

# Scope and Sequence

Unit	Vocabulary	Explore Language	Global Citizenship
<b>Language Review</b>		<b>Vocabulary</b> <i>Animals, Activities, Clothes, Family, Food, Home, Places in a Town</i> <b>Grammar</b> <i>Question Words, Possessive Adjectives and Pronouns, There Is/Are, Present Progressive, Simple Present</i>	
<div style="border: 2px dashed orange; border-radius: 15px; padding: 10px; background-color: #f4a460;"> <div style="background-color: #00a68a; color: white; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 0 auto 10px auto; font-size: 24px; font-weight: bold;">1</div> <div style="margin-left: 10px;"> <p><b>What Does It Do?</b></p> <p>page 10</p> </div> </div>	<p><b>Gadgets</b>  <i>alarm clock, cell phone, computer, keyboard, laptop, mouse, radio, screen, tablet, TV, video game</i></p> <p><b>Places and Objects in School</b>  <i>bookcase, cafeteria, classroom, gym, hallway, language lab, playground, projector, whiteboard</i></p> <p><b>Song</b>  <i>Living in a Modern World</i></p>	<p>Simple Present: Adverbs of Frequency  <i>How often ...?</i>  <i>always / often / sometimes / rarely / never</i></p> <p>Present Progressive Review</p>	<p>How is technology in schools different around the world?</p> <p><b>Listening Skills</b>            Listening for gist and details.</p>
<div style="border: 2px dashed green; border-radius: 15px; padding: 10px; background-color: #76c73a; color: white;"> <div style="background-color: #e91e63; color: white; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 0 auto 10px auto; font-size: 24px; font-weight: bold;">2</div> <div style="margin-left: 10px;"> <p><b>Thank You</b></p> <p>page 22</p> </div> </div>	<p><b>Food</b>  <i>cherry, chicken, corn, cupcake, eggplant, fruit, peas, pineapple, rice, sausage, spinach, tomato</i></p> <p><b>Containers, Food and Drink</b>  <i>a bag of, a bottle of, a bowl of, a box of, a can of, a carton of, lemonade, potato chips, soup</i></p> <p><b>Song</b>  <i>It's Market Day!</i></p>	<p>Quantifiers:  <i>a lot of, much, many</i></p> <p>Quantifiers with questions:  <i>How much ...? How many ...? Some / Any</i></p>	<p>How is fruit different around the world?</p> <p><b>Listening Skills</b>            Listening for gist and details.</p>
<b>Put It Together</b>		<b>Review Units 1 and 2</b> <i>Lemonade for Everyone</i>	
<div style="border: 2px dashed purple; border-radius: 15px; padding: 10px; background-color: #6f42c1; color: white;"> <div style="background-color: #007bff; color: white; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 0 auto 10px auto; font-size: 24px; font-weight: bold;">3</div> <div style="margin-left: 10px;"> <p><b>It Keeps Changing</b></p> <p>page 36</p> </div> </div>	<p><b>Nature</b>  <i>beach, desert, forest, glacier, island, lake, ocean, mountain, river, valley, waterfall</i></p> <p><b>Animals</b>  <i>bear, chameleon, duck, feathers, fur, penguin, scales, snake, swan</i></p> <p><b>Song</b>  <i>It's a Wonderful World</i></p>	<p>Simple Past:  <i>be statements</i></p> <p>Simple Past:  <i>be questions</i></p>	<p>How do animals change?</p> <p><b>Listening Skills</b>            Listening for gist and details.</p>
<div style="border: 2px dashed yellow; border-radius: 15px; padding: 10px; background-color: #ffc107; color: white;"> <div style="background-color: #6c757d; color: white; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 0 auto 10px auto; font-size: 24px; font-weight: bold;">4</div> <div style="margin-left: 10px;"> <p><b>What Happened?</b></p> <p>page 48</p> </div> </div>	<p><b>Action Verbs 1</b>  <i>bake, carry, clap, compete, dance, drop, start, study, trip</i></p> <p><b>Action Verbs 2</b>  <i>bounce, finish, learn, move, pack, play, practice, smile, travel, wait</i></p> <p><b>Song</b>  <i>It's OK</i></p>	<p>Simple Past:            Regular verb statements</p> <p>Simple Past:            Regular verb questions</p>	<p>What is special about a first day at school?</p> <p><b>Listening Skills</b>            Listening for gist and details.</p>
<b>Put It Together</b>		<b>Review Units 3 and 4</b> <i>Explore the Island</i>	
<div style="border: 2px dashed red; border-radius: 15px; padding: 10px; background-color: #dc3545; color: white;"> <div style="background-color: #6f42c1; color: white; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 0 auto 10px auto; font-size: 24px; font-weight: bold;">5</div> <div style="margin-left: 10px;"> <p><b>Let's Go Back</b></p> <p>page 62</p> </div> </div>	<p><b>Parts of the Body and Adjectives</b>  <i>body, claws, dangerous, dinosaur, huge, scary, slow, tail, tiny, wings</i></p> <p><b>Fossils and Ruins</b>  <i>bones, broken, build, dig, find, fossil, jug, pottery, skeleton</i></p> <p><b>Song</b>  <i>King of the Dinosaurs</i></p>	<p>Simple Past:            Irregular verb statements</p> <p>Simple Past:            Irregular verb questions</p>	<p>Where can we learn about the past in different countries?</p> <p><b>Listening Skills</b>            Listening for gist and details.</p>

Speaking	Writing	International English	Literacy Book
<p><b>Presentation</b> Describing Technology</p> <p><b>Pronunciation</b> /eɪ/ and /e/</p>	<p><b>Punctuation</b> Periods and question marks</p> <p><b>Product</b> A Technology Survey</p>	<p>US <i>cell phone; rarely; hallway</i> UK <i>mobile phone; hardly ever; corridor</i></p>	<p><b>Story</b> <i>The After-School Inventor</i></p> <p><b>Instructional Text</b> <i>My Good Ideas Book</i></p> <p><b>Reading Skill</b> Identifying a Sequence of Events</p>
<p><b>Conversation</b> Making Suggestions, Discussing Needs</p> <p><b>Pronunciation</b> /l/ and /r/</p>	<p><b>Punctuation</b> Capital letters and commas</p> <p><b>Product</b> A Description of My Kitchen</p>	<p>US <i>eggplant; cupcake; potato chips</i> UK <i>aubergine; fairy cake; crisps</i></p>	<p><b>Informational Text</b> <i>Chuseok: Korea's Harvest Festival</i></p> <p><b>Science Fiction</b> <i>First Harvest</i></p> <p><b>Reading Skill</b> Understanding the Setting</p>
<p><b>Conversation</b> Showing Enthusiasm</p> <p><b>Pronunciation</b> /aɪ/ and /ɪ/</p>	<p><b>Sentence Building</b> <i>and, but</i></p> <p><b>Product</b> A Postcard</p>		<p><b>Poem</b> <i>The Bear and I</i></p> <p><b>Informational Text</b> <i>Clean Cars</i></p> <p><b>Reading Skill</b> Comparing and Contrasting Information</p>
<p><b>Presentation</b> Describing an Important Event</p> <p><b>Pronunciation</b> /d/ and /t/ or /ɪd/</p>	<p><b>Spelling</b> Regular verb endings</p> <p><b>Product</b> A Description of an Event</p>	<p>US <i>practice</i> UK <i>practise</i></p>	<p><b>Informational Text</b> <i>Where Is She?</i></p> <p><b>Story</b> <i>The Angry Mountain</i></p> <p><b>Reading Skill</b> Identifying Cause and Effect</p>
<p><b>Presentation</b> Describing a Dinosaur</p> <p><b>Pronunciation</b> /oʊ/ and /ɔɪ/</p>	<p><b>Sentence Building</b> <i>because</i></p> <p><b>Product</b> A Diary</p>		<p><b>Fantasy</b> <i>The Time Book</i></p> <p><b>Informational Text</b> <i>Time Capsules</i></p> <p><b>Reading Skill</b> Identifying the Main Idea and Details</p>

Unit	Vocabulary	Explore Language	Global Citizenship
------	------------	------------------	--------------------

**6** Look What I Made  
page 74

**Art and Physical Characteristics**  
beard, box, curly, drawing, jewelry, mask, mustache, painting, sculpture, straight

**Short Adjectives**  
building, clean, hard, messy, new, noisy, quiet, soft, thick, wall

**Song**  
Get Creative

Comparatives:  
Short Adjectives

Superlatives:  
Short Adjectives

Which famous places in the world are amazing?

**Listening Skills**  
Listening for gist and details.

Put It Together Review Units 5 and 6 Race to the Museum

**7** We're a Team  
page 88

**Activities**  
acting, biking, climbing, horseback riding, kayaking, sailing, skating, singing, waterskiing, windsurfing, yoga

**Working with Others**  
borrow, club, community, give, help each other, share, take turns, trade, work together

**Song**  
Teamwork Is Number One

Telling the Time

Modal Verbs:  
can for permission, requests, and offers

How do people work as a team in different communities?

**Listening Skills**  
Listening for gist and details.

**8** You're My Hero  
page 100

**Sports and Long Adjectives**  
difficult, exciting, gymnastics, patient, popular, race, strong, tennis, track and field, volleyball

**Attributes**  
beautiful, brave, friendly, helpful, intelligent, interesting, mean, selfish, thoughtful

**Song**  
Who's Your Hero?

Comparatives:  
Long Adjectives

Superlatives:  
Long Adjectives

Who are heroes around the world?

**Listening Skills**  
Listening for gist and details.

Put It Together Review Units 7 and 8 Give Me a Clue

**9** Do You Live Here?  
page 114

**Around the Home**  
attic, balcony, basement, bathtub, cabinet, castle, closet, fridge, lamp, stairs, stove, tower

**Emotions**  
angry, annoyed, bored, excited, frightened, happy, proud, sad, surprised, tired

**Song**  
In the Scary Castle

Simple Past:  
regular and irregular verbs

There Was / There Were

Why do people visit castles?

**Listening Skills**  
Listening for gist and details.

**10** Are We There Yet?  
page 126

**Journeys**  
airport, boat, country, journey, passport, plane, station, suitcase, ticket, traffic

**Weather**  
cloudy, foggy, lightning, rain, rainbow, snow, storm, sunny, thunder, windy

**Song**  
Let's Go on a Journey

Future Plans:  
going to statements

Prepositions of Movement  
through / around / up / down / under / over

How does weather change journeys to school around the world?

**Listening Skills**  
Listening for gist and details.

Put It Together Review Units 9 and 10 Day by Day: Find the Differences

Plays page 140

Play 1 Adventures on Purple Mountain (Units 1–5)  
Play 2 King Grandpa's Treasure (Units 6–10)

	<b>Speaking</b>	<b>Writing</b>	<b>International English</b>	<b>Literacy Book</b>
	<b>Presentation</b> Giving Instructions  <b>Pronunciation</b> /g/ and /k/	<b>Spelling</b> Comparative and superlative endings  <b>Product</b> A Personal Profile	<b>US</b> <i>jewelry; mustache; clean</i> <b>UK</b> <i>jewellery; moustache; tidy</i>	<b>Story</b> <i>The Superstar</i>  <b>Informational Text</b> <i>Visit Gaudi's World</i>  <b>Reading Skill</b> Identifying Fact and Opinion
	<b>Conversation</b> Deciding What to Do  <b>Pronunciation</b> /n/ and /ŋ/	<b>Sentence Building</b> Imperatives  <b>Product</b> Team Game Instructions	<b>US</b> <i>horseback riding, biking; trade</i> <b>UK</b> <i>horse-riding, cycling; swap</i>	<b>Informational Text</b> <i>Great Teamwork</i>  <b>Story</b> <i>It's Mine</i>  <b>Reading Skill</b> Predicting Endings
	<b>Conversation</b> Taking Turns and Playing Games  <b>Pronunciation</b> /oʊ/ and /aʊ/	<b>Sentence Building</b> <i>I think, because</i>  <b>Product</b> A Hero Profile	<b>US</b> <i>track and field; math</i> <b>UK</b> <i>athletics; maths</i>	<b>Biography</b> <i>In First Place</i>  <b>Play</b> <i>A New Hero</i>  <b>Reading Skill</b> Understanding Characters
	<b>Presentation</b> Describing Your Dream House  <b>Pronunciation</b> /s/ and /ð/	<b>Sentence Building</b> Sequencers  <b>Product</b> A Picture Story	<b>US</b> <i>stove, bathtub</i> <b>UK</b> <i>cooker, bath</i>	<b>Fable</b> <i>The Clever King</i>  <b>Informational Text</b> <i>Amazing Castles</i>  <b>Reading Skill</b> Scanning for Specific Information
	<b>Conversation</b> Buying a Ticket  <b>Pronunciation</b> /t/ and /w/	<b>Text Type</b> Emails  <b>Product</b> An Amazing Journey Email	<b>US</b> <i>country; round-trip</i> <b>UK</b> <i>countryside; return</i>	<b>Story</b> <i>Young Nicholas</i>  <b>Biography</b> <i>The Thirty-Year Journey</i>  <b>Reading Skill</b> Identifying the Sequence of Events