

A Listen and say. Then look at the pictures and write the words with the long *a* sound.

1



cake

2



3



4



5



6



7



8



B Listen and say. Then choose the words with the long *e* sound.

1 bed

tree

red

2 pretty

teeth

net

3 hen

leg

green

4 sweet

pen

chef

5 nest

eat

peg

6 bee

desk

egg

7 these

elephant

help

8 mess

get

leaf

C Listen and say. Then complete the words with the long *u* sound.

1 glue

4 Tuusday

7 suup

2 cuut

5 bluu

8 ruum

3 juuce

6 fruut





D Listen and say. Choose the letters that make the long *i* sound. Then complete the table.

1 Friday

3 nine

5 ice

7 climb

2 kind

4 bike

6 lion

8 drive

i	i_e
Friday	



E Listen and say. Then complete the sentences using a word with the long *o* sound.

soap goat bowl ~~boat~~ yellow toe hippo sofa

1 The boat sailed on the water.

2 The farmer had a _____.

3 The girl ate a _____ of cereal.

4 Grandma smelled the _____ flower.

5 Use _____ to wash your hands.

6 The _____ stays in the water all day.

7 She is sitting on the _____.

8 Ow! I hit my _____.

F Match the words to the correct long vowel sound.

cold

five

oops

way

toe

long e

long a

long i

long u

long o

main

you

line

green

teach

 A Listen and choose the correct word with *sh*.

- 1 On the beach, we find shells / shirts.
- 2 There is a trash / fish in the sea.
- 3 Put on your shoes / shell.
- 4 Remember to wash / push your hands before lunch.
- 5 Please shower / shut the door.
- 6 Her shout / shirt is yellow.
- 7 I brush / push my teeth in the morning.
- 8 His hair is very shoe / short.

 B Listen and say. Use *st* or *ch* to complete the words. Then match.



1 st ick



2 _____ air



3 _____ rawberries



4 _____ eck

5 _____ ar

6 _____ icken

7 _____ orm

8 _____ ild



C Unscramble these words starting with *pl* or *fl*.

1 **anplt** plant

4 **lpum** _____

7 **erfolw** _____

2 **lapf** _____

5 **tolaf** _____

8 **ypal** _____

3 **yfl** _____

6 **plena** _____

9 **lteap** _____

 **D** Listen and say. Then listen again and write the words starting with *pr* or *fr*.

1 prize

4 _____

7 _____

2 _____

5 _____

8 _____

3 _____

6 _____

9 _____

E Find the words with blends and digraphs.

plate pretty fries chair float stand shirt

F	C	H	E	S	S	S	P
R	S	T	A	N	D	L	L
I	W	F	G	P	W	U	A
E	P	L	C	Y	S	G	T
S	X	O	H	C	H	B	E
R	X	A	A	Z	I	M	F
E	L	T	I	F	R	U	X
B	W	P	R	E	T	T	Y

UNIT
1

What Does It Do?



See, Think, Wonder



A Look at the picture. What do you see?

I see a lamp.

There's a small robot.

B What do you think?

I think the books are old.

He's smart.

C What do you wonder?

Is it night?

How old is the robot?

D Think and discuss. What do inventors do?

E Think and discuss. Which of these things do you think inventors do first? Check (✓).

1 Draw a picture.

☐

2 Make changes.

☐

3 Have ideas.

☐

Now read **The After-School Inventor**



The After-School Inventor



My name is Clara Doodle.
I invent things after school.



I have a lot of new ideas and some of them are cool.



Are all of Clara's
inventions
good?



Here are my rain glasses and my umbrella pen.



OK. Some ideas are not so good ...



... but I always try again!

Words in Context



Find these words in the reading. What do you think they mean?

invent try again change mirror mess invention machine

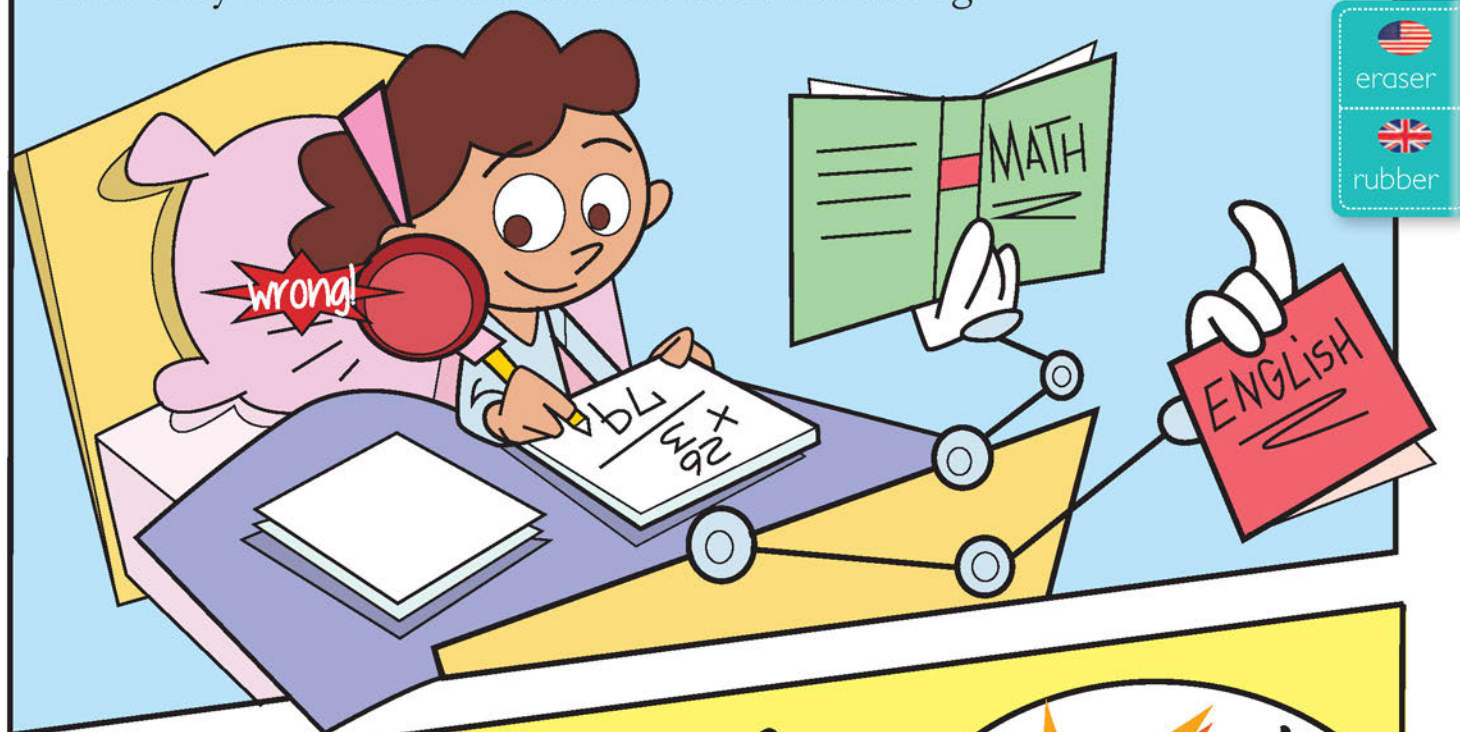
When I have an idea, I always
make a plan.



I draw and change, and change and draw.
I do the best I can.



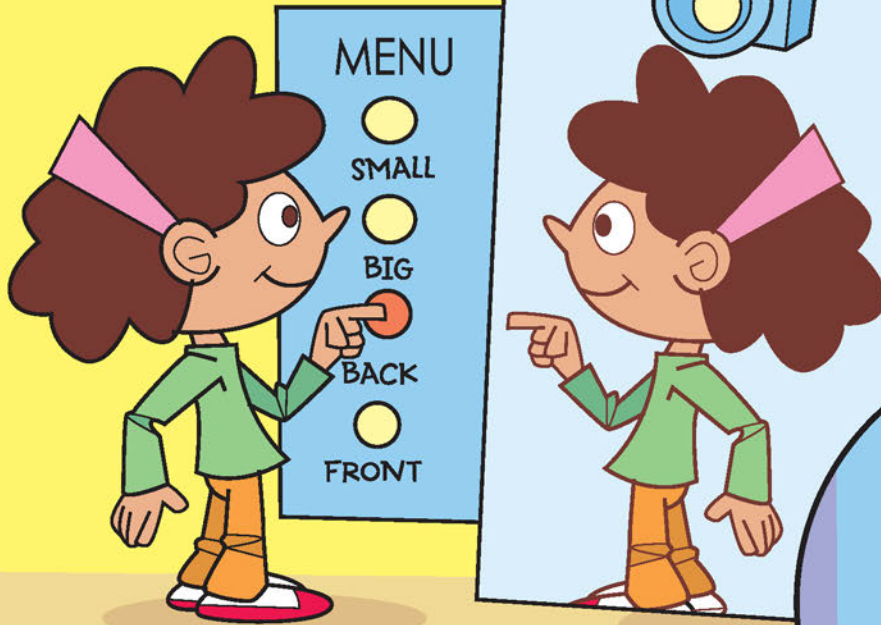
Here's my smart eraser. It tells me when I'm wrong.



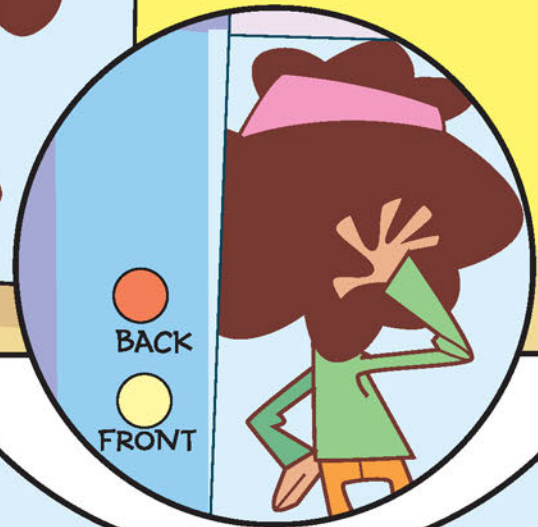
And my alarm clock pillow wakes me with a song.



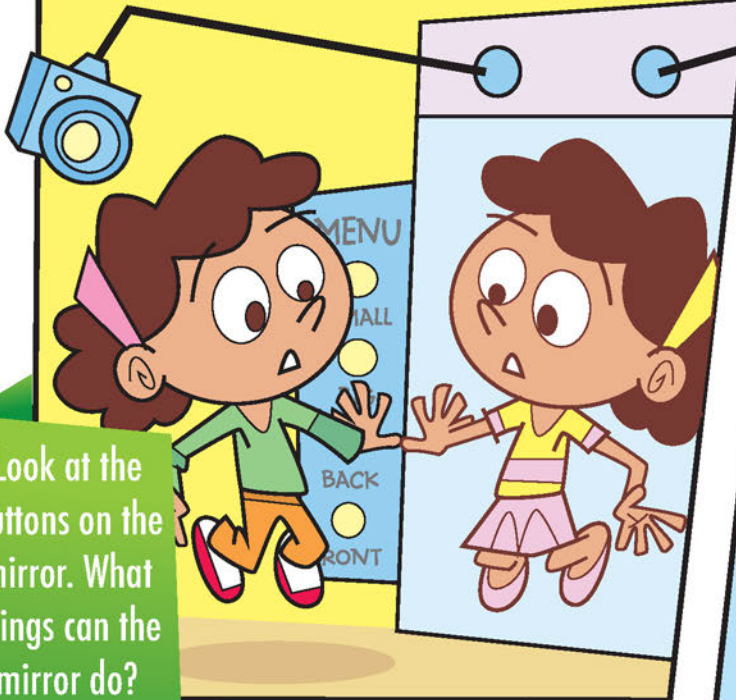
This is my special mirror.
It changes what I see.



When I click this
button, I see the
back of me.



But something's not quite right!
It's changing all my clothes.



Look at the
buttons on the
mirror. What
things can the
mirror do?

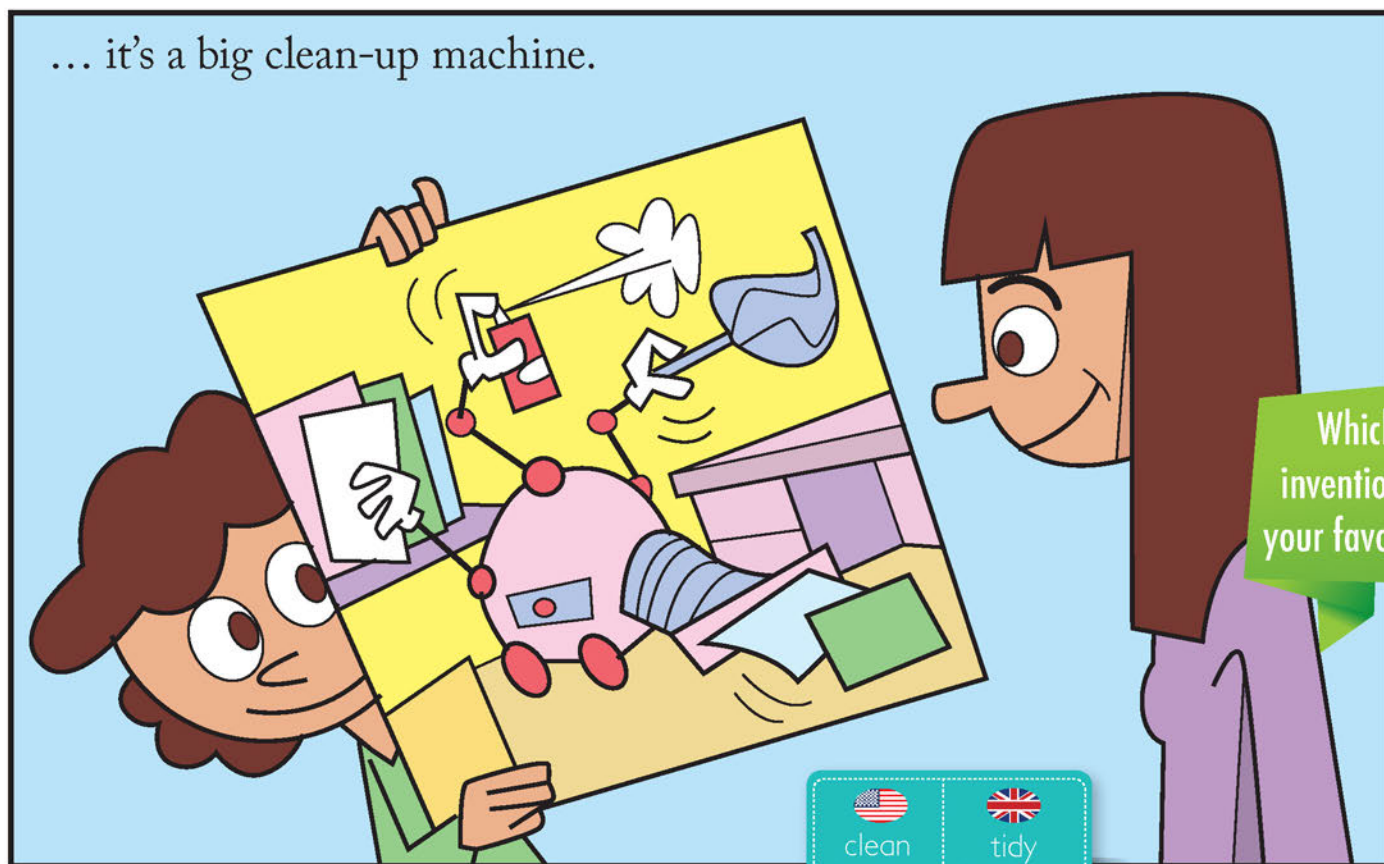
Oh, no! I have long purple
hair and a big long nose.



Mom says my room's a mess,
but I don't like to clean.



... it's a big clean-up machine.



Explore the Reading

A Read and match.

- | | |
|---|---------------------------|
| 1 This invention cleans. | a. the pen umbrella |
| 2 This invention has buttons. | b. the alarm clock pillow |
| 3 This invention is for the rain. | c. the smart eraser |
| 4 This invention helps Clara with her homework. | d. the clean-up machine |
| 5 This invention sings a song. | e. the mirror |

B Read and choose the answer.

The mirror doesn't work. **She tries again.**
~~She invents things after school.~~ **Her mom does.**
It cleans her room. **She makes a plan.**

- 1 When does Clara invent things? She invents things after school.
- 2 What does she do if her idea is not very good? _____
- 3 What does she do when she has a new idea? _____
- 4 Why does Clara say "Oh, no!"? _____
- 5 Who thinks Clara's room is a mess? _____
- 6 What does her new invention do? _____

C Think and discuss. Do you think it is easy or difficult to be an inventor? Why?

I think it's difficult because you have to work hard.



Listen and say.

Phonics cl-

climb

clue

cloud

close

clap

Now find more words starting with cl- in the reading.



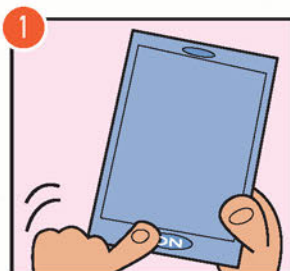
A Look and read. Then write the instructions in order.

Press play.

Type password.

Play the game.

Press on.



Some readings give us instructions. This information has an order.
This **sequence** helps us learn how to do something.

B Read and put in order.

First

Second

Third

Last

- _____, an inventor makes the invention.
- _____, an inventor has a good idea for an invention.
- _____, an inventor tests the invention.
- _____, an inventor writes down the plan for the invention.

C Think and discuss. Why do you think inventors have notebooks?

It's because they want to remember things.

Now read **My Good Ideas Book**

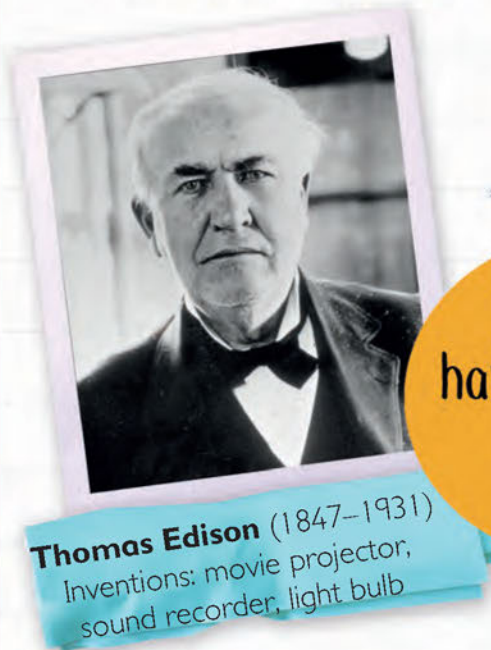




MY GOOD IDEAS BOOK

1 Get started.

Write your ideas down.
A lot of them!
Choose a good one.



When you
have a **problem**,
look for a
solution.

My pencils always
roll off the table.
How can I stop them?



I can shape
them like
hexagons.



Thomas Edison
had thousands
of notebooks.



Look at animals and plants.
They can give you good ideas.



Where do
new ideas
come from?



+



+



=



Words in Context



Find these words in the reading. What do you think they mean?

problem

solution

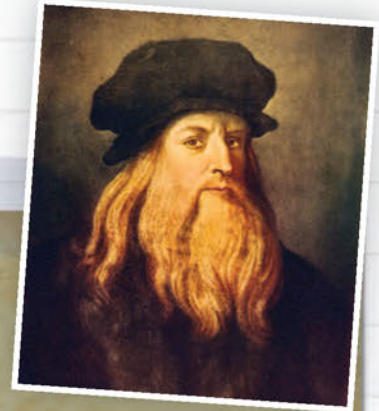
hexagon

improve

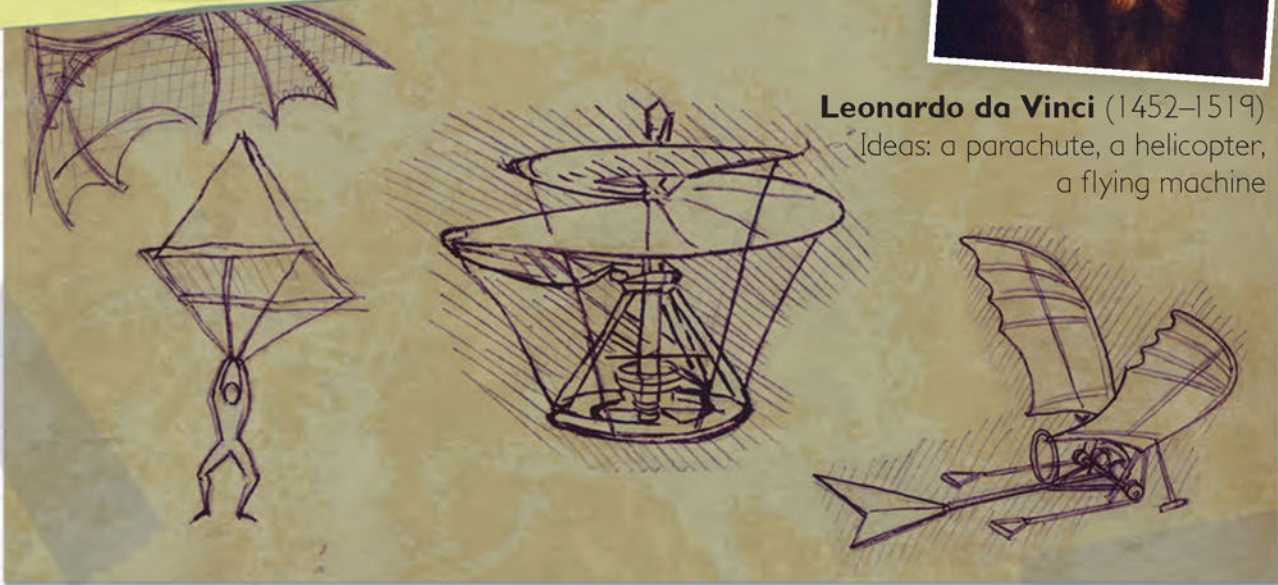
parachute

2 Work on your idea.

Draw a picture of your idea.
Drawing helps you to see your idea.
When you see a problem, you
can change it.



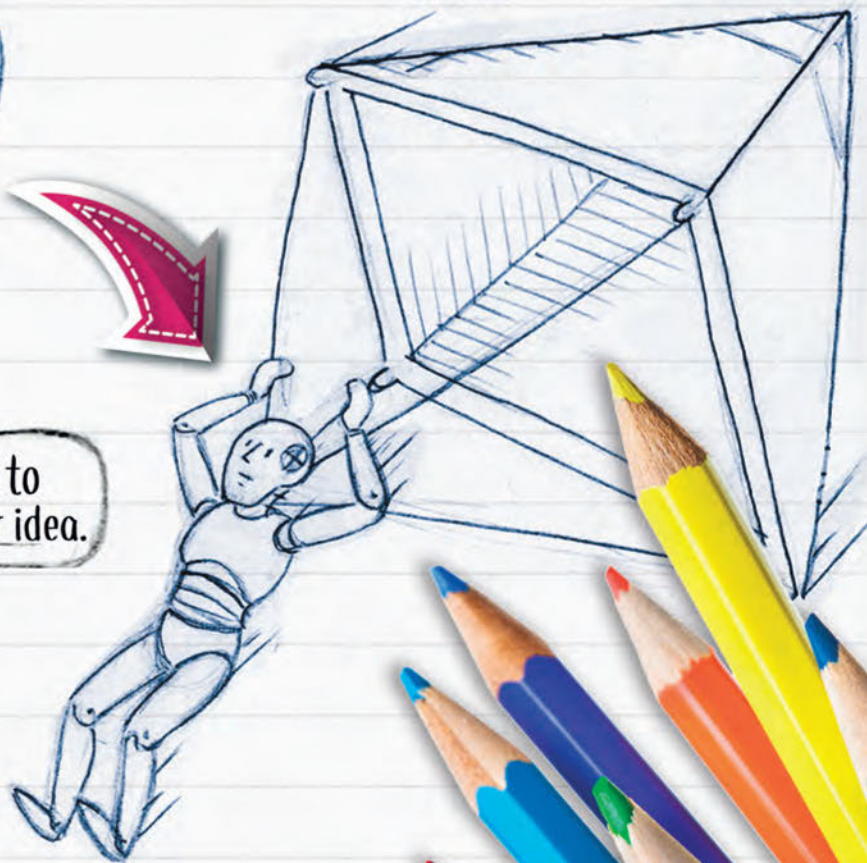
Leonardo da Vinci (1452–1519)
Ideas: a parachute, a helicopter,
a flying machine



These are some of
da Vinci's drawings.

Make a drawing
of your idea.

Use it to
test your idea.



3 Improve your idea.

Show your idea to your friends and family.
Listen to what they say and maybe change your idea.



Karl Benz (1844–1929) invented the first motorcar in 1885.

Do you like
drawing or making
new things?

Don't give up!



Try again ...



and again ...

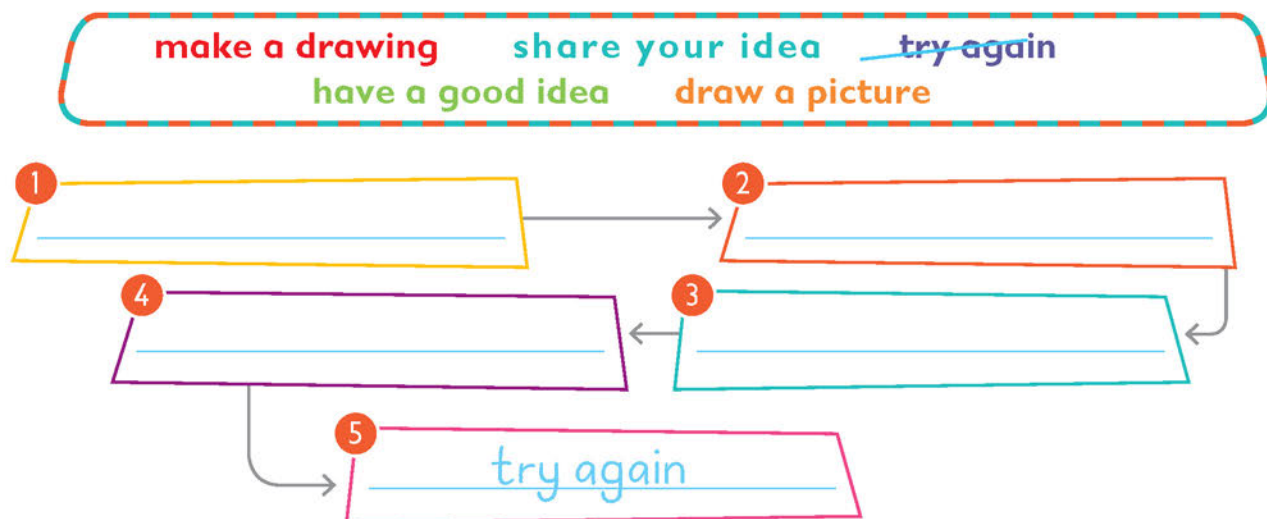


and again!

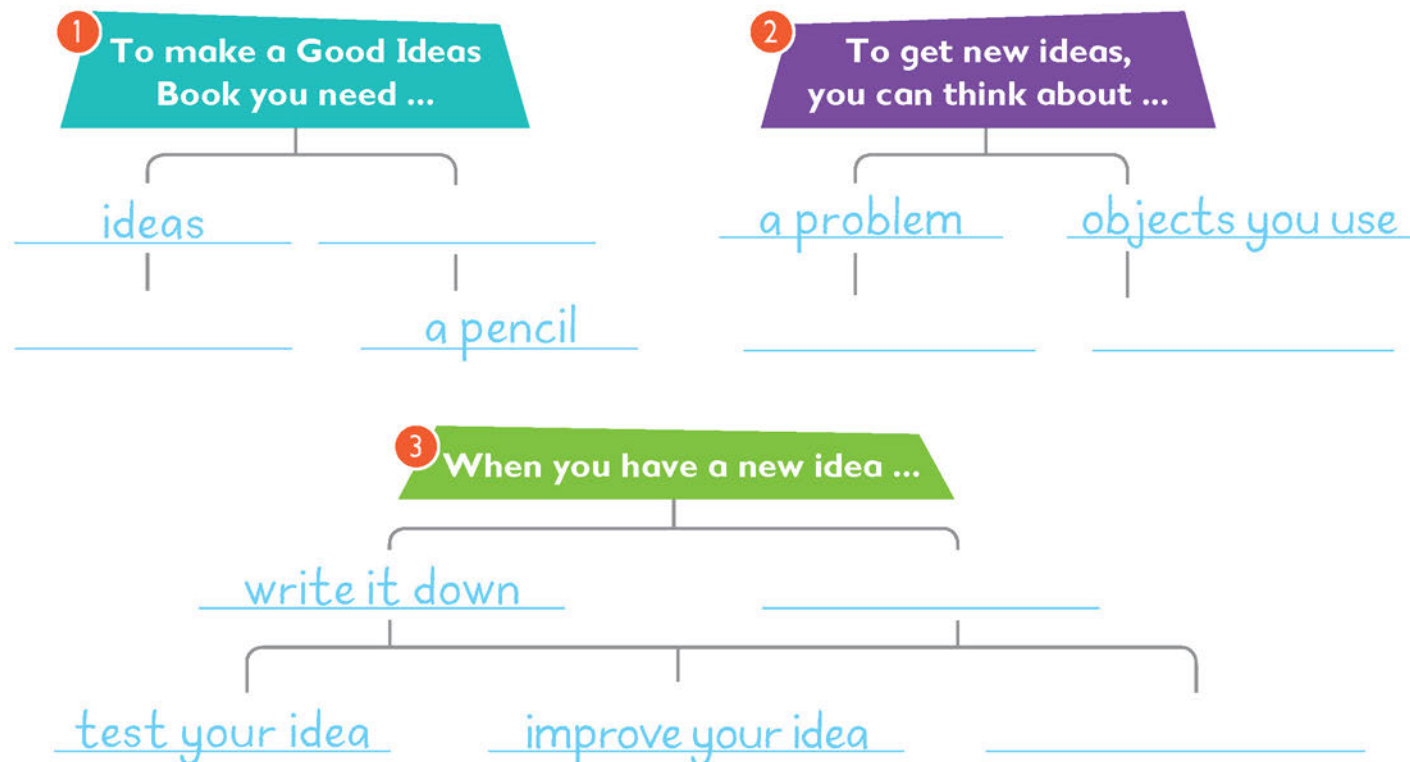


Explore the Reading

A Read and put in order.



B Read and complete.



C Think and discuss. How are these inventions helpful?

parachutes

trains

pencils

light bulbs

Parachutes are helpful so you can be safe.

Why do people invent things?

A Read and match the inventions to the inventors. Complete the Invention column.

the parachute the movie projector
the alarm clock pillow the car

Inventor	Invention	Reason
Clara Doodle		
Karl Benz		
Leonardo da Vinci		
Thomas Edison		

B Look at **A**. What is the reason for each invention?
Complete the Reason column.

to travel in the air to wake up on time
to travel quickly with no horses to show movies

C Think and share. Why are these inventions important? Give reasons.
Do a Round Robin.

robot

TV

computer

glass

My Reading Journal

Write three interesting things from this unit.

- 1 _____
- 2 _____
- 3 _____

What's an invention you want to know about? How can you learn about it?

I want to know about _____.

I can learn about it by _____.

