

A ★ Read and choose.

- 1 We wanted to look after the sea turtles' habitat, so we took part in a **conservation** / **pollution** project.
- 2 **Tourism** / **Damage** has made a lot of beautiful places very busy.
- 3 Electricity from the sun is very **eco-friendly** / **conservation**.
- 4 All the trash we throw away has a negative **waste** / **impact** on our planet.
- 5 I prefer to use **carbon footprint** / **public transportation** when I go on vacation because it's greener.
- 6 We shouldn't **waste** / **impact** food—we should only buy what we need.



B ★★ Find and correct the eight spelling errors.

Why do people think it's OK to damige our planet? We all need to find more eco-freindly ways to live. For example, we could use buses and trains more often. Public trasnportation causes much less polution than driving a car. We could also fly less to reduce our carbon footprint.

Let's not waist the opportunity to change things for the better. Even small improvements can have an inpact. Let's do all we can to protect the enviroment.



C ★★ Read the statements about eco-tourism. Then number in order of importance for you.

	☐	It encourages travel by public transportation, which means lesser carbon footprint.	
	☐	It's a really interesting way to find out about endangered animals and their habitats.	
	☐	Eco-friendly accommodation means you waste less electricity on vacation.	
	☐	It inspires people to think about the impact their actions have on the environment.	
	☐	It helps raise money for conservation projects.	
	☐	It supports local communities.	
	☐		
			

D ★★ Rewrite the sentences, replacing the words in bold. Use the correct form of the verbs.

waste eco-friendly damage pollution public transportation

1 Pesticides **are harming** the food chain and destroying habitats.

2 The level of **chemicals with a poisonous impact** in the sea is getting higher.

3 My uncle has a car that uses a lot of gas. It isn't **designed to damage the planet less**.

4 I go to school by **buses and trains that everyone can use**.

5 We shouldn't **use more** water **than is necessary** because there needs to be enough water for everyone.

First Conditional with Modal Verbs

Turtles	may	become	extinct	if	we	don't protect	them.
If	we	protect	the turtles' nests,	there	might	be	more babies.
		see	some baby turtles,	will	I	be able to	take a photo?

Look

can (present) =
will be able to (future)

A ★ Read and match.

- | | |
|--------------------------------------|--|
| 1 If people disturb the nests, | a they may die. |
| 2 If the turtles can't find the sea, | b the turtle eggs may not hatch. |
| 3 If we help you, | c if you use the flash on your camera. |
| 4 You may frighten the turtles | d will the turtles be safe? |
| 5 The turtles might survive | e if hotels switch off their lights. |

B ★★ Complete the sentences.

if we be able will may miss might happen

- If we don't reduce our carbon footprint, what _____ to the environment?
- If we don't stop pollution now, we _____ the opportunity to have a positive impact.
- We may be sorry _____ don't do something to help our planet now.
- If we make changes now, we'll _____ to protect animals and their habitats.
- If we all use public transportation, _____ we be able to stop pollution?



C ★★ Put the words in order.

1 we / If / stop damaging / bats' habitats, / have / they might / more babies.

2 may / if / Rhinos / we / don't protect / become extinct / them.

3 positive impact / have / if we / It / might / waste less food.

4 will / we / make / If / taking long plane trips, / be able to / a difference? / we stop

5 we / won't be able to / we don't stop / damaging the environment, / save the planet. / If

D ★★ Write sentences using your own ideas and the first conditional with modal verbs.



1 If we don't stop wasting water, _____.

2 Tigers may become extinct _____.

3 If we _____, will we stop damaging the planet?

4 If we make our carbon footprints even bigger, _____?

5 _____ if we don't clean up the planet.

A ★ Read the definitions and unscramble the words.

- 1** to make something smaller or less in size, amount, or importance:
_____ (curdee)
- 2** to use something again, often for a different purpose:
_____ (eccllyer)
- 3** products without chemicals:
_____ (carngio)
- 4** the slow increase in the temperature of the Earth:
_____ (ogball garminw)
- 5** valuable things such as wood, oil, and water that exist in a country's land and sea: _____ (trulana esseorucr)

B ★★ Complete the sentences.

global local symbol self-sufficient
organic sustainable

- 1** The recycle _____ represents how resources can be used again and again.
- 2** We need to live in a _____ way. For every tree we cut down, we need to plant a new one.
- 3** Use _____ stores instead of driving to a big supermarket. You'll have a smaller carbon footprint.
- 4** They never use pesticides. Everything on the farm is _____.
- 5** Each person can make small changes, but governments need to think of _____ changes to make things greener.
- 6** Sandra's grandparents are completely _____. They grow their own fruit and vegetables.



- C** ★★ Read the sentences. Underline the actions with the correct color. Then (✓) answers in the chart for you.

green = good for the environment

black = bad for the environment

	Never	Sometimes	Often
1 I switch off the lights when I leave a room.	☐	☐	☐
2 I eat a good balance of meat and vegetables.	☐	☐	☐
3 I leave the water running when I brush my teeth.	☐	☐	☐
4 I go to school by car.	☐	☐	☐
5 I eat organic food.	☐	☐	☐
6 I recycle and reuse materials.	☐	☐	☐
7 I use plastic bags.	☐	☐	☐
8 I buy products with palm oil that has been produced in a sustainable way.	☐	☐	☐

- D** ★★ Look at your chart in C. What is the effect of doing / not doing these things? Choose and write sentences.

1 If I don't use plastic bags, it will reduce the amount of trash I throw out.

2 If I _____.

3 If I don't _____.

4 If I _____.

5 If I don't, _____.



Too and Enough + Infinitive

It	's	too	hard		to be	eco-friendly.
Urban areas	are		crowded		to use	clean energy.
Our garden	isn't	big	enough	for us	to grow	everything we need.
Wind turbines	make	enough	electricity		to power	entire buildings.
Most families	can't grow		food		to be	self-sufficient.

A ★ Read and choose.

- 1 Is the roof **big enough** / **too big** to have solar panels?
- 2 The wind isn't always **strong enough** / **too strong** to make electricity.
- 3 It isn't **difficult enough** / **too difficult** to be self-sufficient.
- 4 We're **intelligent enough** / **too intelligent** to find a sustainable way to live.
- 5 Sometimes people are **selfish enough** / **too selfish** to think about their impact on the environment.

Look

It's too small (for us) to grow everything we need.

B ★★ Complete with *too*, *enough*, or *not enough*.



Global warming makes our planet _____ hot.



The energy from the power plant is _____ clean _____.



There are _____ natural resources for him to be self-sufficient.



_____ people care about the environment to make a real difference.

C ★★ Find and color the bricks. Then complete the sentences with your own ending.

1	I don't have	interested	time to	_____
2	It's	enough	hot to	_____
3	They're too	busy	money to	<i>buy organic food.</i>
4	We aren't	too	to	_____
5	Is there	any	enough to	_____

D ★★ Look, read, and write sentences using the prompts.



enough sun / make electricity
enough wind / power turbine



not enough trees / protect animals
too polluted / be safe for animals

A Write the words in the correct categories. What's special about the underlined words? Then add more words / phrases to each category.

symbol sustainable recycle damage impact
reduce tourism global organic environment tourism

Nouns	Adjectives	Verbs

B Read and complete the sentences.

if be able too might enough

Tip

Writing new words in grammatical categories can help you to remember and use them correctly. You can add to these lists when you learn a new word.

My friends and I think people aren't aware
1 _____ of the damage we are all doing to
the planet. If we don't act now, it **2** _____
soon be impossible to stop global warming.
We may lose the rainforest **3** _____ we buy
products from companies that don't protect the
environment. So we decided to start a recycling
club before it's **4** _____ late. If we stop
wasting natural resources, will we **5** _____
to save the planet? We hope so.



How well did you meet the challenge of Unit 6? Read and respond.



Monthly Goal Reflection



My goal from Unit 5 was to ...

Overall, I rate my effort
towards my goal as ...



To achieve my goal I ...

Next Month

☐ I will continue to work on this goal.
My plan now is to ...

☐ I will set myself a new goal.

Hello! Remember me? I'm
Lola. It's fun to be eco-friendly!
Find out what I do in my free
time in unit 7!



Picture Puzzles



_____'s Points

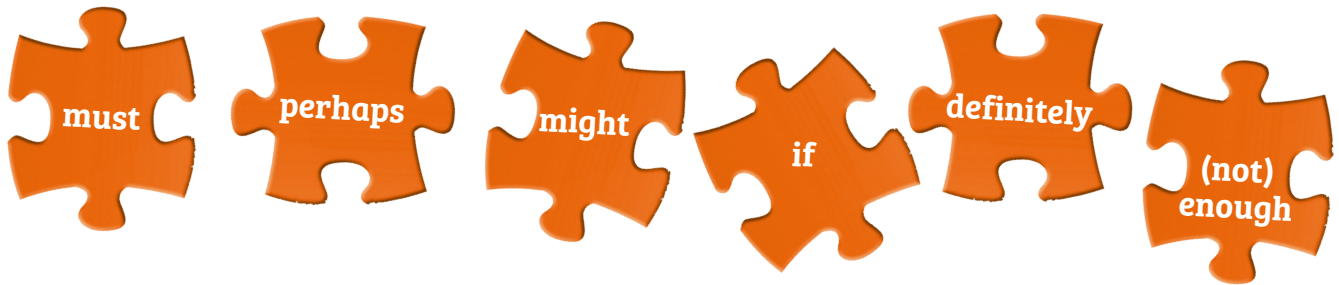
HOW TO PLAY

- 1 Play in pairs.
- 2 Player A says a sentence about one of the pictures, using one of the prompt words. Player B identifies the picture.

It's too dry to grow plants.

Picture 12!

Correct!



- 3 Player B says a sentence about a different picture, using a different prompt word. Player A identifies the picture.
- 4 A correct answer wins 1 point. When all the pictures have been identified, the player with the most points wins.

_____'s Points					