

Scope and Sequence

Unit	Vocabulary	Explore Language	Global Citizenship
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Language Review	Vocabulary <i>Nature, Weather, Food, Adjectives, Animals, Action Verbs</i> Grammar <i>Present Progressive, Comparative and Superlative Adjectives, Simple Past</i>		
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1 I Love Reading page 10	Books and Reading <i>adventure, biography, boring, complicated, exciting, famous, fantasy, interesting, novel, popular, science fiction</i> School Subjects <i>art, English, geography, health, history, math, music, P.E. (physical education), science, technology</i> Song <i>The Library</i>	Simple Past: Regular and Irregular Verbs Adverbs of Manner	Why do communities need libraries? Listening Skills Listening for gist and details
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2 What Lives Here? page 22	The World Around Us <i>biome, camel, cheetah, desert, dry, forest, grassland, plants, polar bear, tundra, wet, wolf</i> Plants <i>bud, flower, ground, leaves, petal, pollen, roots, seeds, shoot, stem</i> Song <i>Different Homes</i>	Comparatives and Superlatives: Short and Long Adjectives Comparatives and Superlatives: Short and Long Adverbs	How do plants grow in difficult climates? Listening Skills Listening for gist and details
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Put It Together	Review Units 1 and 2 <i>Where in the World?</i>		
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3 How Much Is It? page 36	Money 1 <i>allowance, buy, cashier, customer, change, cheap, expensive, pay, save, sell, spend, wallet</i> Money 2 <i>add, bills, dime, cents, coins, dollar, equals, nickel, penny, quarter, subtract</i> Song <i>Mone! Money! Money!</i>	Modal Verbs: <i>Have to and Don't Have to</i> Modal Verbs: <i>Should, Shouldn't, and Could</i>	What can people do with money? Listening Skills Listening for gist and details
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4 We Can Do It page 48	Performance <i>actor, audience, backstage, costume, crew, curtain, director, nervous, performance, script, set, stage</i> Time <i>early, lasts, late, midnight, noon, on time, rehearsal, schedule, team</i> Song <i>Are You Ready?</i>	Past Progressive: Statements Past Progressive: Questions	How do performances bring people together? Listening Skills Listening for gist and details
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Put It Together	Review Units 3 and 4 <i>Come to the Show!</i>		
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5 Make Some Noise page 62	Noises <i>bang, bark, buzz, chirp, crash, crunch, splash, squeak, whisper, whistle</i> Musical Instruments <i>cello, clarinet, conductor, drums, flute, harp, orchestra, piano, trumpet, violin, xylophone</i> Song <i>Are You Awake?</i>	Future Plans: <i>Going to Statements</i> Future Plans: <i>Going to Questions</i>	Why are there different kinds of music? Listening Skills Listening for gist and details
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Speaking	Writing	International English	Literacy Book
			Literacy Review: Scanning; Cause and Effect; Sequence of Events; Main Idea and Details; Fact and Opinion; <i>st; tr; nd; ng</i>
Conversation Asking for and offering help and advice Pronunciation <i>/sk / and /gr/</i>	Word Building Adverb endings Product A Book Report		Fantasy <i>The Beginning of Alice's Adventures</i> Informational Text <i>Learning and Your Brain</i> Reading Skill Skimming a text
Presentation Describing biomes Pronunciation <i>/pl/ and /kl/</i>	Sentence Building Sequencers Product Writing Instructions	US <i>plastic wrap</i> UK <i>cling film</i>	Informational Text <i>Two Different Forests</i> Folk Tale <i>A New Friend</i> Reading Skill Understanding the author's purpose
Conversation Buying a birthday present Pronunciation <i>/pr/ and /dr/</i>	Sentence Building Conjunctions: <i>and, but, so</i> Product Anecdotal Paragraph	US <i>allowance; bill; college</i> UK <i>pocket money; note; university</i>	Informational Text <i>The History of Money</i> Story <i>The \$100 Bill</i> Reading Skill Identifying problems and solutions
Presentation Describing a hobby Pronunciation <i>/ð/ and /θ/</i>	Sentence Building Time phrases and commas Product A Diary Entry		Informational Text <i>Teamwork Makes the Dream Work</i> Play <i>Late for the Show</i> Reading Skill Understanding the sequence of events
Conversation Agreeing and disagreeing Pronunciation <i>/θ/ and /f/</i>	Punctuation Using quotation marks and commas Product A Description	US <i>program; have a show; apartment</i> UK <i>programme; do a show; flat</i>	Informational Text <i>The Art of Sound</i> Poem <i>Beethoven's 9th</i> Reading Skill Understanding cause and effect

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6 **That Looks Good**
page 74

Kitchen and Food
cut up, fresh, fridge, fry, grill, microwave, mix, peel, sink, stove, throw out, trash can

A Balanced Diet
beans, butter, carbohydrates, dairy, fat, grains, meat, nuts, protein, sugar

Song
That Looks Good!

Infinitives
Gerunds

How do people stay healthy?

Listening Skills
Listening for gist and details

Put It Together Review Units 5 and 6 *Say Three Things!*

7 **How Can We Help?**
page 88

Emergency Services
ambulance, dangerous, emergency, flood, helicopter, rescue worker, safe, shelter, storm

Natural Disasters
avalanche, burn, cover, earthquake, forest fire, hurricane, tornado, tsunami, volcano

Song
Emergency Helpers

Relative Clauses:
Who

Relative Clauses:
That

How can we prepare before an emergency?

Listening Skills
Listening for gist and details

8 **Under the Sea**
page 100

Marine Life
angelfish, clownfish, coral, dolphin, jellyfish, octopus, seahorse, sea turtle, shark, starfish, whale

Patterns
aquarium, clear, flat, horizontal, protect, round, save, spotted, striped, vertical

Song
Under the Sea

Simple Present and Present Progressive
Future:
Predictions with *Will*

Why is sea life important?

Listening Skills
Listening for gist and details

Put It Together Review Units 7 and 8 *Crossword Clues*

9 **What's the Matter?**
page 114

Illnesses
cold, cough, dizzy, earache, fever, headache, sick, sneeze, sore throat, stomachache

Treatments
bandage, blood, broken arm, cast, germs, medicine, nurse, shot

Song
What's the Matter?

Past Progressive with *When*
Past Progressive with *While*

Why are doctors and nurses important?

Listening Skills
Listening for gist and details

10 **Don't Push the Button**
page 126

How Machines Work
button, flip, gear, lever, pull, push, switch, turn, wheel

Materials
cotton, gold, leather, metal, plastic, silver, wood, wool

Song
This Huge Machine

Comparatives with *Than* and *as ... as*
Modal Verbs

Why do people invent new things?

Listening Skills
Listening for gist and details

Put It Together Review Units 9 and 10 *Inside the Machine*

Plays page 140

Play 1 *The Grassland Orchestra* (Units 1–5)
Play 2 *Into the Future* (Units 6–10)

	Speaking	Writing	International English	Literacy Book
	<p>Conversation Talking about a menu</p> <p>Pronunciation /fr/ and /bl/</p>	<p>Text Features Using Headings</p> <p>Product Describing an Experiment</p>	<p>US <i>trash can; server</i></p> <p>UK <i>rubbish bin; waiter/waitress</i></p>	<p>Story <i>Little Chef</i></p> <p>Persuasive Text <i>Too Young to Cook? True Stories of Young Chefs</i></p> <p>Reading Skill Scanning for specific information</p>
	<p>Presentation Describing a dream job</p> <p>Pronunciation /str/ and /tr/</p>	<p>Punctuation Using exclamation points and quotation marks</p> <p>Product Finishing a Story</p>	<p>US <i>fire truck; truck; student; named; exclamation point</i></p> <p>UK <i>fire engine; lorry; pupil; called; exclamation mark</i></p>	<p>Story <i>What Happens Next?</i></p> <p>Informational Text <i>Animals to the Rescue</i></p> <p>Reading Skill Making inferences and predictions</p>
	<p>Presentation An endangered animal</p> <p>Pronunciation /h/ and /w/</p>	<p>Word Building Synonyms</p> <p>Product A Concrete Poem</p>	<p>US <i>ocean floor</i></p> <p>UK <i>seabed</i></p>	<p>Persuasive Text <i>Coral Reefs</i></p> <p>Fantasy <i>The Lost Camera</i></p> <p>Reading Skill Identifying perspective</p>
	<p>Conversation Giving health advice</p> <p>Pronunciation /kw/ and /kr/</p>	<p>Spelling Simple past irregular verb forms</p> <p>Product A Letter to a Friend</p>	<p>US <i>have a fever, sick; clinic, shot</i></p> <p>UK <i>have a temperature, ill; health centre, injection</i></p>	<p>Informational Text <i>Take Your Medicine</i></p> <p>Story <i>A Surprise Cure</i></p> <p>Reading Skill Understanding main ideas and details</p>
	<p>Presentation Telling a story about something you made</p> <p>Pronunciation /br/ and /fl/</p>	<p>Paragraph Building Transition: words and phrases</p> <p>Product A Story</p>		<p>Informational Text <i>Moving Machines</i></p> <p>Science Fiction <i>Searching for Sterling</i></p> <p>Reading Skill Understanding facts and opinions</p>