

Scope and Sequence

Unit	Vocabulary	Explore Language	Global Citizenship
Language Review		Vocabulary <i>School Supplies, Colors, Shapes, Food, Animals, Parts of the Body</i> Grammar <i>Imperatives, Be, Can, Have, Like</i>	
1 Meet My Family page 10	Family <i>parents, grandparents, grandma, grandpa, baby, pets, aunt, uncle, cousins, twins</i> Descriptive Adjectives <i>kind, tall, short, old, young, smart, funny, scary, cute</i> Song <i>Show How Much You Care</i>	Simple Present: <i>Have, How many ...?</i> Simple Present: Be	How are families the same as or different from yours? Listening Skills Listening for gist and details
2 This Is Delicious page 22	Food 1 <i>carrots, potatoes, tomatoes, onions, mushrooms, strawberries, watermelons, peaches, coconuts, limes, broccoli</i> Food 2 <i>rice, salad, breakfast, lunch, dinner, cereal, chicken, cheese, soup, pasta, eggs</i> Song <i>The Healthy Way</i>	Simple Present: Like Simple Present: What ...?, Want	What do people eat around the world? Listening Skills Listening for gist and details
Put It Together		Review Units 1 and 2 <i>Special People, Special Food Bingo</i>	
3 Play With Me page 36	Toys <i>video game, train, bike, kite, dinosaur, skateboard, robot, teddy bear, scooter, drum</i> Action Verbs 1 <i>walk, ride a bike, throw, catch, fly, climb, dance, run, sing, turn</i> Song <i>So Many Toys</i>	Demonstrative Adjectives: <i>This, That, These, Those</i> Modal Verb: Can for Ability	Do all children have the same toys? Listening Skills Listening for gist and details
4 Animals Are Awesome page 48	Wild Animals <i>penguin, hippo, tiger, elephant, frog, giraffe, parrot, crocodile, rhino, zebra</i> Action Verbs 2 <i>jump, eat, drink, swim, carry, hide, sleep, stand</i> Song <i>Animals Are Different</i>	Present Progressive: Statements Present Progressive: What ...?	Are all animals the same? Listening Skills Listening for gist and details
Put It Together		Review Units 3 and 4 <i>Crazy Animals: Find the Differences</i>	
5 Where Are My Shoes? page 62	Clothes <i>pants, glasses, shirt, skirt, jacket, sweater, shorts, hat, boots, sneakers</i> Bedroom Furniture <i>bed, rug, lamp, table, chair, desk, closet, wall, picture, floor</i> Song <i>Put On, Take Off</i>	Whose ...?, Possessive Adjectives, and - 's There Is / There Are: positive and negative Prepositions of Place: on, behind, under, in	Where do children sleep? Listening Skills Listening for gist and details

Speaking	Writing	International English	Literacy Book
		US eraser, backpack UK rubber, rucksack	Phonics Review: Initial sounds, ending sounds, short vowel sounds, CVC words
Presentation Introducing yourself and your family Pronunciation /ɪ/ and /i/	Punctuation Capital letters and periods Product A Special Person Poster	US mom; have; smart; check, favorite; period UK mum; have got; clever; tick, favourite; full stop	Story <i>Come On, Family!</i> Creative Nonfiction <i>Zoom Town</i> Reading Skill Predicting from Pictures
Conversation Agreeing and disagreeing Pronunciation /æ/ and /ɔ/	Punctuation Question marks Product A Rainbow Food Survey	US color; flavor UK colour; flavour	Creative Nonfiction <i>The Right Place</i> Play <i>The Yum Café</i> Reading Skill Identifying Characters and Setting
Conversation Making suggestions Pronunciation /ɪ/ and /aɪ/	Sentence Building Color (adjective) + noun Product A Toy Swap Shop Ad	US ad UK advert	Biography <i>We Make Toys</i> Story <i>A New Way to Play</i> Reading Skill Predicting from Titles
Presentation Using pictures to present favorite animals Pronunciation /u/ and /ou/	Spelling Verbs in <i>-ing</i> form Product An Awesome Animals Fact File	US awesome; meter UK amazing; metre	Poem <i>Jungle Animals</i> Fable <i>Little Ant and Big Parrot</i> Reading Skill Comparing and Contrasting
Presentation Giving a bedroom tour Pronunciation /s/ and /ʃ/	Sentence Building Using adjectives and colors Product A Dream Bedroom Description	US pants, sweater, sneakers, closet UK trousers, jumper, trainers, wardrobe	Play <i>Hurry Up, Hugo!</i> Creative Nonfiction <i>Jan's World</i> Reading Skill Identifying Beginning, Middle, and End

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6 **Look What I Can Do**
page 74

Activity Verbs
watch TV, read comic books, do homework, paint a picture, listen to music, play outside, play board games, play table tennis, make cookies

Activities with Go, Play, and Do
go swimming, go horseback riding, go surfing, play tennis, play basketball, play soccer, do karate, do yoga, do ballet

Song
Let's Go Home and Play

Simple Present:
What ...? and Statements

Simple Present:
Yes/No Questions

What sports are popular around the world?

Listening Skills
Listening for gist and details

Put It Together **Review Units 5 and 6** *Say Three Things*

7 **Look Around**
page 88

Places in Town
park, library, café, movie theater, hospital, town, sports center, grocery store, swimming pool, station, street, hotel

Nature
tree, forest, insects, flowers, leaves, grass, river, lake, mountain

Song
The Bus to Town

Present Progressive:
Yes/No Questions and Who ...?

Imperatives and Giving Directions

Do people live in the same place?

Listening Skills
Listening for gist and details

8 **Let's Go Home**
page 100

Rooms and Furniture
living room, bedroom, kitchen, office, yard, bathroom, cabinet, shower, sofa, hallway

Daily Routines
get up, brush your teeth, wash your face, get dressed, make your bed, go to school, go home, take a shower, pack your backpack, go to bed

Song
Where are you?

Where ...? and Prepositions of Place
When ...?

Time Phrases:
before, after

Adverbs of Frequency:
never, always

Do we all have the same daily routine?

Listening Skills
Listening for gist and details

Put It Together **Review Units 7 and 8** *Race to the Park!*

9 **We're Working Hard**
page 114

Jobs
doctor, firefighter, chef, police officer, pilot, actor, office worker, dentist, vet, astronaut

Verbs with Jobs
fly, teach, drive, clean, cook, take care of, help, work, travel, wear a uniform

Song
I Love What I Do

Simple Present with Jobs and *What ...?*

Simple Present:
Want to Questions and Statements, Why?, and Because

What makes a job special?

Listening Skills
Listening for gist and details

10 **It's Party Time**
page 126

Parties and Celebrations
balloons, gift, candy, invitation, fireworks, card, band, drinks, decorations

Eating Utensils and Tableware
cup, plate, knife, fork, spoon, chopsticks, bowl, candle, napkin

Song
Celebrate!

Quantifiers:
Some/Any,

Count and Noncount Nouns

Possessive Adjectives and Pronouns:
mine, yours, his, hers, ours, theirs

How are celebrations the same around the world?

Listening Skills
Listening for gist and details

Put It Together **Review Units 9 and 10** *Give Me a Clue*

Plays page 140

Play 1 *Fenella's Birthday Surprise* (Units 1–5)
Play 2 *Where's Caspar?* (Units 6–10)

Speaking	Writing	International English	Literacy Book
<p>Conversation Inviting someone to play</p> <p>Pronunciation <i>can</i> and <i>can't</i></p>	<p>Spelling –s, –es, or –ies</p> <p>Product A Weekly Calendar and Description</p>	<p>US <i>cookies; go horseback riding, play soccer; on weekends</i></p> <p>UK <i>biscuits; go horse-riding, play football; at the weekend</i></p>	<p>Instructional Text <i>This Is Yoga</i></p> <p>Story <i>I Can Do It</i></p> <p>Reading Skill Identifying and Ordering Events</p>
<p>Presentation Describing your town</p> <p>Pronunciation <i>/f/</i> and <i>/v/</i></p>	<p>Capital Letters Town and street names</p> <p>Product A Fantasy Town Description</p>	<p>US <i>store, movie theater, sports center; movie; go straight; Main Street</i></p> <p>UK <i>shop, cinema, sports centre; film; go straight on; the High Street</i></p>	<p>Poem <i>What's Inside?</i></p> <p>Fantasy <i>Butterfly Forest</i></p> <p>Reading Skill Predicting Endings</p>
<p>Presentation Describing a perfect day</p> <p>Pronunciation <i>/p/</i> and <i>/b/</i></p>	<p>Sentence Building <i>and</i></p> <p>Product A Crazy House Description</p>	<p>US <i>cabinet, yard; cell phone, across from; take a shower</i></p> <p>UK <i>cupboard, garden; mobile phone, opposite; have a shower</i></p>	<p>Poem <i>The Storm</i></p> <p>Informational Text <i>Old and New</i></p> <p>Reading Skill Predicting from Titles and Pictures</p>
<p>Conversation Showing interest</p> <p>Pronunciation <i>/e/</i> and <i>/ɜ/</i></p>	<p>Sentence Building <i>a/an</i></p> <p>Product A Job Poster</p>	<p>US <i>traveling</i></p> <p>UK <i>travelling</i></p>	<p>Informational Text <i>Helping Hands</i></p> <p>Story <i>Clean-Up Day</i></p> <p>Reading Skill Identifying Main Idea and Details</p>
<p>Conversation Making requests</p> <p>Pronunciation <i>/dʒ/</i> and <i>/tʃ/</i></p>	<p>Prepositions <i>on, at, from</i></p> <p>Product Invitations</p>	<p>US <i>candy</i></p> <p>UK <i>sweets</i></p>	<p>Informational Text <i>Children's Day</i></p> <p>Folk Tale <i>The Feast</i></p> <p>Reading Skill Reviewing Predictions</p>