

Unit		Explore Vocabulary	Explore Grammar	Listening and Speaking Skills	Reading Skills	Writing Skills	Project
Vocabulary Review Travel and Trade; Emotions; Art; Friendship; Early Civilizations; Actions and Survival Grammar Review Tag Questions; First Conditional; Modal Verbs of Obligation; <i>Too</i> and <i>Enough</i> ; Present Perfect; <i>Used to</i> • Pages 4-6							
1	Let’s Get Moving What new sport would you like to try? page 7	Sports and Equipment <i>beginner, BMX racing, expert, harness, helmet, pads, rappelling, Rollerblading, rope, skiing, snowboarding, trampolining</i> Fundraising Through Sports <i>charity, fun run, get fit, give up, race, raise money, sponsor, take part in, team, train (v)</i> Rap <i>Back to School Challenge</i> Global English <i>rappelling, abseiling, Good job! Well done!</i>	Review of Verb Forms Present, Past,and Future Indefinite Pronouns <i>Everyone, Everything, Everywhere</i> , etc.	Listening Listening for gist and details Speaking Conversation Making and Responding to Suggestions Pronunciation Connected Speech Consonant-Vowel Linking	Fiction The Play Ship SEL Teamwork (Relationship Skills)	Paragraph Building Organizing Information Word Study Word Families Product An Instructional Flyer	Project Planning a Charity Sports Event SEL Teamwork (Relationship Skills)
2	Circles of Life How do humans affect animal habitats? page 21	Animals and Their Life Cycles <i>be born, behavior, die, female, food chain, habitat, male, pouch, pregnant, trunk</i> Controlling Nature <i>encourage, endangered, extinct, get rid of, harm, native, pesticide, poison, predator, prey</i> Poem <i>Welcome to Our Habitat</i> Global English <i>behavior, behaviour</i>	Present Perfect with <i>Already, Just</i> , and <i>Yet</i> Present Perfect with <i>For</i> and <i>Since</i>	Listening Listening for gist and details Speaking Presentation Using Rhetorical Questions to Create Interest Pronunciation Sentence Stress Weak Forms and, of (Schwa)	Nonfiction Blue Planet CLIL Science Video Ocean Food Chain	Paragraph Building Giving Facts, Reasons, and Details Sentence Building Conjunctions Product An Infographic	Project Making an Endangered Animal's Food Chain SDG Goal 14 - Life Below Water
3	Figure It Out How can you use clues to solve a mystery? page 35	Investigating Crimes <i>alibi, clue, commit a crime, criminal, detective, fingerprint, interview, investigate, suspect, suspicious, thief</i> Committing and Preventing Crime <i>guilty, opportunity, prevent, report (v), risk (n), solve, steal, track (v), victim, witness (n)</i> Rap <i>Ace Detective</i> Global English <i>neighbors, neighbours</i>	Reported Speech Statements Reported Speech Requests and Commands	Listening Listening for gist and details Speaking Conversation Showing Interest and Responding to What You Hear Pronunciation Word Stress First and Second Syllable	Fiction Detectives for a Day SEL Analyzing Situations (Responsible Decision-Making)	Paragraph Building Organizing Elements in a Story Word Study Using Adjectives and Adverbs for Atmosphere Product A Crime Story	Project Organizing a School Watch SEL Analyzing Situations (Responsible Decision-Making)
4	When I Grow Up What unique jobs are you interested in? page 59	Jobs and Qualifications <i>architect, challenging, comedian, creative,degree, party planner, pet psychologist, qualifications, rewarding, stressful, talented, underwater photographer</i> Work and Skills <i>ambition, boss, business, experience, independent, inspired, observant, reliable, resourceful, skills</i> Poem <i>That’s the Job for Me</i> Global English <i>in college, at university</i>	Infinitive of Purpose Tag Questions	Listening Listening for gist and details Speaking Conversation Using Fillers to Buy Time to Think in an Interview Pronunciation Intonation in Incomplete Yes/ No Questions	Nonfiction Job Shadowing CLIL Social Studies Video Unique Jobs	Paragraph Building Support Reasons with Facts and Details Word Study Adjective Collocations Product A Biography	Project Presenting Job Information SDG Goal 8 - Decent Work and Economic Growth
5	Express Yourself How do you deal with difficult emotions? page 63	Emotions 1 <i>confused, delighted, determined, disappointed, enthusiastic, furious, optimistic, pessimistic, upset, worried</i> Emotions 2 <i>confident, fail, frustrating, improve, insecure, make mistakes, negative, positive, succeed</i> Blues Poem <i>Expedition Blues</i> Global English <i>pretty sure, quite sure</i>	Modal Verbs of Deduction Adverbs of Probability	Listening Listening for gist and details Speaking Presentation Offering Encouragement and Dealing with Nerves Pronunciation Sentence Stress Content Words	Fiction A Rollercoaster of Emotions SEL Identifying Emotions (Self-Awareness)	Paragraph Building Using Expressive Language in Poetry Word Study Similes and Metaphors Product Acrostic Poems	Project Keeping an Emotions Journal SEL Identifying Emotions (Self-Awareness)
Listening Exam Practice Key for Schools, Part 1 Reading & Writing Exam Practice Key for Schools, Part 1 • Page 77-78							
6	Go Green How can communities be more eco-friendly? page 79	Eco-Tourism <i>carbon footprint, conservation, damage (v), eco-friendly, environment, impact (n), pollution, public transportation, tourism, waste (v)</i> Sustainable Living <i>global, global warming, local, organic, natural resources, recycle, reduce, self-sufficient, sustainable, symbol</i> Chant <i>A Green World</i> Global English <i>public transportation, public transport, grocery store, supermarket</i>	First Conditional with Modal Verbs <i>May, Might</i> , and <i>Be able to</i> <i>Too</i> + Adjective + Infinitive; Adjective + <i>Enough</i> + Infinitive; <i>Enough</i> + Noun + Infinitive	Listening Listening for gist and details Speaking Presentation Appealing for Help Pronunciation Word Stress Third and Fourth Syllable	Nonfiction Sustainable Living: Fact Check Your Lifestyle CLIL Science Video Greenwashing	Paragraph and Sentence Building Organizing and Presenting Information to Argue a Case Product A Persuasive Essay	Project Make a “Go Green” Plan SDG Goal 13 - Climate Action
7	In Safe Hands Who helps you when you get hurt? page 93	Injuries and First Aid <i>accident, allergic reaction, Band-Aid, burn (n), concussion, cut (n), disinfect, faint, ice pack, injured, rash, swell</i> Preparing for an Emergency <i>call for help, drill, emergency exit, evacuate, first responder, keep calm, panic, prepare, rescue, sound the alarm</i> Rap <i>The First Aid Tent</i> Global English <i>Band-Aid, plaster, pharmacy, chemist</i>	Simple Present Passive Reflexive Pronouns	Listening Listening for gist and details Speaking Presentation Adding Suspense to a Story Pronunciation Connected Speech Consonant-Vowel Linking with /r/	Fiction Thank You For Saving My Life SEL Goal Setting (Self-Management)	Paragraph Building Researching, Organizing, and Presenting Information Product An Informational Flyer	Project Designing a Classroom Safety Plan SEL Goal Setting (Self-Management)
8	Way Back Then What ancient civilizations are you curious about? page 107	Discoveries and Inventions <i>cross (v), engineering, invent, practical, preserve, printing, record information (v), solution, stone</i> Developing Knowledge and Ideas <i>assess, civilization, create, culture, develop, discover, knowledge, technique</i> Poem <i>My Favorite Invention</i> Global English <i>civilization, civilisation, first, firstly</i>	Past Modal Verbs of Obligation Simple Past Passive	Listening Listening for gist and details Speaking Presentation Structuring, Transitioning, and Concluding Pronunciation Connected Speech Elision, Dropping the t	Nonfiction Keeping Languages Alive CLIL Social Studies Video Speaking Without Words	Genre Focus Recognizing Fact and Opinion Sentence Building Phrases to Link Cause and Effect Product An Informative Article	Project Teaching Others About an Endangered Language SDG Goal 16 - Peace, Justice and Strong Institutions
9	Tell Me A Story How do stories bring people together? page 121	Storytelling <i>brave, characters, cliffhanger, cruel, enemy, hero, heroine, narrator, plot, suspense, terrifying, thrilling, villain</i> Sharing Stories <i>anecdote, details, empathize, fascinating, imagination, moral, pass on, share, surprising, understand</i> Poem <i>Tell Us a Story, Storyteller</i> Global English <i>empathize, empathise, movie, film</i>	Second Conditional Positive Statements Second Conditional Negative Statements and Questions	Listening Listening for gist and details Speaking Conversation Offering Opinions, Agreeing, and Disagreeing Pronunciation Sentence Stress Weak Form to (Schwa)	Fiction A Summer on the Island SEL Empathy (Social Awareness)	Genre Focus Creating a Narrative Voice Word Study Suffixes and Prefixes Product A Story	Project Sharing and Learning from People’s Stories SEL Empathy (Social Awareness)
10	Why Was It Made? What new inventions would make the world better? page 135	Design <i>design (v), evolve, heavy, light, man-made, original, portable, useful, useless</i> Design To Solve Problems <i>adapt, customize, effective, feedback, flexible, material, trial and error, user-friendly</i> Rap <i>Design’s My Line</i> Global English <i>customize, customise</i>	Reported Speech Questions Agreeing With <i>Too, So, Either</i> , and <i>Neither</i>	Listening Listening for gist and details Speaking Conversation Exploring Options and Reaching Agreement Pronunciation Connected Speech Intrusive /w/	Nonfiction Be a Smart Smartphone User CLIL Science and Technology Video How to Invent Things	Paragraph Building Letter-Writing Conventions Sentence Building Formal and Informal Language Product A Letter of Complaint	Project Designing an Improved Version of an Object SDG Goal 9 - Industry, Innovation, and Infrastructure
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