b>Conversation</b> Asking for Clarification and Confirming Understanding</p> <p><b>Pronunciation</b> Sentence Stress: Content Words</p>	<p><b>US</b> <i>I forgot; take a look</i></p> <p><b>UK</b> <i>I've forgotten; have a look</i></p>	<p><b>Story</b> <i>Urgent Message</i></p> <p><b>Informational Text</b> <i>Communication Time</i></p> <p><b>Reading Skill</b> Understanding Chronology</p>
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<p><b>Function</b> Making Connections Between Entries</p> <p><b>Word Study</b> Using Informal and Emotive Language</p> <p><b>Product</b> A Diary Entry</p>	<p><b>Presentation</b> Supporting an Argument and Being Persuasive</p> <p><b>Pronunciation</b> Sentence Stress: Weak Forms</p>	<p><b>US</b> <i>messy; we've gotten better</i></p> <p><b>UK</b> <i>untidy; we've got better</i></p>	<p><b>Diary</b> <i>My Stay at Camp Karma</i></p> <p><b>Informational Text</b> <i>Why Do We Sleep?</i></p> <p><b>Reading Skill</b> Analyzing and Evaluating</p>
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<p><b>Paragraph Building</b> Describing Causes and Effects, and Suggesting Solutions</p> <p><b>Word Study</b> Positive and Negative Adjectives</p> <p><b>Product</b> A Cause and Effect Article</p>	<p><b>Conversation</b> Asking for Ideas and Summarizing Points</p> <p><b>Pronunciation</b> Connected Speech: Consonant-Vowel Linking</p>	<p><b>US</b> <i>soccer uniform</i></p> <p><b>UK</b> <i>football kit</i></p>	<p><b>Creative Nonfiction</b> <i>Communities Making Dreams Come True</i></p> <p><b>Poem</b> <i>Dreams</i></p> <p><b>Reading Skill</b> Understanding Author's Word Choice</p>
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<p><b>Paragraph Building</b> Including and Omitting Information</p> <p><b>Word Study</b> Review: Time Phrases and Adjectives about Feelings and Reactions</p> <p><b>Product</b> A Story Beginning</p>	<p><b>Presentation</b> Asking Questions and Pausing for Effect</p> <p><b>Pronunciation</b> Connected Speech: Elision, Dropping the t</p>		<p><b>Informational Text</b> <i>The Sci-Files</i></p> <p><b>Fantasy</b> <i>An Enlightening Journey</i></p> <p><b>Reading Skill</b> Making Inferences</p>
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<p><b>Paragraph Building</b> Linking the Beginning, Middle, and End of a Story</p> <p><b>Word Study</b> Using Descriptive Language</p> <p><b>Product</b> A Mini Saga</p>	<p><b>Presentation</b> Organizing and Summarizing Points</p> <p><b>Pronunciation</b> Sentence Stress: Content Words</p>	<p><b>US</b> <i>leaned</i></p> <p><b>UK</b> <i>leant</i></p>	<p><b>Creative Nonfiction</b> <i>Cave Painting</i></p> <p><b>Folk Tale</b> <i>The Boy Who Drew Cats</i></p> <p><b>Reading Skill</b> Recognizing Genres</p>
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Unit	Vocabulary	Explore Language	Global Citizenship
<p><b>6</b> <b>It's Your Turn</b> page 74</p>	<p><b>Playing Traditional Board Games</b> <i>board game, chance, land on, lose, miss a turn, pieces, players, strategy, throw the dice, win</i></p> <p><b>Playing Video Games</b> <i>avatar, collaborate, collect points, gaming, graphics, instructions, level up, multiplayer, role-playing game, virtual</i></p> <p><b>Poem</b> <i>Fun and Games</i></p>	<p>Indirect Questions Defining and Non-defining Relative Clauses</p>	<p>How can games help you learn about other ways of life?</p> <p><b>Listening Skills</b> Listening for gist and details</p>
<b>Put It Together</b> Review Units 5 and 6 <i>Yesterday's Vacation Fun</i>			
<p><b>7</b> <b>All About Ads</b> page 88</p>	<p><b>Advertising</b> <i>advertisement, bargain, billboard, customer, discount, persuade, products, profit, quality, value</i></p> <p><b>Branding in Advertising</b> <i>brand, claims, false impression, image, promote, slogan, small print, target market</i></p> <p><b>Chant</b> <i>Why Buy?</i></p>	<p>Reported Speech: Statements and Commands Reported Speech: Questions</p>	<p>What do advertisements sell, other than products?</p> <p><b>Listening Skills</b> Listening for gist and details</p>
<p><b>8</b> <b>What Are the Odds?</b> page 100</p>	<p><b>Numbers, Shapes, and Symmetry</b> <i>angle, divide, even number, hexagon, multiply, odd number, prime number, sequence, spirals, symmetry</i></p> <p><b>Statistics Descriptors</b> <i>average, chart, data, fall, percentage, reach a peak, rise, statistics, stay stable, trend</i></p> <p><b>Poem</b> <i>I Love Numbers</i></p>	<p>Passives: Present and Past Passives: Future Forms <i>Will, Going to</i></p>	<p>How does math link to different aspects of our lives?</p> <p><b>Listening Skills</b> Listening for gist and details</p>
<b>Put It Together</b> Review Units 7 and 8 <i>Word Scramble Race</i>			
<p><b>9</b> <b>Make Up Your Mind</b> page 114</p>	<p><b>Decision-making</b> <i>brainstorm the options, consider the consequences, decide on a solution, define the problem, evaluate your ideas, learn from your mistakes, make a decision, regret</i></p> <p><b>Collaborative Decision-making</b> <i>be fair, control your emotions, fit in with, get your own way, have your say, independence, individual identity, peer pressure, pros and cons</i></p> <p><b>Poem</b> <i>Make Up My Mind</i></p>	<p>Third Conditional: Statements Third Conditional: Questions</p>	<p>How do the decisions we make affect other people?</p> <p><b>Listening Skills</b> Listening for gist and details</p>
<p><b>10</b> <b>Take the Lead</b> page 126</p>	<p><b>Positive Values</b> <i>can-do attitude, encourage, gut feeling, inspire, mentor, positive influence, respect, role model</i></p> <p><b>Influencing and Leading</b> <i>commitment, focus, honest, motivate, organizational skills, passionate, set a good example, support</i></p> <p><b>Poem</b> <i>Let's Look to the Future</i></p>	<p>Future Progressive Review: Future Forms</p>	<p>Can anyone be a leader?</p> <p><b>Listening Skills</b> Listening for gist and details</p>
<b>Put It Together</b> Review Units 9 and 10 <i>Solve a Problem!</i>			

Writing	Speaking	International English	Literacy Book
<p><b>Function</b> Introducing Ideas and Making Comparisons</p> <p><b>Word Study</b> Using Adverb and Adjective Collocations</p> <p><b>Product</b> A For and Against Article</p>	<p><b>Conversation</b> Giving Opinions and Disagreeing</p> <p><b>Pronunciation</b> Intonation in Exclamations</p>		<p><b>Informational Text</b> <i>The History of Board Games</i></p> <p><b>Story</b> <i>The Game of Life</i></p> <p><b>Reading Skill</b> Understanding Denotation and Connotation</p>
<p><b>Paragraph Building</b> Giving Reasons and Summarizing Ideas</p> <p><b>Word Study</b> Using Adjectives to Reinforce Opinion</p> <p><b>Product</b> An Opinion Essay</p>	<p><b>Conversation</b> Preparing for an Interview; Describing Qualities, Skills, and Experience</p> <p><b>Pronunciation</b> Intonation</p>	<p><b>US</b> <i>donut, advertisement</i> <b>UK</b> <i>doughnut, advert</i></p>	<p><b>Science Fiction</b> <i>Commercial Break</i></p> <p><b>Persuasive Text</b> <i>Ad Smart</i></p> <p><b>Reading Skill</b> Identifying Text and Graphic Features</p>
<p><b>Paragraph Building</b> Writing Chronologically and Supporting a Point with Examples</p> <p><b>Product</b> A Biography</p>	<p><b>Presentation</b> Engaging and Motivating Your Audience; Using Visuals</p> <p><b>Pronunciation</b> Consonant clusters</p>	<p><b>US</b> <i>analyzed</i> <b>UK</b> <i>analysed</i></p>	<p><b>Biography</b> <i>Ada Lovelace</i></p> <p><b>Story</b> <i>The Binary Life</i></p> <p><b>Reading Skill</b> Recognizing Story Structure</p>
<p><b>Function</b> Organizing Information and Engaging the Reader</p> <p><b>Product</b> An Instructional Article</p>	<p><b>Conversation</b> Inviting Contributions to a Conversation</p> <p><b>Pronunciation</b> Connected Speech: Linking</p>	<p><b>US</b> <i>middle school/high school; schedule</i> <b>UK</b> <i>secondary school; timetable</i></p>	<p><b>Instructional Text</b> <i>Making Decisions</i></p> <p><b>Story</b> <i>It's Not OK</i></p> <p><b>Reading Skill</b> Identifying Internal and External Conflict</p>
<p><b>Function</b> Features of a Blog</p> <p><b>Word Study</b> Informal Language and Ellipsis</p> <p><b>Product</b> A Blog Post</p>	<p><b>Presentation</b> Using Cause-and-effect Reasoning; Sounding Positive</p> <p><b>Pronunciation</b> Sentence Stress: Influencing Meaning</p>	<p><b>US</b> <i>regular people; buddy</i> <b>UK</b> <i>ordinary people; mate</i></p>	<p><b>Play</b> <i>Click to Follow</i></p> <p><b>Informational Text</b> <i>Recycle Runway</i></p> <p><b>Reading Skill</b> Summarizing Readings</p>