

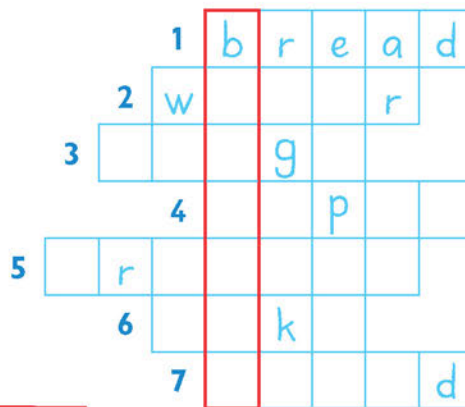
A Listen and number. Where's Dave?



B Look and write. What's Dave's favorite fruit?

salad bread water oranges mango apple cake

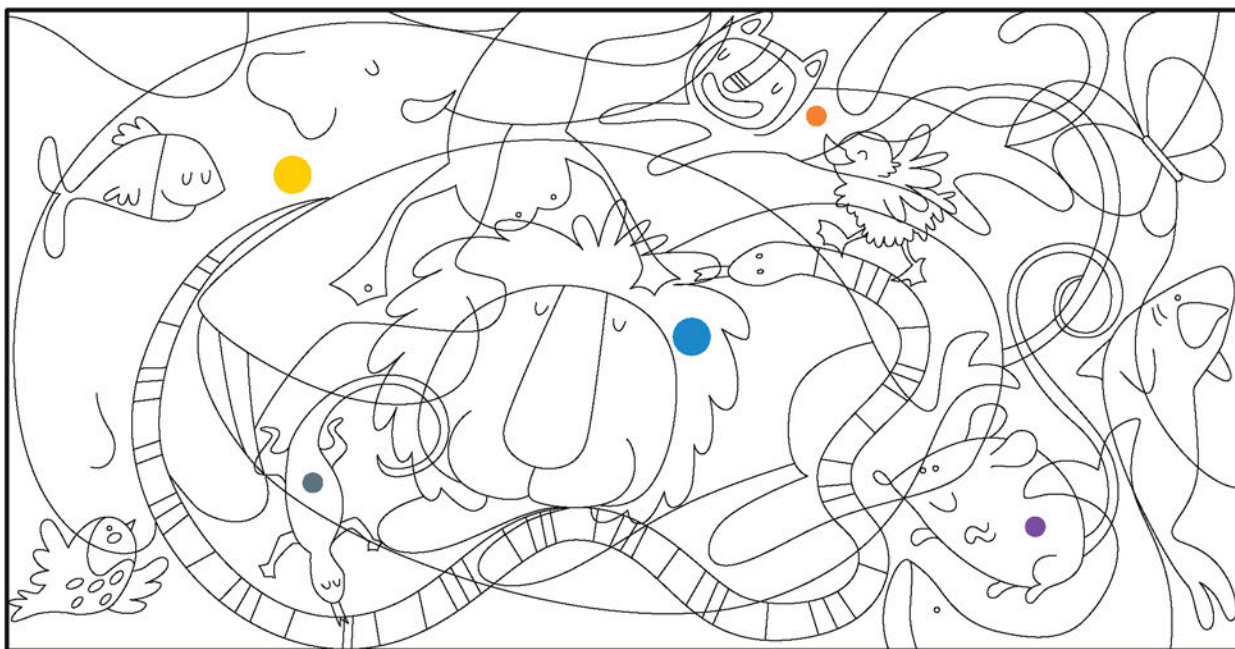
- 1 It's brown.
- 2 It's a cold drink.
- 3 It's yellow and red.
- 4 It's red.
- 5 They're orange.
- 6 It's pink.
- 7 It's green and red.



I like _____.



C Find and color the animals. Then read and write.



- 1 It's small and orange. It's a c a t.
- 2 It's big and yellow. It's an e l e p h a n t.
- 3 It's small and purple. It's a m o u s e.
- 4 It's small and gray. It's a l _____.
- 5 It's big and blue. It's a l _____.

elephant lion
lizard
mouse ~~cat~~

D Look, write, and match.

1 n o se

2 __ rm

3 h __ nd

4 fo __ t

5 he __ d

6 ea __

7 e __ e

8 mo __ th

9 l __ g



A Look, listen, and number.

1



B Read and match.

- | | |
|---------------------|--------------------------|
| 1 Hello! I'm Dave. | a. It's my lunchbox. |
| 2 How are you? | b. Hello! |
| 3 What is it? | c. It's under the table. |
| 4 Where's the ball? | d. I'm fine, thank you. |

C Look at **A**. Read and choose.

- Brad can / can't play soccer.
- They can / can't sing.
- Lucy can / can't catch a ball.
- Can you run, Ben? Yes, I can / can't.





D Look at **A**. Complete.

~~have~~ have has doesn't

- 1 I have a lunchbox.
- 2 Lucy _____ have a book.
- 3 We don't _____ red shoes and socks.
- 4 Dave _____ a blue backpack.

E What does Lucy like? Read and complete.

- 1 Do you like jam? 😊 Yes, I do.
- 2 Do you like eggs? 😞 No, I don't.
- 3 Do you like sandwiches? 😞 No, I _____.
- 4 Does Lucy like cake? 😊 _____, she _____.

UNIT 1

Meet My Family

 **A** Listen and find. Who are Donna's cousins?



 **B** Listen, say, and number the pictures in **A**.

 **C** Listen. Close your eyes and visualize.





D Look and write.

	_____	_____	_____
	_____	cousins	_____
	brother	grandparents	sister
	_____	_____	_____
	_____	_____	_____



E Listen and sing. Then watch and sing.

Show How Much You Care

Play games with your brother
Sing songs with your sister.
Go and see your cousins
Show how much you care.

*Kiss your mom, hug your dad
Show how much you love them.
Call your grandma and your grandpa
Show how much you care.*

Don't have aunts or uncles?
Don't have brothers or sisters?
Hold hands with your friends.
Show how much you care.



mom



mum

 **A** Listen and read. Which animals do they talk about?

1



Eddy: How many brothers and sisters

do you have, Donna?

Donna: Two. I have a brother and
a sister.

Eddy: Do you have any pets?

Donna: Yes, we do. We have a dog and
a cat, and my brother has a lizard.
Do you have any pets, Eddy?

Eddy: No, I don't. Well, I don't have
any pets, but ...

Donna: You have a baby brother!

2




Do you have ...?
I have ...
She has ...


Have you got ...?
I've got ...
She's got ...

B Look at **A**. Complete.

Have

<u>How many</u>	brothers and sisters	_____	you	<u>have</u> ?
		does	she	

I	_____	a brother and a sister.	I	_____ have	any pets.
She	has		He	doesn't have	

Use *any* in negative statements and questions.

Remember

C Think and discuss. Then choose.

- 1 We use *have* / *be* to talk about possessions.
- 2 We use *how many* to ask about a *name* / *number*.

 D Listen and say.

E Look and complete.

- 1 How many brothers and sisters _____ you have?
- 2 My cousin _____ three lizards.
- 3 Do your parents _____ any cousins? Yes, they _____.
- 4 How _____ pets _____ Dan have?
- 5 My grandparents _____ have any fish.



F Who's in Sid's family? Draw and say.

Sid has a brother.



How are families the same as or different from yours?

 **A** Listen to Mateo talk about his family. Does he have any pets?

tall ☐short ☐



- B** Listen, say, and number the pictures in **A**.
- C** Play *Back Spelling*. Guess the words your friend spells.
- D** Now listen to Isina and Jong. Number the pictures.
Who has a small family?



Jong, China

☐

Isina, Kenya

☐

E Listen again. Choose *True* or *False*.

- | | | |
|------------------------------------|------|-------|
| 1 Isina doesn't have any brothers. | True | False |
| 2 Isina's dad isn't very smart. | True | False |
| 3 Isina has a tall family. | True | False |
| 4 Jong has a lot of pets. | True | False |
| 5 Jong's parents are kind. | True | False |

Is your family big or small?
How do families help each other?

 **A** Listen and read. Does Eddy have a new pet?



B Look at **A**. Complete.

Be					
<u>Are</u>	you	sure?	Yes, I am .	No, I'm not .	
Is	it	scary?	Yes, it is .	No, it _____.	
You	_____	very kind.	You	aren't	scary.
It	's	a toy.	It	_____	a real dog.

isn't = is not
aren't = are not

Remember

C Think and discuss. Then choose.

1 We use the verb *have* / *be* to describe people and things.

 D Listen and say.

E Look and complete.



1 Is the snake cute? No, it _____. It's scary.

2 _____ he old? Yes, he _____.

3 _____ they scary? No, they aren't. They _____ cute.

4 _____ they funny? Yes, they _____.

5 Is she short? No, she _____. She's tall and she _____ smart.

F Play a guessing game. Choose a picture from **E**.

He's old. He isn't tall.

Is he Grandpa?

Yes, he is.

Take the Stage

 **A** Watch and listen. Is Tim's family big or small?



Watch
What does he do when
he says *hello*?

B Watch again. Check (✓) the phrases you hear.

- | | |
|---|---|
| 1 ☒ Hello! My name's Tim. | 5 ☐ This is my dad. |
| 2 ☐ Hi! I'm Tim. | 6 ☐ He's 10. |
| 3 ☐ Her favorite color is blue. | 7 ☐ Her name's Ellie. |
| 4 ☐ Hi there! | 8 ☐ I have a small family. |



check
favorite



tick
favourite



Listen and say.

Tim

this

is

green

Dean

she

What other words do you know with these sounds?

Pronunciation /ɪ/ and /i/



C Plan. Think about your family. Complete.

Who?	Name	Age	Favorite Color
Me	Tim	7	blue

D Prepare your presentation. Use your ideas from **C** and phrases from **B**.

Hello, I'm _____.

This is my _____. He's/She's _____.

This is my _____. His/Her favorite color is _____.

I have a _____ family.



E Practice with a friend. Then share with your class.



Hello! My name's ...

Reflect
Did I speak clearly?
Yes / No

A Read the poster. Underline the capital letters. Circle the periods (.).



My Special Person

This is my aunt. Her name's Elisa.

She's kind.

She has two cats, Ruby and Rosa.

They're cute.



period



full stop

B Write the sentences using capital letters and periods.

1 this is my brother This is my brother.

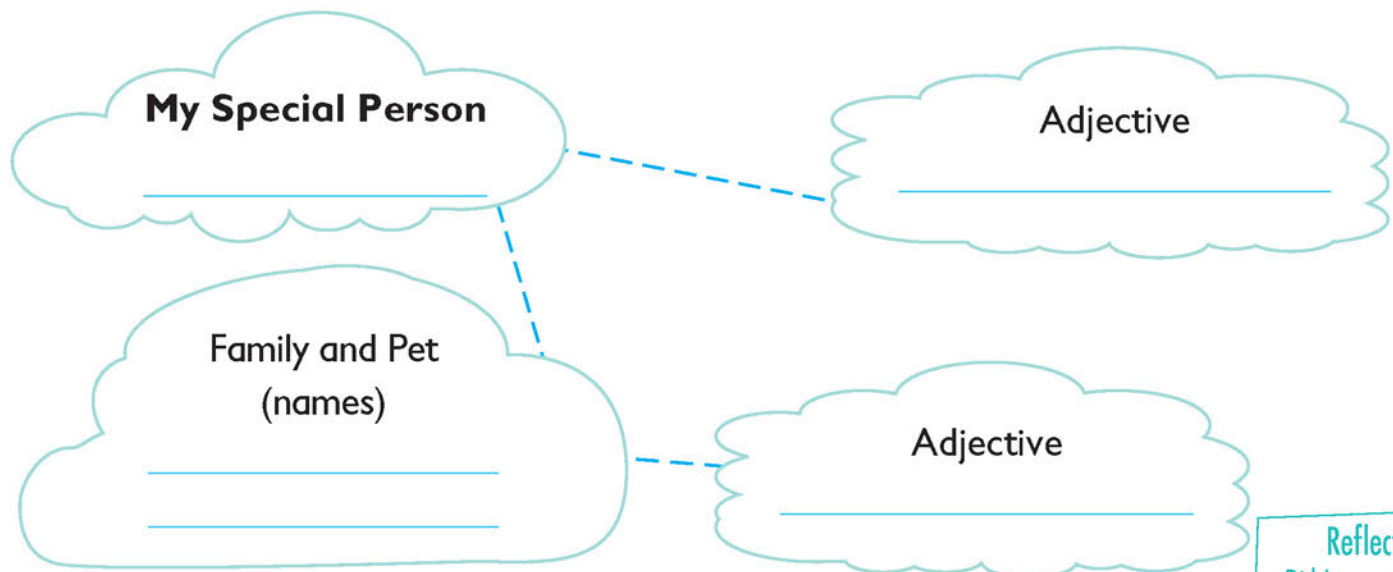
2 ed has a brother _____

3 she doesn't have any pets _____

4 he has two snakes _____

5 they aren't scary _____

C Plan. Think about a special person. Complete.



D Make your Special Person poster.

Reflect
Did I use capital letters and periods?



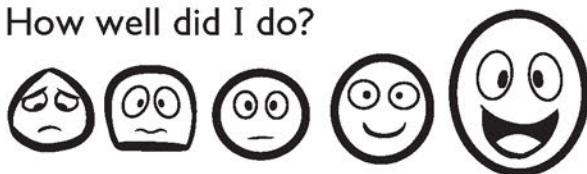
Read the questions and draw or write your answers.

What did I do?

How did I learn?

What did I learn?

How well did I do?



Hello! I'm Uncle Jim.
What's my favorite food?
Find out in Unit 2.

What can I do next?

- ☐ Read
- ☐ Sing
- ☐ Play
- ☐ Talk

