

Scope and Sequence

Unit	Vocabulary	Explore Language	Global Citizenship
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Language Review

Vocabulary *Travel and Trade; Emotions; Art; Friendship; Early Civilizations; Actions and Survival*
Grammar *Tag Questions; First Conditional; Modal Verbs of Obligation; Too and Enough; Present Perfect; Used to*

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Put It Together

Review Units 1 and 2 *I've Just ...*

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Put It Together

Review Units 3 and 4 *The Detectives Game*

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Writing	Speaking	International English	Literacy Book
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Literacy: Predicting; Making Inferences; Points of View; Visualizing Changes; Scanning; Identifying Main Idea and Details; and Identifying Cause and Effect **Spelling:** Soft g, Soft c and Final -ed

<p>Paragraph Building Organizing Information</p> <p>Word Study Word Families</p> <p>Product An Instructional Flyer</p>	<p>Conversation Making and Responding to Suggestions</p> <p>Pronunciation Connected Speech: Consonant-Vowel Linking</p>	<p>US <i>rappelling; awesome, give it a try, Good job!; flyer, organize</i></p> <p>UK <i>abseiling; brilliant, have a go, Well done!; leaflet, organise</i></p>	<p>Story <i>You're Out!</i></p> <p>Instructional Text <i>The Ultimate Game</i></p> <p>Reading Skill Understanding Skimming and Scanning</p>
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<p>Paragraph Building Giving Facts, Reasons, and Details</p> <p>Sentence Building Conjunctions</p> <p>Product An Infographic</p>	<p>Presentation Using Rhetorical Questions to Create Interest</p> <p>Pronunciation Sentence Stress: Weak Forms <i>and, of</i> (Schwa)</p>	<p>US <i>behavior; Did you see a baby owl yet?, I just read it.</i></p> <p>UK <i>behaviour; Have you seen a baby owl yet?, I've just read it.</i></p>	<p>Fantasy <i>Arthur's Adventures</i></p> <p>Persuasive Text <i>Fire Ecology</i></p> <p>Reading Skill Understanding Sequence of Events</p>
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<p>Paragraph Building Organizing Elements in a Story</p> <p>Word Study Using Adjectives and Adverbs for Atmosphere</p> <p>Product A Crime Story</p>	<p>Conversation Showing Interest and Responding to What You Hear</p> <p>Pronunciation Word Stress: First and Second Syllable</p>		<p>Informational Text <i>Solving Crime With Science</i></p> <p>Story <i>The Red-Headed League</i></p> <p>Reading Skill Drawing Conclusions</p>
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<p>Paragraph Building Support Reasons with Facts and Details</p> <p>Word Study Adjective Collocations</p> <p>Product A Biography</p>	<p>Conversation Using Fillers to Buy Time to Think in an Interview</p> <p>Pronunciation Intonation in Incomplete Yes/No Questions</p>	<p>US <i>realized; in college</i></p> <p>UK <i>realised; at university</i></p>	<p>Biography <i>The Hero of Lime Rock</i></p> <p>Story <i>Delivery Dan</i></p> <p>Reading Skill Understanding Points of View</p>
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<p>Paragraph Building Using Expressive Language in Poetry</p> <p>Word Study Similes and Metaphors</p> <p>Product Acrostic Poems</p>	<p>Presentation Offering Encouragement and Dealing with Nerves</p> <p>Pronunciation Sentence Stress: Content Words</p>	<p>US <i>pretty sure; recognize</i></p> <p>UK <i>quite sure; recognise</i></p>	<p>Instructional Text <i>Using Your Emotional Toolbox</i></p> <p>Poems <i>How I Feel</i></p> <p>Reading Skill Identifying Sensory Details</p>
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Unit	Vocabulary	Explore Language	Global Citizenship
6 Go Green page 74	Eco-Tourism <i>carbon footprint, conservation, damage (v), eco-friendly, environment, impact (n), pollution, public transportation, tourism, waste (v)</i> Sustainable Living <i>global, global warming, local, organic, natural resources, recycle, reduce, self-sufficient, sustainable, symbol</i> Chant <i>A Green World</i>	First Conditional With Modal Verbs: <i>May, Might, and Be able to</i> <i>Too + Adjective + Infinitive;</i> <i>Adjective + Enough + Infinitive;</i> <i>Enough + Noun + Infinitive</i>	How do our lifestyle choices affect the environment? Listening Skills Listening for gist and details
Put It Together Review Units 5 and 6 Picture Puzzles			
7 In Safe Hands page 88	Injuries and First Aid <i>accident, allergic reaction, Band-Aid, burn (n), concussion, cut (n), disinfect, faint, ice pack, injured, rash, swell</i> Preparing for an Emergency <i>call for help, drill, emergency exit, evacuate, first responder, keep calm, panic, prepare, rescue, sound the alarm</i> Rap <i>The First Aid Tent</i>	Simple Present Passive Reflexive Pronouns	How do volunteers contribute to our well being? Listening Skills Listening for gist and details
8 Way Back Then page 100	Discoveries and Inventions <i>cross (v), engineering, invent, practical, preserve, printing, record information (v), solution, stone</i> Developing Knowledge and Ideas <i>assess, civilization, create, culture, develop, discover, knowledge, technique</i> Poem <i>My Favorite Invention</i>	Past Modal Verbs of Obligation Simple Past Passive	Why do people like to learn about the past? Listening Skills Listening for gist and details
Put It Together Review Units 7 and 8 Guessword			
9 Tell Me a Story page 114	Storytelling <i>brave, characters, cliffhanger, cruel, enemy, hero, heroine, narrator, plot, suspense, terrifying, thrilling, villain</i> Sharing Stories <i>anecdote, details, empathize, fascinating, imagination, moral, pass on, share, surprising, understand</i> Poem <i>Tell Us a Story, Storyteller</i>	Second Conditional: Positive Statements Second Conditional: Negative Statements and Questions	How do stories bring people together? Listening Skills Listening for gist and details
10 Why Was It Made? page 126	Design <i>design (v), evolve, heavy, light, man-made, original, portable, useful, useless</i> Design To Solve Problems <i>adapt, customize, effective, feedback, flexible, material, trial and error, user-friendly</i> Rap <i>Design's My Line</i>	Reported Speech: Questions Agreeing With <i>Too, So, Either, and Neither</i>	Why do we need design? Listening Skills Listening for gist and details

Put It Together **Review Units 9 and 10 Build a Story**

Process Writing page 140

Generating Ideas Step 1
Planning Step 2

Drafting Step 3
Editing and Publishing Step 4

Writing	Speaking	International English	Literacy Book
<p>Paragraph and Sentence Building Organizing and Presenting Information to Argue a Case</p> <p>Product A Persuasive Essay</p>	<p>Presentation Appealing for Help</p> <p>Pronunciation Word Stress: Third and Fourth Syllable</p>	<p>US <i>public transportation</i></p> <p>UK <i>public transport</i></p>	<p>Persuasive Text <i>Not-So-Fantastic-Plastic</i></p> <p>Poem <i>A Greener Life</i></p> <p>Reading Skill Understanding Author's Purpose</p>
<p>Paragraph Building Researching, Organizing, and Presenting Information</p> <p>Product An Informational Flyer</p>	<p>Presentation Adding Suspense to a Story</p> <p>Pronunciation Connected Speech: Consonant-Vowel Linking with /r/</p>	<p>US <i>Band Aid; First Aid Tent; waterwings; first aid kit; pharmacy; sound the alarm, first responder; fire marshal</i></p> <p>UK <i>plaster; First-Aid Tent; armbands; first-aid kit; chemist; raise the alarm, emergency services; fire warden</i></p>	<p>Story <i>The Chopper</i></p> <p>Instructional Text <i>First Aid for Beginners</i></p> <p>Reading Skill Understanding Main Idea and Details</p>
<p>Genre Focus Recognizing Fact and Opinion</p> <p>Sentence Building Phrases to Link Cause and Effect</p> <p>Product An Informative Article</p>	<p>Presentation Structuring, Transitioning, and Concluding</p> <p>Pronunciation Connected Speech: Elision, Dropping the <i>t</i></p>	<p>US <i>civilization; it's too bad</i></p> <p>UK <i>civilisation; it's a pity</i></p>	<p>Fable <i>The Great Race</i></p> <p>Informational Text <i>Mysterious Malta</i></p> <p>Reading Skill Recognizing Genres</p>
<p>Genre Focus Creating a Narrative Voice</p> <p>Word Study Suffixes and Prefixes</p> <p>Product A Story</p>	<p>Conversation Offering Opinions, Agreeing, and Disagreeing</p> <p>Pronunciation Sentence Stress: Weak Form to (Schwa)</p>	<p>US <i>empathize</i></p> <p>UK <i>empathise</i></p>	<p>Informational Text <i>Storytelling Around the World</i></p> <p>Folk Tale <i>The Weaver</i></p> <p>Reading Skill Understanding Characters</p>
<p>Paragraph Building Letter-Writing Conventions</p> <p>Sentence Building Formal and Informal Language</p> <p>Product A Letter of Complaint</p>	<p>Conversation Exploring Options and Reaching Agreement</p> <p>Pronunciation Connected Speech: Intrusive /w/</p>	<p>US <i>customize; Yours truly</i></p> <p>UK <i>customise; Yours faithfully</i></p>	<p>Informational Text <i>Designing Drones</i></p> <p>Science Fiction <i>The Restore Key</i></p> <p>Reading Skill Making Inferences</p>