

Global Readings 5

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Scope and Sequence

Unit	Reading 1	Reading 2	Reading Skill	Content Area	Social and Emotional Learning	Key Concept	Language Book
Literacy Review Predicting; Making Inferences; Points of View; Visualize Changes; Soft g and Soft c Scanning; Identifying Main Idea and Details; Identifying Cause and Effect; Final ed							
1 Let's Get Moving page 8	Fiction <i>You're Out!</i> Play Literary Term idiom	Nonfiction <i>The Ultimate Game</i> Instructional Text	Understanding Skimming and Scanning	Social Studies: Sports and Recreation	Relationship Skills: Exhibit cooperative learning and working toward group goals	Why are rules important for sports?	Vocabulary sports and equipment, and fundraising through sports Grammar review of verb forms: present, past, and future indefinite pronouns
2 Circles of Life page 24	Fiction <i>Arthur's Adventures</i> Fantasy Literary Term antonym	Nonfiction <i>Fire Ecology</i> Persuasive Text	Understanding Sequence of Events	Science: Biology	Self-awareness: Possess self-efficacy and self-esteem	How do life cycles represent change?	Vocabulary animals and their life cycles, and controlling nature Grammar present perfect simple with <i>already</i> , <i>just</i> , and <i>yet</i> , and <i>for</i> and <i>since</i>
3 Figure It Out page 40	Nonfiction <i>Solving Crime With Science</i> Informational Text	Fiction <i>The Red-Headed League</i> Story Literary Term closed compound	Drawing Conclusions	Science: Forensics	Self-awareness: Accurately recognize own strengths and limitations	How do we use clues to solve problems?	Vocabulary investigating, committing, and preventing crimes Grammar reported speech: statements, requests, and commands
4 When I Grow Up page 56	Nonfiction <i>The Hero of Lime Rock</i> Biography Literary Term synonym	Fiction <i>Delivery Dan</i> Story	Understanding Points of View	Social Studies: Careers	Self-management: Set plans and work towards goals	Why do we work?	Vocabulary jobs, qualifications, work, and skills Grammar infinitive of purpose tag questions
5 Express Yourself page 72	Nonfiction <i>Using Your Emotional Toolbox</i> Instructional Text	Fiction <i>How I Feel</i> Poems Literary Term metaphor	Identifying Sensory Details	Science: Psychology	Self-awareness: Label and recognize own and others' emotions	How do we identify emotions?	Vocabulary emotions Grammar modal verbs of deduction adverbs of probability

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6 Go Green page 88	Nonfiction <i>Not-So-Fantastic Plastic</i> Persuasive Text Literary Term word choice: variety	Fiction <i>A Greener Life</i> Poem	Understanding Author's Purpose	Science: Ecology	Self-awareness: Identify own needs and values	What can we do in our own lives to help the environment?	Vocabulary eco-tourism and sustainable living Grammar first conditional with modal verbs <i>too</i> and <i>enough</i> with infinitives
7 In Safe Hands page 104	Fiction <i>The Chopper</i> Story Literary Term simile	Nonfiction <i>First Aid for Beginners</i> Instructional Text	Understanding Main Ideas and Details	Science: Medicine	Self-management: Manage personal and interpersonal stress	What can we do to help in an emergency?	Vocabulary injuries and first aid, and preparing for an emergency Grammar simple present passive reflexive pronouns
8 Way Back Then page 120	Fiction <i>The Great Race</i> Fable Literary Term transition words	Nonfiction <i>Mysterious Malta</i> Informational Text	Recognizing Genres	History: Archaeology	Social Awareness: Appreciating diversity	How do we explain the mysteries from ancient civilizations?	Vocabulary discoveries and inventions and developing knowledge and ideas Grammar past modal verbs of obligation simple past passive
9 Tell Me a Story page 136	Nonfiction <i>Storytelling Around the World</i> Informational Text	Fiction <i>The Weaver</i> Folk Tale Literary Term word choice: adverbs of intensity	Understanding Characters	Social Studies: Traditions	Self-management: Monitor progress toward personal and academic short- and long-term goals	Why do we tell stories?	Vocabulary storytelling and sharing stories Grammar second conditional positive statements, negative statements, and questions
10 Why Was It Made? page 152	Nonfiction <i>Designing Drones</i> Informational Text	Fiction <i>The Restore Key</i> Science Fiction Literary Term word choice: degrees of intensity	Making Inferences	Science: Engineering	Relationship Skills: Manage and express emotions in relationships, respecting diverse viewpoints	How can design solve problems?	Vocabulary design and design to solve problems Grammar reported speech: questions and agreeing with <i>too</i> , <i>so</i> , <i>either</i> , <i>neither</i>