

Unit		Explore Vocabulary	Explore Grammar	Listening and Speaking Skills	Reading Skills	Writing Skills	Project
Vocabulary Review Emotions; Crime; Nature; Being Eco-Friendly; Storytelling; Work and Skills							
Grammar Review Present Perfect; Tag Questions; Present and Past Passive; <i>Too</i> and <i>Enough</i> ; Agreeing with <i>Too</i> , <i>So</i> , <i>Either</i> , and <i>Neither</i> ; Reported Speech; First							
1	Keep in Touch What are the pros and cons of using technology page 7	Technology <i>blog, blog post, comment, crash, download, email, message, save to favorites, search history, upload</i> Online Safety <i>create a profile, devices, lowercase letters, online privacy, online safety, password, personal information, register, secure, special characters, uppercase letters, username</i> Chant <i>Search the Net</i> Global English <i>program, programme</i>	Verbs of Thinking Simple and Progressive Forms	Listening Listening for gist and details Speaking Conversation Asking for Clarification and Confirming Understanding Pronunciation Sentence Stress Content Words	Fiction Surprise! SEL Appreciating Diversity (Social Awareness)	Paragraph and Sentence Building Presenting Facts and Giving Details, Examples, and Opinions Product A Fact-Based Article	Project An Online Lesson SEL Appreciating Diversity (Social Awareness)
2	Time for a Change How can communities encourage people to be healthy? page 21	Lifestyle and Habits <i>argue, be late, healthy diet, junk food, messy, polite, punctual, workout, rude, sleep late</i> Healthy Food <i>convenience food, high in fiber, high in salt and sugar, in season, local produce, packaging, processed food, red meat, saturated fat, white meat, whole grains</i> Poem <i>You Can Do Better</i> Global English <i>messy, untidy</i>	Present Perfect Present Perfect Progressive	Listening Listening for gist and details Speaking Supporting an Argument and Being Persuasive Pronunciation Sentence Stress Weak Forms	Nonfiction Northton Wellness Notice Board CLIL Health Video Growing Your Own Food	Function Making Connections Between Entries Word Study Using Informal and Emotive Language Product A Diary Entry	Project A School Wellness Program SDG Goal 3 - Good Health and Wellbeing
3	Dream Big How can you achieve your dreams? page 35	Dreams and Ambitions <i>ambition, confidence, determination, happiness, health, pride, success, wealth</i> Persevering to Succeed <i>be the hero, do things for fun, experience failure, fear of the unknown, find joy in, fresh start, notice the small things, nurture friendship</i> Poem <i>My Dreams</i> Global English <i>soccer uniform, football kit, field, pitch</i>	Second Conditional <i>Wish</i> + Past Forms	Listening Listening for gist and details Speaking Conversation Asking for Ideas and Summarizing Points Pronunciation Connected Speech Consonant-Vowel Linking	Fiction Dreaming Big SEL Goal Setting (Self-Management)	Paragraph Building Describing Causes and Effects, and Suggesting Solutions Word Study Positive and Negative Adjectives Product A Cause and Effect Article	Project A “Dream Big” Vision Board SEL Goal Setting (Self-Management)
4	How’s That Possible? What ancient sites do you want to explore? page 59	Facts, Mysteries, and Illusions <i>evidence, fact, have a feeling, make up, optical illusion, play a trick, puzzle, see things</i> Historical Discoveries <i>ancient monument, archaeologist, clue, expert, legend, prehistoric times, solve, theory</i> Poem <i>My Friend Oscar</i> Global English <i>on vacation, on holiday</i>	Modals of Deduction Past Forms Modals of Obligation Past Forms	Listening Listening for gist and details Speaking Presentation Asking Questions and Pausing for Effect Pronunciation Connected Speech Elision, Dropping the <i>t</i>	Nonfiction Explore World Heritage CLIL History Video Nazca Lines	Paragraph Building Including and Omitting Information Word Study Review Time Phrases and Adjectives about Feelings and Reactions Product A Story Beginning	Project Teaching Others about a World Heritage Site SDG Goal 16 - Peace, Justice and Strong Institutions
5	What is Art? What makes something art? page 63	Describing Paintings <i>abstract shapes, complex, doodles, dots, lines, playful, powerful, serious, simple, squiggles</i> Artistic Elements and Features <i>contrast, creativity, depict, iconic, large-scale, masterpiece, style, symbolize</i> Poem <i>The More I Look—A Poem Inspired by Kandinsky</i> Global English <i>symbolize, symbolise</i>	Past Perfect and Past Perfect Progressive Narrative Tenses	Listening Listening for gist and details Speaking Presentation Organizing and Summarizing Points Pronunciation Sentence Stress Content Words	Fiction Kintsugi SEL Recognizing Strengths (Self-Awareness)	Paragraph Building Linking the Beginning, Middle, and End of a Story Word Study Using Descriptive Language Product A Mini Saga	Project A Recycled Object Art Show SEL Recognizing Strengths (Self-Awareness)
Listening Exam Practice Preliminary for Schools, Part 3							
Reading Exam Practice Preliminary for Schools, Part 2 • Page 77-78							
6	It’s Your Turn What are the benefits of playing games? page 79	Playing Traditional Board Games <i>board game, chance, land on, lose, miss a turn, pieces, players, strategy, throw the dice, win</i> Playing Video Games <i>avatar, collaborate, collect points, gaming, graphics, instructions, level up, multiplayer, role-playing game, virtual</i> Poem <i>Fun and Games</i> Global English <i>take a course, do a course, take turns, take it in turns</i>	Indirect Questions Defining and Non-defining Relative Clauses	Listening Listening for gist and details Speaking Conversation Giving Opinions and Disagreeing Pronunciation Intonation in Exclamations	Nonfiction After School Game Clubs CLIL Art and Music Video Two Boardgames	Function Introducing Ideas and Making Comparisons Word Study Using Adverb and Adjective Collocations Product A For and Against Article	Project A Game to Learn English SDG Goal 4 - Quality Education
7	All About Ads Does advertising affect your choices? page 93	Advertising <i>advertisement, bargain, billboard, customer, discount, persuade, products, profit, quality, value</i> Branding in Advertising <i>brand, claims, false impression, image, promote, slogan, small print, target market</i> Chant <i>Why Buy?</i> Global English <i>advertisement, advert, host, presenter</i>	Reported Speech Statements and Commands Reported Speech Questions	Listening Listening for gist and details Speaking Conversation Preparing for an Interview; Describing Qualities, Skills, and Experience Pronunciation Intonation	Fiction Selling the Swim School SEL Social Engagement (Relationship Skills)	Paragraph Building Giving Reasons and Summarizing Ideas Word Study Using Adjectives to Reinforce Opinion Product An Opinion Essay	Project An Ad SEL Social Engagement (Relationship Skills)
8	What Are the Odds? How is math used in everyday life? page 107	Numbers, Shapes, and Symmetry <i>angle, divide, even number, hexagon, multiply, odd number, prime number, sequence, spirals, symmetry</i> Statistics Descriptors <i>average, chart, data, fall, percentage, reach a peak, rise, statistics, stay stable, trend</i> Poem <i>I Love Numbers</i> Global English <i>analyzed, analysed, canceled, cancelled</i>	Passives Present and Past Passives Future Forms <i>Will, Going to</i>	Listening Listening for gist and details Speaking Presentation Engaging and Motivating Your Audience; Using Visuals Pronunciation Consonant clusters	Nonfiction Math for a Better Life CLIL Math Video Tagging Turtles	Paragraph Building Writing Chronologically and Supporting a Point with Examples Product A Biography	Project A Survey SDG Goal 11 - Sustainable Cities and Communities
9	Make Up Your Mind How do you make important decisions? page 121	Decision-making <i>brainstorm the options, consider the consequences, decide on a solution, define the problem, evaluate your ideas, learn from your mistakes, make a decision, regret</i> Collaborative Decision-making <i>be fair, control your emotions, fit in with, get your own way, have your say, independence, individual identity, peer pressure, pros and cons</i> Poem <i>Make Up My Mind</i> Global English <i>high school, secondary school, schedule, timetable</i>	Third Conditional Statements Third Conditional Questions	Listening Listening for gist and details Speaking Conversation Inviting Contributions to a Conversation Pronunciation Connected Speech Linking	Fiction Dog Biscuits SEL Reflecting (Responsible Decision-Making)	Function Organizing Information and Engaging the Reader Product An Instructional Article	Project A Story about Decision Making SEL Reflecting (Responsible Decision-Making)
10	Take the Lead What makes a good leader? page 135	Positive Values <i>can-do attitude, encourage, gut feeling, inspire, mentor, positive influence, respect, role model</i> Influencing and Leading <i>commitment, focus, honest, motivate, organizational skills, passionate, set a good example, support</i> Poem <i>Let’s Look to the Future</i> Global English <i>buddy, mate</i>	Future Progressive Review Future Forms	Listening Listening for gist and details Speaking Presentation Using Cause-and-effect Reasoning; Sounding Positive Pronunciation Sentence Stress Influencing Meaning	Nonfiction Taking Action Against Climate Change CLIL Science Video Environmental Leaders	Function Features of a Blog Word Study Informal Language and Ellipsis Product A Blog Post	Project A for Action SDG Goal 13 – Climate Action
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Writing Exam Practice Preliminary for Schools, Part 2 • Page 149-150							
International Vocabulary Review • Page 151							