

4

Global
EXPLORERS

Student's Book
with Digital Pack



Ready for Anything

6

How can teamwork make things better?

- **Brainstorm questions about the photo. Share with the class.**
- **What new questions do you have now?**

A  Listen. Clap when you hear survival words.

survive 

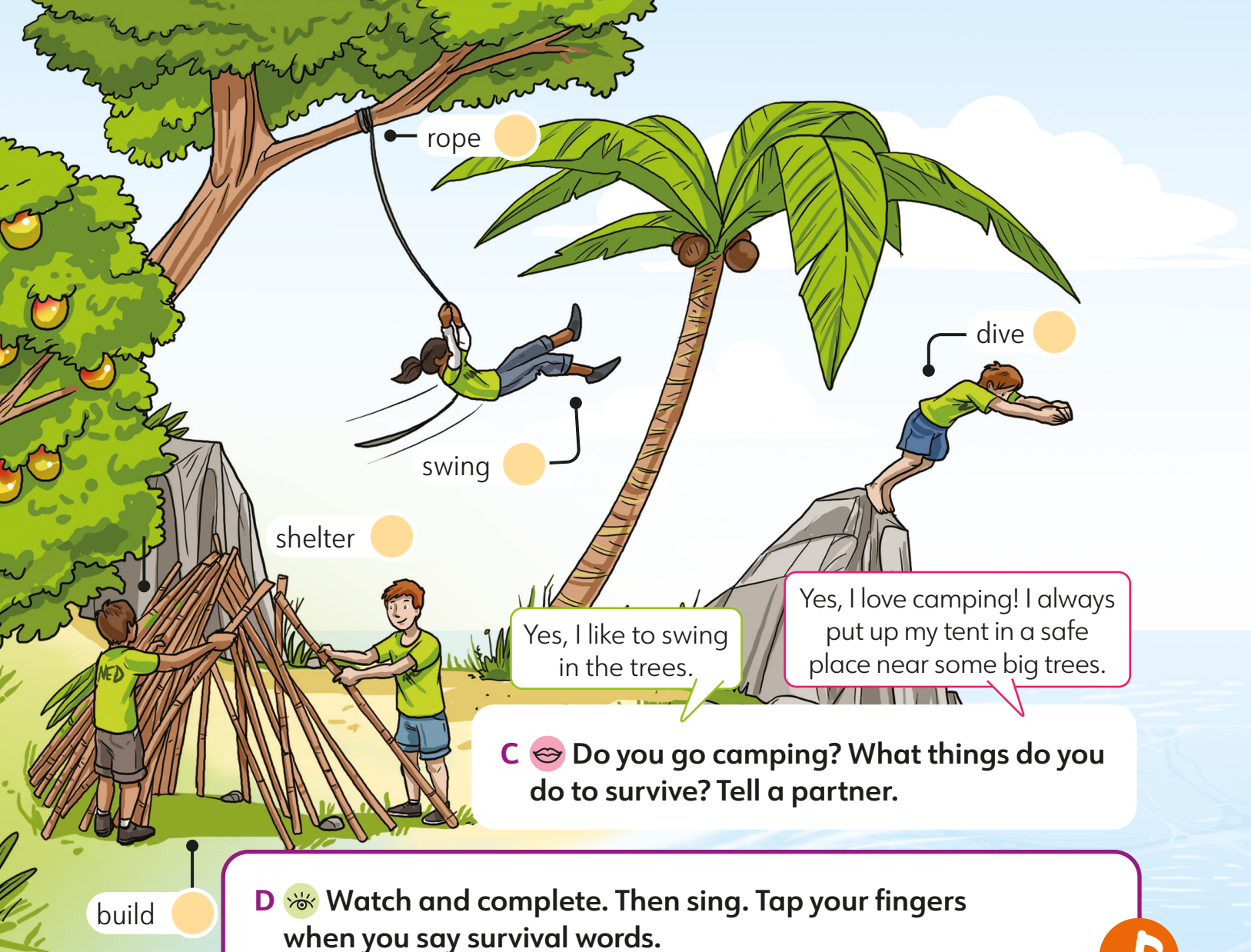
crawl 

put up 

hammock 

tent 

A  Listen and say. Listen again and number the words.



C Do you go camping? What things do you do to survive? Tell a partner.

D Watch and complete. Then sing. Tap your fingers when you say survival words.

Desert Island Fun

We can **1** s urvive _____ on a desert island.

It will be such fun!

We can put up a **2** h _____

Between two trees,

Or a **3** t _____ in the sun.

We can find some wood and

4 b _____ a boat.

We can **5** d _____ into the sea.

If we're lucky, we will catch some fish.

Oh, how happy we will be!

We can swing on a **6** r _____, kick a coconut

Down from the highest tree.

We can pick up leaves, and sticks, and stones,

Build a **7** s _____ for you and me.

A Listen and read. Point to *have* and *has*.

David: It's going to be fun sleeping outside tonight! Have you ever slept under the stars?

Alex: No, I haven't.

Naima: Yes, I have. And Ethan has, too!

David: Has he ever put up a hammock?

Alex: No, he hasn't. I hope he's put it up well!

David: What are you kids going to cook for dinner?

Naima: Well, Lara and Jim are fishing right now ...

David: And have Lara and Jim ever caught a fish?

Naima: No, they haven't, but I hope they've caught one for dinner tonight!



B Look at A. Which word do we use in the present perfect to ask about past experiences? Complete the table. Then find one more example of a present perfect question.

Present Perfect: Questions

?

_____ you ever slept under the stars?

_____ he ever put up a hammock?



• Notice

The words *have* or *has* always come at the start of the question, before the noun or pronoun.
Has he ever put up a hammock?

C  Listen and say. Listen again and blink when you hear present perfect questions.

D Read the participle. Complete. Then read aloud with a partner.

1 swim → swum

3 _____ → built

5 _____ → put up

2 _____ → seen

4 _____ → slept

6 _____ → ridden

E  Choose and write questions. Then ask and answer.

cook on an open fire see a whale ~~sleep in a tent~~ dive into the sea
walk through a jungle ride a horse crawl through a tunnel

*Have you or your family ever slept
in a tent?*

Has your sister ... ?

Have you or your family
ever slept in a tent?

Yes, I have, but
my sister hasn't.

F **Exam Practice** Read the email. Complete with a word from the box. Then choose the best title.

~~swum~~ caught Has seen built slept Have drunk put up

Hi Gabriela,

How are you doing? We arrived at Baja California last week. Have you ever swum in the Pacific Ocean? We went swimming there yesterday. We went on a boat ride, too, and we saw whales! Have you ever **1** _____ a whale? They are so big.

Two days ago, we went camping and fishing. Have you ever **2** _____ a tent? My mom had to help me. Have you ever **3** _____ in a tent? It was noisy so I didn't sleep at all. We made a fire and cooked the fish we caught.

4 _____ you ever cooked on an open fire? Have you ever **5** _____ a fish? I loved fishing!

See you soon! Rosa

Send

Rosa's Mom ☐

Rosa's Mexican Adventure ☐

Gabriela's Problem ☐

A  Listen to Ryan and his friend Josh. Point to the camping words they talk about. What are they going to bring home?



binoculars



flashlight



sleeping bag



bug spray



mosquito net



matches



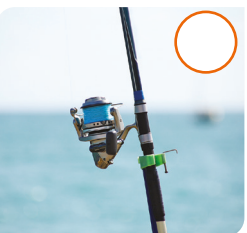
compass



first aid kit



sunscreen



fishing rod

B  Listen and say. Listen again and number the pictures in **A**.

C Read and write. Then read aloud with a partner.

- 1 Use this to find the north.
- 2 Use this when you have an accident and hurt yourself.
- 3 Use these to make things that are faraway look closer.
- 4 You need this to help you see when it's dark.
- 5 You need this to keep you warm at night.

US	UK
flashlight	torch
sunscreen	sun cream

compass

D  Look at **A**. How does teamwork make a camping trip better? Tell a partner.

Teamwork helps because one friend holds the tent while another pulls the ropes.

Teamwork helps us to be safer. For example, we can work together to use a compass so we don't get lost.

A  Listen to Ryan and Hailey. Which object did they both learn to live without on their trips?



B  Listen again. Write *True* or *False*.

- 1 Ryan went camping with his class.
- 2 Ryan put up a tent by himself.
- 3 They found food to eat.
- 4 Ryan didn't use his cell phone at camp.
- 5 Hailey spent a day looking for different places in the city.
- 6 She still doesn't know how to use a map.
- 7 Hailey had to climb over rocks.
- 8 Hailey thinks a phone is the best way to get directions.

True

C  Are you a good team member? How? What happens when people don't work as a team? Tell a partner.



Yes, I am. I always listen to other people's ideas.

When people don't work as a team, everyone gets frustrated because no one is helping.

• Play Break

Imagine you and a friend are going on camping trip. Make a list of things you *need* to take with you. Then think of three impossible things you *want* to take with you, like an ice cream machine!



A Listen. Repeat the words in the box.

B Listen and read. What ancient culture can you experience at this campsite?

Pronunciation

Sophie photo elephants

CAMPING with CARE

Welcome to the Pacaymayo Valley Campsite, Peru!

This valley is a beautiful place to put up your tent or hammock. You can really enjoy nature here. But remember—this is an ancient land with a rich Incan culture. There are also many visitors you are sharing the land with. Here are five **tips** to be **respectful** to this land, its culture, and other visitors.



1 Prepare for your trip

Remember to bring a first aid kit, bug spray, and a flashlight. Sunscreen and a mosquito net are important, too.



2 Careful with campfires

Campfires can have a big impact on the land. You must only make a small campfire (and don't forget to bring your matches!). You must **put out** your campfire. **Scatter** the cold ash before you leave.

3 Wildlife is not your friend

Only look at wild animals from a distance. Use binoculars to see better from far away. Never feed wild animals. Stay away from young animals and their mothers.

4 Look, don't touch!

If you find an ancient Incan **artifact**, do not touch it or move it. There is a lot of history in this valley, and we must protect it. If you find ancient jewelry or statues, you can take photos. Tell the campsite staff if you find something, too.



5 Show everyone respect

We have thousands of visitors to this valley every year. Many people want to enjoy the quiet **sounds** of nature and relax. Don't play loud music. Don't have parties in the campsite.

Now let's enjoy our beautiful campsite!



C Read the text again. Write *True* or *False*. Compare with a partner.

1 You should prepare for your camping trip.

True

2 You can have a big campfire at this campsite.

3 It's OK to give food to wild animals.

4 It's important not to touch historical artifacts.

5 You shouldn't make a lot of noise.

D Do any of these tips surprise you? Why / Why not? Tell a partner.**E Think about your own community. What tips can you give to be respectful to the environment and other people? Discuss with a partner.**

In my community, there are lots of older people.

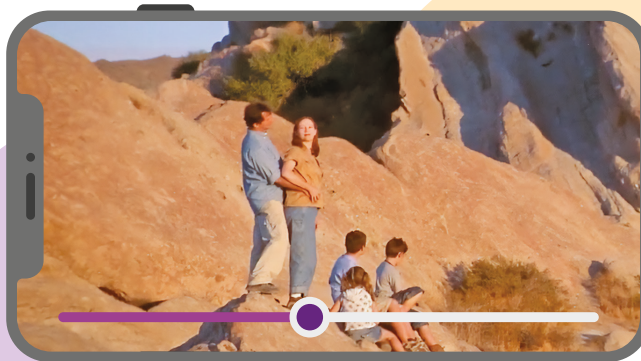
We can be respectful to them by not playing loud music on the bus.

F Watch and listen. Answer the questions.

1 What do you need to take a photo of for the competition?

2 What do you need to remember when you're camping in the Grand Canyon?

3 What can you do in Joshua Tree National Park?



A Listen and read. Point to the forms of the verb *have* and *has*.

1

Thank you for inviting me on your program, Dee! Don't worry about my pet snake. It's traveled everywhere with me, and it hasn't bitten anyone!



Umm ... Right.

2

I've traveled to a lot of dangerous places, you know. But I haven't traveled to the North Pole—that's my next trip!



3

Yes ... How have you survived with huge wild animals around?



I'm not afraid of them. I've learned that if you're confident, everything will be fine.

4

Aaaahhh! There's a mouse crawling across the floor!

But you aren't afraid of huge animals ...



No, but I've always been terrified of tiny ones!

B Look at A. What type of verb do we use after *have* or *has*? Complete the table. Then find one more example of a present perfect statement.

Present Perfect: Statements



It's _____ everywhere with me.
I've _____ to a lot of dangerous places.



It hasn't _____ anyone.



Notice

To make negative statements, use *not*.

We often use a contraction:

It has not rained today.
It hasn't rained today.

C  Listen and say. Listen again and nod when you hear present perfect statements.

D Complete with the present perfect. Then read aloud with a partner.

1 We 've made (make) a shelter out of sticks and leaves.

2 Jazmin _____ (ride) a horse and a donkey!

3 I _____ (not visit) Japan.

4 My friend _____ (not swim) in a river.



E  Guess about your partner. Choose and write. How many did you get right?

ride eat visit travel see swim make

*Ahmed has ridden
a camel.*

You've ridden
a camel.

That's wrong. I haven't
done that!

F **Exam Practice** Look at the picture and read the story. Complete the sentences about the story.

Third Time Lucky

Vihaan is visiting a national park with his mom and his sister, Radhi. "Welcome to Kaziranga National Park! I'm a park guide", said Mr. Sharma. "Have you visited us before?" "Yes, twice," said Vihaan. "But we've never been here at this time of year." "Well, in November it's easier to see some of the animals" said Mr. Sharma. "Great! That's why we wanted to visit now!" said Radhi. They went out into the park all day.

"Wow, we've seen so many animals today! Tiger! Leopards!" said Vihaan. "But I really wanted to see a rhinoceros." Then, a single rhinoceros appeared from behind some trees. "Wow!" said Vihaan. Within five minutes, the animal had left.

"I've finally seen a rhinoceros!" said Vihaan. "I can't wait to tell my friends!"



1 Vihaan and his family are visiting a _____.

2 Mr. Sharma is a _____.

3 Vihaan says that his family have visited this place _____.

4 They visited in November because it's _____ some of the animals.

A 👁 Watch and listen. Which four objects do the friends talk about?



Watch

How do they ask for each other's opinions?

B 👁 Watch and listen. Circle the *f* sounds.

1 Sophie

2 scarf

3 useful

4 flashlight

5 photo album

6 elephants

C 👁 Watch again. Check (✓) the sentences or questions you hear.

1 ☒ Why don't we get her something for that?

2 ☐ What do you think?

3 ☐ I think that sounds good.

4 ☐ Is that right?

5 ☐ Hmm, I was thinking of a useful object.

6 ☐ I'm not sure.

7 ☐ So, we agree we want to get a tent and a hammock.

D Prepare notes for your conversation. Use phrases from **B** and your own ideas.



We need to decide on a present.

How about ?

Yes, I think ... would be good.



E 🗨 Practice with a partner.

Reflect

Did I ask and listen to others' opinions?

A Read the postcard. Circle *too*, *as well*, and *also*. Have you ever done these activities?

Hello, Mom and Dad,

How are you? Sorry I haven't been in touch. I've been so busy!

Also, my cell phone doesn't work here on the mountain; but don't worry, I'm having a great time! The teachers are very friendly, and the kids are as well. The weather's been good, too. Right now, we're building boats for a race. We have to use things we find around the camp. We've found some old boxes, rope, and some pieces of wood. We've also made a sail from an old sheet. See you next weekend when you come to pick me up!

Love, Lara



Sam and Ema K
25 Spear Street
Melrose
5613

B Read and complete.

also too as well ~~Also~~

- 1 The tent is too small for two people. Also, it has a hole in it!
- 2 I went on vacation with my parents, and my brother came, _____.
- 3 In the rainy season it's very hot, and it's _____ very wet.
- 4 We went to the beach and visited my aunt _____.

C Plan. Imagine you are at the summer camp for a week. Think about these questions.

- 1 Which activities have you done? _____
- 2 Which people have you met? _____
- 3 What has the weather been like? _____
- 4 Has anything unusual or funny happened? What? _____

D Write a postcard about your week at the summer camp.

Reflect

Did I use *too*, *as well*, and *also* correctly?



1 Think

Work in a group. Write a list of outdoor teamwork activities.

2 Plan

Work with a partner. Decide which idea you want your project to focus on. How will you work together to complete this task?

3 Choose and Create

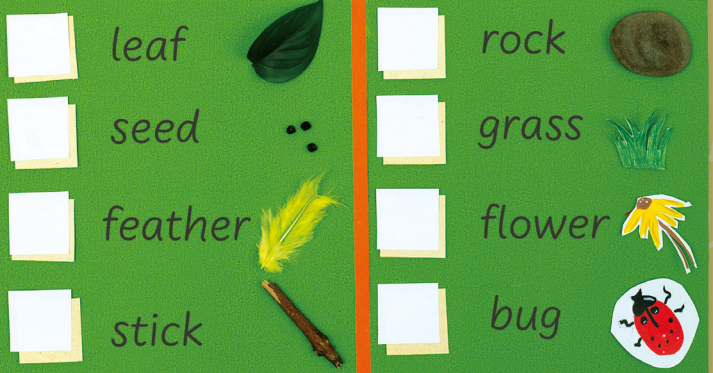
Choose a way to show your project plan.

- Write a script for a podcast
- Go on a nature scavenger hunt as a team
- Do a survey about different ways to work as a team
- Your own idea

4 Share

Share your project in small groups. Explain how you will work together.

Nature Scavenger Hunt!



• Explore

Show your project to students from another class. What do they think of your teamwork ideas?