

Scope and Sequence

Unit	Vocabulary	Explore Language	Global Citizenship
Language Review Vocabulary <i>Performance, Time, Money, Math, Patterns, Materials, Illnesses, Cures, Machines</i> Grammar <i>Have to, Don't Have to, Should, Shouldn't, Present Progressive, Comparatives, Superlatives, Going to</i>			
1 Let's Start with Art page 10	Types of Art <i>collage, installation, landscape, mobile, mural, photography, portrait, sculpture, sketch, still life</i> Describing Art <i>background, bright, dark, detailed, foreground, light, pale, shadow, simple</i> Song <i>Art is for Everyone</i>	Quantifiers: <i>A Little, A Few, All, Most</i> <i>Too and Enough with adjectives</i>	Why is art important to people? Listening Skills Listening for gist and details
2 How Long Is It? page 22	Experiments <i>experiment, float, height, length, measure, pour, scale, thermometer, weight, width</i> Time <i>calendar, century, decade, hour, millennium, minute, month, second, year</i> Song <i>Measure It!</i>	Future Predictions: <i>Going to and Will</i> Future Plans: Present Progressive	Why do we measure time? Listening Skills Listening for gist and details
Put It Together Review Units 1 and 2 <i>Give a Reason!</i>			
3 Be My Friend page 36	Emotions <i>calm, confident, embarrassed, grateful, lonely, nervous, proud, relaxed, stressed, upset</i> Friendships <i>break a promise, forgive, get along well with, have a falling out with, keep in touch with, laugh at, make a promise, make friends with, tell a secret</i> Song <i>You'll Be Fine</i>	First Conditional: Statements First Conditional: Questions	What does it mean to be a friend? Listening Skills Listening for gist and details
4 What's Up There? page 48	Space <i>astronaut, astronomer, comet, galaxy, observatory, planet, shooting star, solar system, spaceship, telescope</i> Mars <i>crater, Earth, ice cap, iron, Mars, rock, sand dune, satellite, soil</i> Song <i>The Astronomer's Song</i>	Modal Verbs of Obligation: <i>Have to and Must</i> Modal Verbs of Possibility and Advice: <i>Might and Should</i>	Why is it important to learn about space? Listening Skills Listening for gist and details
Put It Together Review Units 3 and 4 <i>Race Around the Galaxy</i>			
5 So That's How They Did It page 62	Vikings <i>crops, fight, helmet, hunt, shield, stew, sword, village, warrior, weave</i> Trade and Travel <i>coins, fur, honey, jewelry, leather, necklace, pottery, silk, spices, wheat, wood</i> Song <i>The Viking Life</i>	<i>Used to:</i> Statements <i>Used to:</i> Questions	Why did people trade and explore in the past? Listening Skills Listening for gist and details

Speaking	Writing	International English	Literacy Book
----------	---------	-----------------------	---------------

Literacy: Scanning, Making Inferences and Predictions, Identifying Perspective, Identifying Facts and Opinions, Author's Purpose, Cause and Effect **Spelling:** –ough, –ight, or, ar

<p>Conversation Giving opinions</p> <p>Pronunciation Silent <i>gh</i> 1</p>	<p>Sentence Building Reviewing parts of speech</p> <p>Product Cinquain Poems</p>	<p>US <i>I kind of like it.</i></p> <p>UK <i>I quite like it.</i></p>	<p>Fantasy <i>True Colors</i></p> <p>Instructional Text <i>My Guide to Photography</i></p> <p>Reading Skill Understanding facts and opinions</p>
---	--	---	---

<p>Presentation Giving advice</p> <p>Pronunciation Word stress 1</p>	<p>Word Building Nouns to adjectives</p> <p>Product The Process of an Experiment</p>	<p>US <i>scale; schedule</i></p> <p>UK <i>scales; diary</i></p>	<p>Fantasy <i>A World Without Time</i></p> <p>Informational Text <i>Timelines</i></p> <p>Reading Skill Visualizing</p>
--	--	---	---



<p>Presentation Talking about your friend</p> <p>Pronunciation Silent <i>l</i></p>	<p>Sentence Building Conjunctions: <i>and, because, but, or, so</i></p> <p>Product An Email to a Friend</p>	<p>US <i>get along well with, have a falling out with</i></p> <p>UK <i>get on well with, fall out with</i></p>	<p>Informational Text <i>A Friendly Message</i></p> <p>Story <i>Trust Me</i></p> <p>Reading Skill Describing and understanding characters</p>
--	---	--	--

<p>Conversation Making offers, showing enthusiasm, saying what you know</p> <p>Pronunciation Word stress 2</p>	<p>Sentence Building Reviewing question words</p> <p>Product A Magazine Interview</p>	<p>US <i>Never give up!</i></p> <p>UK <i>You mustn't give up!</i></p>	<p>Story <i>Hope You Like Fish</i></p> <p>Biography <i>First Man in Space</i></p> <p>Reading Skill Scanning for specific information</p>
--	---	---	---



<p>Conversation Negotiating</p> <p>Pronunciation Silent <i>c</i></p>	<p>Sentence Building Giving examples</p> <p>Product A Character Profile</p>	<p>US <i>figure out</i></p> <p>UK <i>work out</i></p>	<p>Informational Text <i>The Silk Road</i></p> <p>Folk Tale <i>Sinbad's First Voyage</i></p> <p>Reading Skill Identifying points of view</p>
--	---	---	---

Unit	Vocabulary	Explore Language	Global Citizenship
------	------------	------------------	--------------------

6 Ready for Anything
page 74

Actions and Survival
build, crawl, dive, hammock, put up, rope, shelter, survive, swing, tent

Camping Equipment
binoculars, bug spray, compass, first aid kit, fishing rod, flashlight, matches, mosquito net, sleeping bag, sunscreen,

Song
Desert Island Fun

Present Perfect: Questions
Present Perfect: Statements

How is teamwork important for surviving the outdoors?
Listening Skills
Listening for gist and details

Put It Together Review Units 5 and 6 *The Great Outdoors, Find the Differences*

7 Every Last Drop
page 88

The Water Cycle
drain, faucet, flow, flush, pipe, pond, reservoir, water plant, well

Water
banks, bucket, canals, dam, drought, flood, hose, irrigate

Song
Where Does the Water Go?

Gerunds as Subjects
Prepositions: After Adjectives

How can communities save water?
Listening Skills
Listening for gist and details

8 Lights, Camera, Action
page 100

Physical Characteristics and Movies
beard, director, eyebrows, eyelashes, lips, make-up, movie star, mustache, studio, scar, wig

Movie Genres and Features
animation, comedy, detective, documentary, drama, horror, musical, soundtrack, trailer

Song
Be a Movie Star

Defining Relative Clauses: *Who, That, Where*
Adjectives: *-ing or -ed*

What can movies teach us?
Listening Skills
Listening for gist and details

Put It Together Review Units 7 and 8 *Half a Crossword*

9 The World of Tomorrow
page 114

Household Chores
clean the windows, do the laundry, empty the dishwasher, iron the clothes, mow the lawn, sweep the street, take out the trash, vacuum the carpet, wash the dishes

Towns and Cities
apartment building, bench, bridge, fountain, office building, path, railroad, rural, skyscraper, urban

Song
Cleaning All Day Long

Present Perfect: *Ever, Never, and Already*
Present Perfect Simple and Simple Past

How do cities bring people together?
Listening Skills
Listening for gist and details

10 Use Your Senses
page 126

Sense Verbs
feel, hear, listen, look, see, smell, taste, touch, watch

Sense Adjectives
bitter, disgusting, flavor, hard, rough, salty, savory, smooth, soft, sour, sweet

Song
Use Your Senses!

Tag Questions: *Do, Did, Be*
Tag Questions: *Should, Will, Have*

Is one sense more important than another?
Listening Skills
Listening for gist and details

Put It Together Review Units 9 and 10 *Keep Talking!*

Plays page 140

Play 1 *Time Traveler* (Units 1–5)
Play 2 *The Mystery of the Missing Ring* (Units 6–10)

Speaking	Writing	International English	Literacy Book
<p>Conversation Giving reasons, disagreeing politely, deciding together</p> <p>Pronunciation <i>ph</i> as /f/</p>	<p>Sentence Building Adding information</p> <p>Product A Postcard</p>	<p>US <i>flashlight, bug spray, sunscreen</i> UK <i>torch, insect repellent, sun cream</i></p>	<p>Instructional Text SOS</p> <p>Story <i>Panic or Calm?</i></p> <p>Reading skill Understanding sequence of events</p>
<p>Presentation Describing pictures</p> <p>Pronunciation /dʒ/ and /g/</p>	<p>Paragraph Building Pronouns</p> <p>Product A Fact File</p>	<p>US <i>faucet; hose</i> UK <i>tap; hosepipe</i></p>	<p>Informational Text <i>Clean Water for All</i></p> <p>Story <i>The New Dam</i></p> <p>Reading Skill Understanding inferences</p>
<p>Presentation Describing movies, giving recommendations</p> <p>Pronunciation <i>Schwa</i> /ə/</p>	<p>Text Type Features of a script</p> <p>Product A Movie Script</p>	<p>US <i>movie star</i> UK <i>film star</i></p>	<p>Informational Text <i>Action Stars</i></p> <p>Play <i>Actors on Set!</i></p> <p>Reading Skill Understanding cause and effect</p>
<p>Presentation Predictions, giving opinions</p> <p>Pronunciation Silent <i>gh</i> 2</p>	<p>Punctuation Reviewing dialogues</p> <p>Product A Story</p>	<p>US <i>take out the trash, wash the dishes; I already did the laundry; railroad, apartment building</i> UK <i>take out the rubbish, do the washing up; I've already done the laundry; railway, block of flats</i></p>	<p>Fiction <i>Pinocchia</i></p> <p>Informational Text <i>Fast Forward</i></p> <p>Reading Skill Comparing and contrasting</p>
<p>Conversation Discussing an object</p> <p>Pronunciation <i>gh</i> as /f/</p>	<p>Sentence Building Interesting adjectives</p> <p>Product A Description</p>	<p>US <i>savory</i> UK <i>savoury</i></p>	<p>Informational Text <i>Sense Superstore</i></p> <p>Poem <i>The Wrinklecrinkle Man</i></p> <p>Reading Skill Identifying literal and figurative language</p>