

# Scope and Sequence

Unit	Reading 1	Reading 2	Reading Skill	Content Area	Social and Emotional Learning	Key Concept	Language Book
<b>Literacy Review</b> Scanning; Identifying Cause and Effect; Sequence of Events;; Final <i>st</i> and Initial <i>tr</i> ; Identifying the Main Idea and Details; Identifying Fact and Opinion; Final <i>nd</i> and <i>ng</i>							
<b>1</b> <b>I Love Reading</b> page 8	<b>Fiction</b> <i>The Beginning of Alice's Adventures</i> Fantasy	<b>Nonfiction</b> <i>Learning and Your Brain</i> Informational Text <b>Spelling</b> final <i>er</i>	Skimming a text	Science: Neuroscience	Self-Awareness: Label and recognize own and others' emotions	Why is reading important?	<b>Vocabulary</b> book genres and adjectives, school subjects <b>Grammar</b> simple past review, regular and irregular verbs, adverbs of manner
<b>2</b> <b>What Lives Here?</b> page 24	<b>Nonfiction</b> <i>Two Different Forests</i> Informational Text	<b>Fiction</b> <i>A New Friend</i> Folk Tale <b>Spelling</b> <i>ai</i>	Understanding the author's purpose	Science: Ecology	Responsible Decision-Making: Make decisions based on moral, personal, and ethical standards	How are plants, animals, and humans connected?	<b>Vocabulary</b> plants, animals, and nature <b>Grammar</b> comparatives and superlatives with adjectives and adverbs
<b>3</b> <b>How Much Is It?</b> page 40	<b>Nonfiction</b> <i>The History of Money</i> Informational Text	<b>Fiction</b> <i>The \$100 Bill</i> Story <b>Spelling</b> <i>ar</i>	Identifying problems and solutions	History: Culture	Responsible Decision-Making: Identify problems when making decisions, and generate alternatives	Why do we need money?	<b>Vocabulary</b> money and math <b>Grammar</b> modals: <i>have to</i> , <i>don't have to</i> , <i>should/shouldn't</i> , <i>could</i>
<b>4</b> <b>We Can Do It</b> page 56	<b>Nonfiction</b> <i>Teamwork Makes the Dream Work</i> Informational Text <b>Spelling</b> <i>or</i>	<b>Fiction</b> <i>Late for the Show</i> Play	Understanding the sequence of events	Social Studies: Teamwork	Relationship Skills: Exhibit cooperative learning and working toward group goals	How does teamwork help us?	<b>Vocabulary</b> theater and time <b>Grammar</b> past progressive
<b>5</b> <b>Make Some Noise</b> page 72	<b>Nonfiction</b> <i>The Art of Sound</i> Informational Text <b>Spelling</b> <i>ou</i>	<b>Fiction</b> <i>Beethoven's 9th</i> Poem	Understanding cause and effect	Arts & Humanities: Music	Social Awareness: Respect others	What different types of sounds are in our world?	<b>Vocabulary</b> sounds and musical instruments <b>Grammar</b> <i>going to</i> for making plans

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<b>6</b> <b>That Looks Good</b> page 88	<b>Fiction</b> <i>Little Chef</i> Story	<b>Nonfiction</b> <i>Too Young to Cook?</i> <i>True Stories of Young Chefs</i> Persuasive Text <b>Spelling</b> final <i>old</i>	Scanning for specific information	Arts & Humanities: Culinary Arts	Responsible Decision-Making: Implement problem-solving skills when making decisions, when appropriate	Why is food important?	<b>Vocabulary</b> kitchen and food <b>Grammar</b> verb patterns with infinitives and gerunds
<b>7</b> <b>How Can We Help?</b> page 104	<b>Fiction</b> <i>What Happens Next?</i> Story	<b>Nonfiction</b> <i>Animals to the Rescue</i> Informational Text <b>Spelling</b> final <i>ly</i>	Making inferences and predictions	Social Studies: Communities	Self-Management: Exhibit positive motivation, hope, and optimism	How can we help each other in a disaster?	<b>Vocabulary</b> emergencies and natural disasters <b>Grammar</b> relative clauses with <i>who</i> and <i>that</i>
<b>8</b> <b>Under the Sea</b> page 120	<b>Nonfiction</b> <i>Coral Reefs</i> Persuasive Text <b>Spelling</b> final <i>ight</i>	<b>Fiction</b> <i>The Lost Camera</i> Fantasy	Identifying perspective	Science: Marine Biology	Social Awareness: Identify social cues (verbal, physical) to determine how others feel	What is life like under the sea?	<b>Vocabulary</b> sea life and appearance <b>Grammar</b> simple present review, present progressive review, future with <i>will</i>
<b>9</b> <b>What's the Matter?</b> page 136	<b>Nonfiction</b> <i>Take Your Medicine</i> Informational Text <b>Spelling</b> <i>ur</i>	<b>Fiction</b> <i>A Surprise Cure</i> Story	Understanding the main idea and details	Science: Health & Medicine	Self-Management: Set plans and work toward goals	What do we do when we're sick?	<b>Vocabulary</b> illness and treatment <b>Grammar</b> simple past and past progressive with <i>when</i> review, past progressive with <i>while</i>
<b>10</b> <b>Don't Push the Button</b> page 152	<b>Nonfiction</b> <i>Moving Machines</i> Informational Text	<b>Fiction</b> <i>Searching for Sterling</i> Science Fiction <b>Spelling</b> <i>ough</i>	Understanding facts and opinions	Science: Engineering	Self-Management: Overcome obstacles and create strategies for more long-term goals	Does technology make our lives easier?	<b>Vocabulary</b> machines and materials <b>Grammar</b> comparatives review, modals review